

Ordinance Governing
Bachelor of Dental Surgery
I, II, III & IV B.D.S Degree Course
(New DCI Regulation - 2007)
Revised Scheme (RS)
2021-22



EMPOWERING PROFESSIONALS

Accredited "A" Grade by NAAC (2nd Cycle)
Placed in 'A' Category by Government of India (MHRD)

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Deemed-to-be-University)

[Declared as Deemed-to-be-University u/s 2 of the UGC Act, 1956 vide Government of India Notification

No. F.9 - 19/2000-U.3(A)]

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VISION

To Be An Outstanding KAHER Of Excellence Ever In Pursuit Of Newer Horizons To Build Self-Reliant Global Citizens Through Assured Quality Educational Programmes.

MISSION

- To promote sustainable development of Higher Education consistent with statutory and regulatory requirements.
- To plan and continuously provide necessary infrastructure, learning resources required for Quality education and innovations.
- To stimulate to extend the frontiers of knowledge, through Faculty Development and Continuing Education Programmes.
- To make research a significant activity involving Staff, Students and Society.
- To promote Industry/Organization, Interaction/Collaborations with Regional / National / International bodies.
- To establish healthy systems for communication among all stakeholders for vision oriented growth.
- To fulfill the National Obligation through Rural Health Missions.

OBJECTIVES

The objectives are to realize the following at KAHER and its Constituent Institutions :

- To implement effectively programmes through creativity and innovation in teaching, learning and evaluation.
- To make existing programmes more career oriented through effective system of review and redesign of curriculum.
- To impart spirit of inquiry and scientific temperament among students through research oriented activities.
- To enhance reading and learning capabilities among faculty and students and inculcate sense of Life Long Learning.
- To promulgate process for effective continuous, objective oriented student performance evaluation.
- To ordinate periodic performance evaluation of the faculty.
- To incorporate themes to build values, civic responsibilities and sense of National Integrity.
- To ensure that the academic, career and personal counseling are in-built into the system of curriculum delivery.
- To strengthen, develop and implement staff students welfare programmes.
- To adopt and implement principles of participation, transparency and accountability in governance of academic and administrative activities.
- To constantly display sensitivity and respond to changing educational, social and community demands.
- To promote Public - Private Partnership.

INSIGNIA



The Emblem of the KAHER is a Philosophical statement in Symbolic.

The Emblem...

A close look at the emblem unveils a pillar, a symbol of the 'KAHER of Excellence' built on strong Values & Principles.

The Palm & the Seven Stars....

The Palm is the palm of the teacher - the hand that acts, promises and guides the students to reach for the Seven Stars...

The Seven Stars signify the 'Saptarishi Dnyanamandal', the Great Bear - a constellation made of seven stars in the sky, each signifying a particular Knowledge Domain. Our culture says: The true objective of human birth is to Master these Knowledge Domains.

The Seven Stars also represent the Saptarishis, the founders of KLE Society whose selfless service and intense desire for 'Dnyana Dasoha' laid the foundation for creating the knowledge kingdom called KLE Society.

Hence another significance of the raised Palm is our tribute to these great Souls for making this KAHER a possibility.

Empowering Professionals...

'Empowering Professionals', the inscription at the base of the Emblem conveys that our Organization with its strength, maturity & wisdom will forever strive to empower the student community to become globally competent professionals. It has been a guiding force for many student generations in the past, and will continue to inspire many forthcoming generations.



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(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

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Ref. No. KAHER/AC/21-22/D- 200421019

20th April, 2021

NOTIFICATION

- Sub: Ordinance governing the syllabus / curriculum for
Bachelor of Dental Surgery (B.D.S) Course as per new DCI Regulation.
Ref: Minutes of the meeting of the Academic Council of the KAHER
Held on 18th March, 2021 (Agenda No. (AC/XLV-07/21).

In exercise of the powers conferred under Rule A-04 (i) of the Memorandum of Association of the KAHER, the Academic Council of the KAHER in its meeting held on 18th March, 2021 has approved the Ordinance governing the revision of the syllabus / curriculum for Bachelor of Dental Surgery (B.D.S) Course.

The Ordinance shall be effective for the students admitted to Bachelor of Dental Surgery (B.D.S) Course under the Faculty of Dentistry in the constituent college of the KAHER viz. VK Institute of Dental Sciences, Belagavi, from the academic session 2021-22 onwards.

To,
The Dean,
Faculty of Dentistry,
BELAGAVI.



By Order

REGISTRAR

CC to:

1. The Secretary, University Grants Commission, New Delhi.
2. The PA to Hon. Chancellor, KAHER, Belagavi.
3. The Special Officer to Hon. Vice-Chancellor, KAHER, Belagavi.
4. The Principal, VK Institute of Dental Sciences, KAHER, Belagavi.
5. All Officers of the KAHER – Academic Affairs / Examination Branch.

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SECTION I

GOALS OF EDUCATION AND TRAINING IN DENTAL SCIENCES

The Dental curriculum shall be oriented towards educating students of B.D.S. Course to:

1. Take up the responsibilities of Dental surgeon and be capable of functioning independently in both urban and rural environment.
2. Provide educational experience that allows hands-on-experience both in hospital as well as in community setting.
3. Make maximum efforts to encourage integrated teaching and de-emphasize compartmentalisation of disciplines so as to achieve horizontal and vertical integration in different phases.
4. Offer educational experience that emphasizes health rather than only disease.
5. Teach common problems of health and disease and National programmes.
6. Use learner-oriented methods, which would encourage clarity of expression, independence of judgment, scientific habits, problem solving abilities, self-initiated and self-directed learning.
7. Use of active methods of learning such as group discussions, seminars, role play, field visits, demonstrations, peer interactions etc., which would enable students to develop personality, communication skills and other qualities which are necessary.

Regular periodic assessment is done throughout the course. Examinations are designed with a view to assess not merely the knowledge but also practical and clinical skills, habits and values which are necessary for a graduate to carry out professional day to day work competently.

Towards achieving these goals, Institute of Dental Sciences should:

- ◆ Evolve institutional objectives, which would be in consonance with the National goals and health policy. The institutional objectives should describe the attributes of their product.
- ◆ Shift the role of Dental teachers from merely imparting knowledge to that of a facilitator and motivator of student learning.
- ◆ Establish a Dental Education Unit for faculty development, preparation of learning resource materials and for improving evaluation methods.

SECTION 2

AIMS AND OBJECTIVES OF BDS COURSE

AIMS :

The dental graduates during training in the institutions should acquire adequate knowledge, necessary skills and reasonable attitudes which are required for carrying out all activities appropriate to general dental practice involving the prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated tissues. The graduate also should understand the concept of community oral health education and be able to participate in the rural health care delivery programmes existing in the country.

OBJECTIVES :

The objectives are dealt under three headings (a) Knowledge and understanding (b)Skills and (c) Attitudes.

(a) Knowledge and understanding:

The graduate should acquire the following during the period of training :

1. Adequate knowledge of the scientific foundations on which Dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and be able to evaluate and analyse scientifically various established facts and data.
2. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general state of health and also bearing on physical and social well-being of the patient.
3. Adequate knowledge of clinical disciplines and methods which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive diagnostic and therapeutic aspects of Dentistry.
4. Adequate clinical experience required for general dental practice.
5. Adequate knowledge of the constitution, biological function and behaviour of persons in health and sickness as well as the influence of the natural and social environment on the state of health in so far as it affects Dentistry.

(b) Skills:

A graduate should be able to demonstrate the following skills necessary for practice of Dentistry

1. Able to diagnose and manage various common dental problems encountered in general Dental practice keeping in mind the expectations and the right of the society to receive the best treatment available wherever possible.
2. Acquire the skill to prevent and manage complications if encountered while carrying out various surgical and other procedures.
3. Possess skill to carry out certain investigative procedures and ability to interpret laboratory findings.
4. Promote oral health and help prevent oral diseases when ever possible.
5. Competent in the control of pain and anxiety during dental treatment.

(c) Attitudes:

A graduate should develop during the training period the following attitudes:

1. Willing to apply the current knowledge of Dentistry in the best interest of the patients and the community.
2. Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.
3. Seek to improve awareness and provide possible solutions for oral health problems and needs of the community.
4. Willingness to participate in the Department of Dental Education (DDE) programmes to update the knowledge and professional skill from time to time.
5. To participate in the implementation of the National Oral Health Programmes.

SECTION 3

REGULATIONS RELATING TO B.D.S. COURSE

I. ELIGIBILITY FOR ADMISSION

Eligibility Requirements for admission to BDS Course: Only those candidates who would satisfy or are likely to satisfy the relevant eligibility requirements for admission to a course will be considered eligible to appear for National Eligibility Entrance Test (NEET) & subsequently for admission to that course.

Qualifications:

- i.* Requisite qualifications for admission to BDS Course: The candidate seeking admission to this course should have passed the Higher Secondary Certificate Examination PUC II / HSC or the Indian School Certificate Examination (ISCE) or any other examination equivalent to 10+2 / HSC examination of any recognized board / University from any school / college situated in India / abroad after 12 years of study.
- ii.* For admission to BDS Course: The candidate should have passed in the subjects of Physics, Chemistry, Biology & English individually & must have obtained at least 50% marks in Physics, Chemistry & Biology taken together in the qualifying examinations i.e. PUC II / 10+2 / HSC or equivalent. The candidate should also have scored 50% marks in English language. The candidate should also have secured marks as per the guidelines of National Testing Agency and NEET for admission to BDS course.
- iii.* Candidates who are likely to appear or who have appeared for qualifying examination i.e. PUC II / 10+2 / HSC or equivalent but whose results have not been declared will also be considered eligible to appear for NEET, as per NTA regulation, provided they have offered the above mentioned subjects at the said examination.

II. AGE REQUIREMENT

The candidate shall have completed the age of 17 years at the time of admission or will complete this age on 31st December of the year in which he/she seeks admission.

III. DURATION OF THE COURSE

The BDS course shall be of five academic years including compulsory rotating Internship.

IV. ATTENDANCE REQUIREMENT, PROGRESS AND CONDUCT

Attendance requirement shall be as follows:

- a. Every candidate shall have attendance of 75% in theory classes and 75% in Practical / Clinical in each subject in each year.
- b. In case of subject in which the instructional programme extends more than one academic year and where there is no University Examination in the subject during that year (i.e. non- exam going subjects), the attendance requirement shall not be less than 75% in Lectures and 75% in Practical / Clinical classes collectively. At the time of appearing for the professional examination in the subject the candidate should satisfy the condition as above.
- c. Candidate who is declared failed, shall put up an addition of a minimum of 75% attendance in the failed subjects.

V. TEACHING HOURS

Minimum teaching hours for each subject in Theory and Practical are as shown in the table – 1

Table 1 : Subjects and Hours of Instruction : I BDS

Sl. No.	Subjects	Lecture Hours	Practical Hours	Total Hours
1.	General Human Anatomy including Embryology, Osteology and Histology.	100	175	275
2.	General Human Physiology, Biochemistry, Nutrition and Dietetics.	120 70	60 60	180 130
3.	Dental Anatomy Embryology and Oral Histology	105	250	355
4.	Dental Materials.	20	40	60
5.	Preclinical Prosthodontics & Crown & Bridge	-	100	100
6.	Environmental Studies	50	-	50
7.	Law – Indian Constitution	25	-	25
8.	Kannada	100	-	100

Table 2 : Subjects and Hours of Instruction : II BDS

Sl. No.	Subjects	Lecture Hours	Practical Hours	Total Hours
1.	General and Dental Pharmacology & therapeutics	70	20	90
2.	General Pathology	55	55	110
3.	Microbiology	65	50	115
4.	Dental Materials	60	200	260
5.	Oral Pathology and Microbiology	25	50	75
6.	Pre Clinical Prosthodontics & Crown & Bridge	25	200	225
7.	Pre Clinical Conservative Dentistry	25	200	225

Table 3 : Subjects and Hours of Instruction : III BDS

Sl. No.	Subjects	Lecture Hours	Practical Hours	Clinical Hours	Total Hours
1.	General Medicine	60	-	90	150
2.	General Surgery	60	-	90	150
3.	Oral Pathology and Microbiology	120	80		200
4.	Oral Medicine and Radiology	20	-	70	90
5.	Paediatrics & Preventive Dentistry	20	-	70	90
6.	Orthodontics & Dentofacial Orthopaedics	20	-	70	90
7.	Periodontology	30	-	70	100
8.	Oral & Maxillofacial Surgery	20	-	70	90
9.	Conservative Dentistry & Endodontics	30	-	70	100
10.	Prosthodontics and Crown & Bridge	30	-	70	100

Table 4 : Subjects and Hours of Instruction : IV BDS

Sl. No.	Subjects	Lecture Hours	Practical Hours	Total Hours
1.	Oral Medicine and Radiology	45	100	145
2.	Paediatrics and Preventive Dentistry	45	100	145
3.	Orthodontics and Dentofacial Orthopaedics	30	100	130
4.	Periodontology	50	100	150
5.	Oral & Maxillofacial Surgery	50	200	250
6.	Conservative Dentistry and Endodontics	80	300	380
7.	Prosthodontics and Crown & Bridge	80	300	380
8.	Public Health Dentistry	60	200	260

VI. SCHEME OF EXAMINATION

The scheme of examination of B.D.S. course shall be divided into 4 professional examinations, viz., I.B.D.S. Examination at the end of first academic year, II B.D.S. at the end of second academic year, III B.D.S. at the end of third academic year, IV B.D.S. at the end of fourth academic year. University examinations shall be held twice a year.

A candidate who satisfies the requirement of attendance, progress, and conduct as stipulated by the KAHER shall be eligible to appear in the University examination. Certificate to the above effect should be produced from the Head of the Institution along with the online application for examination and the prescribed fees.

Internal Assessment Examination

The internal assessment includes written / clinical / practical tests. It will also include other items such as maintenance of records, participation in seminars and group discussions, clinical case study, proficiency in carrying out practical or clinical skill or participation in projects and assignments even during vacation. These will be evaluated objectively and recorded.

A minimum of 3 internal assessments will be held in an academic year. The average of all the three will be sent to the university as the final internal assessment marks. A minimum of 35% of the internal assessment marks should be obtained to be eligible to appear for the final university examination.

For the following subjects Institutional Examination will be conducted.

- i. Environmental Studies.
- ii. Law - Indian Constitution.

The Institution will conduct theory examination of 100 marks for each subject at the end of the course.

- iii. Communication Skills
- iv. Early Clinical Exposure
- v. Value Education & Personality Development

Distribution of subjects for University Examination

I B.D.S. Examination

- 1. General Human Anatomy including Embryology and Histology.
- 2. General Human Physiology and Biochemistry, Nutrition and Dietetics.
- 3. Dental Anatomy, Embryology and Oral Histology.
- 4. Communication Skills
- 5. Early Clinical Exposure
- 6. Value Education & Personality Development

II B.D.S. Examination

- 1. General and Dental Pharmacology and Therapeutics
- 2. General Pathology and Microbiology
- 3. Dental Materials
- 4. Pre Clinical Prosthodontics - Only Practical and Viva Voce
- 5. Pre Clinical Conservative Dentistry – Only Practical and Viva Voce
- 6. Communication Skills
- 7. Early Clinical Exposure

III B.D.S. Examination

- 1. General Medicine
- 2. General Surgery
- 3. Oral Pathology and Oral Microbiology

IV B.D.S. Examination

1. Oral Medicine and Radiology
2. Pediatric and Preventive Dentistry
3. Orthodontics and Dentofacial Orthopaedics
4. Periodontology
5. Oral and Maxillofacial Surgery
6. Conservative Dentistry and Endodontics
7. Prosthodontics and Crown and Bridge
8. Public Health Dentistry

DISTRIBUTION OF MARKS IN UNIVERSITY EXAMINATION AND INTERNAL

ASSESSMENT THEORY : 100 Marks		PRACTICAL : 100 Marks	
Theory Examination	: 70 Marks	Practical Examination	: 90 Marks
Theory Internal Assessment	: 10 Marks	Practical Internal Assessment	:10 Marks
Viva Voce	: 20 Marks		
	100 Marks		:100 Marks

PRACTICAL AND VIVA VOCE ONLY IN UNIVERSITY EXAMINATION

Pre-clinical Prosthodontics – (II BDS)

Pre-clinical Conservative Dentistry – (II BDS)

Internal Assessment 020 Marks

Practical 060 Marks

Viva Voce 020 Marks

100 Marks

VI. ELIGIBILITY TO APPEAR IN UNIVERSITY EXAMINATION

A student should have a minimum 75% attendance in theory and practical / clinical separately and a minimum aggregate of 35% of internal assessment marks in theory and practical / clinical separately in each subject to be eligible to appear for the university examination.

A candidate who has failed in any **one** subject in I BDS year or in II BDS year or in III BDS university examination shall be permitted to go to next higher BDS class and will be allowed to appear in that subject in subsequent university examinations within 6 months. However, he/she has to pass the university examination in that subject before he/she is allowed to take next higher BDS university examination.

VII. CRITERIA FOR PASS IN THE UNIVERSITY EXAMINATION

- I. For declaration of pass in a subject, a candidate should secure minimum 50% marks in the university examination both in theory and practical/clinical examinations separately, as stipulated below :
 - a. For Pass in theory, a candidate should secure minimum 50% aggregate marks in university theory examination. This include marks obtained in university written examination, viva voce examination and internal assessment (theory) combined together which shall be fifty marks out of one hundred marks (50 / 100 marks).
 - b. For Pass in practical, a candidate should secure minimum 50% aggregate marks in university practical examination. This include marks obtained in university practical examination, and internal assessment (practical/clinical) combined together which shall be fifty marks out of one hundred marks (50 / 100 marks).
 - c. The total marks in Pre-Clinical Prosthodontics & Crown & Bridge University Examination shall be out of 100 marks (practical 60, viva voce 20 and Internal Assessment 10 marks). As there is no theory examination in this subject, the viva-voce marks are considered as a component of the practical examination. The pass criteria for these two subjects is 50 out of 100 marks (i.e. 50/100 marks) in the university examination.
 - d. **Grace marks** for passing BDS shall be as per bylaws of the KAHER.
 - e. Successful candidates who obtain 65% to 75% of the total marks shall be declared to have passed the examination in First Class. Other successful candidates will be placed in Second Class. A candidate who obtains 75% marks and above is eligible for distinction. Only those candidates who pass the whole examination in the first attempt will be eligible for distinction or class.

VIII. INTERNSHIP

Every candidate is required after passing the final BDS examination to undergo one year paid rotating Internship in a recognized Dental College including a minimum of three months postings in rural areas arranged by Department of Public Health Dentistry.

IX. MISCELLANEOUS

Migration/ Transfer of Students

1. Migration from one dental college to other is not a right of a student. However, migration of students from one dental college to another dental college in India may be

considered by the Dental Council of India only in exceptional cases or extreme compassionate grounds*, provided following criteria are fulfilled. Routine migrations on other grounds shall not be allowed.

2. Both the colleges, i.e. one at which the student is studying at present and one to which migration is sought to, are recognised by the Dental Council of India.
3. The applicant candidate should have passed first professional BDS examination.
4. The applicant candidate submits his/her application for migration, complete in all respects, to all authorities concerned within a period of one month of passing (declaration of results) the First BDS examination.
5. The applicant candidate must submit an affidavit stating he/she will pursue 12 months of prescribed study before appearing at second BDS examination at the transferee dental college, which should be duly certified by the Registrar of the concerned university in which he/she is seeking transfer. The transfer will be applicable only after receipt of the affidavit.
6. Migration should not be allowed more than 5% of the intake of any recognised institution for that particular academic session.

Note 1:

- i.* Migration during clinical course of study shall not be allowed on any ground.
- ii.* All applications for migration shall be referred to Dental Council of India by college authorities. No institution/ university shall allow migrations directly without the approval of the council.
- iii.* Council reserves the right, not to entertain any application which is not under the prescribed compassionate grounds and also to take independent decisions where applicant has been allowed to migrate without referring the same to the Council.

Note 2: * Compassionate grounds criteria:

- i.* Death of a supporting guardian.
- ii.* Illness of the candidate causing disability.
- iii.* Disturbed conditions as declared by Government in the Dental College area.

B. Re-admission of candidates who discontinued the course

A candidate who discontinues the course is eligible for re-admission subject to the following conditions:

1. Provision for re-admission is only once during the entire course.

2. He/she should seek readmission within three years from the date of discontinuation of the course.
3. He/she should pay the prescribed fees for the year for which he/she seeks admission and cannot claim readmission on the strength of fees paid earlier.
4. If the candidate discontinues after University Examination, he/she should reappear for the subjects in which he/she failed before seeking admission to the next higher class by paying examination fees etc. He/she should put in two terms of attendance in the class for which he/she seeks readmission before appearing for the University Examination.

1.1 GENERAL HUMAN ANATOMY INCLUDING EMBRYOLOGY AND HISTOLOGY

GOAL :

The students should gain the knowledge and insight into, the functional anatomy of the normal human head and neck, functional histology and appreciation of the genetic basis of inheritance and disease and the embryological development of clinically important structures, so that relevant anatomical and scientific foundations are laid down for the clinical years of the BDS course.

OBJECTIVES :

a) Knowledge

At the end of the I BDS course the student is expected to :

1. Know the normal disposition of the structures in the body while clinically examining a patient and while conducting clinical procedures.
2. Know the anatomical basis of disease and injury.
3. Know the microscopic structure of the various tissues, a pre-requisite for understanding of the disease processes.
4. Know the nervous system to locate the site of lesions according to the sensory and / or motor deficits encountered.
5. Have an idea about the basis of abnormal development, critical stages of development, effects of teratogens, genetic mutations and environmental hazards.
6. Know the sectional anatomy of head and neck and brain to read the features in radiographs and pictures taken by modern imaging techniques.
7. Know the anatomy of cardio-pulmonary resuscitation.

b) Skills

At the end of the I BDS course the student is expected to :

1. Locate various structures of the body and to mark the topography of the living anatomy.
2. Identify various tissues under microscope.
3. Identify the features in radiographs and modern imaging techniques.
4. Detect various congenital abnormalities.

C. Attitude

Students should respect and follow the correct procedure while handling cadaver and other biological tissues.

