

Date: 01-12-2021

## ANALYSIS OF STUDENT FEEDBACK FORMS 2021

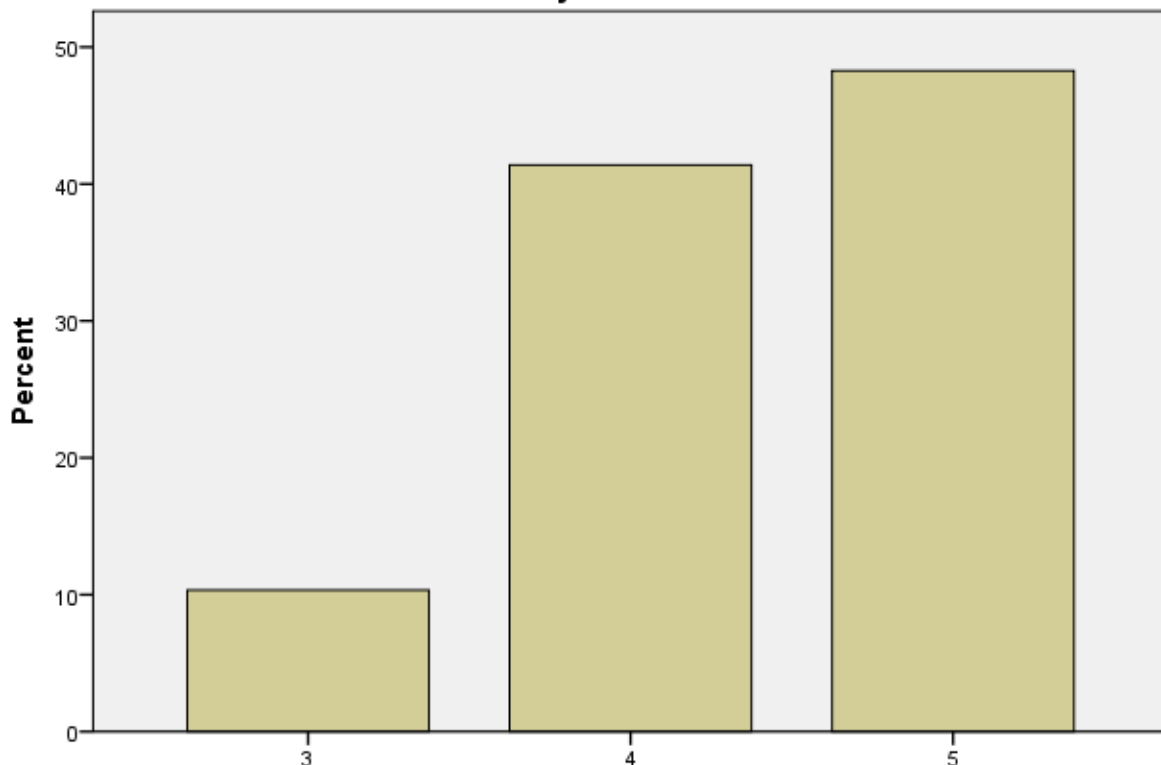
Feedback forms were collected from 29 students and following are the results. They were asked to rate the questions on 5-point Likert scale, with 1 – strongly disagree, 5 – strongly agree.

1. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference  
for which students opined 3 (10.3%) - Neutral, 12 (41.4%) –Agree, 14 (48.3%) - Strongly Agree.
2. The course timetable was known to you at the beginning of the course

**100% said yes**

3. The course adopted teaching sessions that were interactive with students' participation in  
for which students opined 3 (10.3%) - Neutral, 11 (37.9 %) –Agree, 15 (51.7 %) - Strongly Agree.

### **3. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference**

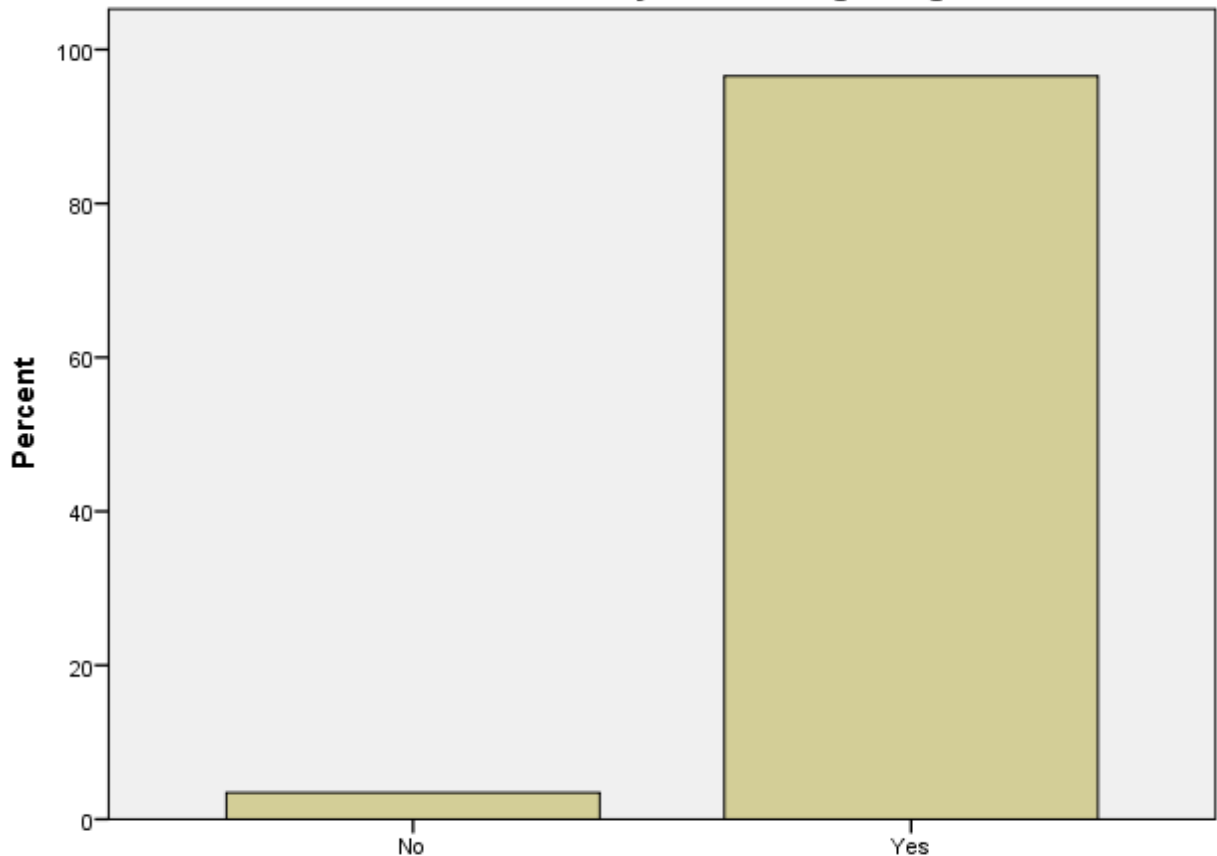


### **3. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference**

4. You were aware of learning resources and their availability in the institution

for which students opined 3 (10.3%) - Neutral, 12 (41.4%) –Agree, 14 (48.3%) - Strongly Agree.

