



K L E VISHWANATH KATTI INSTITUTE OF DENTAL SCIENCES



(A Constituent unit of KLE Academy of Higher Education & Research
(Formerly known as KLE University) Deemed-to-be-University u/s 3 of the UGC
Act, 1956)

J.N.M.C. Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India
Accredited 'A+' grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (GoI)

☎: 0831-2470362
FAX: 0831-2470640

Web: <http://www.kledental-bgm.edu.in>
E-mail : principal@kledental-bgm.edu.in

Students Feedback 2022 Analysis:

Population Size - I to IV BDS and all PG's of KLEVKIDS

Mode- online mode (University Website)

1: The goals of the course are clearly and explicitly stated and are readily accessible to you for reference

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.8	.8	.8
Disagree	5	2.0	2.0	2.8
Neutral	22	8.9	8.9	11.7
Agree	113	45.6	45.6	57.3
Strongly Agree	106	42.7	42.7	100.0
Total	248	100.0	100.0	

2: The course timetable was known to you at the beginning of the course.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	239	96.4	96.4	96.4
No	9	3.6	3.6	100.0
Total	248	100.0	100.0	

3: The course adopted teaching sessions that were interactive with students participation in learning:



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	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	4	1.6	1.6	1.6
Disagree	4	1.6	1.6	3.2
Neutral	21	8.5	8.5	11.7
Agree	137	55.2	55.2	66.9
Strongly Agree	82	33.1	33.1	100.0
Total	248	100.0	100.0	

4: You were aware of learning resources and their availability in the institution:

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	5	2.0	2.0	2.0
Disagree	8	3.2	3.2	5.2
Neutral	18	7.3	7.3	12.5
Agree	117	47.2	47.2	59.7
Strongly Agree	100	40.3	40.3	100.0
Total	248	100.0	100.0	

5: The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc):

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	2	.8	.8	.8
Disagree	14	5.6	5.6	6.5
Neutral	18	7.3	7.3	13.7
Agree	113	45.6	45.6	59.3
Strongly Agree	101	40.7	40.7	100.0
Total	248	100.0	100.0	



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6: The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills):

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	6	2.4	2.4	2.4
Disagree	21	8.5	8.5	10.9
Neutral	22	8.9	8.9	19.8
Agree	114	46.0	46.0	65.7
Strongly Agree	85	34.3	34.3	100.0
Total	248	100.0	100.0	

7: The teachers allocated adequate time for acquisition of, Attitude/ communication (AETCOM, bedside teaching, community visits, etc):

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	1.6	1.6	1.6
Disagree	16	6.5	6.5	8.1
Neutral	34	13.7	13.7	21.8
Agree	116	46.8	46.8	68.5
Strongly Agree	78	31.5	31.5	100.0
Total	248	100.0	100.0	

10: The current curriculum provides opportunities to learn leadership/ teamwork qualities:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	2.0	2.0	2.0



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Disagree	8	3.2	3.2	5.2
Neutral	35	14.1	14.1	19.4
Agree	115	46.4	46.4	65.7
Strongly Agree	85	34.3	34.3	100.0
Total	248	100.0	100.0	

8: The teaching-learning methods used by the teachers provided better understanding of the subjects

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	3	1.2	1.2	1.2
Disagree	2	.8	.8	2.0
Neutral	30	12.1	12.1	14.1
Agree	109	44.0	44.0	58.1
Strongly Agree	104	41.9	41.9	100.0
Total	248	100.0	100.0	

9: The current curriculum promotes attainment of clinical/laboratory skills?

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	6	2.4	2.4	2.4
Disagree	3	1.2	1.2	3.6
Neutral	28	11.3	11.3	14.9
Agree	119	48.0	48.0	62.9
Strongly Agree	92	37.1	37.1	100.0
Total	248	100.0	100.0	



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11: The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	1.6	1.6	1.6
Disagree	4	1.6	1.6	3.2
Neutral	18	7.3	7.3	10.5
Agree	136	54.8	54.8	65.3
Strongly Agree	86	34.7	34.7	100.0
Total	248	100.0	100.0	

12: The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	1.6	1.6	1.6
Disagree	8	3.2	3.2	4.8
Neutral	30	12.1	12.1	16.9
Agree	120	48.4	48.4	65.3
Strongly Agree	86	34.7	34.7	100.0
Total	248	100.0	100.0	

13: I am aware of the assessment methods and examination schedule at the beginning of the course

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	231	93.1	93.1	93.1
2	17	6.9	6.9	100.0
Total	248	100.0	100.0	



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**14: I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions,
to the present learning sessions**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	2.0	2.0	2.0
Disagree	4	1.6	1.6	3.6
Neutral	21	8.5	8.5	12.1
Agree	135	54.4	54.4	66.5
Strongly Agree	83	33.5	33.5	100.0
Total	248	100.0	100.0	