Course Outcomes - Theory

At the end of General Human Anatomy including Embryology, Osteology & Histology course, the students should be able to:	
T 2.1.1.1	Describe the normal disposition of the structures in the body while clinically examining a patient and while conducting clinical procedures.
T 2.1.1.2	Describe the anatomical basis of disease and injury.
T 2.1.1.3	Describe the microscopic structure of the various tissues, a pre-requisite for understanding of the disease processes.
T 2.1.1.4	Discuss the nervous system to locate the site of lesions according to the sensory and / or motor deficits encountered.
T 2.1.1.5	Explain the basis of abnormal development, critical stages of development, effects of teratogens, genetic mutations and environmental hazards.
T 2.1.1.6	Describe the sectional anatomy of head and neck and brain to read the features in radiographs and pictures taken by modern imaging techniques.
T 2.1.1.7	Describe the anatomy of cardio-pulmonary resuscitation.

Programme Outcome & Course Outcome (POCO) Matrix – Theory

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.1.1.1	2	2	1	1	1	2	1
T 2.1.1.2	2	2	1	2	1	2	1
T 2.1.1.3	2	1	2	2	1	2	1
T 2.1.1.4	1	2	1	1	1	2	1
T 2.1.1.5	2	1	1	2	1	2	1
T 2.1.1.6	2	2	2	2	2	2	1
T 2.1.1.7	2	2	2	1	1	2	2
Average Score	1.8	1.7	1.4	1.6	1	2	1

Course Outcomes – Practical

At the end of General Human Anatomy including Embryology, Osteology & Histology course, the students should be able to:	
P 2.1.1.1	Locate various structures of the body and to mark the topography of the living anatomy.
P 2.1.1.2	Identify various tissues under microscope.
P 2.1.1.3	Identify the features in radiographs and modern imaging techniques.
P 2.1.1.4	Detect various congenital abnormalities

Programme Outcome & Course Outcome (POCO) Matrix - Practical

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.1.1.1	2	1	1	1	1	2	1
P 2.1.1.2	2	1	1	2	1	2	1
P 2.1.1.3	1	2	2	2	1	2	1
P 2.1.1.4	2	2	2	1	1	2	2
Average score	1.7	1.5	1.5	1.5	1	2	1.5

A) INTEGRATION

By emphasising on the relevant information and avoiding unwanted details, the anatomy taught integrally with other basic sciences & clinical subjects not only keeps the curiosity alive in the learner but also lays down the scientific foundation for making a better doctor, a benefit to the society.

This insight is gained in a variety of ways:

- 1) Lectures & small group teaching
- 2) Demonstrations
- 3) Dissection of the human cadaver
- 4) Study of dissected specimens
- 5) Osteology
- 6) Surface anatomy on living individual

7) Study of radiographs & other modern imaging techniques.

8) Study of Histology slides.

9) Study of embryology models

10) Audio-visual aids

Throughout the course, particular emphasis is placed on the functional correlation, clinical application & on integration with teaching in other bio dental disciplines.

Instructional period	-	Theory	-	890 Hours	-
		Practical	-	4835 Hours	

B) AN OUTLINE OF THE COURSE CONTENT:

1. General anatomy: Introduction of anatomical terms and brief outline of various systems of the body.
2. Regional anatomy of head & neck with osteology of bones of head & neck, with emphasis on topics of dental importance.
3. General disposition of thoracic, abdominal & pelvic organs.
4. The regional anatomy of the sites of intramuscular & intra vascular injections, & lumbar puncture.
5. General embryology & systemic embryology with respect to development of head & neck.
6. Histology of basic tissues and of the organs of gastrointestinal, respiratory, Endocrine, excretory systems & gonads.
7. Medical genetics.

Curriculum and Course Content for I BDS

Theory – 100 Hours ; Practical – 175 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1	Introduction Scope and subdivisions of Anatomy, definition and interpretation of anatomical terms, planes, anatomical positions, elements of anatomy including fascia, muscles, blood vessels, nerves, joints, lymph nodes and lymph vessels.	10	MK	Lecture
2	Gross Anatomy of Head and Neck	30		
	a. Scalp : Layers, blood supply, nerve supply, lymphatic drainage and applied aspects.		MK	Lecture
	b. Face : Muscles, blood supply, nerve supply, lymphatic drainage. Lacrimal apparatus and applied anatomy.		MK	Lecture
	c. Neck : i. Cervical fascia. ii. Posterior triangle. iii. Suboccipital triangle. iv. Anterior triangle – submental, digastric, carotid and muscular. v. Midline structures of neck.		MK	Lecture
	d. Cranial cavity: meninges, parts of brain, ventricles of brain, cranial nerves attached to the brain, pituitary gland, dural folds and sinuses.		MK	Lecture
	e. Cranial nerves - III, IV, V, VI, VII, IX, XII in detail.		MK	Lecture
	f. Orbit : nerves, vessels, extrinsic muscles of eyeball, supports of the eye ball.		MK	Lecture
	g. Parotid region : parotid gland.		MK	Lecture
	h. Temporal and infra - temporal fossae : pterygo - palatine fossa, muscles of mastication, maxillary artery, maxillary nerve and mandibular nerve.		MK	Lecture
	i. Temporo- mandibular joint.		MK	Lecture
	j. Submandibular region : submandibular salivary gland.		MK	Lecture
	k. Thyroid and parathyroid glands.		MK	Lecture
	l. Vessels of head and neck : carotid, subclavian arteries, internal jugular		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	vein.			
	m. Nasal cavity and paranasal air sinuses.		MK	Lecture
	n. Lymphatic drainage of head and neck.		MK	Lecture
	o. Mouth : tongue and palate.		MK	Lecture
	p. Pharynx (palatine tonsil and the auditory tube)		MK	Lecture
	q. Larynx.		MK	Lecture
	r. Cervical part of trachea and oesophagus.		NK	Lecture
	s. Joints of neck : atlanto-occipital and atlanto-axial.		NK	Lecture
3.	Osteology of Head and Neck	18		
	Foetal skull		MK	Tutorials/ SGT
	Adult Skull – Exterior : norma. – Interior : cranial fossae, – Individual bones : mandible, maxilla, frontal, parietal, occipital, temporal, zygomatic, ethmoid, sphenoid, vomer, palatine and nasal bones.		MK	Tutorials/ SGT
	Cervical vertebrae		MK	Tutorials/ SGT
	Hyoid bone		MK	Tutorials/ SGT
4	Neuroanatomy	10		
	a. Detailed description of cranial nerves :III, IV, V, VI, VII, IX, X (in the region of head and neck) XI, XII including their nuclei of origin, intra and extra cranial courses.		MK	Lecture
	b. Cervical spinal nerves and cervical plexus.		MK	Lecture
	c. Autonomic nervous system of head and neck.		MK	Lecture
5.	Embryology	12		
	a. Gametogenesis : spermatogenesis and oogenesis, fertilization, implantation, germ layer formation, fetal membranes and placenta, Neural crest, Bilaminar and trilaminar embryonic disc, Intra embryonic mesoderm - formation and fate, notochord formation & fate		MK	Lecture
	b. Development of branchial		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	apparatus, pharyngeal arches, pouches and clefts.			
	c. Development of face, jaws, oral cavity, tooth, tongue, palate, nasal cavity, paranasal air sinuses, salivary glands, hypophysis cerebri, temporo-mandibular joint and anomalies in their development, Tooth development in brief. d. Thyroid gland		MK	Lecture Integrated Teaching
6.	Histology	16		
	a. Introduction of cytology and histology		MK	Practical / Demonstration
	b. Basic tissues : epithelial-simple and compound		MK	Practical / Demonstration
	c. Connective tissue : cells, fibres-collagen, elastic and reticular.		MK	Practical / Demonstration
	d. Cartilage-hyaline, elastic, white fibro cartilages.		MK	Practical / Demonstration
	e. Spongy and compact bones : transverse and longitudinal section.		MK	Practical / Demonstration
	f. Muscular tissue: skeletal, cardiac and smooth.		MK	Practical / Demonstration
	g. Nervous tissue : peripheral nerve and ganglia.		MK	Practical / Demonstration
	h. Blood vessels : artery and vein.		MK	Practical / Demonstration
	i. Glands-serous, mucous and mixed salivary glands.		MK	Practical / Demonstration
	j. Lymphoid tissue : lymph node, palatine tonsil, thymus and spleen.		MK	Practical / Demonstration
	k. Skin-hairy and non hairy.		MK	Practical / Demonstration
	l. Endocrine gland : pituitary, thyroid, parathyroid, suprarenal and pancreas.		MK	Practical / Demonstration
	m. Lip, tongue and esophagus, stomach, duodenum, ileum, colon, vermiform appendix		MK	Practical / Demonstration
	n. Epiglottis, Trachea and lung.		MK	Practical / Demonstration
	o. Kidney, Ureter, Urinary bladder, Ovary and testis		MK	Practical / Demonstration

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Liver – Gross and Histology		MK	Integrated Teaching
7.	Medical Genetics	4		
	Mitosis, Meiosis, Chromosomes, Chromosomal aberrations, gene structure, Mendelism, Genes and modes of inheritance.		MK	Lecture

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Dissection Topics			
1	Scalp		MK	Practical / Demonstration
2	Face including deeper dissection		MK	Practical / Demonstration
3	Posterior triangle of neck		MK	Practical / Demonstration
4	Anterior triangles of neck. a. Median region b. Digastric triangle c. Carotid triangle		MK	Practical / Demonstration
5	Deep dissection of neck : a. Thyroid gland. b. Great vessels of neck		MK	Practical / Demonstration
6	Parotid region		MK	Practical / Demonstration
7	Infra temporal fossa : a. Muscles of mastication. b. Mandibular nerve & its branches. c. Maxillary artery. d. Temporo-mandibular joint		MK	Practical / Demonstration
8	Sub-mandibular region : submandibular gland, hyoglossus and its relations		MK	Practical / Demonstration
9	Mouth, palate and pharynx		MK	Practical / Demonstration
10	Nasal cavity and paranasal air sinuses		MK	Practical / Demonstration
11	Tongue		MK	Practical / Demonstration
12	Larynx		MK	Practical / Demonstration
	THORAX : Demonstration on a dissected specimen of Thoracic wall 2. Heart chambers 3.		NK	Practical / Demonstration

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Coronary arteries 4. Pericardium 5. Lungs – surfaces ; pleural cavity 6. Diaphragm			
	ABDOMEN : Demonstration on a dissected specimen of 1. Peritoneal cavity 2. Organs in the abdominal & pelvic cavity.		NK	Practical / Demonstration
	CLINICAL PROCEDURES:			
	a) Intramuscular injections: Demonstration on a dissected specimen and on a living person of the following sites of injection. 1. Deltoid muscle and its relation to the axillary nerve and radial nerve. 2. Gluteal region and the relation of the sciatic nerve. 3. Vastus lateralis muscle.		NK	Demonstration/SGT
	b) Intravenous injections & venesection: Demonstration of veins in the dissected specimen and on a living person 1. Median cubital vein 2. Cephalic vein 3. Basilic vein 4. Long saphenous vein		NK	Demonstration/SGT
	c) Arterial pulsations: Demonstration of arteries on a dissected specimen and feeling of pulsation of the following arteries on a living person. 1. Superficial temporal 2. Facial 3. Carotid 4. Axillary 5. Brachial 6. Radial 7. Ulnar 8. Femoral 9. Popliteal 10. Dorsalis pedis		NK	Demonstration/SGT
	d) Lumbar puncture: Demonstration on a dissected specimen of the spinal cord, cauda equina & epidural space and the inter vertebral space between L4 & L5		NK	Demonstration/SGT
	Surface Anatomy : Superior sagittal sinus, middle meningeal artery, pterion, facial artery, parotid gland and duct, facial nerve on face, common carotid, external and internal carotid arteries, palatine tonsil, vocal cords, thyroid gland, spinal accessory nerve.		MK	Tutorials/SGT
	Radiological Anatomy :		MK	Tutorials/SGT

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Anteroposterior and lateral views of head and neck, interpretation of normal radiological anatomy			
	Histology Slides : for Practical examination as spotters and for discussion		MK	Practicals
	<ol style="list-style-type: none"> 1. Epithelium : simple squamous (mesentery), cuboidal (thyroid), columnar (gallbladder), ciliated columnar, pseudo-stratified ciliated columnar (trachea), stratified squamous keratinised (skin), stratified squamous non-keratinised (oesophagus), transitional (urinary bladder). 2. Areolar tissue. 3. Collagen fibres. 4. Elastic fibres. 5. Cartilage : hyaline, elastic and white fibro. 6. Bone : transverse and longitudinal section. 7. Muscles : skeletal (transverse and longitudinal section), cardiac and smooth. 8. Blood vessels : large sized and medium sized artery, large and medium sized vein. 9. Peripheral nerve and ganglia. 10. Salivary glands : serous, mucous and mixed. 11. Lymph node. 12. Palatine tonsil. 13. Thymus. 14. Spleen. 15. Skin : hairy and non hairy. 16. Lip. 17. Tooth. 18. Tongue. 19. Trachea. 20. Oesophagus. 21. Lung. 22. Endocrine glands : thyroid, parathyroid, pituitary and suprarenal. 23. Pancreas 		MK	Practicals

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Demonstration			
1.	Ear-external, middle and internal		NK	Demonstration/SGT
2	Spinal cord		NK	Demonstration/SGT
3	Brain Stem		NK	Demonstration/SGT
4	Cerebellum		NK	Demonstration/SGT
5	Cerebral hemispheres : important gyri and sulci of superolateral, medial and inferior surface; functional areas – sensory, motor, auditory, visual, gustatory and speech areas, blood supply of brain		NK	Demonstration/SGT
6	Cranial nerves in general with functions other than V, VII, IX, X, XI, XII		NK	Demonstration/SGT
7	Organs of thorax and abdomen		NK	Demonstration/SGT
8	Extremities : upper and lower limbs		NK	Demonstration/SGT
9	Histology of a. Stomach : fundus and pylorus. b. Small intestine : duodenum, jejunum and ileum. c. Large intestine : colon and appendix. d. Liver and gall bladder. e. Kidney, ureter and urinary bladder. f. Ovary and testis.		NK	Demonstration/SGT

SCHEME OF EXAMINATION

A. Theory : 70 Marks

Duration of paper – 3 Hours

Contents	No. of Questions and Marks	Total Marks
1. Multiple Choice Questions	M.C.Q. 20 x 1 Mark	20
2. Long Essays Gross Anatomy of Head and Neck – Scalp, Face, Triangles of Neck, Dural folds and Venous sinuses, contents of the Orbit excluding Eye ball, Parotid Gland, Infratemporal fossa, Temporo-mandibular joint, Submandibular region, Thyroid gland, Pharynx, Tongue, Nasal Cavity and paranasal air sinuses. Cranial nerves – V, VII, IX and XII, Development of Branchial apparatus, Face, Systemic Embryology and Systemic Histology.	2 x 10 Marks	20
3. Short Answers Gross Anatomy of Head and Neck – Scalp, Face, Cervical fascia, Midline structures of the neck, Vertebral Joints of Neck, Contents of the Orbit excluding Eyeball, Vessels of Head and Neck, Infratemporal fossa, Mouth, Palate, Pharynx, Nasal Cavity, larynx, Cervical Part of Trachea and Oesophagus, Lymphatic drainage of Head and Neck. Cranial nerves – V, VII, IX, XI and XII. Cervical Plexus. General and Systemic embryology, histology and osteology of Head and Neck, Medical Genetics.	10 x 3 Marks	30
Grand Total		70

B. Practicals : 90 Marks**Gross Anatomy**

- | | | |
|---|----------|----------|
| a. Ten Spotters carrying 3 marks each | 10 x 3 = | 30 marks |
| b. Discussion on ONE given dissected specimen | | 15 marks |
| c. Surface Anatomy | | 10 marks |

Histology:

- | | | |
|---|----------|----------|
| a) Identification of 10 Slides of 1 mark each | | 10 marks |
| b) Discussion on TWO given slides. | 2 x 10 = | 20 marks |

Records

05 marks

Total : 90 marks**C) Viva Voce : 20 Marks**

- | | |
|-----------------------------------|----------|
| a) Osteology of Head and Neck | 05 marks |
| b) Soft parts from Head and Neck. | 05 marks |
| c) Embryology Models. | 05 marks |
| d) Radiological Anatomy. | 05 marks |

Total : 20 marks**D) Internal Assessment:****Theory : 10 Marks****Practicals : 10 Marks**

Theory Examination	70 marks
Theory Internal Assessment	10 marks
Viva Voce	20 marks
Total :	100 marks

Practical Examination	90 marks
Practical Internal Assessment	10 marks
Total :	100 marks

Recommended Books :

Sl. No.	Title	Author	Edition	Yr. of Publ.	Publisher
1.	Cunningham's Manual of Practical Anatomy(Vol.1)	Romanes G.J.	15 th	2004	Oxford Medical Publications, Oxford.
2.	Cunningham's Manual of Practical Anatomy(Vol.3)	Romanes G.J.	15 th	2004	Oxford Medical Publications, Oxford.
3.	Essentials of Human Anatomy (Vol.2) Head and Neck	Dutta A. K.	4 th	2005	Current books International, Kolkata
4.	Human Embryology	Inderbir Singh	7 th	2001	Macmillan India Ltd. Chennai
5.	Langman's Medical Embryology	Sadler T.W.	9 th	2004	Lippincott Williams and Wilkins, Baltimore
6.	Text Book of Human Histology	Inderbir Singh	5 th	2006	Jaypee Brothers Medical Publishers, Delhi

Reference Books :

Sl. No.	Title	Author	Edition	Yr. of Publ.	Publisher
1.	Gray's Anatomy	Susan Standring	39 th	2005	Elsevier Churchill Livingstone, Edinburgh
2.	Last's Anatomy Regional & Applied	Chummy S. Sinnatamby	10 th	1999	Churchill Livingstone, Edinburgh
3.	Grant's Method of Anatomy	John V. Basmajian	11 th	1997	B.I.Waverly, New Delhi.
4.	Lee Mc.Gregor's Synopsis of Surgical Anatomy	Decker G.A.G.	12 th	1999	K.M.Varghese, Bombay
5.	Emery's Elements of Medical Genetics	Mueller R.F.	11 th	2001	Churchill Livingstone, Edinburgh

1.2 GENERAL HUMAN PHYSIOLOGY AND BIOCHEMISTRY, NUTRITION AND DIETICS

GENERAL HUMAN PHYSIOLOGY

GOAL :

The broad goal of teaching physiology to undergraduate students is to provide comprehensive knowledge of the normal functions of the organ systems of the body and to facilitate an understanding of the physiological basis of health and disease.

OBJECTIVES :

a) Knowledge

At the end of the I BDS course, the student should be able to :

1. Explain the normal functioning of all the organ systems and their interactions for well co-ordinated total body function.
2. Assess the relative contribution of each organ system towards the maintenance of the milieu interior.
3. List the physiological principles underlying the pathogenesis.
4. Acquire an integrated knowledge of organ structure and function and its regulatory mechanisms.

b) Skills

At the end of the I BDS course, the student should be able to :

1. Conduct experiments designed for the study of physiological phenomena.
2. Interpret experimental and investigative data.
3. Distinguish between normal and abnormal data derived as a result of tests which he/she has performed and observed in the laboratory.

Course Outcomes - Theory

At the end of General Human Physiology, Biochemistry, Nutrition & Dietics course, the students should be able to:	
T 2.1.2.1	Explain the normal functioning of all the organs systems and their interactions and describe the molecular and functional organization of a cell and list its subcellular components;
T 2.1.2.2	Assess the relative contribution of each organ system and delineate structure, function and inter-relationships of biomolecules and consequences of deviation from normal
T 2.1.2.3	Elucidate the physiological aspects of normal growth and development
T 2.1.2.4	Describe the physiological response and adaptations to environmental stresses and summarize the molecular concept of body defenses and their application in medicine;

Programme Outcome & Course Outcome (POCO) Matrix - Theory

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.1.2.1	1	1	1	2	2	2	1
T 2.1.2.2	2	2	1	2	2	2	1
T 2.1.2.3	1	1	1	2	2	2	1
T 2.1.2.4	2	2	2	2	2	2	1
Average Score	1.5	1.5	1.3	2	2	2	1

Course Outcomes - Practical

At the end of General Human Physiology, Biochemistry, Nutrition & Dietetics course, the students should be able to:	
P 2.1.2.1	Explain the normal functioning of all the organs systems and their interactions and describe the molecular and functional organization of a cell and list its subcellular components
P 2.1.2.2	summarize the fundamental aspects of enzymology and clinical application wherein regulation of enzymatic activity is altered and to integrate the various aspects of metabolism and their regulatory pathways
P 2.1.2.3	Analyse and interpret investigative data.