#### 4. The course timetable was known to you at the beginning of the course

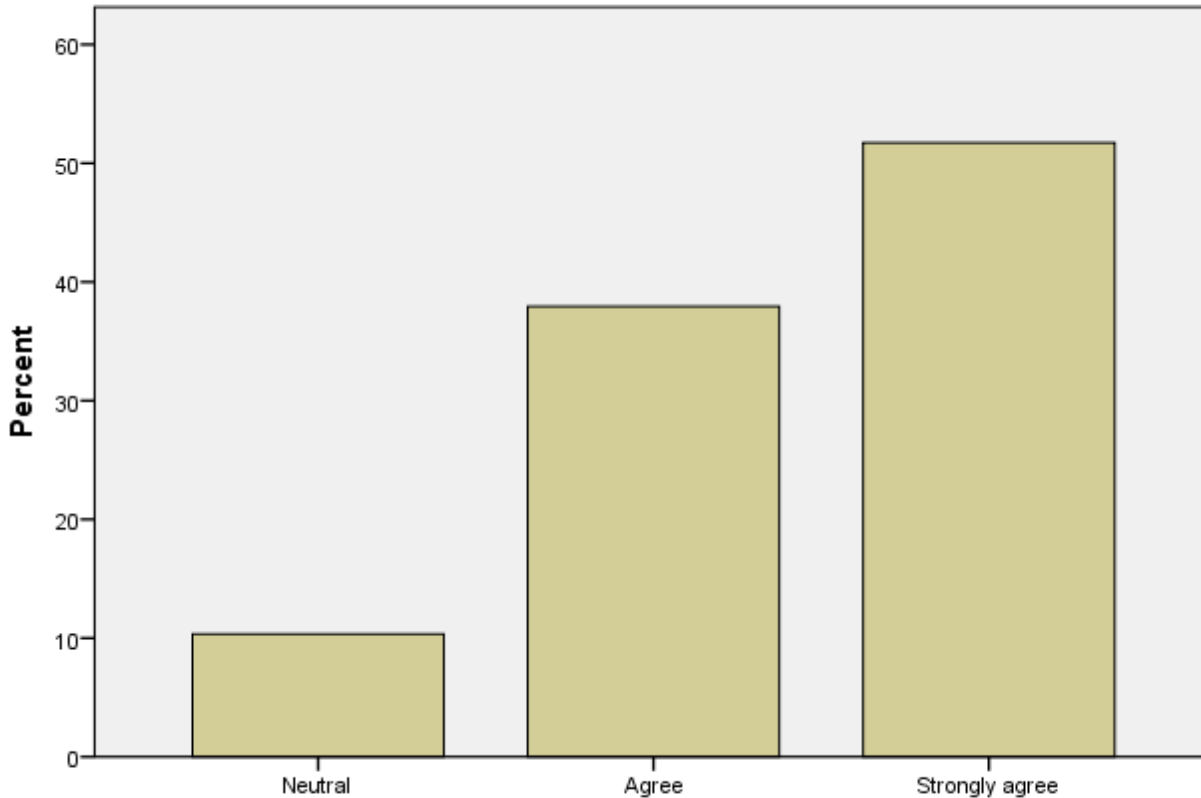


#### 4. The course timetable was known to you at the beginning of the course

5. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)

students opined 2 (6.9%) disagreed, 3 (10.3%) - Neutral, 12 (41.4%) –Agree, 14 (48.3%) - Strongly Agree.

**5. The course adopted teaching sessions that were interactive with students participation in learning**

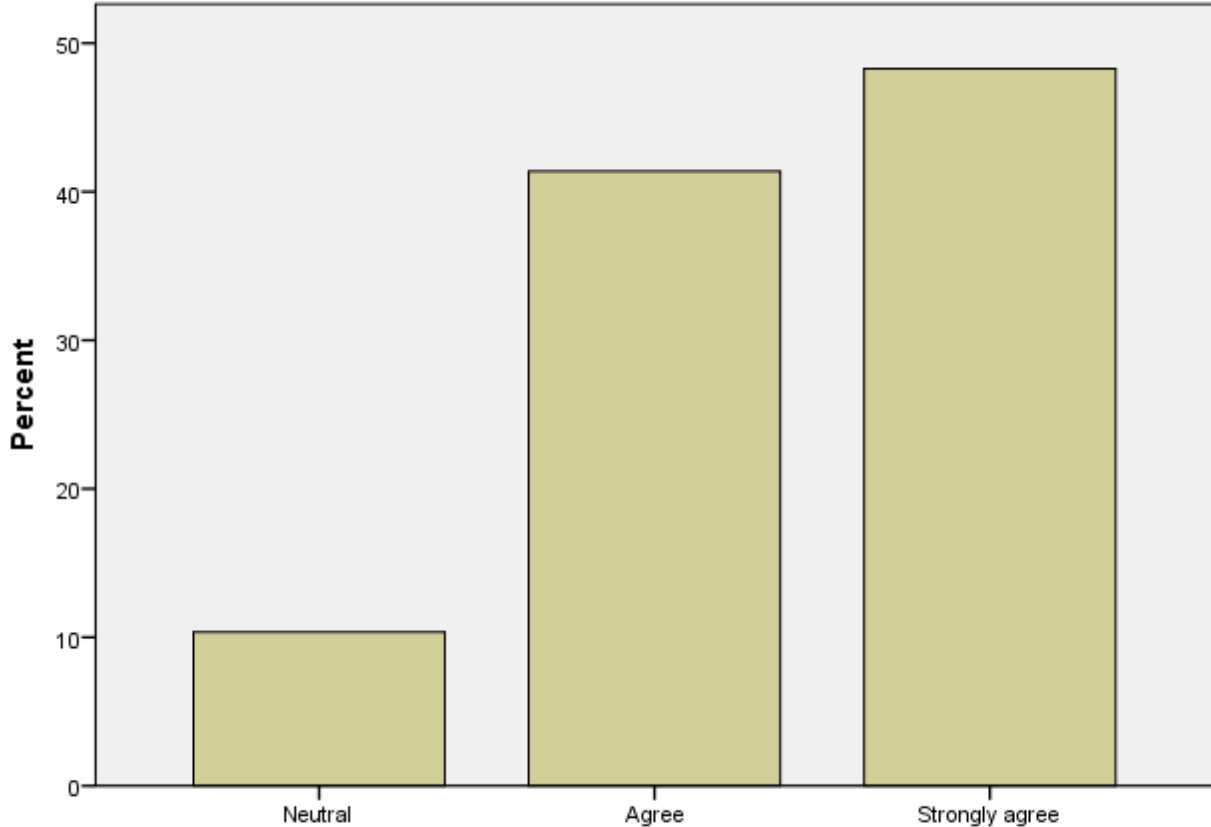


**5. The course adopted teaching sessions that were interactive with students participation in learning**

**6. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)**

students opined 1(3.4%) disagreed, 3 (10.3%) - Neutral, 11 (37.9%) –Agree, 14 (48.3%) - Strongly Agree.