15: Internal Examinations are conducted regularly

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	2.0	2.0	2.0
Disagree	5	2.0	2.0	4.0
Neutral	8	3.2	3.2	7.3
Agree	100	40.3	40.3	47.6
Strongly Agree	130	52.4	52.4	100.0
Total	248	100.0	100.0	

**16: Internal Examinations help in effective learning and acquisition of knowledge
& skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	2.0	2.0	2.0
Disagree	6	2.4	2.4	4.4



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Neutral	13	5.2	5.2	9.7
Agree	114	46.0	46.0	55.6
Strongly Agree	110	44.4	44.4	100.0
Total	248	100.0	100.0	

17: Specific and Constructive Feedback on learning system is incorporated in the institution, during the course

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	4	1.6	1.6	1.6
Disagree	5	2.0	2.0	3.6
Neutral	19	7.7	7.7	11.3
Agree	122	49.2	49.2	60.5
Strongly Agree	98	39.5	39.5	100.0
Total	248	100.0	100.0	

18: Formative (Internal) and Summative (university) Examinations are conducted as per the course curriculum

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	5	2.0	2.0	2.0
Disagree	1	.4	.4	2.4
Neutral	9	3.6	3.6	6.0
Agree	111	44.8	44.8	50.8
Strongly Agree	122	49.2	49.2	100.0
Total	248	100.0	100.0	



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**19:Formative and Summative Examinations are fair, objective and relevant to the
content learnt during the course**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	1.6	1.6	1.6
Disagree	6	2.4	2.4	4.0
Neutral	17	6.9	6.9	10.9
Agree	110	44.4	44.4	55.2
Strongly Agree	111	44.8	44.8	100.0
Total	248	100.0	100.0	

**20:Summative/University Examinations are able to assess overall knowledge and skills
acquired by the students during the course**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	1.2	1.2	1.2
Disagree	5	2.0	2.0	3.2
Neutral	18	7.3	7.3	10.5
Agree	122	49.2	49.2	59.7
Strongly Agree	100	40.3	40.3	100.0
Total	248	100.0	100.0	

**21:Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly
utilized to facilitate learning and judgment of learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	227	91.5	91.5	91.5
No	21	8.5	8.5	100.0
Total	248	100.0	100.0	



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22.The best part of the course you appreciate /enjoyed till now.

	Frequency	Percent	Valid Percent	Cumulative Percent
	121	48.8	48.8	48.8
Clinical postkng	1	.4	.4	49.2
-	1	.4	.4	49.6
.	3	1.2	1.2	50.8
>	1	.4	.4	51.2
Advanced aids	2	.8	.8	52.0
Advanced Aids	1	.4	.4	52.4
Approachable staff	2	.8	.8	53.2
Approachable staff and interactive session or discussion	1	.4	.4	53.6
Valid Approachable staff.	1	.4	.4	54.0
Are the PowerPoint presentation. They make the classes more interesting and not boring.	1	.4	.4	54.4
blended learning	1	.4	.4	54.8
Blended learning	1	.4	.4	55.2
Campus	1	.4	.4	55.6
Campus teaching and the methods of ways they use	1	.4	.4	56.0
Clinical exposure	5	2.0	2.0	58.1
Clinical exposure ,camps	1	.4	.4	58.5



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Clinical exposure.	1	.4	.4	58.9
Clinical part	1	.4	.4	59.3
Clinical posting	1	.4	.4	59.7
Clinical postings	1	.4	.4	60.1
Clinical postings .	1	.4	.4	60.5
Clinical practice	1	.4	.4	60.9
Clinical time	1	.4	.4	61.3
clinical work	1	.4	.4	61.7
Clinical work	1	.4	.4	62.1

ques22

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid clinics	1	.4	.4	62.5
Clinics	4	1.6	1.6	64.1
Communicating with patients.	1	.4	.4	64.5
Communication	1	.4	.4	64.9
Early clinical exposure and health camps conducted by Public Health Dentistry	1	.4	.4	65.3
Early clinical exposure	3	1.2	1.2	66.5
Early clinical exposure and lab work	1	.4	.4	66.9
everything	1	.4	.4	67.3
Everything	1	.4	.4	67.7
Everything about the college	1	.4	.4	68.1
Everything in college except hostel	1	.4	.4	68.5
Exams	1	.4	.4	69.0