Programme Outcome & Course Outcome (POCO) Matrix - Practical

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.1.2.1	2	2	2	2	2	2	1
P 2.1.2.2	1.5	2	2	2	2	2	1
P 2.1.2.3	2	2	2	2	2	2	1
Average Score	1.5	2	2	2	2	2	1

Integration

At the end of the integrated teaching the student shall acquire an integrated knowledge of organ structure and function and its regulatory mechanisms

Curriculum and Course Content for I BDS

Theory – 120 Hours ; Practical – 60 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1	General Physiology			
	1. Homeostasis: Basic concept, Feed back mechanisms 2. Structure of cell membrane, transport across cell membrane 3. Membrane potentials-definitions	6 hours	MK	Didactic lectures
2	Blood			
	Composition & functions of blood. Specific gravity, Packed cell volume, factors affecting & methods of determination. Plasma proteins - Types, concentration, functions & variations. Erythrocyte - Morphology, functions & variations. Erythropoiesis & factors affecting erythropoiesis. ESR- Methods of estimation, factors affecting, variations & significance. Hemoglobin - Normal concentration, method of determination & variation in concentration. Blood Indices - MCV, MCH, MCHC - definition, normal values, variation. Anemia - Definition, classification, life span of RBC's destruction of RBC's , formation & fate of bile pigments, Jaundice - types. Leucocytes : Classification, number, percentage, distribution morphology, properties, functions & variation. Role of lymphocytes in immunity , leucopoiesis life span & fate of leucocytes. Thrombocyte's - Morphology, , number, variations, function &	15 hours	MK	Didactic lecture's Videos Chart's for interpretation

	<p>thrombopoiesis.</p> <p>Haemostasis - Role of vasoconstriction, platelet plug formation in haemostasis, coagulation factors, intrinsic & extrinsic pathways of coagulation, clot retraction. platelet count, clotting time, bleeding time, prothrombin time – normal values, method & variations. Anticoagulants - mechanism of action. Bleeding disorders.</p> <p>Blood groups: ABO & Rh system, method of determination, importance, indications & dangers of blood</p> <p>Transfusion</p> <p>Blood volume: Normal values, variations.</p> <p>Body fluids : distribution of total body water, intracellular & extracellular compartments, major anions & cations in intra and extra cellular fluid.</p>			
	<p>Tests of haemostatic function, Blood substitutes.</p> <p>Tissue fluids & lymph : Formation of tissue fluid, composition, circulation & functions of lymph.</p> <p>Oedema - causes.</p> <p>Functions of reticuloendothelial system.</p>	3 hours	DK	Didactic lectures
3	Nerve			
	Classification of nerves	1 hour	DK	DL
4	Muscle			
	<p>structure of skeletal muscle - Molecular mechanism of muscle contraction, neuromuscular transmission. Properties of skeletal muscle. Structure and properties of cardiac muscle & smooth muscle</p>	7 hours	DK	Didactic lectures & integrated teaching
5	Digestive system			
	Introduction to digestion : General structure of G.I. tract, Innervation.	8 hours	MK	Didactic lectures &

	<p>Salivary glands: Structure of salivary glands, composition, regulation of secretion & functions of saliva.</p> <p>Stomach: Composition and functions of gastric juice, Exocrine Pancreas - Structure, composition of pancreatic juice, functions of each component,</p> <p>Liver : structure, composition of bile, functions of bile</p> <p>Gall bladder : structure, functions</p> <p>Small intestine - Composition, functions</p> <p>Large intestine – Functions</p> <p>Motor functions of GIT: Mastication, deglutition,</p>			videos
	<p>Mechanism and regulation of gastric secretion.</p> <p>Regulation of pancreatic secretion.</p> <p>Regulation of secretion of intestinal juice.</p> <p>Gastric filling & emptying, movements of small and Large intestine, defecation.</p>	2 hours	DK	Didactic lecture
6	Excretory System			
	<p>Structure & functions of kidney, functional unit of kidney & functions of different parts. Juxta glomerular apparatus, renal blood flow. Formation of Urine : Glomerular filtration rate - definition, normal values, factors influencing G.F.R Micturition : anatomy & innervation of Urinary bladder, mechanism of micturition functions of skin</p>	5 hours	MK	Didactic lectures
	<p>Tubular reabsorption - Reabsorption of sodium, glucose, water & other substances.</p> <p>Tubular secretion - secretion of urea, hydrogen and other substances.</p> <p>Mechanism of concentration & dilution of urine.</p>	3 hours	DK	Didactic lectures

	Role of kidney in the regulation of pH of the blood.			
7	Endocrinology			
	Enumeration of endocrine glands & their hormones . General functions of the endocrine system Hormones of anterior pituitary , posterior pituitary, thyroid gland , pancreas, adrenal cortex and medulla – synthesis, secretion & transport. Actions of hormones Calcium Homeostasis	10 hours	MK	Didactic lectures. Charts for interpretation
	Chemistry, its regulation of secretion, metabolism applied physiology – disorders of hormonal secretion Other hormones --Angiotensin, A.N.F.	3 hours	DK	Didactic lectures
8	Reproduction			
	Sex differentiation, Physiological anatomy of male and female sex organs, Female reproductive system : Menstrual cycle, functions of ovary, actions of Oestrogen & Progesterone, Male reproductive system : spermatogenesis, semen and its composition.	3 hours	MK	Didactic lecture's
	Control of secretion of ovarian hormones, tests for ovulation, fertilisation, implantation, maternal Changes during pregnancy, pregnancy tests & parturition. Lactation, composition of milk, factors controlling lactation, milk ejection, reflex, Contraception	5 hours	DK	Didactic lectures Video assisted learning
9	Cardio Vascular System			
	Functional anatomy and innervation of heart. Properties of cardiac muscle Origin & propagation of cardiac impulse and heart block. Electrocardiogram - Normal electrocardiogram.	15 hours	MK	Didactic lectures

	<p>Cardiac cycle - Phases, Pressure changes in atria, ventricles & aorta.</p> <p>Heart sounds</p> <p>Heart rate: Normal value,</p> <p>Cardiac output: Definition, normal values, one method of determination, variation, factors affecting heart rate and stroke volume.</p> <p>Arterial blood pressure: Definition, normal values & variations, determinants, regulation & measurement of Blood pressure</p>			
	<p>Two changes in ECG in Myocardial infarction.</p> <p>Volume changes in ventricles.</p> <p>Jugular venous pulse, arterial pulse.</p> <p>Coronary circulation.</p> <p>Cardio vascular homeostasis - Exercise & posture</p>	2 hours	DK	Didactic lectures
10	Respiratory System			
	<p>Physiology of Respiration : External & internal respiration.</p> <p>Functional anatomy of respiratory passage & lungs.</p> <p>Respiratory movements: Muscles of respiration, Mechanism of inflation & deflation of lungs.</p> <p>Intra pleural & Intra pulmonary pressures & their changes during the phases of respiration.</p> <p>Mechanics of breathing - Surfactant, compliance & work of breathing.-Definition</p> <p>Spirometry: Lung volumes & capacities definition, normal values, significance,</p> <p>Pulmonary ventilation - alveolar ventilation & dead space – ventilation.</p> <p>Composition of inspired air, alveolar air and expired air.</p> <p>Transport of Oxygen & Carbon</p>	7 hours	MK	Didactic lectures

	dioxide in the blood. Hypoxia & Types Artificial respiration, pulmonary function tests.			
	Factors affecting vital capacity, variations in vital capacity, FEV & its variations. Regulation of respiration – neural & Chemical. Cyanosis, Dyspnoea, Periodic breathing.	2 hours	DK	Didactic lectures
	Exchange of gases: Diffusing capacity, factors affecting it	1 hour	NK	
11	Central Nervous System			
	1. Organisation of central nervous system 2. Neuronal organization at spinal cord level 3. Synapse, receptors, reflexes,- Definition 4. Tracts/Pathways a. Motor –Pyramidal tract and its function. b. Sensory tracts- Physiology of pain pathway-(Lateral column tract), c. Dorsal column tract, Anterior tract and their Function) 5. Functions of Cerebellum, Thalamus, Hypothalamus and Cerebral cortex. 6. Formation and functions of CSF 7. Autonomic nervous system Classification and- Function	14 hours	MK	Didactic lectures
12	Special Senses			
	a. Vision—Functions of different parts of eye & Refractive errors b. Audition- functions of outer, inner, middle ear a. Deafness –Types and tests c. Taste- Taste pathway d. Smell- Olfactory pathway	5 hours	MK	Didactic lectures
	Fundamental knowledge of vision, hearing, taste and smell.	1 hour	DK	Didactic lecture

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<ul style="list-style-type: none"> The following list of practical is minimum and essential. All the practical have been categorised as procedures & demonstrations. The procedures are to be performed by the students during practical classes to acquire skills. All the procedures are to be included in the University practical examination. Those categorised as demonstrations are to be shown to the students during practical classes. However these demonstrations would not be included in the University examinations but question based on this would be given in the form of charts, graphs and calculations for interpretation by the students. 			
	PROCEDURES			
	1. Enumeration of Red Blood Cells 2. Enumeration of White Blood Cells 3. Differential leucocyte counts 4. Determination of Hemoglobin 5. Determination of blood group 6. Determination of bleeding time and clotting time 7. clinical Examination of radial pulse 8. Recording of arterial blood pressure. 9 calculation of blood indices 7. Clinical examination of cardiovascular – auscultation of heart sounds	3 hours 3 hours 4 hours 2 hours 2 hours 4 hours 2 hours 3 hours 2 hours 3 hours 3 hours	MK	To be done by the students to acquire skills .

	8. clinical examination of respiratory system – auscultation of the breath sounds			
	DEMONSTRATION:			
	1. Determination of packed cell volume and erythrocyte sedimentation rate 2. Determination of specific gravity of blood 3. Determination of osmotic fragility of RBCS 4. Determination of vital capacity and timed vital capacity 6. Electrocardiography: Demonstration of recording of normal Electro cardiogram	4 hours 2 hours 2 hours 6 hours 2 hours	DK	To be shown to the students
	Revision practical's	13 hours	All practicals are to be given for revision	

SI No	Reform	Changed Reform	Basis for the changes	Remarks
1	Teaching Learning Strategy	Integrated teaching Salivary Glands, Calcium Homeostasis	Student centered learning, Enhances Depth of knowledge	

SCHEME OF EXAMINATION

A.) Theory: 35 Marks

Duration of paper : 1 Hour 30 Mins

Type of Questions	No. of Questions and marks	Total Mark
1. Multiple Choice Questions	M.C.Q. 10 x 1 marks	10
2. Long Essay Questions preferably from Blood. Gastrointestinal system. Cardiovascular system. Respiratory system. Endocrines. Central nervous system.	1 X 10 marks	10
3. Short Answer Questions could be from all the chapters.	5X3 marks	15
	Total	35 Marks

B) Practicals : 45 Marks.

I) Major Experiments :

20 marks

Any one of the Major Experiments:

R.B.C. Count.

W.B.C. Count.

Differential Count.

Blood Pressure Recording.

II) Minor Experiments :

10 marks

Any one of the Minor Experiments:

Determination of Blood Group Determination of

Bleeding and Clotting time Haemoglobin

Estimation

Calculation of absolute Haematological

Indices- MCH, MCV, MCHC

III) Clinical Exercises:

10 marks

IV) Record Books :

05 marks

Total : 45 Marks

C) Viva Voce : 10 Marks

D) Internal Assessment: (Physiology and Biochemistry)*

Theory Examination 5 Marks

Practical Examination 5 Marks

*** Average IA marks of Physiology and Biochemistry will be calculated for 10 Marks for final Internal Assessment in Theory and Practical each.**

Recommended Books:

Sl. No.	Title	Author	Edn	Yr. of Publ.	Publisher
1.	Text book of Physiology	Arthur C. Guyton	11 th	2006	Prism pub. Bangalore
2.	Principal of Anatomy and Physiology	Tortora	8 th	2004	Harper Collins
3.	Concise Medical Physiology`	Choudhari	4 th	2002	New Central Books, Calcutta.
4.	Human Physiology	Chaterjee	11 th	1992	Medical Allied Agency
5.	Human Physiology for BDS students	A.K. Jain	3 rd	2005	Avichal Pub. Co.

Reference Books:

Sl. No.	Title	Author	Edn	Yr. of Publ.	Publisher
1.	Essentials of Medical Physiology	Sembulingam K., Prema Sembulingam	2 nd	2003	Jaypee Brothers Medical Publishers.
2.	Review of Medical Physiology	Willinam Ganong	22 nd	2005	Appliton and Lange
3.	Manual of practical physiology for BDS	Jain A. K.	-	-	-
4.	Practical Physiology	Ranade	4 th	-	-
5.	A Text of practical Physiology	Ghai C. L.	-	-	-
6.	Hutchison's: Clinical Methods	-	20 th	-	-

BIOCHEMISTRY AND NUTRITION

GOAL :

©The broad goal of teaching biochemistry to the undergraduate students is to make them understand the scientific basis of the life processes at the molecular level and to orient them towards the application of the knowledge acquired in solving clinical problems.

OBJECTIVES :

a) Knowledge

At the end of the I BDS course the student is expected to :

1. Describe the molecular and functional organization of the cell and to study its subcellular components.
2. Delineate structure, function and inter-relationships of bio-molecules and consequences of deviation from normal.
3. Summarize the fundamental aspects of enzymology and clinical applications wherein regulation of enzymatic activity is altered.
4. Describe digestion and assimilation of nutrients and consequences of malnutrition.
5. Integrate the various aspects of metabolism and their regulatory pathways.
6. Explain the biochemical basis of inherited disorders with their associated sequelae.
7. Describe the mechanisms involved in maintenance of body fluid and pH homeostasis.
8. Summarize the molecular concept of body defenses and their application in medicine.
9. Familiarize with the principles of various conventional and specialized laboratory investigations and instrumentation analysis and interpretation of a given data.
10. Suggest experiments to support theoretical concepts and clinical diagnosis.

b) Skills

At the end of the I BDS course the student is expected to :

1. Make use of conventional techniques to perform biochemical analysis relevant to clinical diagnosis.
2. Analyze and interpret investigative data.
3. Demonstrate the skills of solving the clinical problems and decision-making.

Course Outcomes - Theory

At the end of General Human Physiology, Biochemistry, Nutrition & Dietics course, the students should be able to:	
T 2.1.2.1	Explain the normal functioning of all the organs systems and their interactions and describe the molecular and functional organization of a cell and list its subcellular components;
T 2.1.2.2	Assess the relative contribution of each organ system and delineate structure, function and inter-relationships of biomolecules and consequences of deviation from normal
T 2.1.2.3	Elucidate the physiological aspects of normal growth and development
T 2.1.2.4	Describe the physiological response and adaptations to environmental stresses and summarize the molecular concept of body defenses and their application in medicine;

Programme Outcome & Course Outcome (POCO) Matrix - Theory

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.1.2.1	1	1	1	2	2	2	1
T 2.1.2.2	2	2	1	2	2	2	1
T 2.1.2.3	1	1	1	2	2	2	1
T 2.1.2.4	2	2	2	2	2	2	1
Average Score	1.5	1.5	1.3	2	2	2	1

Course Outcomes - Practical

At the end of General Human Physiology, Biochemistry, Nutrition & Dietetics course, the students should be able to:	
P 2.1.2.1	Explain the normal functioning of all the organs systems and their interactions and describe the molecular and functional organization of a cell and list its subcellular components
P 2.1.2.2	summarize the fundamental aspects of enzymology and clinical application wherein regulation of enzymatic activity is altered and to integrate the various aspects of metabolism and their regulatory pathways
P 2.1.2.3	Analyse and interpret investigative data.

Programme Outcome & Course Outcome (POCO) Matrix - Practical

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.1.2.1	2	2	2	2	2	2	1
P 2.1.2.2	1.5	2	2	2	2	2	1
P 2.1.2.3	2	2	2	2	2	2	1
Average Score	1.5	2	2	2	2	2	1

Curriculum and Course Content for I BDS

Theory – 80 Hours ; Practical – 60 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1	Introduction to biochemistry and its scope in dentistry	1	DK	Lecture
2	Carbohydrates	4		
	<ul style="list-style-type: none"> Definition Classification Isomerism of sugar Physiologically important mono, di and polysaccharides Glycogen, starch, cellulose- Structure and functions 		MK	Lecture
	<ul style="list-style-type: none"> Sugar derivatives 		NK	
3	Amino acid	6		
	<ul style="list-style-type: none"> Classification based on structure and nutritional importance Optical activity Isoelectric pH Physiologically active peptides PROTEINS <ul style="list-style-type: none"> Definition Functions Classification Structural organization of proteins Denaturation 		MK	Lecture
4	Lipids	3		
	<ul style="list-style-type: none"> Definition Classification Functions Fatty acids- Definition, examples and importance Neutral fats Phospholipids- Types, functions with clinical importance Cholesterol- structure and biological importance Lipoproteins- Types and functions 		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
5	Nucleic Acids	3		
	<ul style="list-style-type: none"> Composition Structure & Types of deoxy ribonucleic Acid (DNA) & Ribonucleic Acid (RNA) Nucleosides and Nucleotides and their importance 		MK	Lecture
	<ul style="list-style-type: none"> High energy compounds: ATP, Phosphorylamidines, Thioesters, Enol phosphates 		NK	Lecture
6	Vitamins	8		
	Vitamins: Definition, classification, daily requirement, sources, Biochemical function and deficiency symptoms. Vitamins A functions including visual process. Vitamin D and its role in calcium metabolism. Vitamin E. Vitamin K and gamma carboxylation Brief account of water-soluble vitamins with biochemical functions and deficiency features.		MK	Lecture
	Introduction to anti-vitamins and hypervitaminosis		NK	
7	Enzymes	6		
	<ul style="list-style-type: none"> Definition Classification Enzyme specificity, mechanism of action Coenzymes and cofactors Proenzymes Isoenzymes Factors influencing enzyme activity Enzyme inhibition- types and examples 		MK	Lecture
	<ul style="list-style-type: none"> Diagnostic enzymes 		DK	
	<ul style="list-style-type: none"> Introduction to allosteric regulation, covalent modification 		NK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	and regulation by induction/repression			
8	Carbohydrates Metabolism	8		
	<ul style="list-style-type: none"> Digestion and absorption of carbohydrates Glycolysis Cori cycle Citric acid cycle Energetics of glucose oxidation Gluconeogenesis Glycogenolysis Glycogenesis Regulation of blood glucose Diabetes mellitus 		MK	Lecture
	<ul style="list-style-type: none"> Electron transport chain, oxidative phosphorylation, glycogen storage disorders 		DK	
	<ul style="list-style-type: none"> Significance of HMP shunt pathway 		NK	
9	Lipid Metabolism	6		
	<ul style="list-style-type: none"> Digestion and absorption of lipids Beta oxidation of fatty acids and its energetics. Ketone body formation Ketone body Utilization Keto acidosis 		MK	Lecture
	<ul style="list-style-type: none"> Outline of cholesterol biosynthesis and important derivatives of cholesterol 		DK	Lecture
	<ul style="list-style-type: none"> Synthesis of palmitic acid, fatty liver, and lipotropic action 		NK	
10	Protein Metabolism	8		
	<ul style="list-style-type: none"> Digestion and absorption of amino acids General reactions of amino acids Production and fate of ammonia 		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<ul style="list-style-type: none"> Urea cycle pathway Phenylalanine metabolism Phenyl ketonuria, albinism, alkaptouria Methionine metabolism 			
	<ul style="list-style-type: none"> Glycine metabolism Synthesis of important products like creatine, noradrenaline, adrenaline, thyroxine, serotonin, heme from amino acids 		DK	Lecture
	<ul style="list-style-type: none"> One carbon metabolism Integration of metabolism 		NK	
11	Nutrition and Diet	5		
	<ul style="list-style-type: none"> Dietary factors Basal Metabolic Rate (BMR) Biological value of protein Glucose sparing action Essential amino acids Dietary fiber Essential fatty acids Balanced diet 		MK	Lecture
	<ul style="list-style-type: none"> Respiratory quotient, specific dynamic action (SDA) of foods, protein calorie malnutrition (kwashiorkor and marasmus), nitrogen balance 		DK	Lecture
	<ul style="list-style-type: none"> Protein quality and requirement 		NK	
12	Mineral Metabolism	5		
	Distribution, sources, functions, requirements, absorption, metabolism, and deficiency manifestations of <ul style="list-style-type: none"> Calcium and phosphorus Iron Iodine Fluorine 		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Brief introduction to thyroxine synthesis. General functions of thyroxine		DK	Integrated teaching
13	Liver Function Tests	3		
	Brief introduction to liver function tests		MK	Integrated teaching
	Van den bergh reaction, albumin / globulin ratio, serum glutamate pyruvate transaminase (SGPT) and other enzymes		DK	Integrated teaching
14	pH and its biological importance and electrolyte balance	4		
	<ul style="list-style-type: none"> Acids and bases Buffers Acid base balance Acidosis and alkalosis 		MK	Lecture
	<ul style="list-style-type: none"> Handerson- hassel batch equation, role of the kidney in acid base balance Acid base disorders Regulation of sodium and water balance and electrolyte imbalance 		DK	Lecture
15	Renal Function Test	1		
	<ul style="list-style-type: none"> Brief introduction to kidney function tests Urea clearance test Creatinine clearance 		MK	Lecture
16	Molecular Biology	5		
	<ul style="list-style-type: none"> Introduction to nucleotides, Introduction to replication and transcription, Forms and functions of RNA, Genetic code and mutation, Outline of translation process 		MK	Lecture
	<ul style="list-style-type: none"> Antimetabolites and antibiotics 		DK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	interfering in replication, transcription and translation			
	<ul style="list-style-type: none"> Outline of degradation of purines, Gout, Introduction to cancer, Viruses and oncogenes 		NK	Lecture
17	Hormones	1		
	<ul style="list-style-type: none"> Introduction to second messengers, cyclic AMP, calcium ion, inositol triphosphate 		MK	Lecture
	<ul style="list-style-type: none"> Mechanism of action of steroid hormones, epinephrine, glucagon and insulin in brief 		NK	Lecture
18	Structural Components and Blood Proteins	2		
	<ul style="list-style-type: none"> Haemoglobin and its abnormal forms, Plasma proteins; classification and their separation, functions of albumin, Brief account of Immunoglobulins: structure and functions 		MK	Lecture
	<ul style="list-style-type: none"> Introduction to heme synthesis and degradation, Jaundice 		DK	
	<ul style="list-style-type: none"> Introduction to cytoskeleton, Collagen and elastin, Myofibril and muscle contraction in brief. Glycosaminoglycans, Bone structure 		NK	Integrated teaching
19	Detoxification	1		
	<ul style="list-style-type: none"> Phases of detoxification 		NK	Lecture

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	PRACTICALS	60		
	1. Reactions of monosaccharides - glucose & fructose 2. Reactions of disaccharides - lactose, maltose and sucrose. 3. Preparation of osazones from		MK	Practical sessions followed by small group teaching (SGT)

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	glucose, fructose, lactose & maltose 4. Reactions of polysaccharides - starch 5. Identification of unknown carbohydrate 6. Colour reactions of proteins - albumin. 7. Colour reactions of proteins - gelatin & peptone 8. Colour reactions of proteins - casein. 9. Precipitation reactions of albumin 10. Precipitation reactions of gelatin and peptone 11. Precipitation reactions of - casein 12. Identification of unknown protein 13. Reactions of urea, uric acid and creatinine 14. Identification of physiologically important constituents. 15. Composition of saliva and starch digestion by salivary amylase. 16. Qualitative analysis of gastric juice - normal and abnormal contents 17. Urine analysis - normal constituents. 18. Urine analysis - abnormal or pathological constituents. 19. Determination of titrable acidity and ammonia content in urine. 20. Determination of creatinine content in urine, calculation of creatinine clearance. 21. Estimation of Blood glucose.			
	Demonstration Sessions			
	1. Colorimeter 2. Electrophoresis & Chromatography 3. Estimation of Serum calcium and phosphorus		DK	Demonstration sessions

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	4. Estimation of Bilirubin 5. Estimation of Urea in blood 6. Estimation of total protein in blood serum 7. Preparation of haemin crystals 8. Discussion of clinical charts - Glucose Tolerance Test (GTT) 9. Spotting of specimens: Haemin, Osazone - Microscopy, Ryle's tube, Folin -wu tube, Urinometer, Tests - Biuret reaction, Millon's reaction, Jaffe's reaction, Barfoed's reaction.			

SCHEME OF EXAMINATION

A) Theory : 35 Marks.

Duration of paper – 1 Hour 30 minutes.