### 6. You were aware of learning resources and their availability in the institution

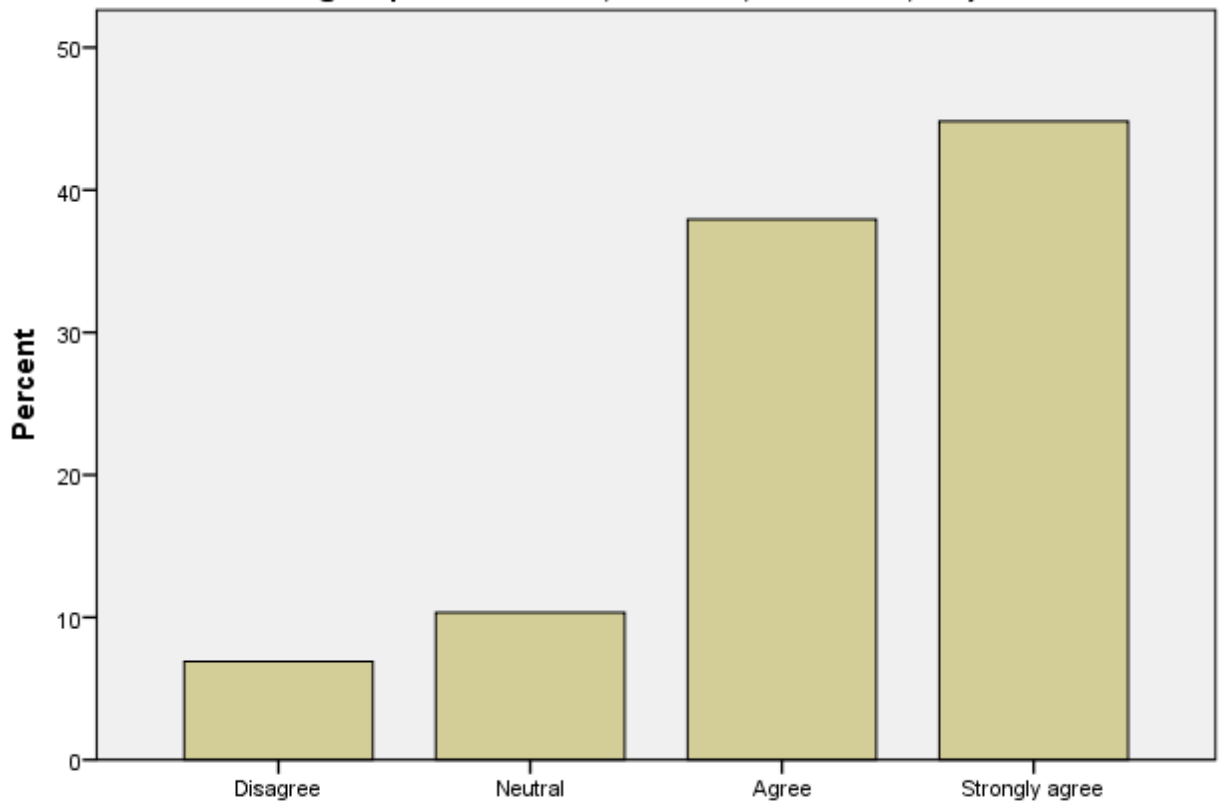


**6. You were aware of learning resources and their availability in the institution**

### 7. The teachers allocated adequate time for acquisition of,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)

students opined 1(3.4%) strongly disagreed, 1(3.4%) disagreed, 3 (10.3%) - Neutral, 11 (37.9%) –Agree, 14 (48.3%) - Strongly Agree.

**7. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)**

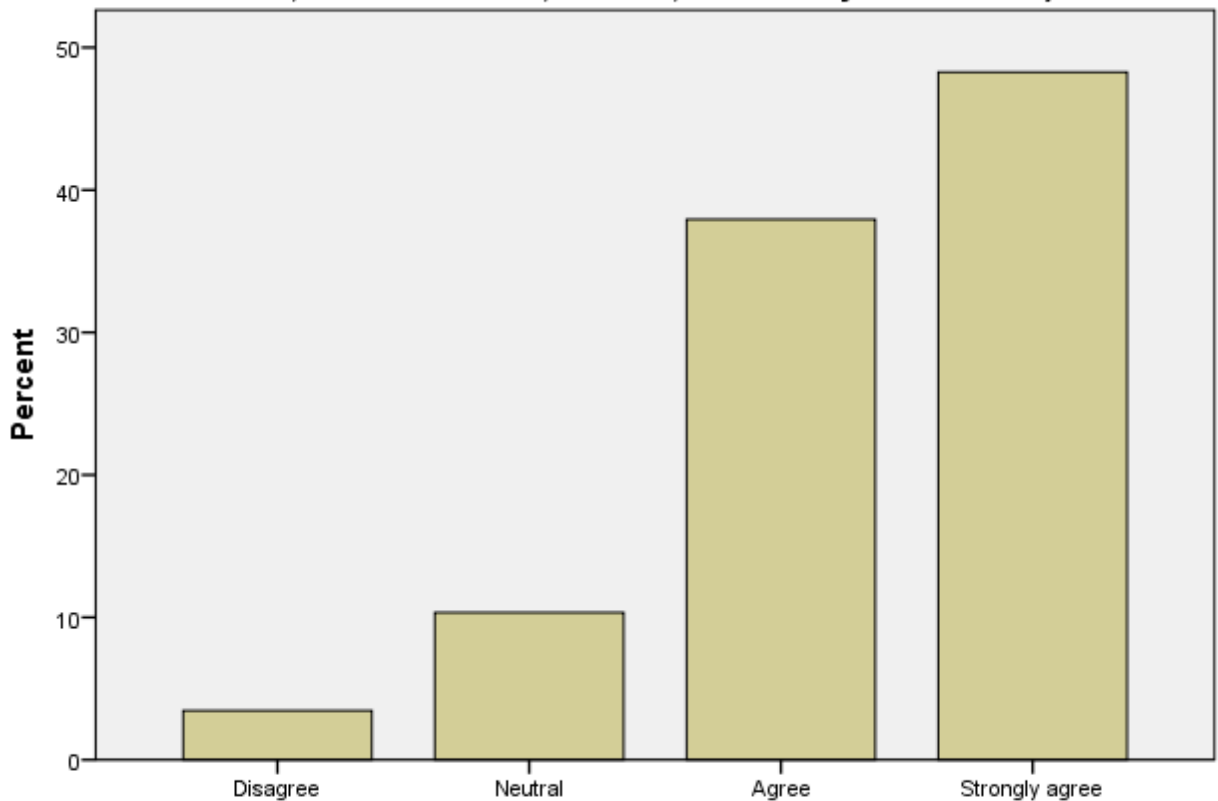


**7. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)**

**8. The teaching-learning methods used by the teachers provided better understanding of the subjects**

students opined 3(10.3%) disagreed, 3 (10.3%) - Neutral, 15 (51.7 .9%) –Agree, 8 (27.6 %) - Strongly Agree.