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Exams especially in final year BDS are stressful but it is really great way of learning alot of things and preparation takes alot of efforts which is fun.	1	.4	.4	69.4
Exploring new things, classes getting more interesting	1	.4	.4	69.8
Faculty	1	.4	.4	70.2
Final year BDS Exam	1	.4	.4	70.6
Flip classroom	1	.4	.4	71.0
Freshers. And intercollege cultural festival	1	.4	.4	71.4

ques22

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good curriculum and good teaching staff. Great campus and friendly atmosphere.	1	.4	.4	71.8
Good variety of patients and teachers	1	.4	.4	72.2
Hands on experience and patient inflow	1	.4	.4	72.6
Hands on experience, a lot of patients	1	.4	.4	73.0
Helpful environment for learning	1	.4	.4	73.4
Holidays	2	.8	.8	74.2
I ENJOYED BLENDED LEARNING	1	.4	.4	74.6
Integrated teaching	2	.8	.8	75.4



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Integrated teaching course	1	.4	.4	75.8
Interactive learning and teaching where the flip classes are done.	1	.4	.4	76.2
Interactive sessions are interesting	1	.4	.4	76.6
Learning techniques and cultural and sports activities	1	.4	.4	77.0
Lost of enjoyment, nicely teaching	1	.4	.4	77.4
Medical subjects learning process like pharmacology microbiology pathology n anatomy	1	.4	.4	77.8
Motivated staff. Always ready to help!	1	.4	.4	78.2
No	1	.4	.4	78.6
None	1	.4	.4	79.0

ques22

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid nothing	1	.4	.4	79.4
Our generous faculties who guide us throughout the journey and help us grow and KAHER university who provide us with all the infrastructure and required technologies to attain the knowledge.	1	.4	.4	79.8
Postings	1	.4	.4	80.2



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Practical is good enough to get more exposure of the patient	1	.4	.4	80.6
Practical session	1	.4	.4	81.0
Pre clinical exposure programs	2	.8	.8	81.9
Preclinical exposure	1	.4	.4	82.3
Proud to be known as student of KLE University	1	.4	.4	82.7
Quiz	1	.4	.4	83.1
Some supportive facilities and patient exposure	1	.4	.4	83.5
Sports, Cultural events	1	.4	.4	83.9
Staff, Teaching and campus, co cirrcular activities	1	.4	.4	84.3
Teaching and non Teaching staff very good and supportive	1	.4	.4	84.7
Teaching learning and understanding the subjects....	1	.4	.4	85.1
Teaching staff and all class and early explore to clinic part is best	1	.4	.4	85.5

ques22

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid The camp of early clinical exposure	1	.4	.4	85.9
the management quality that we learned	1	.4	.4	86.3



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The more you practise the better you learn	1	.4	.4	86.7
The pgs are friendly and staff is approachable Value added are really helpful	1	.4	.4	87.1
The teaching staff are great	1	.4	.4	87.5
There content was nicely taught	1	.4	.4	87.9
We were taken on camps so there we learned a lot of new things.we so different types of patients with different problems so were able to learn a lot	1	.4	.4	88.3
Well equipped department. Motivating staff.	1	.4	.4	88.7
-	1	.4	.4	89.1
..	1	.4	.4	89.5
26th IAPHD Conference	1	.4	.4	89.9
29 Feb 2019 we went to a school in village for the very first Dental Camp. Loved the experience.	1	.4	.4	90.3
All staff are helpful and aprochable	1	.4	.4	90.7
Annual week	1	.4	.4	91.1
Clinical postings	1	.4	.4	91.5
Doing patients	1	.4	.4	91.9

ques22

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Early clinical exposure and health camps conducted by Public Health Dentistry	1	.4	.4	92.3
	First hand patient handling experience along with well equipped department.	1	.4	.4	92.7
	flip classroom	1	.4	.4	93.1
	Group Discussion	1	.4	.4	93.5
	Holidays	1	.4	.4	94.0
	I like being in clinical postings.	1	.4	.4	94.4
	Increase in confidence, variety of new cases, motivation by the staff	1	.4	.4	94.8
	New knowledge gained and with new equipments able to learn more things.	1	.4	.4	95.2
	Nothing	1	.4	.4	95.6
	patient communication	1	.4	.4	96.0
	patient in flow	1	.4	.4	96.4
	Postings Practical Annuals	1	.4	.4	96.8
	Staff always keen on teaching. first hand teaching learning experience.	1	.4	.4	97.2
	State of the art facility in department.	1	.4	.4	97.6



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(Formerly known as KLE University) Deemed-to-be-University u/s 3 of the UGC
Act, 1956)

J.N.M.C. Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India
Accredited 'A+' grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (GoI)

☎: 0831-2470362
FAX: 0831-2470640

Web: <http://www.kledental-bgm.edu.in>
E-mail : principal@kledental-bgm.edu.in

THE CAMPUS IS VERY EXCLUSIVE. ALONG WITH CURRICULUM,EXTRA-CURRICULAR IS GIVEN IMPORTANCE. CLINICAL EXPOSURE IS DONE WELL.	1	.4	.4	98.0
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ques22