Contents	No. of Questions and Marks	Total Marks
1. Multiple Choice Questions	10 X 1 mark	10
2. Long Essay Questions preferably from : Chemistry of Carbohydrates, proteins, lipids and amino acids. Metabolism of carbohydrates, protein, lipids, nucleic acids ,minerals, Molecular Biology,pH & its biological importance Fat soluble and water soluble vitamins, Enzymes and Structural components and blood proteins.	1 X 10 marks	10
3. Short Answers Questions preferably from : All the above chapters and Organ function tests, Minerals, Detoxification, Nutrition, Electrolyte imbalance and Hormones.	5X3=15 marks	15
	Total	35

B) Practicals : 45 Marks

- | | |
|--|----------|
| a. One Procedure for quantitative estimation : | 20 Marks |
| b. One Procedure for qualitative analysis. | 15 Marks |
| c. 5 spotters. | 05 Marks |
| d. Record books | 05 Marks |

Total : 45 Marks

C) Viva Voce : 10 Marks

D) Internal Assessment: *

Theory Examination : 5 Marks

Practical Examination : 5 Marks

* Average IA marks of Physiology and Biochemistry will be calculated for 10 Marks for final Internal Assessment in Theory and Practical each.

RECOMMENDED BOOKS

TEXT BOOKS:

Sl. No.	Title	Author	Edn	Yr. of Publ.	Publisher
1.	Textbook of Biochemistry for Medical students	DM Vasudevan.	9th	2019	Jaypee Brothers Medical Publisher
2.	Textbook of Biochemistry	Pankaja Naik.	5th	2019	Jaypee Brothers Medical Publisher
3.	Case oriented approach towards Biochemistry	Namrata Chhabra.	2nd	2021	Jaypee Brothers Medical Publisher
4.	Biochemistry	Satyanarayana	5th	2019	ELSEVIER
5.	Laboratory manual and Practical Biochemistry,	T.N. Pattabhiraman.	4th	2015	Avichal Pub. Co.

REFERENCE BOOKS

Sl. No.	Title	Author	Edn	Yr. of Publ.	Publisher
1.	Illustrated Biochemistry	Harpers'	31st	2021	McGraw Hill
2.	Principles of Biochemistry.	Albert Lehninger.	8th	2021	New York : W.H. Freeman,
3.	Text book of Biochemistry	Stryer.	9th	2019	Basingstoke : W.H. Freeman,

1.3 DENTAL ANATOMY

EMBRYOLOGY AND ORAL HISTOLOGY

GOAL:

The subject of Dental Anatomy, Histology including Embryology and physiology aims at imparting knowledge in understanding the structure, function, genesis, morphology, physiology and histology of normal tissue associated with oral cavity

OBJECTIVES:

a) Knowledge :

After a course on Dental Anatomy, Histology including Embryology and Physiology,

- 1) The student is expected to know morphology, histology, physiology and embryology with clinical applications so as to import this understanding for diagnosing oral diseases in future.
- 2) The student should understand the histology basis and physiologic aging process in the dental tissue so as to apply this knowledge in various dental treatment procedures.
- 3) The student must acquire the basic knowledge of microscope and various dental methods of preservation of tissue (hard and soft tissues) different staining technique and their visualization under microscope.

b) Skills:

The student should acquire basic skill in:-

- 1) Identification of deciduous & permanent teeth.
- 2) Age estimation by patterns of teeth eruption from plastic models of different age group.
- 3) Microscope study of oral tissue.
- 4) Carving of crown and root of permanent teeth in wax

Course Outcomes - Theory

At the end of dental anatomy, embryology & oral histology course, the students should be able to:	
T 2.1.3.1	State and utilize the appropriate terminology used in dental anatomy and oral histology
T 2.1.3.2	Integrate the knowledge regarding head and neck embryology and oral physiology for clinical application
T 2.1.3.3	Recognize and describe the morphology of deciduous and permanent dentition and relate it to clinical application
T 2.1.3.4	Describe the histology of normal oral structures
T 2.1.3.5	Explain laboratory techniques for preparation of oral biopsy tissue for microscopic examination (Hard and Soft)

Programme Outcome & Course Outcome (POCO) Matrix - Theory

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.1.3.1	1	1	1	-	-	2	1
T 2.1.3.2	2	3	2	2	-	2	1
T 2.1.3.3	2	3	2	2	1	2	1
T 2.1.3.4	1	3	1	1	1	2	1
T 2.1.3.5	1	1	1	1	1	2	1
Average score	1.4	2.2	1.4	1.2	0.6	2	1

Course Outcomes - Practical

At the end of Dental Anatomy, embryology & Oral histology course the students should be able to:	
P 2.1.3.1	Recognize and explain the morphology of deciduous and permanent teeth
P 2.1.3.2	Identify the dentition in cast models and relate the approximate age
P 2.1.3.3	Identify normal oral histology slides under microscope and illustrate the histological diagrams in record book
P 2.1.3.4	Illustrate permanent teeth by carving in paraffin wax blocks and write the morphology of permanent teeth in record book

Programme Outcome & Course Outcome (POCO) Matrix - Practical

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
2.1.2.1	2	3	1	2	1	2	1
2.1.2.2	3	3	1	1	1	2	1
2.1.2.3	2	3	1	2	1	2	1
2.1.2.4	2	3	1	2	1	2	1
Average score	2.2	3	1	1.7	1	2	1

Curriculum and Course Content for I BDS
Theory – 105 Hours ; Practical – 250 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	Dental Anatomy	40		
	1. Introduction to Dental Anatomy a. Function of Teeth b. Nomenclature c. Tooth Numbering System d. Chronology of Deciduous and Permanent Teeth e. Definitions and Terms used in Dental Morphology	4	MK	Didactic Lecture with ICT enabled Classes
	2. Morphology of Deciduous & Permanent Teeth	7	MK	Didactic Lecture with ICT enabled Classes
	3. Clinical significance of morphology of Deciduous Teeth	2	MK	Didactic Lecture with ICT enabled Classes
	4. Clinical significance of morphology of Permanent Teeth	15	MK	Didactic Lecture with ICT enabled Classes
	5. Anatomy of the Pulp	2	MK	
	6. Difference between Deciduous and Permanent Teeth	2	MK	
	7. Occlusion	5		
	a. Development of occlusion b. Dental Arch form c. Compensating curves of dental arches		MK	Didactic Lecture with ICT enabled Classes
	d. Angulations of individual teeth in relation to various planes		DK	Didactic Lecture with ICT enabled Classes
	e. Functional form of the teeth f. Facial relation of each tooth g. Occlusal contact and intercuspal		MK	Didactic Lecture with ICT

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	relation of all teeth during centric occlusion h. Occlusal contact and inter cuspal relation of all teeth during functional movements i. Clinical significance of normal occlusion			enabled Classes
	8. Temporomandibular Joint	1.5		
	a. Gross anatomy and articulation b. Muscles of mastication c. Histology		MK	Didactic Lecture
	d. Clinical Consideration with emphasis on Myofascial pain dysfunction syndrome	0.5	NK	Didactic Lecture with ICT enabled Classes
	9. Dental Anthropology and Comparative Dental Anatomy	1	NK	Didactic Lecture with ICT enabled Classes
II	Oral Embryology	10		Integrated Teaching with Oral Pathology and Anatomy
	1. *Brief review of development of face		MK	
	2. Applied aspect of development of face		DK	
	3. Development of teeth and the supporting tissues	10	MK	
	a. Blood supply, nerve supply and lymphatic drainage of teeth		MK	
	b. Applied aspect of disorders in development of teeth.		DK	
III	Oral Histology – 50 hrs			
	1. Oral mucous membrane: a. Development of Oral Mucosa b. Definition and General consideration c. Functions and classifications d. Structure of Oral Mucosa & its	8	MK	Didactic Lecture with ICT enabled Classes

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	components e. Microscopic appearance of Gingiva, palate, lip, alveolar mucosa, tongue, cheek, vestibule and floor of mouth. f. Gingival sulcus and dentogingival junction g. Clinical consideration and age changes.			
	h. Cytokeratin		NK	Didactic Lecture with ICT enabled Classes
	2. Eruption and shedding of deciduous and permanent teeth a. Factor affecting and mechanism of eruption and shedding b. Clinical consideration in eruption and shedding c. Movements of eruption and shedding d. Histology of eruption and shedding	4	MK	Didactic Lecture with ICT enabled Classes
	3. Enamel a. Development of enamel – Amelogenesis & life cycle of ameloblasts b. Properties of enamel c. Structure of enamel d. Clinical consideration and age changes	7	MK	Didactic Lecture with ICT enabled Classes
	4. Dentin a. Development of Dentin – Dentinogenesis b. Properties of Dentin c. Structure & Types of Dentin d. Theories of Dentin sensitivity	5	MK	Didactic Lecture with ICT enabled Classes

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	e. Clinical consideration and age changes			
	5. Cementum a. Development of cementum – Cementogenesis b. Properties of cementum c. Structure and types of cementum d. Functions e. Clinical consideration and age changes f. Differences between bone & cementum	4	MK	Didactic Lecture with ICT enabled Classes
	6. Pulp a. Development of Pulp b. Anatomy, histology and functions of pulp c. Clinical consideration and age changes	4	MK	Didactic Lecture with ICT enabled Classes
	7. Periodontal ligament a. Development b. Cells and fibers / Structure of PDL c. Functions d. Clinical consideration & age changes	4	MK	Didactic Lecture with ICT enabled Classes
	8. Bone a. Development and structure of alveolar bone b. Properties c. Classification & composition d. Histology of bone & bone remodeling e. Clinical Consideration & age changes	4	MK	Didactic Lecture with ICT enabled Classes

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	9. Salivary Glands a. Development of salivary gland b. Classification and Structure of Salivary Gland c. Histology of Salivary Gland d. Saliva – Composition and formation e. Function, clinical consideration and age changes	6	MK	Didactic Lecture with ICT enabled Classes
	10. Maxillary Sinus a. Structure b. Anatomy & Histology c. Functions d. Clinical considerations	3	MK	Didactic Lecture with ICT enabled Classes
	11. Histochemistry of Oral Tissues a. Preparation of specimens for Histologic study b. Paraffin embedding, ground sections, Frozen sections c. Routine H / E staining d. Fixation & Processing	1	DK	Didactic Lecture with ICT enabled Classes & Demonstration in Histopathology Laboratory
IV	Oral Physiology	5		
	1. Saliva : 2 Hrs a. Composition, formation, mechanism of secretion b. Clinical consideration and functions.		MK	Didactic Lecture with ICT enabled Classes
	2. *Physiology of taste		DK	Didactic Lecture with ICT enabled Classes
	3. Innervation of taste buds and taste pathway		DK	Didactic Lecture with ICT enabled Classes

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	4. Mastication : 1 Hr <i>a.</i> Mastication muscles, masticatory reflexes <i>b.</i> Blood supply, nerve supply, lymphatic drainage of muscle <i>c.</i> Clinical significance		MK NK	Didactic Lecture with ICT enabled Classes
	5. Deglutition: 1Hr <i>a.</i> Mechanism <i>b.</i> Clinical significance		MK NK	Didactic Lecture with ICT enabled Classes
	6. * Calcium, phosphorous metabolism and its clinical consideration		DK	Didactic Lecture with ICT enabled Classes
	7. Theories of mineralization : 1 Hr <i>a.</i> Mechanism, theories and their drawbacks <i>b.</i> Clinical consideration		MK NK	Didactic Lecture with ICT enabled Classes

Sr. No.	Topic - PRACTICAL 250 hrs	Teaching Hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1	Dental Morphology <i>a.</i> Carving in the wax block : 10 Hrs Shapes: Rectangle, Pyramid, single sided dumbbell, double sided dumbbell, Cube <i>b.</i> Carving on wax block : 100 Hrs Individual permanent teeth of both the arches upto 1 st molar <i>c.</i> Identification of individual teeth from extracted teeth : 20 Hrs <i>d.</i> Identification of dentition and morphological features using study	150	MK	Demonstration Small group discussion

Sr. No.	Topic - PRACTICAL 250 hrs	Teaching Hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	models and casts: 20 Hrs			
2	Dental histology i. Processing of hard and soft tissues for microscopic study: 1hr <ul style="list-style-type: none"> Ground section, decalcification section and routine staining procedures Basic histochemical staining patterns of oral tissues 	100	DK	Demonstration Small group discussion
	ii. Histology slides			
	a. Development of tooth: 12Hrs Bud stage of tooth development Cap stage of tooth development Early bell stage of tooth development Late bell stage tooth development		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	b. Enamel : 12Hrs Enamel rod Hunter-Schreger Bands Tufts, Lamellae, Spindles Incremental lines of Retzius, Neonatal line Gnarled Enamel		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	c. Dentin : 12 Hrs Dentino – Enamel junction Dentinal Tubules		MK	Visualization of histology slides under binocular

Sr. No.	Topic - PRACTICAL 250 hrs	Teaching Hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Tomes granular layer Interglobular Dentin Dead tracts Transverse section of Dentin			light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	d. Cementum : 8 Hrs Cellular cementum Acellular cementum Cemento –enamel junction Sharpey's fibers Hypercementosis		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	e. Pulp: 8Hrs Zones of Pulp Pulp stones		MK	Visualization of histology slides under binocular light microscope
	f. Periodontal Ligament :12Hrs Principal fibers of Periodontal ligament, Cementicles		MK	Display of soft copy of histology of slides in TV Monitors. Small group discussion
	g. Bone: 5 Hrs Decalcified section of Bone Ground section of bone		MK	Visualization of histology slides under binocular light microscope
	h. Salivary gland: 12 Hrs Mucous gland Serous glands		MK	Display of soft copy of histology of slides in TV

Sr. No.	Topic - PRACTICAL 250 hrs	Teaching Hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Mixed gland			Monitors. Small group discussion
	i. Maxillary Sinus : 1 hr Histology of Maxillary sinus		MK	Visualization of histology slides under binocular light microscope
	j. Oral mucous membrane : 17hrs Keratinized and Non-Keratinised mucosa, Buccal mucosa and Gingiva, Soft palate and Hard palate Vermillion border of lip Tongue- Circumvallate Papillae, Fungiform Papillae, Filiform Papillae		MK	Display of soft copy of histology of slides in TV Monitors. Small group discussion

SCHEME OF EXAMINATION

A. THEORY 100 Marks

University written exam	:	70 Marks
Viva Voce	:	20 Marks
Internal Assessment	:	10 Marks

Distribution of Topic and Type of Question

Contents	No. of Questions and Marks	Total Marks
1. MCQ (Full portion)	MCQ 20 X 1 marks	20
2. Long Essay Dental Histology / Dental Anatomy a) One long Essay from Oral / Histology Topics. Development of teeth, Enamel, Dentin Cementum, Periodontal Ligament, oral Mucous membrane, Salivary glands, Eruption and shedding, Bone b) One Long Essay from Dental Anatomy (Topics : Morphology of permanent and deciduous teeth) .	2 X 10 marks	20
3. Short Answers a. Dental Morphology b. Oral Histology c. Dental Anatomy d. Oral Physiology All the sub topics under above mentioned headings	10X3=30 marks	30
	Total	70

B. Practical : 100 Marks**University exam : 90 Marks****Internal Assessment : 10 Mark**

Contents	Marks	Time
A. Tooth Carving	25	1 Hour
B. Spotters and Ground section slides - 6 Nos	6 x 5 = 30	
Tooth Identification - 3 Nos	3 X 5 = 15	1 Hour
Cast for Identification, dental formula and age assessment - 2 Nos	2 X 5 = 10	
C. Records	10	
➤ Oral Histology		
➤ Morphology		
Total	90	

Recommended Books :

Sl. No.	Title	Author	Publisher
1	Orban's Oral Histology and Embryology	Orban's	Mosby
2	Dental Anatomy, Physiology and Occlusion	Wheeler's	Elsevier

Reference Books :

Sl. No.	Title	Author	Publisher
1	Oral Histology-Development, Structure and Function	Tencate A.R.	Mosby
2.	Manual of Oral Histology and Oral Pathology : Color Atlas	Maji Jose	CBS
3.	Carving of Teeth	Biviji A.T.	Bhalani
4.	Color atlas of Oral Histology and Morphology	Berkowitz	Wolfe
5.	Applied Physiology of the Mouth	Lavelle	Butter Worth & Co.
6.	Dental anatomy histology and development	Bhalaji S.I	Arya

ENVIRONMENTAL STUDIES

GOAL:

The students should gain knowledge to understand the multidisciplinary nature of the environment and the awareness of the echo system, which maintains the natural environment.

OBJECTIVES :

a) KNOWLEDGE

At the end of the I BDS course the student is expected to know :

1. The natural resources like forest, water, mineral, food, energy and land.
2. Functions of the echo system.
3. Bio-diversity and its conservation.
4. Environmental pollution.
5. Social issues.

b) SKILLS

At the end of the I BDS course the student is expected to :

1. Visit local areas to understand and document environmental assets like river, forest, grassland, hill and mountain.
2. Visit an industrial area or agricultural area to know about local pollutants.
3. Identify common plants, insects and birds in their local areas.
4. Identify rivers, hills and mountains in their local areas.
5. To make use of the knowledge to maintain the surrounding environment.

COURSE CONTENTS

Theory and Field work : 50 Hours

1. The multidisciplinary nature of environmental studies : 2 Hours

- a. Definition, scope and importance
- b. Need for public awareness

2. Natural Resources: 8 Hours

Renewable and non-renewable resources

Natural resources and associated problems.

- a. Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- b. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- c. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- d. Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity case studies.
- e. Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.
- f. Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
 - ❖ Role of an individual in conservation of natural resources.
 - ❖ Equitable use of resources for sustainable lifestyles.

3. Ecosystems : 6 Hours

- a. Concept of an ecosystem
- b. Structure and function of an ecosystem
 - ❖ Producers, consumers and decomposers
 - ❖ Energy flow in the ecosystem
 - ❖ Ecological succession
 - ❖ Food chains, food webs and ecological pyramids
 - ❖ Introduction, types, characteristic features, structure and function of the following ecosystem:
 - Forest ecosystem

- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

4. Biodiversity and its conservation :

8 Hours

- a. Introduction - Definition: genetic, species and ecosystem diversity
- b. Biogeographical classification of India
- c. Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values
- d. Biodiversity at global, national and local levels
- e. India as a mega-diversity nation
- f. Hot-spots of biodiversity
- g. Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts
- h. Endangered and endemic species of India
- i. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

5. Environmental Pollution :

8 Hours

Definition

- a. Causes, effects and control measures of:
 - ❖ Air pollution
 - ❖ Water pollution
 - ❖ Soil pollution
 - ❖ Marine pollution
 - ❖ Noise pollution
 - ❖ Thermal pollution
 - ❖ Nuclear pollution
- b. Solid waste management: Causes, effects and control measures of urban and industrial wastes.
- c. Role of an individual in prevention of pollution.
- d. Pollution case studies.
- e. Disaster management: floods, earthquake, cyclone and landslides.

6. Social Issues and the Environment :**7 Hours**

- a. From unsustainable to sustainable development
- b. Urban problems and related to energy
- c. Water conservation, rain water harvesting, watershed management
- d. Resettlement and rehabilitation of people; its problems and concerns. Case studies.
- e. Environmental ethics: Issues and possible solutions
- f. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- g. Wasteland reclamation
- h. Consumerism and waste products
- i. Environmental Protection Act
- j. Air (Prevention and Control of Pollution) Act.
- k. Water (Prevention and control of Pollution) Act.
- l. Wildlife Protection Act.
- m. Forest Conservation Act.
- n. Issues involved in enforcement of environmental legislation.
- o. Public awareness.

7. Human Pollution and the Environment :**6 Hours**

- a. Population growth, variation among nations.
- b. Population explosion – Family Welfare Programmes.
- c. Environment and human health.
- d. Human Rights
- e. Value Education
- f. HIV/ AIDS
- g. Women and Child Welfare
- h. Role of Information Technology in Environment and Human Healthy.
- i. Case Studies.

8. Field Work :**5 Hours**

- a. Visit to a local area to document environmental assets river / forest / grassland / hill / mountain.
- b. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural
- c. Study of common plants, insects, birds.
- d. Study of simple ecosystems – pond, river and hill slopes.

Institutional examination at the end of first BDS

Scheme of Examination

A. Theory : 75 Marks.

- ❖ Short Answers 5 X 5 = 05 Marks
- ❖ Essay 5 X 10 = 50 Marks

B. Field Work : 25 Marks

Recommended Books

Sl. No.	Title	Author	Edition	Year	Publisher
1	Environmental Biology	Sharma P. D.	2 nd	2000	Rastogi Publications
2	Environmental Problem & Solutions	Asthana & Asthana	3 rd	2001	S. Chan & Company Ltd.
3	Environmental Protection & the Law	Mehta C. S.	1 st	2000	Ashish Publishing House
4	Environmental pollution	Tunny Katyal, M. Satake	10 th	1998	Anmol Publication

LAW - INDIAN CONSTITUTION

GOAL:

The students should gain the knowledge and insight into the Indian Constitution so that they are aware of the fundamental rights and freedom bestowed through the democratic governance of our country.

OBJECTIVES :

a) KNOWLEDGE

At the end of the I BDS course the student is expected to know :

1. Basic knowledge of the Indian Constitution.
2. Democratic institutions created by the Constitution.
3. Special rights created by the Constitution for regional and linguistic minorities.
4. Election commission.
5. Legislative, Executive and Judicial powers and their functions in India.

b) SKILLS

At the end of the I BDS course the student is expected to make use of knowledge :

1. To perform his / her duties towards the society.
2. Judiciously and with conscious effort for self-development.
3. To utilize state policies in their future practice.

COURSE CONTENTS

Theory : 25 Hours

Unit – I	a. Meaning of term Constitution b. Making of the Indian Constitution – 1946 – 1949 and role played by Dr. B. R. Ambedkar. c. Salient Features of the Constitution. d. Preamble of the Constitution	2 Hours
Unit II	The democratic institutions created by the Constitution – Bicameral System of Legislature at the Center and in the States, Devolution of Powers to Panchayat Raj Institutions	5 Hours
Unit III	Fundamental Rights and Duties – Their content and significance	5 Hours
Unit IV	Directive Principles of states policies – The need to balance Fundamental Rights with Directive Principles.	1 Hour
Unit V	Special rights created in the constitution for Dalits, Backwards, Women and Children and the Religious and Linguistic Minorities	1 Hour
Unit VI	Doctrine of Separation of Powers – Legislative, Executive and Judicial and their functions in India	4 Hours
Unit VII	The Election Commission and State Public Service Commissions	2 Hours
Unit VIII	Method of amending the Constitution	1 Hour
Unit IX	Enforcing rights through Writs Certiorari, Mandamus, Quo warranto and Habeas Corpus	2 Hours
Unit X	Constitution and Sustainable Development in India	2 Hours

Scheme of Examination

Institutional Theory Examination at the end of the I BDS Course : 100 Marks

Reference Books :

Sl. No.	Title	Author	Yr. of Publ.	Publisher's Name, Place of Publication
1.	The Constitution of India – A Politico – Legal Study	J. C. Johari	-	Sterling Publication, Pvt. Ltd., New Delhi.
2.	Constitution Law of India	J. N. Pandey	1998	Central Law Agency
3.	The Indian Constitution	Granville Austin	2000	Corner Stone of Nation Oxford, New Delhi

KANNADA

GOAL:

The students should gain knowledge of the local language (Kannada) so as to communicate and reciprocate with local people in general and patients in particular to impart proper patient care during the course of their study and future.