**8. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)**

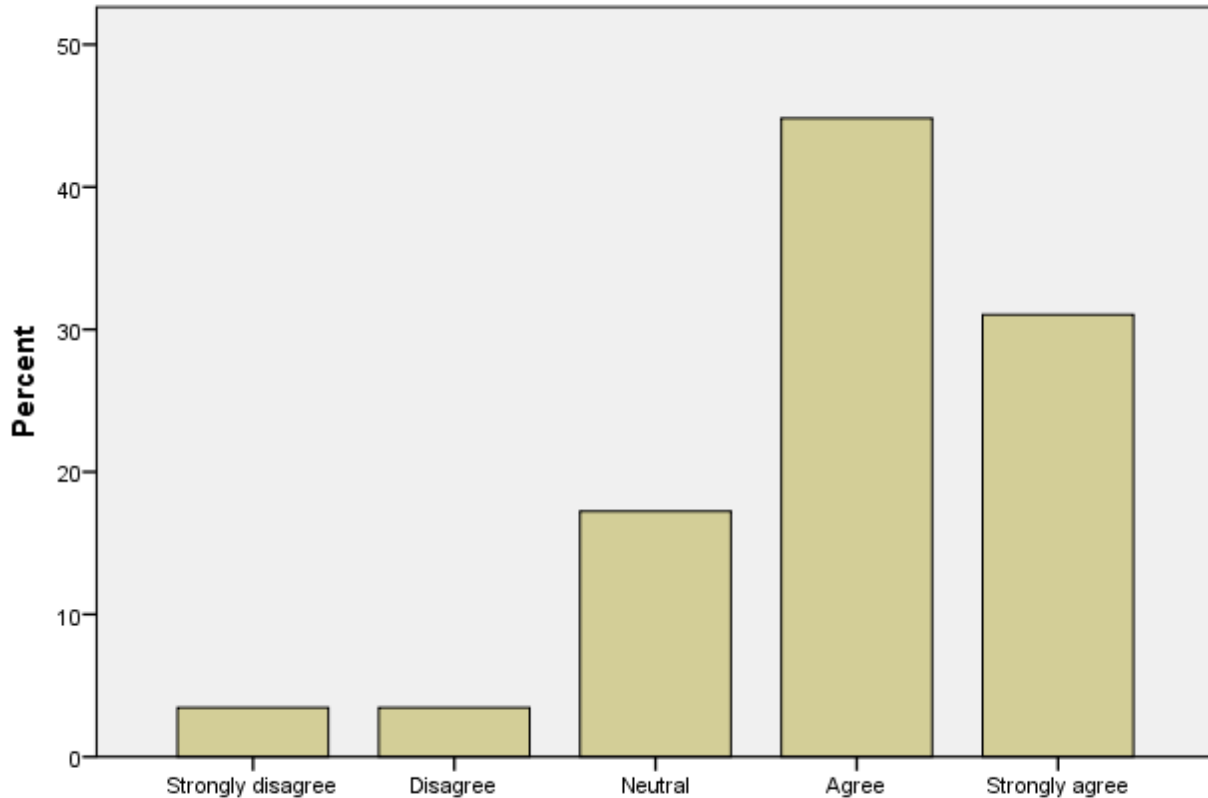


**8. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)**

**9. The current curriculum promotes attainment of clinical/laboratory skills**

students opined 3(10.3%) disagreed, 2 (6.9%) - Neutral, 13 (44.8%) –Agree, 8 (37.9 %) - Strongly Agree.

**9. The teachers allocated adequate time for acquisition of,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)**

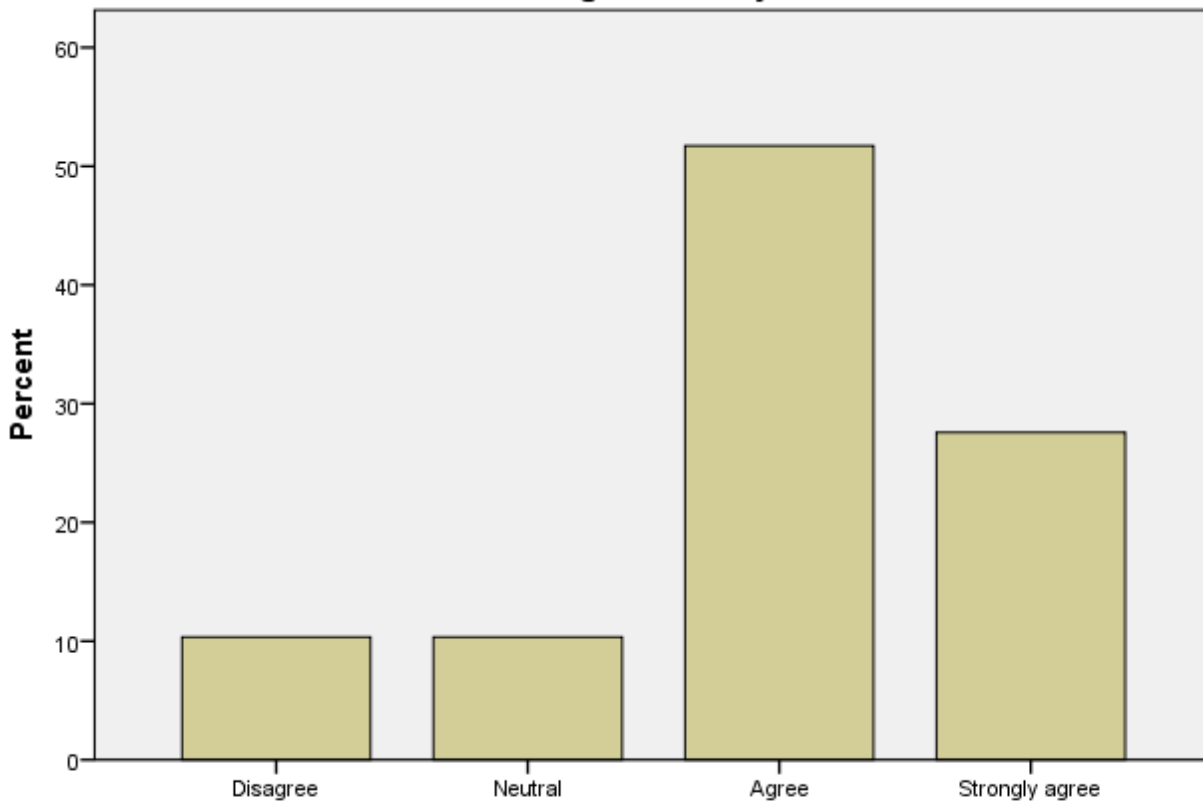


**9. The teachers allocated adequate time for acquisition of,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)**

**10. The current curriculum provides opportunities to learn leadership/ teamwork qualities**

students opined 1(3.4%) strongly disagreed, 2(6.9%) disagreed, 9 (31.0%) - Neutral, 8 (27.6%) –Agree, 8 (27.6%) - Strongly Agree.