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid The hands on learning experience on patients	1	.4	.4	98.4
trinity event 2018	1	.4	.4	98.8
variety of cases, and a push by staff	1	.4	.4	99.2
Various workshops and courses attended to add on to knowledge and skills in Research methodology	1	.4	.4	99.6
Want more patients to practice	1	.4	.4	100.0
Total	248	100.0	100.0	

23.Suggestions (if any):

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	164	66.1	66.1	66.1
.	1	.4	.4	66.5
.	1	.4	.4	66.9



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...	1	.4	.4	67.3
<	1	.4	.4	67.7
Change dental chairs in periodontics departments from UG section.	1	.4	.4	68.1
Covid reduced the number of events in college. We want to experience more college events if possible.	1	.4	.4	68.5
Dont change	1	.4	.4	69.0
Environment should be students friendly...teachers sometimes try to fear the students. So students get afraid of examination mainly practical and viva-voce...	1	.4	.4	69.4
Give holiday after exam	1	.4	.4	69.8
Givelroperti.etae for exams and holidays	1	.4	.4	70.2
Hands-on trainings should be given more lectures in the practical hours . Clinical procedures demonstrations whenever needed should be given frequently	1	.4	.4	70.6
Include more videos related to subject during lectures for better understanding	1	.4	.4	71.0

ques23

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Last roll number have to struggle a lot for their turn to do patient in dental college ? ? sorry	1	.4	.4	71.4
	More clinical exposure	1	.4	.4	71.8
	More clinical practice	1	.4	.4	72.2
	more lectures by staff for post-graduates	1	.4	.4	72.6
	more lectures for post graduates	1	.4	.4	73.0
	need longer clinical postings like in oral surgery, conservative etc and shoeter non clinical postings	1	.4	.4	73.4
	no	2	.8	.8	74.2
	No	13	5.2	5.2	79.4
	No suggestions	1	.4	.4	79.8
	Non	1	.4	.4	80.2
	none	1	.4	.4	80.6
	None	10	4.0	4.0	84.7
	None .	1	.4	.4	85.1
	Nothing	5	2.0	2.0	87.1
	Os and cons should be 2 months each internship	1	.4	.4	87.5
	patient management lecture should be conducted	1	.4	.4	87.9
	Patients should be provided by college for university examination	1	.4	.4	88.3



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Please give excuses for the medical leave..... because some people will be not healthy as all the others are	1	.4	.4	88.7
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ques23

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Provide us with unlimited dental materials	1	.4	.4	89.1
Satellite posting should be made mandatory for everyone for at least 2 months	1	.4	.4	89.5
Satellite postings should be made mandatory at least for two months for everyone.	1	.4	.4	89.9
students should be encouraged in getting interest in work	1	.4	.4	90.3
Students should have more say in things	1	.4	.4	90.7
The teaching learning should be more interactive and everyone should get an equal opportunity.	1	.4	.4	91.1
Try to give good vacations after exams for student coming from North india	1	.4	.4	91.5
Unlimited dental materials and pre clinical materials	1	.4	.4	91.9



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Want more patients to learn	1	.4	.4	92.3
.	3	1.2	1.2	93.5
better organisation and communication between dental and medical college.	1	.4	.4	94.0
Chairs in the Department of Periodontics needs to be changed please.	1	.4	.4	94.4

ques23

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Change periodontics chairs	1	.4	.4	94.8
CLINICAL EXPOSURES SHOULD BE ARRANGED MORE OFTEN. SPORTS ALSO SHOULD BE GIVE IMPORTANCE	1	.4	.4	95.2
Give more number of holidays are final exams	1	.4	.4	95.6
Give more patients	1	.4	.4	96.0
Hand on training must be extended and not limited to just basic practice	1	.4	.4	96.4
Need more patients	1	.4	.4	96.8
Nil	1	.4	.4	97.2
No such suggestions.	1	.4	.4	97.6
None	1	.4	.4	98.0
Nope	1	.4	.4	98.4
Nothing	1	.4	.4	98.8
Provision of patients for prelims and final exams.	1	.4	.4	99.2



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Satellite clinics postings should be mandatory to everyone in PHD internship posting.	1	.4	.4	99.6
Try to give holidays after final exams	1	.4	.4	100.0
Total	248	100.0	100.0	

Dr. Mahantesh Bembalgi
Chairperson
Feedback committee

Dr. Snehalata Narvekar
Member Secretary
Feedback committee

Dr. Alka Kale
Principal
KLE V K Institute of Dental Sciences, Belagavi