OBJECTIVES :

a) KNOWLEDGE

At the end of the I BDS course the student is expected to know :

1. The basic of Kannada Language.
2. Communicate and interact in Kannada Language with patients and colleagues.

b) SKILLS

At the end of the I BDS course the student is expected to :

1. Identify and write small words and sentences.
2. Acquire communicative skills.
3. To be compassionate towards patient in treatment delivery.

COURSE CONTENTS

Theory : 100 Hours

1. Interaction (small words & sentences) : 15 Hours
2. Introducing each others : 04 Hours
3. About Ramayana : 04 Hours
4. Enquiring about the College : 04 Hours.
5. Enquiring about Room : 04 Hours.
6. Vegetable Market : 04 Hours.
7. About Medical College : 04 Hours.
8. In a clot shop : 04 Hours.
9. Planned to for a picnic : 04 Hours.
10. Enquiring about one's family : 04 Hours.
11. Conversation between Doctor and Patient. : 05 Hours.
12. Enquiring about friend's family : 05 Hours.
13. Conversation between friends : 05 Hours.
14. Routine activities of a students : 05 Hours
15. About children's education : 05 Hours.
16. Halebidu and Belur : 05 Hours.
17. Discussion about examination and future plan : 05 Hours
18. Karnataka : Lesson for reading : 05 Hours
19. Lesson for reading : 05 Hours
20. Presentation by students : 04 Hours

Scheme of Examination

Institutional Theory Examination at the end of the I BDS Course : 100 Marks

Reference Books :

Sl. No.	Title	Author	Edition	Yr. of Publ.	Publisher's Name, Place of Publication
1.	Kannada Kali	Lingadevaru Halemane		2002	Kannada University, Hampi

COMMUNICATION SKILLS

PREAMBLE

Communication is the key to education, understanding and peace.

Communication

Oral communication is the process of expressing information or ideas by word of mouth. This book will help you to find out how you can improve your own oral communication abilities while dealing with patients and relatives. Great communication skills are your ticket to success in the clinical work in urban & rural set and academic. But have you ever been overcome by fear or anxiety prior to speaking in front of patients? Knowing when to choose oral communication and polishing your speaking skills can help you at every stage of your career.

‘Communication’ comes from Latin *commūnicāre*, meaning "to share" which is the purposeful activity of information exchange between two or more participants in order to convey or receive the intended meanings through a shared system of signs and semiotic rules.

Communication takes place inside and between three main subject categories: human beings, living organisms in general and communication-enabled devices (for example [sensor networks](#) and [control systems](#)). Communication in living organisms (studied in the field of biosemiotics) often occurs through visual, auditory, or biochemical means. Human communication is unique for its extensive use of language.

Human language can be defined as a [system](#) of [symbols](#) (sometimes known as lexemes) and the grammars (rules) by which the symbols are manipulated. The word "language" also refers to common properties of languages. Language learning normally occurs most intensively during human childhood. Most of the thousands of human languages use patterns of [sound](#) or gesture for symbols which enable communication with others around them. Languages tend to share certain properties, although there are exceptions. There is no defined line between a language and a dialect. The communication is two way process instead of one way.

The "information communication revolutions":

1. Written communication first emerged through the use of pictographs. The pictograms were made in stone, hence written communication was not yet mobile.

2. The next step occurred when writing began to appear on paper, papyrus, clay, wax, etc. with common alphabets. Communication became mobile.
3. The final stage is characterized by the transfer of information through controlled waves of electromagnetic radiation (i.e., radio, microwave, infrared) and other electronic signals.

Communication is thus a process by which meaning is assigned and conveyed in an attempt to create shared understanding. This process, which requires a vast repertoire of skills in interpersonal processing, listening, observing, speaking, questioning, analyzing, gestures, and evaluating enables collaboration and cooperation.

Misunderstandings can be anticipated and solved through formulations, questions and answers, paraphrasing, examples, and stories of strategic talk. '*Good Communication is the bridge between confusion and clarity*'. Written communication can be clarified by planning follow-up talks on critical written communication as part of the everyday way of doing business. A few minutes spent talking in the present will save valuable time later by avoiding misunderstandings in advance. A frequent method for this purpose is reiterating what one heard in one's own words and asking the other person if that really was what was meant.

'Communication works for those who work at it'.

(compiled from <https://en.wikipedia.org/wiki/Communication>)

OBJECTIVES

1. To formally impart education on communication skills.
2. To enhance the capacity of students in communicating with patients, relatives, colleagues and facilitators.
3. To conduct interactive session and workshop to augment the skills acquired.
4. To develop effective communication skills required in academics, practice of Dentistry and in general.

DURATION OF COURSE : 72 Hours

Course will contain 3 phases

Phase I will be conducted during I BDS Course : Total 22 hours. (16 days)

Phase II will be conducted in II BDS : Total 18 hours. (16 days)

Phase III will be conducted in III and Final BDS : Total 32 hours – (16 days)

ELIGIBILITY

1. Phase I will be for all I BDS Students.
2. Phase II will be for all II BDS Students.
3. Phase III will be for III and Final BDS students

LIST OF MODULES AND COURSE CONTENT

**** Phase I ****

Module I : 6 Hours

Communications skills

- Introduction
- Fundamentals of Articulation
- Body Language :
 - i) Types
 - ii) Effects of Body language
 - iii) How to improve body language
- Importance of Grooming

Module II : 8 Hours

Presentation skills & Public Speaking

- Introduction
- Crucial Elements
- Requisites for Effective Presentation :
 - i) Controlling anxiety
 - ii) Audience centered
 - iii) Accomplished objective
 - iv) Create interest in audience (fun for audience and self)
 - v) Conduct within time frame
- Presentation sequence
- Creating Effective Visual Aids
- Presentation Techniques
- Practice

Module III : 8 Hours

Interpersonal skills

Ability to convey your point and listen and value others speak

- What are Interpersonal Skills
- Why do Interpersonal Skills matter
- 10 key Interpersonal Skills
 - i) Self confidence
 - ii) Work ethic
 - iii) Relationship Management
 - iv) Receptiveness to feedback
 - v) Body language
 - vi) Listening
 - vii) Collaboration
 - viii) Showing Appreciation
 - ix) Positive attitude
 - x) Work place etiquette

EARLY CLINICAL EXPOSURE

Aim :

As there is tectonic changes in Dental knowledge, skill, technology, and practice and with changes in the clinical environment, patients expectation, need for accountability of stakeholders, there is need for understanding these basis demand. Early effective approach to the learning and the preparation of learners will be of immense benefit.

Objectives :

- To acquire knowledge about common dental diseases
- To assess knowledge pertaining to oral hygiene aids
- To know the status of dental disease in the community
- Orientation to several aspects of dental practice
- Introduction to clinical skills (history taking, oral examination)
- To learn communication skills, patients perspectives and aspects of professionalism
- To understand oral health and disease
- Orientation to community health education

I BDS

Program Details : 32 hours (7 days)

Phase I - Sensitization Lecture

Phase II – Visit to Dental Health Education Camp

Phase III - Visit to Primary Health Centre and Satellite Centers

Phase IV - Visit to Various Specialty Department of KLE VK Institute of Dental Sciences and Interaction with the Staff

Phase I

Sensitization Lecture : 2 Hours (1 day)

- Gross introduction on common oral health and disease.
- Introduction on Survey procedures and information about Primary Health Care Centre and Satellite Clinic.

Phase II

Visit to Village for Screening and Dental Health Education Camp : 8 hours (1 day)

Students will participate and conduct :

1. Health Education
2. School Oral Health Check Up
3. Door To Door Survey.

Phase III

Visit to PHC Center and Satellite Center : 8 hours (1 day)

The students will be divided into groups for the visit to :

1. Primary Health Centre at Kiniya
2. Satellite centre at KLE Centenary Charitable Hospital and MRC, Yellur, Belagavi

Phase IV : Visit to all speciality Department of KLE VK Institute of Dental Sciences and Interaction with the Staff. – **4 Hours (1 day)**

VALUE EDUCATION AND PERSONALITY DEVELOPMENT

PREAMBLE

***omajnana-timirandhasyajnananjanasalakaya
caksurunmitamyenatasmaisri-guravenamah***

I was born in the darkest ignorance, and my spiritual master opened my eyes with the torch of knowledge. I offer my respectful obeisances unto him.

Om AsatoMaa Sad-Gamaya |

TamasoMaaJyotir-Gamaya |

Mrtyor-MaaAmrtamGamaya |

Om ShaantihShaantihShaantih

Lord, Lead us from Unreality (of Transitory Existence) to the Reality (of Self),

Lead us from the Darkness (of Ignorance) to the Light (of Spiritual
Knowledge),

Lead us from the Fear of Death to the Knowledge of Immortality.

Om Peace, Peace, Peace.

INSIGNIA



The logo : The radial aura of display of the nibs of the fountain pen denotes true knowledge acquired from the entire universe in developing human mind. The mediating figure in the centre conveys spiritual enlightenment.

The Colour Green : Green is the color of nature, fertility, balance, desire to expand and life. Green symbolizes self-respect and well being. It also means learning, growth and harmony. Green also symbolizes the master healer and the life force. Change and transformation is necessary for growth, and so this ability to sustain changes is also a part of the energy of green.

The Colour Saffron : Saffron is considered to be a sacred color. It represents courage & sacrifice and denotes renunciation, disinterestedness, religious abstinence, quest for light and salvation. Saffron is the color of happiness and love. The color saffron represents perseverance, spirit of wisdom, energy, heat and playfulness.

The KLE University Logo represents :

The Emblem : A close look at the emblem unveils a pillar, a symbol of the 'Academy of Excellence' built on strong Values and Principles

The Palm and the Seven Stars : The Palm is of the teacher – the hand that acts, promises and guides the students to reach for the Seven stars. The Seven Stars signify the 'Saptarishi Dnyanamandal', the Great Bear – a constellation made of seven stars in the sky, each signifying a particular Knowledge Domain. Our culture says : The true objective of human birth is to Master these Knowledge Domains. The Seven Stars also represent the Saptarishis, the founder of KLE Society whose selfless service and intense desire for Dynana Dasoha' laid the foundation for creating the knowledge kingdom called KLE Society.

Empowering Professionals : 'Empowering Professionals', the inscription at the base of the Emblem conveys that our Organization with its strength, maturity and wisdom will forever strive to empower the student community to become globally competent professionals. It has been a guiding force for many student generations in the past, and will continue to inspire many forthcoming generations.

Goals of the Course

To impart special training to students to acquire adequate knowledge and develop necessary skills through this course for self-analytical approach towards one's own life. So that they can improve the quality of life by understanding the need of value education so as to have control on mind, which will help the students in personality development through additional training on spirituality and discipline.

Aim and Objectives of this course

Objectives:

a. Knowledge :

The students should acquire knowledge

1. Of personal, social, cultural, religion and spiritual values.
2. Of character building and personality development.
3. Of social role and national responsibility.
4. About spirituality and medicine

b. Skills :

The students should be able to demonstrate

1. Adequate skill in the yoga's for self-discipline.
2. Attitude to develop willingness to apply the current knowledge for the best of community & self
3. Maintain high standard of professional ethics and conduct

Course offered to I BDS Students in the 2nd term of the academic year
(Thursday 1: 30 pm onwards)

Course Content

Total No. of hours : 22

1. Introduction	2 hours
a. Body , mind connection	
b. Steps of downfall / easy steps to downfall	
2. Gate way to destruction	2 hours
a. Desire b. anger c. bewilderment	
3. An Ideal day & their practice	2 hours
a. Routine Day	
b. Punctuality, discipline , manners	
c. Sleep & wakeup	
d. Cleanliness	
e. Positive thinking	
4. Chemistry of mind, action & speech	2 hours
5. Drop it	2 hours
a. Stress & ego	
b. Bitter experience of past living in the present	
6. Goal setting	1 hour
7. Getting carried away	1 hour
a. Self-control	
8. Charity and Sharing	1 hour
9. Importance of Prayer	1 hour
a. Self Confidence / Inner Peace	
b. Happiness	
c. Universal prayer and its benefits	
10. Hard work V/S blind faith	2 hours
a. What does god want from us ?	
b. Total attention	
c. Reasons to visit places of worship	

- | | |
|--|---------------|
| 11. Making use of opportunities | 2 hour |
| a. Laid back attitude & laziness | |
| 12. Make a plan | 2 hour |
| a. Do not regret the past | |
| b. Do not imagine the future | |
| 13. Fear | |
| a. Consequences and harmful effects | 1 hour |
| b. Overcoming / conquering fear | |
| 14. Meditation – A daily practice | 1 hour |

Assessment methods :

1. Maintaining and evaluation of Log Book
2. Group activity
3. Reflections

Reference Books

Sl. No	Author	Title of the Book	Volume	Year
1	Radhakrishnan S.	The cultural heritage of India Vol-I.	I to VIII	1958 / 2007
2	Tapasyananda S.	Srimad Bhagavata: the holy book of god Vol-1.	I to IV	1980 / 2012
3	Prabhavananda S.	Spiritual Heritage of India		1960
4	Lokeswarananda S.	Religion and Culture	4ed	2012
5	Mission R.	Life, Mind and Consciousness		2004
6	Math R.	Gita for everyday living		2009
7	Paramananda S.	Concentration and meditation		
8	Kesari V.	Values the key to a meaningful life		
9	Nihsreyasananda S.	Man & His mind		
10	Gokulananda S.	How to overcome mental tension		1997
11	Brahmeshananda S.	Health Medicine and Religion		2004/2012
12	Harshananda S.	How the modern youth can confront their problems		2010
13	Vivekananda S.	Our Women		2012

2.2.1. GENERAL AND DENTAL PHARMACOLOGY & THERAPEUTICS

GOAL:

The broad goal of teaching under graduate students in pharmacology is to inculcate rational and scientific basis of therapeutics keeping in view of dental curriculum and profession.

OBJECTIVES:

a) KNOWLEDGE

At the end of the II BDS course, the student should be able to :

1. Describe the Pharmacokinetics and Pharmacodynamics of essential and commonly used drugs in general and in dentistry in particular.
2. List the indications, contraindications, interactions, and adverse reactions of commonly used drugs with reasons.
3. Tailor the use of appropriate drugs in disease with consideration to its cost, efficacy, and safety for individual and mass therapy needs.
4. Indicate special care in prescribing common and essential drugs in special medical situations such as pregnancy, lactation, old age, renal & hepatic damage and immunocompromised patients.
5. Integrate the rational drug therapy in clinical pharmacology.
6. Indicate the principles underlying the concepts of "Essential drugs".

b) SKILLS

At the end of the II BDS course, the student should be able to :

1. Rationally prescribe drugs for common dental and medical ailments.
2. To appreciate adverse reactions and drug interactions of commonly used drugs.
3. Observe experiments designed for study of effects of drugs.
4. Critically evaluate drug formulations and be able to interpret the clinical pharmacology of marketed preparations commonly used in dentistry.
5. Integration : Practical knowledge of use of drugs in clinical practice will be acquired through integrated teaching with clinical department.

Course Outcomes - Theory

At the end of General & Dental Pharmacology & Therapeutics course, the students should be able to:	
T 2.2.1.1	Describe the pharmacokinetics and pharmacodynamics of drugs used in general and in dentistry in particular.
T 2.2.1.2	Describe Principles of prescription of drugs in special medical situations such as pregnancy, lactation, infancy and old age.
T 2.2.1.3	Describe Principles of Prescription writing.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.2.1.1	2	2	0	0	1	1	1
T 2.2.1.2	2	2	1	0	1	1	1
T 2.2.1.3	2	2	1	0	1	1	1
Average Score	2	2	0.6	0	1	1	1

Course Outcomes – Practical

At the end of General & Dental Pharmacology & Therapeutics course, the students should be able to:	
P 2.2.1.1	Describe the equipment's used in dispensing pharmacy, prescription parts and model prescription.
P 2.2.1.2	Critically evaluate the drug formulations and interpret the clinical pharmacology of marketed preparations commonly used in dentistry
P 2.2.1.3	Demonstrate dental pharmacy experiments and observe experiments designed for study of effects of drugs
P 2.2.1.4	Write prescription for common dental and medical ailments

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.2.1.1	2	2	1	2	1	1	1
P 2.2.1.2	2	2	1	1	1	1	1
P 2.2.1.3	2	2	1	2	1	1	1
P 2.2.1.4	2	2	2	0	1	1	1
Average score	2	2	1.25	1.25	1	1	1

Curriculum and Course Content for II BDS

Theory – 70 Hours ; Practical – 20 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1	General Pharmacology			
	a. Definitions and sources of drugs with examples	2	MK	Lecture
	b. Routes of drug administration: oral, sublingual, per rectal, inhalation, intradermal, subcutaneous, Intramuscular, intravenous (advantages and disadvantages with the examples)	2	MK	Lecture
	c. Pharmacokinetics with clinical implications. Drug absorption, distribution, metabolism & excretion with examples	2	MK	Lecture
	d. Pharmacodynamics: Mechanism of action, factors modifying drug actions with emphasis on factors like- age, sex, dose, frequency & route of administration, presence of other drugs	2	MK	Lecture
	e. Therapeutics: Principles of drug therapy, adverse drug reactions & drug interactions	2	MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Autonomic Nervous System			
	a. Sympathomimetics	2	MK	Lecture
	b. Sympatholytics- alpha blockers, Beta-Blockers	2	MK	Lecture
	c. Cholinomimetics	2	MK	Lecture
	d. Anticholinergics	1	MK	Lecture
	Autocoids			
	a. Histamine and antihistaminics, prostaglandins, leukotrienes	1	MK	Lecture
	b. Non-Steroidal Anti-inflammatory Drugs	1	MK	Lecture
	c. Drugs for bronchial asthma	1	MK	Lecture
	Central Nervous System of			
	a. Clinically used opioid and non-opioid analgesics	3	MK	Lecture
	b. Clinically used local anesthetics	1	MK	Lecture
	c. General anaesthetics and Preanaesthetic medications	2	MK	Lecture
	d. Skeletal muscle relaxants	1	MK	Lecture
	e. Antipsychotics, antidepressants, anxiolytics - (In brief)	1	MK	Lecture
	f. Hypnotics	1	MK	Lecture
	g. Antiepileptics	1	MK	Lecture
	Cardiovascular System			
	a. Cardiac glycosides	1	MK	Lecture
	b. Antianginal drugs	2	MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	c. Diuretics	2	MK	Lecture
	d. Antihypertensives	2	MK	Lecture
	e. Pharmacotherapy of shocks and Plasma expanders	1	MK	Lecture
	f. Vasopressor agents	1	MK	Lecture
	Blood:			
	a. Coagulants, styptics , anticoagulants and anti platelet drugs	2	MK	Lecture
	b. Hematinics: Iron preparations, Vit. B12, Folic acid, Vit. C	2	MK	Lecture
	c. Vitamins : Water soluble vitamins, Vit. D, Vit.K. & Vit. E	1	MK	Lecture
	Endocrine			
	a. Drugs used in diabetes mellitus	1	MK	Lecture
	b. Corticosteroids & Anabolic steroids	1	MK	Lecture
	c. Thyroid & antithyroid drugs	1	MK	Lecture
	d. Drugs acting on calcium balance	1	MK	Lecture
	Chemotherapy			
	a. Sulfonamides	1	MK	Lecture
	b. Beta-lactum antibiotics	2	MK	Lecture
	c. Macrolides and Aminoglycosides	1	MK	Lecture
	d. Broad spectrum antibiotics	1	MK	Lecture
	e. Antifungal and antiviral agents	2	MK	Lecture
	f. Metronidazole and	1	MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Fluoroquinolones			
	h. Drug therapy of Tuberculosis and Leprosy	2	MK	Lecture
	i. Antineoplastic drugs in Dental practice	1	MK	Lecture
	Gastrointestinal Drugs			
	a. Purgatives	1	MK	Lecture
	b. Anti-diarrhoeal	1	MK	Lecture
	c. Antacids and PUD (Peptic ulcer disease)	1	MK	Lecture
	d. Anti-emetics	1	MK	Lecture
	DENTAL PHARMACOLOGY			
	a. Fluoride pharmacology	1	MK	Lecture
	b. Antiseptics, astringents, dentrifices & bleaching agents	1	MK	Lecture/ Practical
	c. Obtundents, mummifying agents and disclosing agents. Brief account of drugs toxic to enamel and oral cavity	1	MK	Lecture/ Practicals
	d. Mouth washes		MK	Practical
	e. Emergencies in Dental practice Drug therapy of * Acute myocardial infarction * Severe hypertension * Severe bleeding * Anaphylactic shock * Hypoglycemia in a diabetic patient	2	MK	Lecture/ Practicals

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	* Severe dehydration * Convulsions on a dental chair * Status asthmatics			
	f. Chelating agents : BAL, EDTA and desferrioxamine	1	MK	Lecture
	g. Ethyl alcohol – Antiseptics and Disinfectants	1	MK	Lecture
	h. Prescription writing for common dental condition encountered in practice eg. Aphthous ulcercers, somatitis, gingivitis, dento-alveolar abscess, dental caries hypersensitive dentine, xerostomia, acute toothache, post operation pain, post extraction pain, oral scurvy etc.	2	MK	Practicals
	a. Essential drug concept and Rational drug therapy	1	DK	Lecture
	b. Pharmacogenetics	1	DK	Lecture
	c. Pituitary hormones	1	DK	Lecture

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Introduction- equipments used in dispensing pharmacy, prescription parts and model prescription.	2	MK	Practicals
2.	Demonstration of common dosage forms used in clinical practice:	2	MK	Practicals
3.	Demonstration of administration of	2	DK	Practicals

	drugs by various routes (e.g. Intravenous, intramuscular etc.) using mannequins in simulation lab.			
4.	Mixtures: simple -(Expectorant/ salicylate) and diffusible mixtures (Bismuth kaolin/ chalk)	2	MK	Practicals
5.	Emulsions: castor oil	2	MK	Practicals
6.	Liniments & lotions	2	MK	Practicals
7.	Ointment : Salicylate ointment	2	MK	Practicals
8.	Powders : ORS , dusting powder	2	MK	Practicals
9.	Percentage dilution : 70% alcohol, condy's lotion	2	MK	Practicals
10.	Computer assisted learning (CAL) to study the effect of drugs	2	DK	Practicals
	Dental Pharmacy Experiments			
11.	Mouth washes – (a) Antiseptic	1	MK	Practicals
	(b) Alkaline, astringent	1	MK	Practicals
12.	Tooth paste - Obtundent paste	1	MK	Practicals
13.	Tooth powder	1	MK	Practicals

Group discussions

Prescription writing for common general conditions encountered in clinical practice e.g. Bronchial asthma, hypertension, congestive heart failure, angina pectoris, peptic ulcer, urinary tract infection, typhoid fever, diabetes mellitus, osteoarthritis, anaphylaxis, status asthmaticus, status epilepticus, iron deficiency & megaloblastic anemia etc.