**10. The teaching-learning methods used by the teachers provided better understanding of the subjects**



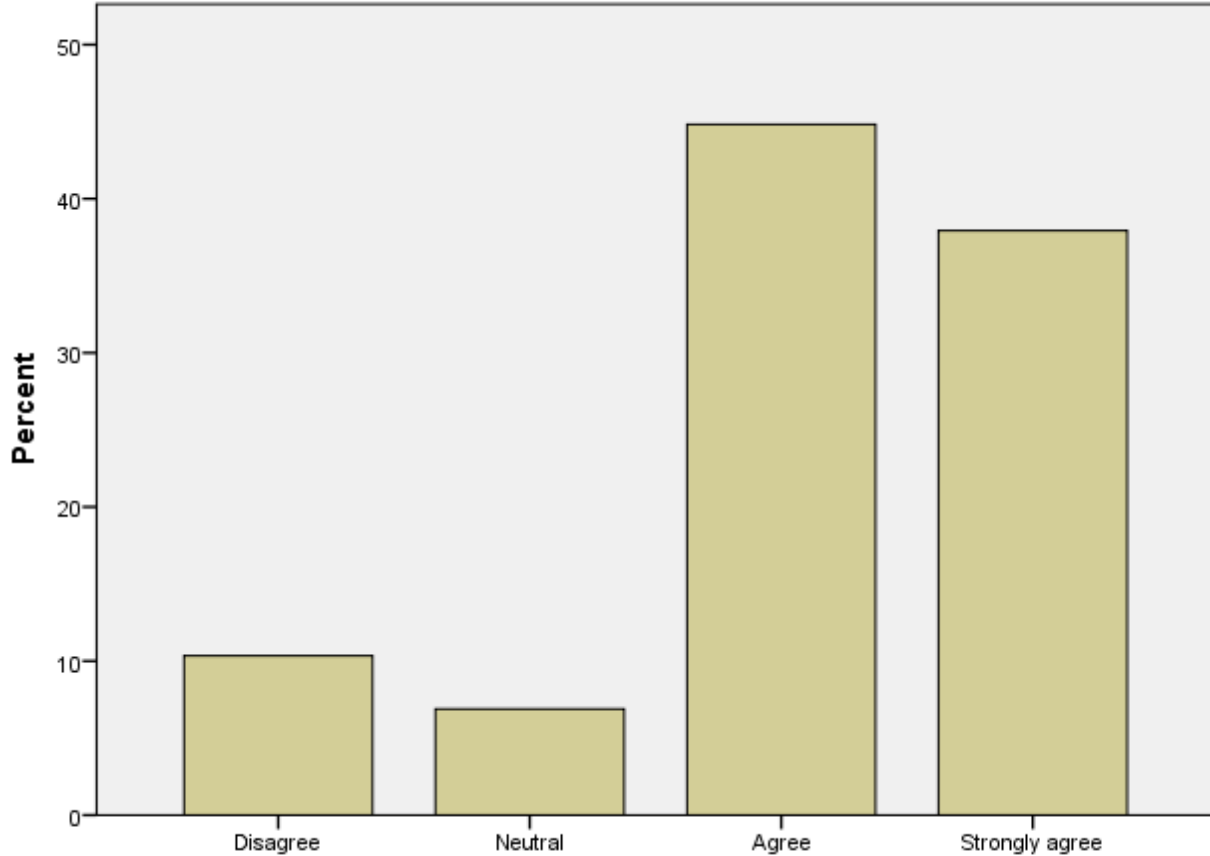
**10. The teaching-learning methods used by the teachers provided better understanding of the subjects**

**11. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.**

students opined 1(3.4%) strongly disagreed, 1(3.4%) disagreed, 2 (6.9%) - Neutral, 13(44.8%) –Agree, 12 (41.4%) - Strongly Agree.



**11. The current curriculum promotes attainment of clinical/laboratory skills?**

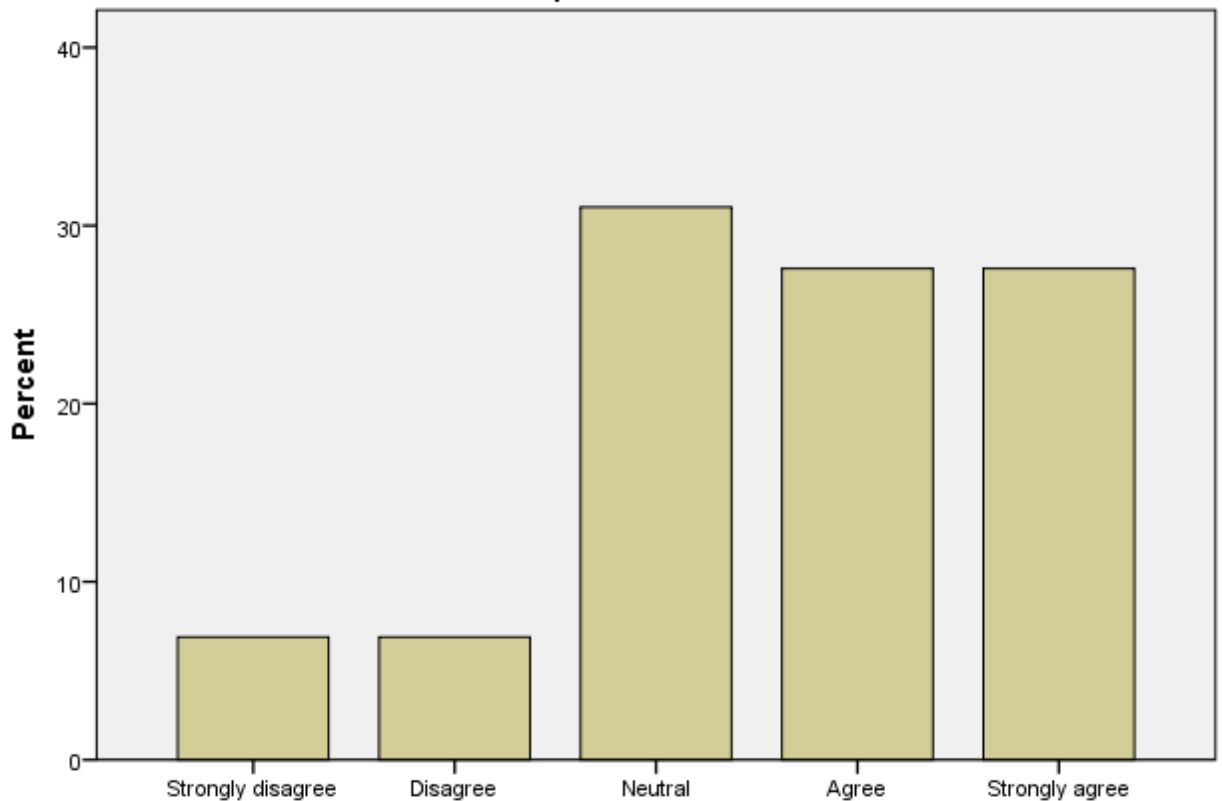


**11. The current curriculum promotes attainment of clinical/laboratory skills?**

**12. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt**

students opined 1(3.4%) strongly disagreed, 1(3.4%) disagreed, 6(20.7%) - Neutral, 9(31%) -Agree, 11 (37.9%) - Strongly Agree.

**12. The current curriculum provides opportunities to learn leadership/ teamwork qualities**

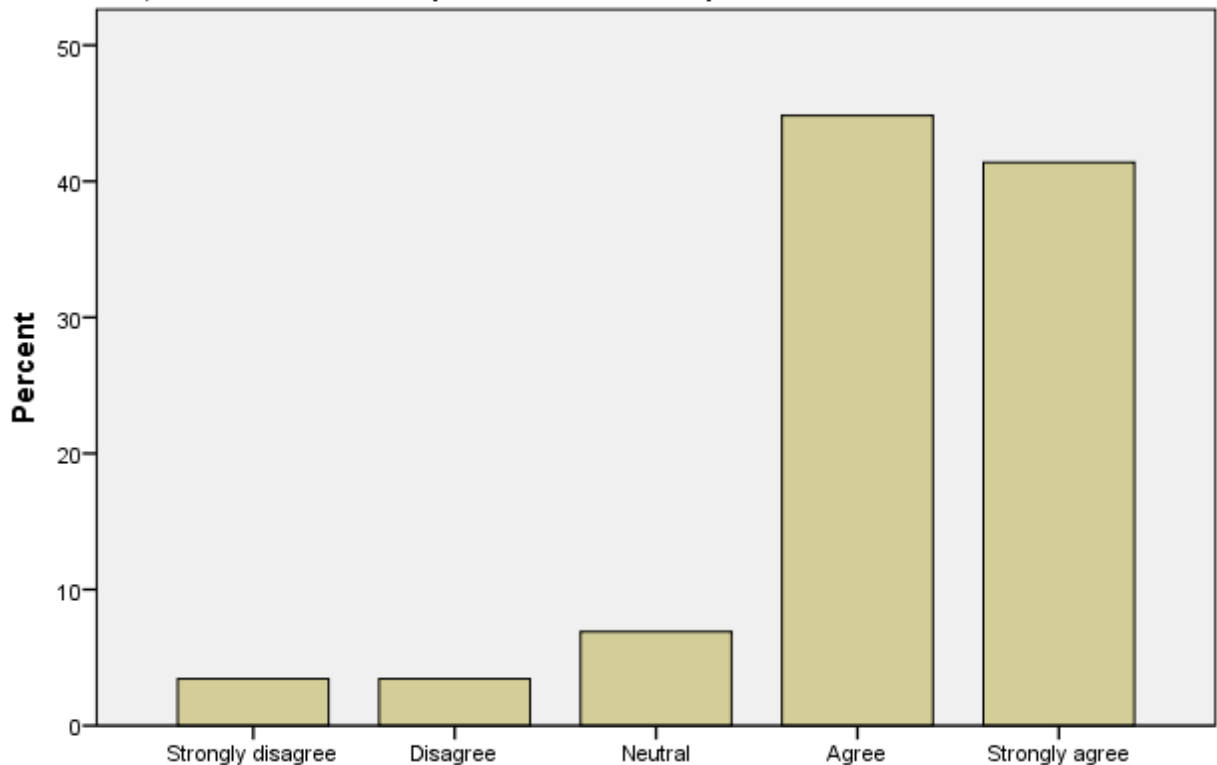


**12. The current curriculum provides opportunities to learn leadership/ teamwork qualities**

**13. I am aware of the assessment methods and examination schedule at the beginning of the course**

86.2% students agreed.