To familiarize the students with

- * Methodology of prescription writing
- * Drug combinations and fixed dose combination(FDC) of marketed preparations
- * Identification of adverse drug reactions of commonly used drugs.

SCHEME OF EXAMINATION

A) Theory: 70 Marks Duration of paper : 3 Hours

Examination component with distribution of marks:

Topics	Type & No. of questions	Marks
Entire portion	MCQ 20x1	20
General pharmacology, Routes of drug administration, factors modifying drug action Anticholinergics, Beta – Blockers Antihypertensives, Opioid analgesics, NSAIDS, Chemotherapy - Penicillins, Fluoroquinolones, Tetracyclines Fluoride pharmacology,	Long essays 2x10	20
General pharmacology, Sympathomimetics, alpha blockers, Cardiac glycosides, Diuretics, Antianginals, Pharmacotherapy of shock and plasma expanders, Hypoplipidemics, Coagulants, Styptics Anticoagulants, Anti platelet drugs, Hematinics, Ethyl alcohol, Sedatives and Hypnotics, General anesthetics, Preanaesthetic medication, local anesthetics, Antipsychotics, Antidepressants, Antihistaminics, Skeletal muscle relaxants, Chemotherapy, Anti diabetics, Corticosteroids, Anti thyroids, Calcium metabolism, Vit. D., Drugs used in bronchial asthma, cough, Purgatives, Anti-diarrheals, Antiemetics, Drugs used for peptic ulcer, Fluoride Pharmacology, Antiseptics, Astringents, Obtundants.	Short essay 10x3	30
	Total	70

B) Practical : 90 Marks

- Spotters : 10 Marks
- Dental prescription : 10 Marks
- General prescription : 10 Marks
- Comment on fixed dose combinations : 10 Marks
- Pharmacy exercise :
 - Preparation - General : 25 Marks
 - Preparation - Dental : 25 Marks

C) Viva Voce : 20 Marks**D) Internal Assessment : Theory Examination : 10 Marks****Practical Examination : 10 Marks****THEORY : 100 Marks****PRACTICAL : 100 Marks**

Theory examination : 70 Marks Practical Examination : 90 Marks

Theory Internal Assessment : 10 Marks Practical Internal Assessment : 10

Marks Viva Voce : 20 Marks

: 100 Marks**:100 Marks****Recommended Books :**

Sl. No	Title	Author	Edn	Yr. of Publ.	Publisher
1.	Pharmacology and pharmacotherapeutics	R.S.Satoskar, Kale Bhandarkar's	25 th	2017	Mumbai Popular Prakashan
2	Essentials of Medical Pharmacology	K.D. Tripathi	8 th	2018	Jaypee brother
3	Clinical Pharmacology	Laurence and Bennet	11 th	2012	Churchill Livingstone
4	Basic and Clinical Pharmacology	Bertam G Katzung	14 th	2018	Appleton & Lange

Reference Books :

Sl. No	Title	Author	Edn	Yr. of Publ.	Publisher
1.	The Pharmacological Basis of Therapeutics	Goodman & Gilman's	11 th	2005	McGraw Hill
2	Pharmacology	Rang H P & Dale M M	5 th	2003	Churchill Livingstone

2.2.2 GENERAL PATHOLOGY

Theory – 55 Hours, Practical – 55 Hours

GOAL:

To apply the scientific study of disease processes, which result in morphological and functional alterations in cells, tissues and organs to the study of pathology and the practice of dentistry.

OBJECTIVES :

a) KNOWLEDGE

At the end of the II BDS course the student should be able to:

1. Demonstrate and apply basic facts, concepts and theories in the field of Pathology.
2. Recognize and analyse pathological changes at macroscopic and microscopic
3. Levels and explain their observations in terms of disease processes.
4. Integrate knowledge from the basic sciences, clinical medicine and dentistry in the study of Pathology.
5. Demonstrate understanding of the capabilities and limitations of morphological, pathology in its contribution to medicine, dentistry and biological research.
6. Demonstrate ability to consult resource materials outside lectures, laboratory and tutorial classes.

b) SKILLS

At the end of the II BDS course the student is expected to :

1. To do basic lab investigations.
2. To recognize common lesions in Head & neck region.
3. To identify pathological changes grossly and microscopically.

Course Outcomes - Theory

At the end of General Pathology & Microbiology course, the students should be able to:	
T 2.2.2.1	Describe the structure and ultra-structure of cell in injury, mechanisms of cell degeneration, cell death and repair and be able to correlate structural and functional alterations and to state the infective micro-organisms of the human body and describe the host parasite relationship.
T 2.2.2.2	Describe the normal homeostasis & hemopoiesis. Explain the clinical manifestations, pathogenesis, pathology of deranged states of common diseases (RBC, WBC, Platelet disorders)
T 2.2.2.3	Explain the morphological and clinical manifestations, pathophysiological processes and pathogenesis associated with bacteria, viruses, parasites and fungi infection. Describe the modes of transmission of pathogenic and opportunistic organisms and their sources, including insect vectors responsible for transmission of infection
T 2.2.2.4	Discuss methods of disinfection and sterilization to control and prevent hospital and community acquired infections.
T 2.2.2.5	Correlate normal and altered morphology (gross and microscopic) of different organ systems in common diseases and tumours, with disease processes, clinical significance and describe the mechanisms of immunity to infections.
T 2.2.2.6	Describe the antimicrobial agents used for treatment of common infections and scope of immunotherapy and vaccines for prevention of communicable diseases.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.2.2.1	2	1	1	2	2	2	2
T 2.2.2.2	2	2	1	2	2	2	2
T 2.2.2.3	2	2	2	2	1	2	2
T 2.2.2.4	2	2	2	2	2	2	2
T 2.2.2.5	2	1	1	2	2	2	2
T 2.2.2.6	2	2	2	2	2	2	2
Average Score	2	1.6	1.5	2	1.5	2	2

Course Outcomes – Practical

At the end of General Pathology & Microbiology course, the students should be able to:	
P 2.2.2.1	Identify the various methods of disinfection and sterilization to control and prevent hospital and community acquired infections
P 2.2.2.2	Identify the various culture media – aerobic and anaerobic used for in Bacteriology.
P 2.2.2.3	Identify the Albert-stained slide and describe the morphology of CBD
P 2.2.2.4	Identify the Fontana-stained slide and describe the morphology of spirochetes.
P 2.2.2.5	Perform Gram stain and interpret the slide. Discuss the various morphological forms of bacteria observed in gram stain and its application.
P 2.2.2.6	Perform Ziehl Neelsen stain and interpret the slide. Discuss the various modifications of Ziehl Neelsen stain and its application.
P 2.2.2.7	Perform staining of hematology smear, Identify and interpret the common hematological disorders.
P 2.2.2.8	Identify and describe the organ pathology of common diseases and tumors.
P 2.2.2.9	Perform common tests in hematology & clinical pathology and interpret the results.

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.2.2.1	2	2	1	1	1	2	2
P 2.2.2.2	2	2	1	1	1	2	2
P 2.2.2.3	3	2	1	1	1	2	2
P 2.2.2.4	3	2	1	1	1	2	2
P 2.2.2.5	3	2	1	1	1	2	2
P 2.2.2.6	3	2	1	1	1	2	2
P 2.2.2.7	3	3	1	3	1	3	3
P 2.2.2.8	3	3	1	1	1	3	3
P 2.2.2.9	3	3	1	3	1	3	3
Average Score	2.7	2.3	1	1.4	1	2.3	2.3

Curriculum and Course Content for II BDS

Theory – 60 Hours ; Practical – 60 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	Introduction to Pathology	1		
	a. Evolution of modern pathology. b. Subdivisions in pathology. c. Techniques used in the study of pathology. d. Terms used in Pathology.		MK	Lecture
II	Disturbances of metabolism of cells	2		
	a. Intra cellular accumulations : Fatty change, accumulation of lipids, proteins, glycogen, hydropic and cloudy degeneration. b. Disorders of Pigmentation and pathologic calcification.		MK	Lecture
	c. Degenerations: Hyaline change and mucoid degeneration		DK	Lecture
III	Cell injury	4		
	a. Cell in health, cell structure and functions b. Cell injury : Types, Mechanisms, intracellular changes, morphology with examples, Cell death. c. Necrosis : Definitions, types of		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<p>necrosis with examples and cellular changes (morphology), mechanism.</p> <p>d. Apoptosis : Definition example, morphology.</p> <p>e. Gangrene- Definition, types with examples, differences between dry and wet gangrene, stressing mainly on cancrum oris</p>			
IV	Inflammation and Repair	5		
	<p>a. Acute inflammation & cells in acute inflammation, chemical mediators of acute inflammation and outcome of acute inflammation.</p> <p>b. Chronic inflammation & cells in chronic inflammation.</p> <p>c. Granulomatous inflammation : Definition of Granuloma, types of granuloma with examples.</p> <p>d. Patterns and systemic effects of Inflammation.</p>		MK	Lecture
V	Healing of wound	2		
	<p>a. Healing by primary & secondary intention.</p> <p>b. Factors affecting wound healing and complications of wound</p>		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	healing. c. Special emphasis on healing of fracture.			
VI	Immunity and hypersensitivity	1		
	a. Definition, types and mechanisms of immunologic tissue injury with examples. b. Humoral and cell mediated immunity. c. Hypersensitivity and auto immunity.		MK	Lecture
VII	Infection and infestation	4		
	a. Bacterial Infection - Pyogenic infections, typhoid fever, Tuberculosis, syphilis (including oral lesions), leprosy, HIV		MK	Lecture
	b. Viral Infection - HPV, HSV and hepatitis infections		DK	Lecture
VIII	Circulatory disturbances	5		
	a. Hyperaemia. b. Congestion and Haemorrhage. c. Oedema d. Thrombosis, embolism and infarction. e. Shock.		MK	Lecture
IX	Disturbances of nutrition	2		
	a. Deficiency of protein,		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	carbohydrate, fat. b. Vitamin deficiency : Vitamin A, C, D, K & Vitamin B complex			
X	Cellular growth and differentiation	2		
	a. Adaptive disorders of growth : Atrophy, Hypertrophy, Hyperplasia and Metaplasia. b. Types and pathologic changes of dysplasia.		MK	Lecture
XI	Neoplasia	5		
	a. Definition, classification, characteristics of benign and malignant tumours. b. Spread of malignant tumours c. Etiology and Pathogenesis of neoplasia. d. Clinical aspects and laboratory diagnosis of cancer. e. Pemaleignant lesions. f. Oncogenes and antioncogenes. g. Common tumors: Squamous cell papilloma, squamous cell carcinoma, basal cell carcinoma, adenoma, adenocarcinoma, fibroma, fibrosarcoma, lipoma,		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Liposarcoma			
XII	Diseases of Bone	2		
	Metabolic bone diseases, Osteomyelitis, tumours and tumours like lesions of bone. (Aneurysmal bone cyst, Fibrous dysplasia, osteoma, Osteoclastoma, osteosarcoma, chondrosarcoma, Ewing's sarcoma.		MK	ITL Lecture
XIII	CVS	3		
	Hypertension, Atherosclerosis, IHD. Infective endocarditis, RHD		MK	Lecture
	Cardiac Failure, congenital heart diseases (ASD, VSD, PDA, Fallot's tetralogy).		DK	
XIV	Diabetes mellitus	2		
	a. Definition, Classification Aetiopathogenesis, morphological changes in different organs b. Complications and lab investigations.		MK	Lecture & Integrated teaching
XV	Diseases of Blood	12		
	a. Anaemia: Iron Deficiency, megaloblastic anemia and lab investigations Hemolytic,		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<p>Aplastic, Pernicious, Sickle cell anaemia</p> <p>b. Pathologic variations in white cells counts and leukemoid reactions.</p> <p>c. Leukemias : Acute & Chronic & clinical features and lymphomas with investigations.</p> <p>d. Haemorrhagic disorders (Coagulation cascade, vascular, platelet and coagulation disorders) with their lab investigations.</p> <p>e. Blood transfusion and transfusion reactions.</p>			
XVI	Urine analysis	2		
	Physical, chemical and microscopy		MK	
XVII	Introduction to diseases of Oral Cavity & Salivary glands	3		
	<p>a. Stomatitis, lichen planus and leukoplakia.</p> <p>b. Dental caries, dentigerous cyst</p> <p>c. Normal Structure, sialadenitis and tumors of salivary</p>		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	gland d. Ameloblastoma, Squamous cell carcinoma			
XVIII	Diseases of lymphnodes: Hodgkin's disease, Non Hodgkin's lymphoma and metastatic lymphnode.		MK	Lecture

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	Haematology Exercise	18		
	a. Anti coagulants, Packed cell volume and calculation of blood indices with their clinical importance. b. Bleeding time, Coagulation time and Erythrocyte sedimentation rate with their significance. c. Study of Anaemias - Iron deficiency anaemia and dimorphic anaemia d. Study of acute Leukemias e. Study of chronic Leukemias		MK	Interpretation charts DOAP
II	Instruments	2		

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Neubauer's Counting chamber, Haemoglobinometer, W.B.C. Pipette, Wintrobe's tube, Urinometer			DOAP
III	Clinical Pathology	4		
	a. Urine Examination – Physical Examination b. Chemical Examination – Sugar, Ketone bodies, albumin & blood - Biles salts and pigments (Demonstration)			DOAP
IV	Histopathology Slides	22		
	a. Tissue processing & staining b. Acute appendicitis, Acute sialadenitis , Granulation tissue. c. Actinomycosis, Rhinosporidiosis, Rhinoscleroma. d. Tubercular Lymphadenitis, Fatty liver. e. Chronic Venous congestion (CVC) liver, spleen and lung. f. Squamous papilloma, Squamous cell carcinoma g. Capillary and cavernous haemangioma. h. Lipoma, Neurilemmoma. i. Basal cell carcinoma,			DOAP

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Malignant melanoma j. Pleomorphic adenoma, Warthins tumour, Adenocarcinoma k. Osteosarcoma, Osteoclastoma, Ameloblastoma l. Fibrosarcoma, Metastatic Carcinoma (Lymphnode)			
V	Specimens	6		
	a. Acute Appendicitis. b. Tuberculous lymph node. c. Fatty liver. d. Infarction Heart. e. Chronic Venous Congestion (C.V.C) Liver. f. Squamous papilloma. g. Pleomorphic adenoma. h. Lipoma. i. Squamous cell carcinoma. j. Malignant Melanoma. k. Lymphoma. l. Osteosarcoma. m. Osteoclastoma. n. Gangrene.			DOAP
VI	Cytologic techniques	2		
	Fine Needle Aspiration Cytology, Buccal Smear			Demonstration

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Revision Classes	6		

SCHEME OF EXAMINATION

A. THEORY : 35 Marks

Duration of paper – 1 Hour 30 mins.

Distribution of Topics, Questions & Marks :

Sl. No	Question Topics	Type and No. of Questions & Marks	Total Marks
	Multiple Choice Questions	MCQ 10 x 1 Mark	10
1	Inflammation Healing of wound & fracture bone Growth disturbances & Neoplasia Anaemias & Leukaemias Hemorrhagic disorders Circulatory disturbances Necrosis, gangrene, Amyloidosis Bone lesions Diseases of oral cavity & salivary glands Infectious diseases	Long Essays 1 x 10 marks	10
2	Inflammation Healing of wound & fracture bone Hemorrhagic disorders Immunity & Hypersensitivity Diabetes mellitus. Anaemias & Leukaemias Necrosis, gangrene, Amyloidosis Growth disturbances & Neoplasia Diabetes mellitus. Bone lesions Diseases of oral cavity & salivary glands Blood transfusion Lymphomas Circulatory disturbances, Infectious diseases	Short Answers 5 x 3 marks	15
		Total	35

B. PRACTICALS : 45 Marks**1. Spotters****10 Marks**

Haematology - 02 Marks

Histopathology Slides - 03 Marks

Specimens - 03 Marks

Instruments - 02 Marks

2. To examine given sample of urine for abnormal constituents -**10 Marks****3. To do differential count on the given stained peripheral blood smears -****10 Marks****4. To estimate haemoglobin percentage in the given sample of blood****10 Marks****5. Records :****05 Marks****Total Marks :****45 Marks****C. VIVA VOCE: 10 Marks****D. INTERNAL ASSESSMENT : Theory Examination : 5 Marks & Practical : 5 Marks****THEORY : 50 Marks**

Theory examination : 35 Marks

Theory Internal : 05 Marks

Assessment

Viva Voce : 10 Marks

50 Marks

PRACTICAL : 50 Marks

Practical Examination : 45 Marks

Practical Internal : 05 Marks

Assessment

: 50 Marks

Recommended Books :

Sl. No.	Title	Author	Edition	Yr. of Publ.	Publisher
1.	Robbin's pathologic basis of disease	Cotran & Kumar, Robins	7 th	2004	Prism & Saunders Bangalore
2.	De. Gruchy Clinical Haematology in Medical Practice	Frank Firskin Colin Chesterman David Penington Bryan Rush	5 th	2005	Oxford University Press New Delhi
3.	Pathology for dental students	Harsh Mohan	1 st	1994	Jaypee Brothers New Delhi
4.	Medical Laboratory Technology (Methods and Interpretation)	Ramnik Sood	5 th	1994	Jaypee Brothers New Delhi
5.	Text book of Medical Laboratory Technology	Godkar	2 nd	2003	Bhalani Bombay
6.	Text book of Hematology	Tejinder Singh			Arya Publication

Reference Books :

Sl. No.	Title	Author	Edition	Yr. of Publ.	Publisher
1.	Haematology an illustrated colour text	Martin R, Howard Peter J, Hamilton	1 st	1997	Churchill Livingstone USA
2.	General Pathology Vol. I & II	S.G. Deodhare	6 th	2002	Popular Prakashan Bombay
3.	Colour Atlas of Histopathology	R.C. Curran	4 th (Revised)	2000	Harvey Miller Oxford University Press

2.2.2 MICROBIOLOGY

GOAL :

To introduce the students to the existing world of microbes so as to make the students aware of various branches of microbiology, its importance, significance and contribution to mankind and other fields of medicine.

OBJECTIVES :

a) KNOWLEDGE

At the end of the II BDS course the student is expected to :

1. Describe relationship between host and parasite.
2. List the pathogenic organisms and describe the pathogenesis of infectious diseases.
3. State methods of transmission, source of infection & vectors of transmission.
4. Describe the immunological reaction of the body.
5. Knowledge of Anti Microbial Drugs.
6. Methods of disinfection and sterilization relevant to dental practice.
7. Recommend laboratory investigations regarding testing of water, air etc.

b) SKILLS

At the end of the II BDS course the student is expected to :

1. Plan and interpret laboratory investigations for the diagnosis of infectious diseases and also to correlate the clinical symptoms with etiological agent.
2. Identify common infectious agents with the laboratory aid and use of anti microbial susceptibility test to select drugs for treatment.
3. Perform commonly employed bed side tests like making the smear for diagnosis and staining procedures -
Eg : Peripheral smear for diagnosis of malaria.
Grams Stain, Ziehl Neelsen's Stain, Alberts Stain.
4. Know correct method of collection, storage and transportation of clinical material for investigation.

Course Outcomes - Theory

At the end of General Pathology & Microbiology course, the students should be able to:	
T 2.2.2.1	Describe the structure and ultra-structure of cell in injury, mechanisms of cell degeneration, cell death and repair and be able to correlate structural and functional alterations and to state the infective micro-organisms of the human body and describe the host parasite relationship.
T 2.2.2.2	Describe the normal homeostasis & hemopoiesis. Explain the clinical manifestations, pathogenesis, pathology of deranged states of common diseases (RBC, WBC, Platelet disorders)
T 2.2.2.3	Explain the morphological and clinical manifestations, pathophysiological processes and pathogenesis associated with bacteria, viruses, parasites and fungi infection. Describe the modes of transmission of pathogenic and opportunistic organisms and their sources, including insect vectors responsible for transmission of infection
T 2.2.2.4	Discuss methods of disinfection and sterilization to control and prevent hospital and community acquired infections.
T 2.2.2.5	Correlate normal and altered morphology (gross and microscopic) of different organ systems in common diseases and tumours, with disease processes, clinical significance and describe the mechanisms of immunity to infections.
T 2.2.2.6	Describe the antimicrobial agents used for treatment of common infections and scope of immunotherapy and vaccines for prevention of communicable diseases.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.2.2.1	2	1	1	2	2	2	2
T 2.2.2.2	2	2	1	2	2	2	2
T 2.2.2.3	2	2	2	2	1	2	2
T 2.2.2.4	2	2	2	2	2	2	2
T 2.2.2.5	2	1	1	2	2	2	2
T 2.2.2.6	2	2	2	2	2	2	2
Average Score	2	1.6	1.5	2	1.5	2	2

Course Outcomes – Practical

At the end of General Pathology & Microbiology course, the students should be able to:	
P 2.2.2.1	Identify the various methods of disinfection and sterilization to control and prevent hospital and community acquired infections
P 2.2.2.2	Identify the various culture media – aerobic and anaerobic used for in Bacteriology.
P 2.2.2.3	Identify the Albert-stained slide and describe the morphology of CBD
P 2.2.2.4	Identify the Fontana-stained slide and describe the morphology of spirochetes.
P 2.2.2.5	Perform Gram stain and interpret the slide. Discuss the various morphological forms of bacteria observed in gram stain and its application.
P 2.2.2.6	Perform Ziehl Neelsen stain and interpret the slide. Discuss the various modifications of Ziehl Neelsen stain and its application.
P 2.2.2.7	Perform staining of hematology smear, Identify and interpret the common hematological disorders.
P 2.2.2.8	Identify and describe the organ pathology of common diseases and tumors.
P 2.2.2.9	Perform common tests in hematology & clinical pathology and interpret the results.