**13. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.**

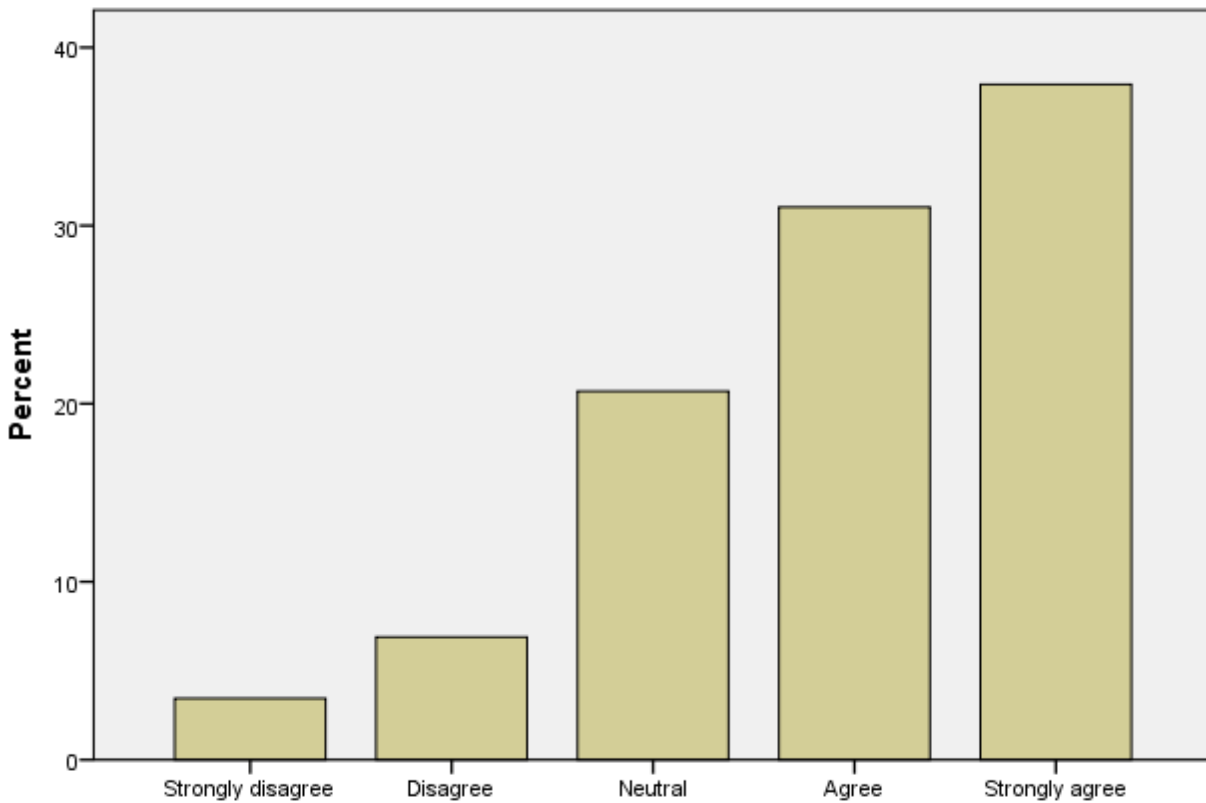


**13. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.**

**14. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions**

students opined, 1(3.4%) disagreed, 4(13.8%) - Neutral, 13(44.8%) –Agree, 11 (37.9%) - Strongly Agree.

**14. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt**

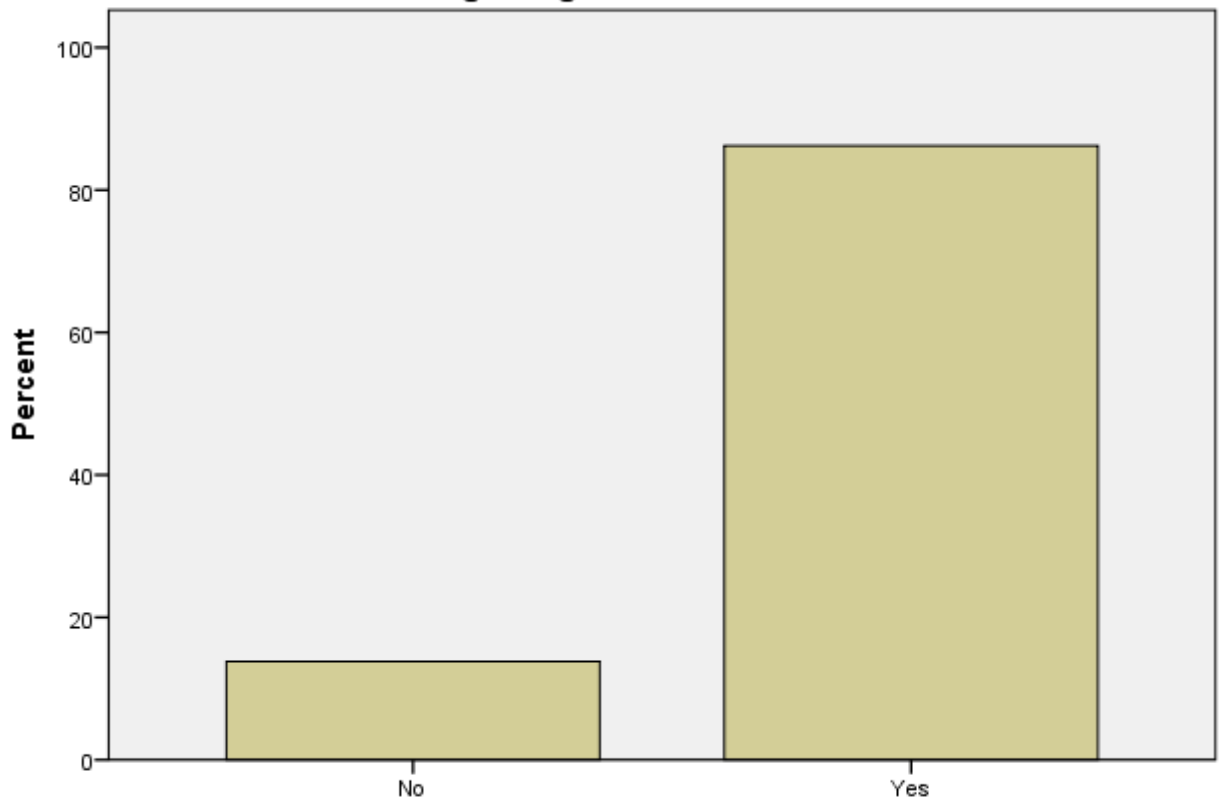


**14. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt**

**15. Internal Examinations are conducted regularly**

23 students agreed.