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.2.2.1	2	2	1	1	1	2	2
P 2.2.2.2	2	2	1	1	1	2	2
P 2.2.2.3	3	2	1	1	1	2	2
P 2.2.2.4	3	2	1	1	1	2	2
P 2.2.2.5	3	2	1	1	1	2	2
P 2.2.2.6	3	2	1	1	1	2	2
P 2.2.2.7	3	3	1	3	1	3	3
P 2.2.2.8	3	3	1	1	1	3	3
P 2.2.2.9	3	3	1	3	1	3	3
Average Score	2.7	2.3	1	1.4	1	2.3	2.3

Curriculum and Course Content for II BDS

Theory – 65 Hours ; Practical – 50 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	GENERAL BACTERIOLOGY	6		
	a. Morphology and Physiology of bacteria. b. Bacterial genetics – Mechanism of genetic transfer, drug resistance. c. Infection - Definition, Classification, Source, Mode of transmission and types of Infectious disease		MK	Lecture
	d. <i>Borrelia vincentii</i> :morphology , diseases produced, laboratory diagnosis e. Typhoid fever: pathogenesis, lab diagnosis, prophylaxis		DK	
	f. Introduction. g. Historical aspects. h. Classification		DK	Lecture
II	IMMUNOLOGY	13		
	a. Immunity – Definition, classification, factors, mechanisms, examples b. Antigens – definition, types and properties. c. Antibodies – structure,		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<p>functions of diff. types of Immuno globulins.</p> <p>d. Immune system – structure, function of T cells, B cells, differences.</p> <p>e. Immune response – factors responsible for immune variations, adjuvants, mechanism.</p> <p>f. Antigen – Antibody reactions – definition, mechanism, examples, clinical applications of Ag-Ab reactions like agglutination, precipitation, ELISA test.</p> <p>g. Hypersensitivity – definition, classification, mechanisms.</p> <p>h. Autoimmune disorders - Basic knowledge of various types - sound knowledge of autoimmune disorders of oral cavity and related structures.</p>			
	<p>i. Complement – properties and functions.</p> <p>j. Antigen and Antibody reaction- Complement Fixation Test (CFT), Neutralisation, Fluorescent Immune test,</p>		DK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Opsonisation k. Immuno deficiency diseases, enumerating the diseases. l. Immunology of transplantation, classification and brief description of transplantation			
III	SYSTEMIC BACTERIOLOGY	25		
	a. Pyogenic cocci - Staphylococcus, Streptococcus, Pneumococcus, Gonococcus, Meningococcus –brief account of each coccus - detailed account of mode of spread, laboratory diagnosis, Chemo therapy and prevention - Detailed account of Cariogenic Streptococci b. Upper respiratory tract infection – Streptococcus Pyogenes , Corynebacterium diphtheriae - mode of spread, important clinical feature, Laboratory diagnosis, Chemotherapy and Active immunisation c. Clostridia - Classification,		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<p>pathogenesis, lab diagnosis of gas gangrene, tetanus, food poisoning prophylaxis and clinical features.</p> <p>d. Nonsporing anaerobes – Classification, pathogenesis, lesions, Lab diagnosis in respect to dental infections.</p>			
	e. Mycobacterium tuberculosis: morphology, cultural characters, pathogenesis, lab diagnosis, susceptibility test and prophylaxis.			Integration with pathology & pharmacology
	<p>f. Actinomycosis – Morphology, lesions in respect to orofacial lesions, lab diagnosis.</p> <p>g. Spirochaets – classification, morphology, pathogenesis and lab diagnosis of Treponema.</p> <p>h. Normal Bacterial flora of the oral cavity – Enumerating the importance of opportunistic organisms in dental practice.</p>			Lecture
	i. <i>Borrelia vincentii</i> : morphology, diseases		DK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<p>produced, laboratory diagnosis</p> <p>j. Typhoid fever: pathogenesis, lab diagnosis, prophylaxis</p>			
IV	VIROLOGY	11		
	<p>a. General virology – general properties, definition, classification, structure, pathogenesis, cultivation, lab diagnosis, antiviral agents immunology.</p> <p>b. Herpes viruses – classifications, lesions and lab diagnosis HSV 1,2, EBV, CMV, Virus Zoster (VZ) virus.</p> <p>c. Mumps, Measles and Rubella Virus: lesions, prophylaxis, lab diagnosis.</p> <p>d. Hepatitis B Virus - structure, route of entry, lesions, lab diagnosis and prophylaxis</p> <p>e. Human Immunodeficiency Virus (HIV) -classification, structure, pathogenesis, route of entry opportunistic infection in AIDS, lab diagnosis – prophylaxis</p>		MK	Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	f. Hepatitis viruses- ACDE in brief		DK	Lecture
V	PARASITOLOGY	4		
	Brief introduction - protozoans and helminthes		MK	Lecture
	Malaria: mode of transmission, morphology clinical features, pathogenesis and lab diagnosis and prevention		DK	Lecture
VI	MYCOLOGY	4		
	a. Brief Introduction to Mycology b. Candida – Morphology, lesions, lab diagnosis, diff. species in relation to oral candidiasis.		MK	Lecture
VII	APPLIED MICROBIOLOGY	2		
	Hospital infections		MK	Lecture
	a. Immunization schedule- prophylaxis. b. Collection of materials- for lab diagnosis		DK	Lecture
	c. Immunoematology d. Mycobacterium leprae Bacteriophage - structure and Significance. Briefly on oral lesions of systemic mycoses		NK	Lecture

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Practical Demonstrations			
	a. Sterilisation and Disinfection in detail.	6	MK	DOAP
	b. Culture media.	4	MK	DOAP
	c. Culture methods & Anaerobic methods.	2	MK	DOAP
	d. Identification of bacteria & demonstration.	2	MK	DOAP
	e. Microscopy.	2	MK	DOAP
	Practicals			
	a. Simple stain and Hanging drop (Not for exams)	7	MK	Demonstration
	b. Gram's stain.	9	MK	DOAP
	c. Albert's stain demonstration	9	MK	Demonstration
	d. Ziehl Neelsen's stain.	9	MK	DOAP
	Slides for demonstration			
	Staphylococcus. Streptococcus Gonococcus Pneumococcus M tuberculosis. M leprae. Spirochaetes. Gram Negative Bacilli.			DOAP

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Candida. Actinomyces.			
	Slides for practical exercises			
	Grams stain - Staphylococci. - Gram negative bacilli. - Mixture of any two organisms. - Gram stain of the oral cavity. Alberts stain_ Kleb's Loeffler's Bacilli (KLB) culture slide. Ziehl-Neelsen's stain- Sputum positive for AFB			DOAP
	Media for demonstration			
	Uninoculated media			
	Nutrient agar plate. Blood agar plate. Chocolate agar plate. Mac Conkey agar plate. Lowenstein Jenson's Media slope. Loefflers serum slope. Sabourauds slope. Milk agar plate. Robertson's Cooked Meat broth.			DOAP
	INOCULATED MEDIA			
	Nutrient agar with staphylococci. Blood Agar with Alpha			DOAP

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Haemolytic Streptococci. Blood Agar with Beta Haemolytic Streptococci. Potassium Tellurite with growth of C.diphtheriae. Milk agar with Staphylococci. Antibiotic sensitivity plate.			
	INSTRUMENTS			
	VDRL slide. Tuberculin syringe. Sterile swab Seitz filter MacIntosh fields jar. Widal rack with tubes. Microtitre plate Disposable syringe Surgical gloves.			DOAP

SCHEME OF EXAMINATION

A) Theory : 50 Marks.

Duration of Paper : 1 Hour 30 Mins.

Distribution of Topics and Type of Questions:

Sl. No	Question Topics	Type and No. of Questions & Marks	Total Marks
1	Multiple Choice Questions	MCQ 10 x 1 Mark	10
2	One long Essay question from Systematic bacteriology One question from General bacteriology One question from Immunology One question from Mycology One question from Parasitology / Oral Microbiology One question from Systematic Bacteriology	Long Essays 1 x 10 marks	10
3	One question from General bacteriology One question from Immunology One question from Systematic Bacteriology One questions from Virology	Short Answers 5 x 3 marks	15
		Total	35

B) Practicals : 45 Marks

i) Spotters

15 Marks

Slides (6) — 09 Marks

Media — 03 Marks

Instruments — 03 Marks

i) Gram's Stain

10 Marks

ii) Ziehl – Neelsen's Stain

15 Marks

iii) Records

05 Marks

Total : 45 Marks

C) VIVA VOCE : 10 MARKS

D) INTERNAL ASSESSMENT : Theory : 5 Marks & Practicals : 5 Marks**THEORY : 50 Marks PRACTICAL : 50 Marks**

Theory examination	: 35 Marks	Practical Examination	: 45 Marks
Theory Internal Assessment	: 05 Marks	Practical Internal Assessment	: 05 Marks
Viva Voce	: 10 Marks		
	50 Marks		: 50 Marks

RECOMMENDED BOOKS :

Sl. No.	Title	Author	Edn	Yr. of Publ.	Publisher
1	Text Book of Microbiology	R. Anantha Narayan & C.K. Jayaram Panikar	6 th	2000	Orient Longman Madras
2	Essential of Medical Microbiology	Apurva S Sastry Sandhya Bhat	2 nd	2018	Jaypee Brothers Medical
3	Text book of Microbiology for Dental Students	Prof. C. P. Baveja	1 st Ed.	2003	Arya Publications
4	Text Book of Microbiology for Dental Students	Dr. Arora	1 st Ed.	1999	CBS Publishers & Distributors, 4596/1A "Daryaganj" New Delhi –02.

REFERENCE BOOKS :

Sl. No.	Title	Author	Edn	Yr. of Publ.	Publisher
1	Immunology	Donald M Weir	7th	1993	Longman Singapore Pub. Lt. Singapore
2	Medical Parasitology	N.C. Dey and T.K. Dey	10th	1997	New Central Book Agency Pvt. Ltd. Calcutta
3	Notes on Medical Virology	Morag C. Timbury	7th Ed.	1983	Longman Group Ltd. Churchill Livingstone, Singapore
4	Medical Mycology	NcDey HLE Grueber TK Dey	1st Central	2006 Ed.	New Central Book Agency Howrah.
5	A Text Book of Microbiology	P.C. Chakraborty	1st Ed. Reprint	2005	Central Book Agency (P) Ltd Kolkata
6	Essentials of Medical Microbiology	Rajcohan Bhatia Rattanlal Ichhpujam	3rd Ed.	2004	Jaypee Brothers New Delhi

2.2.3. DENTAL MATERIALS

GOAL :

Goal is to emphasize on the basic properties of Dental materials and to provide certain criteria for selection, which will enable to discriminate between facts and propaganda with regards to claims of manufacturers. It also enables the students to apply these materials for clinical practice and keep the students updated with further research, as the knowledge of dental materials is fundamental to the dental education.

OBJECTIVES :

a) Knowledge

At the end of the II BDS course the student is expected to :

1. Understand the evolution and development of science of dental material.
2. Explain purpose of course in dental materials to personnels concerned with dentistry.
3. Know the physical, chemical and biomechanical properties of various materials used in dentistry.
4. Lay down the standards or specifications of various materials to guide manufacturers as well as to help professionals.
5. Search for newer and better materials, which may answer our requirements with greater satisfaction.
6. Understand and evaluate the claims made by manufacturers of dental materials.
7. Know the biohazards of various dental materials used.

b) Skills

At the end of the II BDS course the student is expected to :

1. Acquire skills to manipulate various dental materials used in dentistry.
2. Possess skills to apply dental materials for clinical use.
3. Know the merits and demerits of dental materials.

Course Outcomes - Theory

At the end of Dental Materials course, the students should be able to:	
T 2.2.3.1	Recall and explain about the use and properties of all dental materials
T 2.2.3.2	Describe and explain about biocompatibility of dental materials and their clinical applications
T 2.2.3.3	Describe the evolution and development of various scientific aspects of the material science.
T 2.2.3.4	Describe physical, chemical, mechanical and biological behavior of various dental materials
T 2.2.3.5	Discuss the clinical application of various dental material

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.2.3.1	2	3	1	2	1	3	3
T 2.2.3.2	2	3	2	1	1	2	3
T 2.2.3.3	2	2	2	2	1	2	2
T 2.2.3.4	3	2	2	1	1	2	2
T 2.2.3.5	1	2	3	2	2	1	3
Average Score	2	2.5	2	1.5	1	2	2.5

Course Outcomes - Practical

At the end of Dental Materials course, the students should be able to:	
P 2.2.3.1	Classify, manipulate and use appropriate dental materials in given clinical scenario and laboratory procedures
P 2.2.3.2	Understand how to use dental materials without causing injury to the patient and use the material without wastage
P 2.2.3.3	Perform newer methods and techniques of various dental materials from time based scientific research which is in patient's best interest
P 2.2.3.4	Chart and integrate the applications of these materials to meet high quality prosthodontics demands for the patient
P 2.2.3.5	Respect the patients' rights about biohazards of various dental materials and privileges including patient's right to information.

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
P 2.2.3.1	3	2	1	2	1	2	2
P 2.2.3.2	2	3	2	2	2	2	3
P 2.2.3.3	2	2	2	3	2	1	2
P 2.2.3.4	2	3	2	2	1	2	3
P 2.2.3.5	1	3	3	1	2	1	3
Average Score	2	2.5	2	2	1.5	1.5	2.5

Curriculum and Course Content for I BDS

Theory – 20 Hours ; Practical – 40 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	Introduction	2	DK	-Didactic lectures in ICT enabled classrooms
	a. Brief History of the development of the science of Dental Materials. b. Aim of studying the science of Dental Materials. c. Scope and requirements of Dental materials. d. Spectrum of materials – Clinical and laboratory applications (Classification of materials).			
II	Structure of matter and mechanical properties of Dental Materials	3	DK	-Didactic lectures in ICT enabled classrooms
	a. Basic principles – Physical, mechanical, chemical, biological, rheological and thermal properties of various dental materials and esthetics. b. Enamel, dentine and bone. c. Polymers. d. Metals and alloys. e. Dental porcelain.			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	f. Composites. g. Standardisation and assessment of dental materials			
III	Physical properties of Dental Materials:	3	MK	-Didactic lectures in ICT enabled classrooms
	Gypsum products: <ul style="list-style-type: none"> Gypsum products (Detail), Die, cast and model materials (including brief account of electroformed dies). Setting and hygroscopic expansion. Infection control. Die spacers Investment materials 			
IV	Impression materials - I	1	MK	-Didactic lectures in ICT enabled classrooms
	<ul style="list-style-type: none"> Requirements and classification. Tray compound, impression compound, Low fusing compound, Impression plaster, Zinc oxide Eugenol impression paste, Non Eugenol paste, Desirable properties, composition, setting properties, 			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	advantages, disadvantages, indications and manipulation			
V	Impression materials – II	2	MK	-Didactic lectures in ICT enabled classrooms
	<ul style="list-style-type: none"> Requirements and classification. Alginate, Agar, Desirable properties, composition, setting properties, advantages, disadvantages, indications and manipulation. 			
VI	Impression materials - III	2	MK	-Didactic lectures in ICT enabled classrooms
	Requirements and classification. <ul style="list-style-type: none"> (Elastomeric impression materials - Desirable properties, composition, setting properties, advantages, disadvantages, indications and manipulation. 			
VII	Waxes and baseplate materials	2	MK	Didactic lectures

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				in ICT enabled classrooms
	Properties, manipulation and uses of modelling, casting, boxing, utility, undercut blocking, sticky, impression, carding and preformed wax patterns			
VIII	Denture base resins	5	MK	-Didactic lectures in ICT enabled classrooms
	a. Tray materials. b. Temporary base materials – contents, properties, manipulation, advantages and disadvantages. c. Permanent base materials – types, composition, properties and technical consideration (Flasking, packing, curing, deflasking and processing errors). d. Comparative studies between metallic and nonmetallic denture base. e. Others-Tissue conditioners, soft and hard liners. f. Artificial tooth material. g. Articulating paper. h. Separating media.			

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	Exercise 1 – Manipulation of Gypsum products	10	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Manipulation of dental plaster 2. Manipulation of dental stone 3. Making of plaster& Dental Stone cube of dimension 1 inch x 1 inch 4. Making of plaster& Dental Stone Rectangle of dimension 2 inch x 1 inch X 1 inch			
2	1. Exercise 2 – Manipulation of Impression compound	10	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Selection of Impression tray and modification 2. Manipulation of impression compound 3. Maxillary Impression making with impression compound 4. Mandibular Impression making with impression compound			

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
3	Exercise – 3 Manipulation of Irreversible hydrocolloid (Alginate) impression material	4	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Selection of Impression tray and modification 2. Manipulation of Irreversible hydrocolloid (Alginate) impression material 3. Making impression of coin with Irreversible hydrocolloid (Alginate) impression material			
4	Exercise – 4 Elastomeric impression material	2	DK	Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Manipulation of elastomeric impression material (a) Light body (Consistency) (b) Putty (Consistency)			
5	Exercise – 5 Manipulation of modeling wax	5	MK	Demonstration -Interactive small group discussion -Pre-recorded videos

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	1. Manipulation of modeling wax 2. Preparation of wax block of dimension 2 x 1 x 1 cm			
6	Exercise 6 Manipulation of Zinc oxide eugenol impression material	2	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
	Manipulation of Zinc oxide – Eugenol impression paste			
7	Exercise – 7 Manipulation of heat cure acrylic resin	5	DK	Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Investing of wax blocks in dental flask 2. Dewaxing 3. Acrylization 4. Finishing & polishing			
8	Exercise – 8 – Self cure acrylic resin	2	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
	Manipulation of self cure acrylic resin			

Curriculum and Course Content for II BDS

Theory – 20 Hours ; Practical – 200 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	Denture Base Resins	1		
	a. Classification		MK	Didactic lecture with ICT enabled classes
	b. Manipulation		DK	-do-
	c. Uses		MK	-do-
	d. Properties		DK	-do-
II	Soldering brazing & Welding Procedures	1		
	a. Soldering		MK	-do-
	b. Brazing		MK	-do-
	c. Flux		MK	-do-
	d. Anti –flux		MK	-do-
	e. Techniques		DK	-do-
	f. Uses		DK	-do-
III	Tarnish & corrosion	1		
	a. Definition		MK	-do-
	b. Classification		MK	-do-
	c. Prevention		DK	-do-
	d. Passivation		MK	-do-
IV	Constitution of alloys	1		
	a. Classification		MK	-do-
	b. Composition		DK	-do-
	c. Alloys for all metal		DK	-do-

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	d. Gold alloys		DK	-do-
	e. Silver palladium alloy		MK	-do-
	f. Metal ceramic alloys		MK	-do-
	g. High nobel alloys		DK	-do-
	h. Base metal alloys		DK	-do-
	i. RPD alloys		DK	-do-
V	Wrought Alloys	1		
	a. Manufacture of wrought alloys		NK	-do-
	b. Structure		NK	-do-
	c. Annealing		MK	-do-
	d. Uses		DK	-do-
	e. Ortho wires		NK	-do-
	f. Wrought gold alloys		NK	-do-
	g. Wrought base metal alloys wrought cobalt Cr – ni alloys, ni – ti alloys		MK	-do-
VI	Casting procedures	3		
	a. Tooth preparation		NK	-do-
	b. Die preparation		NK	-do-
	c. Die spacer		DK	-do-
	d. Wax pattern sprue former		NK	-do-
	e. Casting ring liner		MK	-do-
	f. Investing		MK	-do-
	g. Burnout		DK	-do-
	h. Thermal expansion		DK	-do-
	i. Casting process		MK	-do-
	j. Equipment		MK	-do-
	k. CAD – CAM milling copy milling		DK	-do-

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	l. Capillary casting technique		NK	-do-
	m. 3D printing		NK	-do-
VII	Casting defects	2		
	Types of casting defects		MK	-do-
VIII	Dental Ceramics	3		
	a. Uses		NK	-do-
	b. Evaluation		NK	-do-
	c. Classification		MK	-do-
	d. Basic constituents		MK	-do-
	e. Manufacture porcelain systems		DK	-do-
	f. Metal ceramic restorations		MK	-do-
IX	Dental Ceramics	1		
	a. All ceramic restorations		DK	-do-
	b. Recent advances		DK	-do-
X	Die Materials	1		
	a. Types		MK	-do-
	b. Requirements alternate die materials		MK	-do-
	c. Die stone		MK	-do-
	d. Electroformed dies		DK	-do-
	e. Polyurethane dies		DK	-do-
XI	Die Materials	1		
	a. Epoxy resin dies		DK	-do-
	b. Refractory cast, and divestment		MK	-do-
XII	Finishing & Polishing	1		
	a. Define abrasives		MK	-do-
	b. Classifications		MK	-do-
	c. Burs		DK	-do-

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	d. Polishing procedure		DK	-do-
	e. Dentifrices		MK	-do-
	f. Prophylactic abrasives		DK	-do-
	g. Denture liners		DK	-do-
XIII	Dental Implants Materials	1		
	a. Define types Materials		DK	-do-
	b. Parts		NK	-do-
	c. Osseointegration implant coating's		NK	-do-
XIV	Miscellaneous	1		
	a. Maxillofacial prosthetic materials		NK	-do-
XV	Miscellaneous	1		
	a. Denture adhesives		NK	-do-
	b. Liners		NK	-do-

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	Impression materials	50	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Manipulation of Impression compound. 2. Manipulation of irreversible hydrocolloid. 3. Manipulation of zinc oxide			

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	eugenol and making impression and identifying setting time and defects. 4. Demonstration of Resin Cement 5. Manipulation of Calcium hydroxide			
II	Manipulation and curing of self and heat cure acrylic resin	20	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
III	Dental Cements Manipulation and studying of working and setting time of luting, base and restorative dental cements	50	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
IV	Silver Amalgam Trituration, condensation and studying of working time	30	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
V	Manipulation of Agar	10	NK	Demonstration -Interactive small group discussion -Pre-recorded

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				videos
VI	Manipulation of Elastomeric impression material	10	DK	Demonstration -Interactive small group discussion -Pre-recorded videos
VII	Manipulation of Composite Resins	10	MK	Demonstration -Interactive small group discussion -Pre-recorded videos
VIII	Casting machines and casting procedure	10	DK	Demonstration -Interactive small group discussion -Pre-recorded videos
IX	Porcelain furnace and ceramic build-up	10	NK	Demonstration -Interactive small group discussion -Pre-recorded videos

SCHEME OF EXAMINATION

For 2nd Year B.D.S.