**15. I am aware of the assessment methods and examination schedule at the beginning of the course**

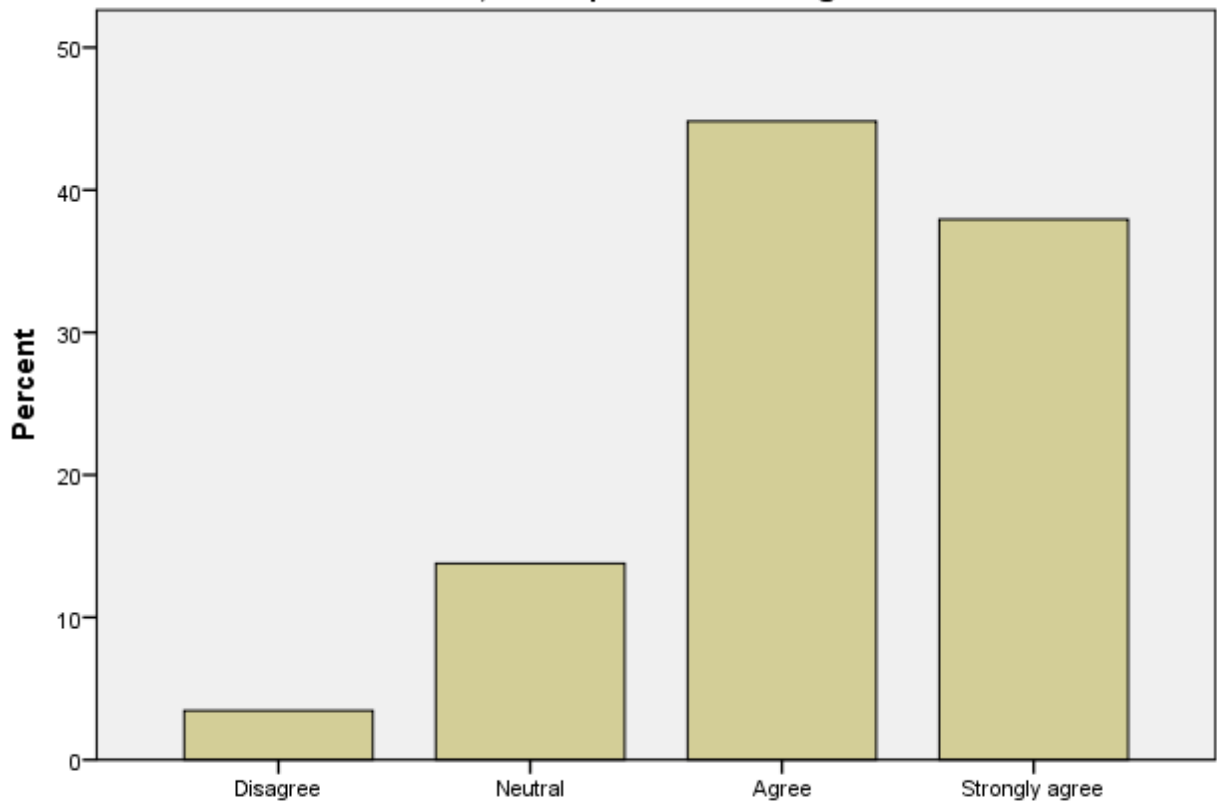


**15. I am aware of the assessment methods and examination schedule at the beginning of the course**

**16. Internal Examinations help in effective learning and acquisition of knowledge & skills**

students opined, 2(6.9%) - Neutral, 14 (48.3%) –Agree, 13 (44.8%) - Strongly Agree.

**16. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions**

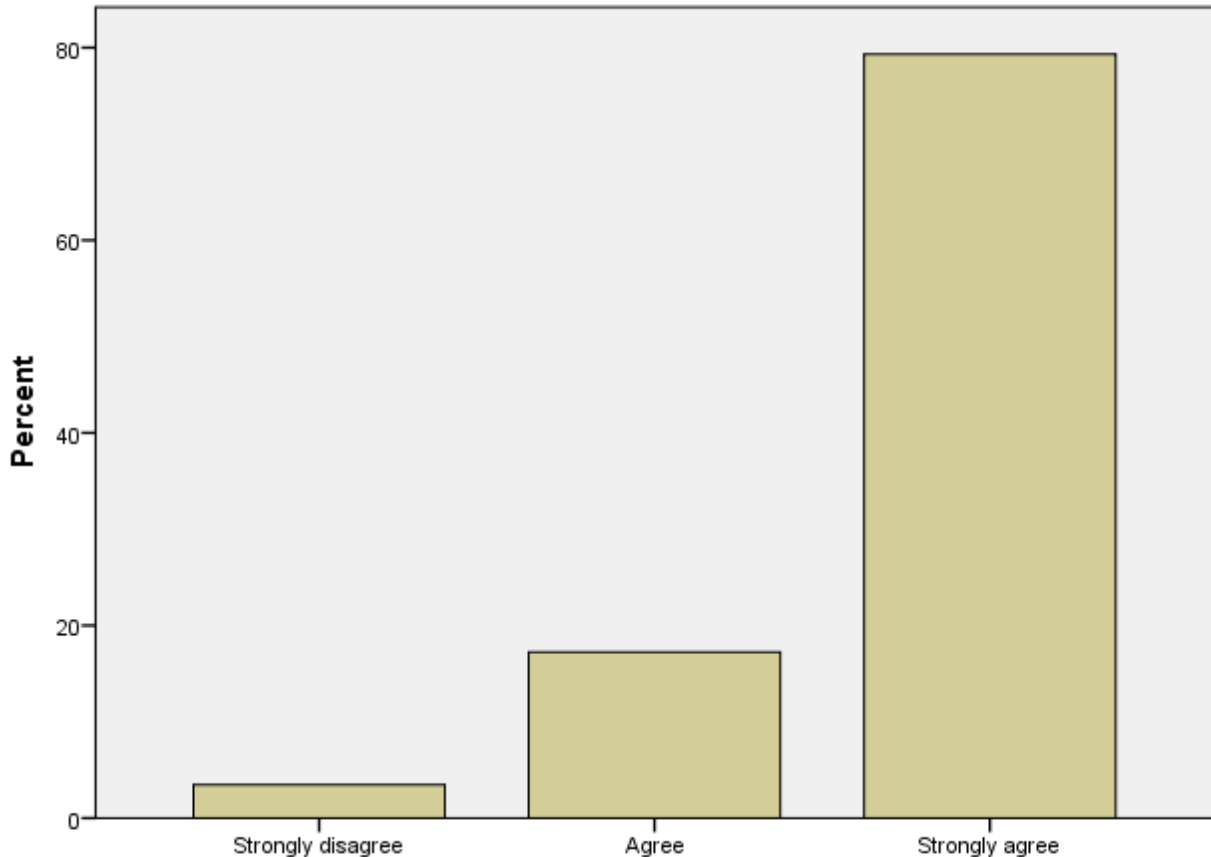


**16. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions**

**17. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course**

students opined, 1(3.4%) disagreed, 5(17.2%) - Neutral, 13(44.8%) –Agree, 10 (34.5%) - Strongly Agree.

**17. Internal Examinations are conducted regularly**



**17. Internal Examinations are conducted regularly**

**18. Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum**

students opined, 1(3.4%) disagreed, 2(6.9%) - Neutral, 11(37.9%) –Agree, 15 (51.7%) - Strongly Agree.

**19. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course**

students opined, 1(3.4%) disagreed, 3(10.3%) - Neutral,  
10(34.5%) –Agree, 15 (51.7%) - Strongly Agree.

**20. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course**

students opined, 3(10.3%) - Neutral, 13(44.8%) –Agree, 14 (48.3%) - Strongly Agree.

**21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning**

96.6% students agreed to this.

**22. The best part of the course you appreciate /enjoyed till now.**

|       |   |
|-------|---|
| Valid | <p>All the teachers are helpfull . And clears the doubt anytime</p> <p>Case discussions</p> <p>Clinical experience</p> <p>Clinical exposure</p> <p>Clinical posting</p> <p>Clinical postings</p> <p>Clinical postings are very informative and interesting for the student to learn.</p> <p>Clinical work is very motivating. It helps us to study with our own will and keep updated with the methods and knowledge.</p> <p>Clinics</p> <p>Flip classes</p> <p>Flip classroom</p> <p>Flipped classroom</p> <p>Interaction</p> <p>It gives a wide exposure and clarity regarding our practise and skills</p> <p>L prosthodontics</p> <p>Patients</p> <p>The support of faculty and resources availaby</p> |
|-------|---|



### 23. Suggestions (if any):

Keep clinical posting for final year in afternoon as well  
Keep clinical posting in afternoon for final year student  
Less hectic routine would be better.  
More clinical exposure  
more clinical exposure if possible  
Need more camps in villages for more exposure of patients  
No  
Staff need to be more approachable  
Teachers should be more kind enough to students'



Dr. Mahantesh Bembalgi  
Chairperson  
Feedback committee



Dr. Snehalata Narvekar  
Member Secretary  
Feedback committee



Dr. Alka Kale  
Principal

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