A Theory : 70 Marks : Duration of paper – 3 Hours

CONTENTS	Type of Questions & Marks	Marks
Multiple Choice Questions	M.C.Q. 20 x 1 Mark	20
Conservative Dentistry topics <ol style="list-style-type: none"> 1. Bonding . 2. Composite Resins. 3. Dental cements. 4. Silver Amalgam alloys. 5. Direct filling Gold 	Long Essays 1 x 10 marks	10
Prosthodontics topics <ol style="list-style-type: none"> 1. Impression materials. 2. Gypsum products. 3. Denture base resins. 4. Dental Porcelain. 5. Investment materials. 6. Base metal casting alloys. 7. Casting procedures. 8. Waxes & base plate materials. 9. Metals and alloys. 10. Casting gold alloys. 11. Base metal casting alloys. 	Long Essays 1 x 10 marks	10
Conservative and Prosthetic topics <ol style="list-style-type: none"> 1. Structure and behavior of matter 2. Introduction to dental materials 3. Bonding. 4. Composite Resins. 5. Dental cements. 	Short Essays 3 x 10 marks	30

6. Silver Amalgam alloys. 7. Direct filling Gold 8. Waxes & base plate materials. 9. Metals and alloys. 10. Finishing and polishing material. 11. Dental Implant materials. 12. Casting gold alloys. 13. Impression materials. 14. Gypsum products. 15. Denture base resins. 16. Dental Porcelain. 17. Investment materials. 18. Base metal casting alloys. 19. Casting procedures. 20. Materials used in orthodontia 21. Dental casting investments.		
Grand total		70

BPracticals : 90 Marks

- a. **15 Spotters carrying 1 mark each :** **15x1 = 15 marks**
- b. **Major exercises :** **20x1 = 20 Marks**
 - Manipulation of impression compound and preparation of a plaster cast of U/L arch.
- c. **Minor Exercises (Any one of them)** **20x1 = 20 Marks**
 - Manipulation of alginate impression material and preparation of plaster cast of U/L arch.
 - Manipulation of Zinc Oxide Eugenol impression paste, and preparation of cast of U/L arch.
- d. **Major exercises :** **20x1 = 20 Marks**
 - Trituration of Silver Amalgam and Condensation into the cavity prepared on extracted natural tooth/ typhodont.

e. Minor Exercises (Any one of them) 15x1 = 15 marks

- Zinc Phosphate Cement (Luting and Base consistency).
- Zinc (Polycarboxylate Cement (Luting consistency.
- Zinc Oxide Engenol (ZOE (Luting and Restorative consistency.
- Glass Ionomer Cement Type I/II (Luting / Restorative Consistency.

(Cements which are mixed for Base or Restorative consistency should be filled in the cavity prepared on the extracted natural tooth / typhodont.

Total = 90 Marks

Internal Assessment Theory : 10 Marks Practicals: 10 Marks

THEORY : 100 MARKS		PRACTIAL : 100 Marks	
Theory examination	: 70 Marks	Practical Exam	: 90 Marks
Viva Voce	: 20 Marks	Practical Internal Assessment	: 10 Marks
Theory Internal Assessment	: 10 Marks		

RECOMMENDED BOOKS :

Sl. No.	Title	Author	Edn .	Yr. of Publ.	Publisher
1	Phillips' Science of Dental Materials	Kenneth. J. Anusavice	11 th	2012 South Asian	W.B. Saunders Company.
2	Notes on Dental Materials	Combe E.C	6 th	1992	Churchill Livingstone.
3.	Applied Dental Materials	John. F. Mc. Cabe	8 th	1992	Oxford Blackwell Scientific.
4	Text Book of Dental Materials	Craig. O. Brien	6 th	1996	Mosby.
5	Restorative Dental Materials	Craig R.G. Powers J. M.	11 th	2002	Harcourt, India Pvt., Ltd.
6.	Dental Materials	Koudi M.S	1 st	2007	Elsevier, India Pvt., Ltd.

2.2.4 PRE CLINICAL PROSTHODONTICS AND CROWN & BRIDGE

GOAL:

Goal is to emphasize on basic principles of teeth arrangement as related to natural dentition and to provide certain criteria for teeth selection and arrangement. It also enables the student to utilize these concepts for their clinical and laboratory applications.

OBJECTIVES:

a) Knowledge

At the end of the II BDS course the student should be able to:

The aim of the course is to present basic principles of teeth arrangement and to provide certain criteria of selection of teeth and arrangement in relation to surrounding oral structures.

b) Skills

At the end of the II BDS course the student is expected to :

1. Acquire basic skills of teeth arrangement in class I, class II, class III molar relationship.
2. Possess skills of teeth selection.

Course Outcomes - Practical

At the end of Pre-Clinical Prosthodontics course, the students should be able to:	
P 2.2.4.1	Recall and explain appropriate terminologies and components pertaining to the rehabilitation of various edentulous conditions.
P 2.2.4.2	Summarize the properties and use of various materials used in Prosthodontics.
P 2.2.4.3	Describe and demonstrate effective use of various instruments and equipment's involved in the fabrication of the prosthesis.
P 2.2.4.4	Demonstrate various preclinical and laboratory procedures to fabricate complete and partial dentures.
P 2.2.4.5	Use materials carefully without causing any injury to the patient.
P 2.2.4.6	Manipulate required dental materials for complete and partial dentures without any wastage.

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.2.4.1	2	2	2	2	1	2	2
P 2.2.4.2	2	2	2	2	1	2	2
P 2.2.4.3	3	3	2	2	2	1	3
P 2.2.4.4	3	3	2	2	2	2	3
P 2.2.4.5	3	3	2	2	2	2	3
P 2.2.4.6	3	2	2	2	2	1	2
Average Score	2.5	2.5	2	2	1.5	1.5	2.5

Course Outcomes - Practical

At the end of Pre-Clinical Operative Dentistry course, the students should be able to:	
P 2.2.5.1	Utilize appropriate knowledge of dental terminology and normal anatomy and morphology of teeth.
P 2.2.5.2	Apply etiology and pathophysiology of dental caries in diagnosis, prevention and treatment planning.
P 2.2.5.3	Apply usage of dental instruments [Hand & Rotary] in management of such lesions on simulation models.
P 2.2.5.4	Select, manipulate & use of various restorative dental materials.
P 2.2.5.5	Use skills necessary to deliver quality treatment to patients.

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.2.5.1	3	1	1	1	1	2	1
P 2.2.5.2	2	2	1	1	1	1	1
P 2.2.5.3	2	2	1	2	1	1	1
P 2.2.5.4	2	2	1	2	1	1	1
P 2.2.5.5	2	2	1	1	1	2	2
Average Score	2.2	1.8	1	1.4	1	1.4	1.2

Curriculum and Course Content for I BDS
Theory – 00 Hours ; Practical – 100 Hours

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	Exercise – 1 Marking the maxillary & mandibular landmarks	5	MK	-Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Making of maxillary& mandibular dental cast with dental plaster 2. Marking of Maxillary landmark. 3. Marking of Mandibular landmark.			
II	1. Exercise – 2 Making of Primary impression (Impression compound)	8	MK	-Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Tray selection for maxillary & mandibular metal dies 2. Making of maxillary primary impression 3. Making of mandibular primary impression			
III	Exercise - 3 - Beading & Boxing	6	DK	-Demonstration -Interactive small group discussion -Pre-recorded

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				videos
1.	Beading & boxing of maxillary primary impression Beading & boxing of mandibular primary impression			
IV 2.	Exercise – 4 Making of Primary Cast	8	MK	-Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Making of Maxillary Primary Cast with Dental Plaster 2. Making of Mandibular Primary Cast with Dental Plaster			
V	Exercise – 5 Spacer design	6	DK	-Demonstration -Interactive small group discussion -Pre-recorded videos
1.	Maxillary spacer design Mandibular spacer design			
VI 2.	Exercise - 6 Custom tray fabrication	8	DK	-Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Custom tray Fabrication on Maxillary Primary cast.			

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	2. Custom tray Fabrication on Mandibular Primary cast.			
VII	Exercise – 8 Fabrication of Master Cast	6	DK	-Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Making of Maxillary Master cast with Dental Stone. 2. Making of Mandibular Master cast with Dental Stone.			
VIII	Exercise – 9 Fabrication of denture base on Ideal cast	8	MK	-Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Fabrication of maxillary denture base by Self cure acrylic resin with sprinkle on technique 2. Fabrication of mandibular denture base by Self cure acrylic resin with sprinkle on technique			
IX	Exercise – 10 Fabrications of Occlusal Rims	8	MK	-Demonstration -Interactive small group discussion -Pre-recorded

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				videos
	1. Fabrication of maxillary Occlusal Rim 2. Fabrication of mandibular Occlusal Rim			
X	Exercise – 11 Articulation	7	MK	-Demonstration -Interactive small group discussion -Pre-recorded videos
	1. Articulation of maxillary & mandibular occlusal rims in Class – I molar relation.			
XIII	Exercise – 12 Arrangement of artificial teeth in Class – I molar relation	20	MK	-Demonstration -Interactive small group discussion -Pre-recorded videos
XIV	Exercise - 13 Acrylization of Trial Denture with class I molar relation.	10	DK	-Demonstration -Interactive small group discussion -Pre-recorded videos

Curriculum and Course Content for II BDS
Theory – 25 Hours ; Practical – 200 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
I	<i>Introduction to CD</i>	1	MK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Anatomical Landmarks Maxilla</i>	2	MK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Anatomical Landmarks Mandible</i>	2	MK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Posterior Palatal Seal area</i>	2	DK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Diagnosis & Treatment Planning</i>	2	MK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Impression making in CD</i>	3	MK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Maxilla Mandibular Relation Orientation Jaw Relation</i>	2	MK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Vertical Jaw Relation</i>	2	MK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Horizontal Jaw Relation</i>	2	MK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Articulators & face bow</i>	2	DK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Teeth Selection in CD</i>	1	DK	-Didactic lectures in ICT enabled classrooms -Seminars

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<i>Try In of CD</i>	1	NK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Occlusion in CD</i>	1	DK	-Didactic lectures in ICT enabled classrooms -Seminars
	<i>Processing of CD</i>	2	NK	-Didactic lectures in ICT enabled classrooms -Seminars

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1	Arrangement of teeth in class I molar relation - 10 nos	150	MK	-Demonstration -Interactive small group discussion
2	Arrangement of teeth in class II molar relation - 01 nos.	20	DK	-Demonstration -Interactive small group discussion
3	Arrangement of teeth in class III molar relation - 01 nos.	20	DK	-Demonstration -Interactive small group discussion
4	Demonstration of Cast partial denture framework and casting procedures.	10	NK	-Demonstration -Interactive small group discussion

Note :

Students shall submit one processed denture mounted on an articulator to present on university practical exam along with record book.

SCHEME OF EXAMINATION

A. Practical Exercise: (Duration – 3 hrs) : 60 Marks

Arrangement of teeth in class I relation, Waxing Carving, Polishing.

B. Viva – Voce : 20 Marks

C. Internal Assessment : 20 Marks

Note : As per DCI this subject has only Practical examination and no theory examination.

RECOMMENDED BOOKS:

Sl. No.	Title	Author	Edn	Yr. of Publ.	Publisher
1.	Prosthodontic treatment of Edentulous patients	Boucher	12 th	2004	Mosby
2.	Syllabus of complete denture	Heartwell	5 th	1993	Lea &Febiger
3.	Theory and practice of fixed Prosthodontics	Tylman	8 th	1993	Ishiyaku EuroSouth Asian
4.	Removable partial denture	Mc Cracker	11 th	2005	CBS
5	Sciences of dental materials	Skinner	12 th	2012	W. B. Saunders Co.
6	Dental materials Properties and manipulation	Craig	14 th	2018	Mosby

2.2.5 PRE CLINICAL CONSERVATIVE DENTISTRY

Course Outcomes – Practical

At the end of Pre-Clinical Operative Dentistry course, the students should be able to:	
P 2.2.5.1	Utilize appropriate knowledge of dental terminology and normal anatomy and morphology of teeth.
P 2.2.5.2	Apply etiology and pathophysiology of dental caries in diagnosis, prevention and treatment planning.
P 2.2.5.3	Apply usage of dental instruments [Hand & Rotary] in management of such lesions on simulation models.
P 2.2.5.4	Select, manipulate & use of various restorative dental materials.
P 2.2.5.5	Use skills necessary to deliver quality treatment to patients.

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.2.5.1	3	1	1	1	1	2	1
P 2.2.5.2	2	2	1	1	1	1	1
P 2.2.5.3	2	2	1	2	1	1	1
P 2.2.5.4	2	2	1	2	1	1	1
P 2.2.5.5	2	2	1	1	1	2	2
Average Score	2.2	1.8	1	1.4	1	1.4	1.2

Curriculum and Course Content for II BDS

Theory – 25 Hours ; Practical – 200 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Fundamentals of tooth preparation	02	Must know	Didactic lectures
2.	Caries – Definition, Etiology, Classification, Theories, Diagnosis, Treatment and Prevention	03	Must know	Didactic lectures
3.	Various Chair side Positions	01	Must know	Didactic lectures
4.	Instruments(Hand cutting) Classifications, Nomenclature, Design, Formula, Care, Grasp, Rest	02	Must know	Didactic lectures
5.	Rotary cutting instruments-Burs, Diamond points, Design and Use	02	Must know	Didactic lectures
6.	Isolation –Classification, Different aids used, Rubber dam kit	02	Must know	Didactic lectures
7.	Matrices and Retainers	01	Must know	Didactic lectures
8.	Wedges and Separators	01	Must know	Didactic lectures
9.	Pulp Protection	02	Must know	Didactic lectures
10.	Inlay-Definitions (Inlay, Onlay, Crown),Indications, Advantages, Disadvantages, Principles of cavity preparation, Wax pattern fabrication (Direct and Indirect methods)	02	Desirable to know	Didactic lectures
11.	Anterior aesthetic restorative materials – Composites, GIC, Compomers, Ceramics	03	Desirable to know	Didactic lectures
12.	Management of Deep Carious Lesions-Indirect pulp capping, Direct pulp capping, Pulpotomy	02	Must know	Didactic lectures
13.	Introduction to Endodontics-Access cavity preparation and brief introduction of root canal instruments & materials	02	Desirable to know	Didactic lectures

Sr. No.	Topic - PRACTICALS			Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Preparations On Plaster Models			20		
	Cavities	Preparation	Restorations			
	Class – I	4 With 2 Extensions	Wax		Must know	Discussion & Demonstration
	Class – II	4	Wax		Must know	”
2.	Preparations on Extracted teeth :			40		
	Cavities	Preparation	Material			
	Class – I	4 with 2 extension	Silver amalgam		Must know	Discussion & Demonstration
	Class – II	4	Silver amalgam		Must know	”
	Class– V	2	GIC		Must know	”
3.	Preparations on Typhodont Teeth			140		
	Cavities	Preparation	Restorations			
	Class –I	4 With 2 extensions – Amalgam	4		Must know	Discussion & Demonstration
	Class – II	6 MO Silver Amalgam 6 DO 2 MOD	6		Must know	”
	Class III	3 – Composite Restoration	1		Desirable to know	”
	Class V	4 GIC	1		Must know	Discussion & Demonstration
	INLAY					
	Class –I	1	wax pattern		Desirable to know	Discussion & Demonstration
	Class – II	2	wax pattern		Desirable to know	”

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
4.	Demonstrations – Extracted Teeth			
	1. Cuspal Preparation – Cusp Capping		Desirable to know	Demonstration
	2. Pulp Capping –Direct and Indirect		Desirable to know	Demonstration
	3. Pulpotomy—Molar teeth (Extracted)		Nice to Know	Demonstration
	4. Root Canal Access Cavity opening on Central incisor		Nice to Know	Demonstration
	5. Light cured composite restoration		Must know	Demonstration
	6. Glass Ionomer restoration		Must know	Demonstration
	7. Instrumentation and Obturation of root canal		Nice to Know	Demonstration
	8. Wax Pattern, Investing, Casting, Polishing, and Cementation of Cast restoration		Must know	Demonstration
5.	Spotters Matrices and retainers, Dental Materials, Instruments, Isolation kit, Endodontic Armamentarium		Must know	Discussion

SCHEME OF EXAMINATION

A. University Practicals : 60 Marks

Practical exercise no 1: 10 marks

Spotters :10 Nos, Marks 01 Each, Time : 02 Minutes Each Spotters

- Hand instruments used to prepare cavity and restorative materials
- Identification of Root Canal Instruments

Practical exercise no.2 : 50 Marks

Preparation of Class II Conventional cavity for Silver amalgam in Maxillary or Mandibular I or II Molar Tooth(Typhodont/Natural Tooth)

Cavity preparation 45 Minutes : 25 Marks

Lining and Matrix 15 Minutes : 10 Marks

Filling and Carving 30 Minutes : 15 Marks

B. University Viva Voce : 20 Marks

C. Internal Assessment : 20 Marks

Total (A+B+C) : 100 Marks

TEXTBOOKS RECOMMENDED

Sl. No	Title	Author	Edition
1	Art & Science of Operative Dentistry	Sturdevant	V
2	Principles & Practice of Operative Dentistry	Charbeneau	III
3	Endodontic practice	Louis J .Grossman	XIII
4	Sturdevant's Art & Science of Operative Dentistry	Andre V. Ritter	II South Asia

COMMUNICATION SKILLS

PREAMBLE

Communication is the key to education, understanding and peace.

Communication

Oral communication is the process of expressing information or ideas by word of mouth. This book will help you to find out how you can improve your own oral communication abilities while dealing with patients and relatives. Great communication skills are your ticket to success in the clinical work in urban & rural set and academic. But have you ever been overcome by fear or anxiety prior to speaking in front of patients? Knowing when to choose oral communication and polishing your speaking skills can help you at every stage of your career.

‘Communication’ comes from Latin *commūnicāre*, meaning "to share" which is the purposeful activity of information exchange between two or more participants in order to convey or receive the intended meanings through a shared system of signs and semiotic rules.

Communication takes place inside and between three main subject categories: human beings, living organisms in general and communication-enabled devices (for example [sensor networks](#) and [control systems](#)). Communication in living organisms (studied in the field of biosemiotics) often occurs through visual, auditory, or biochemical means. Human communication is unique for its extensive use of language.

Human language can be defined as a [system](#) of [symbols](#) (sometimes known as lexemes) and the grammars (rules) by which the symbols are manipulated. The word "language" also refers to common properties of languages. Language learning normally occurs most intensively during human childhood. Most of the thousands of human languages use patterns of [sound](#) or gesture for symbols which enable communication with others around them. Languages tend to share certain properties, although there are exceptions. There is no defined line between a language and a dialect. The communication is two way process instead of one way.

The "information communication revolutions":

1. Written communication first emerged through the use of pictographs. The pictograms were made in stone, hence written communication was not yet mobile.

2. The next step occurred when writing began to appear on paper, papyrus, clay, wax, etc. with common alphabets. Communication became mobile.
3. The final stage is characterized by the transfer of information through controlled waves of electromagnetic radiation (i.e., radio, microwave, infrared) and other electronic signals.

Communication is thus a process by which meaning is assigned and conveyed in an attempt to create shared understanding. This process, which requires a vast repertoire of skills in interpersonal processing, listening, observing, speaking, questioning, analyzing, gestures, and evaluating enables collaboration and cooperation.

Misunderstandings can be anticipated and solved through formulations, questions and answers, paraphrasing, examples, and stories of strategic talk. '*Good Communication is the bridge between confusion and clarity*'. Written communication can be clarified by planning follow-up talks on critical written communication as part of the everyday way of doing business. A few minutes spent talking in the present will save valuable time later by avoiding misunderstandings in advance. A frequent method for this purpose is reiterating what one heard in one's own words and asking the other person if that really was what was meant.

'Communication works for those who work at it'.

(compiled from <https://en.wikipedia.org/wiki/Communication>)

OBJECTIVES

1. To formally impart education on communication skills.
2. To enhance the capacity of students in communicating with patients, relatives, colleagues and facilitators.
3. To conduct interactive session and workshop to augment the skills acquired.
4. To develop effective communication skills required in academics, practice of Dentistry and in general.

DURATION OF COURSE : 72 Hours

Course will contain 3 phases

Phase I will be conducted during I BDS Course : Total 22 hours. (16 days)

Phase II will be conducted in II BDS : Total 18 hours. (16 days)

Phase III will be conducted in III and Final BDS : Total 32 hours – (16 days)

ELIGIBILITY

1. Phase I will be for all I BDS Students.
2. Phase II will be for all II BDS Students.
3. Phase III will be for III and Final BDS students

LIST OF MODULES AND COURSE CONTENT

**** Phase II ****

Module IV : 10 Hours

Time management

- Planning : Understanding the difference between urgent and important
- Time management skill
 - i) Delegate tasks
 - ii) Prioritize work
 - iii) Schedule task
 - iv) Set up deadlines
 - v) Avoid Procrastination
 - vi) Avoid stress
 - vii) Avoid multitasking
 - viii) Start Early
 - ix) Take regular breaks
 - x) Learn to say no
- Increase in effectiveness and efficiency

Module V : 8 Hours

1. Interactive Session and group activity with Resource Person and participants.
2. Oral presentations by the students.
3. Assessment of Log Book by Resource Person.

Note :

Phase I will consist of modules I, II and III

Phase II will consist of modules IV & V

Phase III will consist of modules VI

Assessment Method

1. Interactive Sessions will be graded throughout the programme.
2. At the end of Phase I the log book of activities will be assessed and signed off by the Resource Person.

3. At the end of Phase II the log book of activities will be assessed and signed off by the Resource Person and by the Principal.

About the Resource Person

- Resource person is a well-known trainer on communication and soft skills with deep knowledge and wide experience in areas of business communication, oral presentation and public speaking

EARLY CLINICAL EXPOSURE

Aim :

As there is tectonic changes in Dental knowledge, skill, technology, and practice and with changes in the clinical environment, patients expectation, need for accountability of stakeholders, there is need for understanding these basis demand. Early effective approach to the learning and the preparation of learners will be of immense benefit.

Objectives :

- To acquire knowledge about common dental diseases
- To assess knowledge pertaining to oral hygiene aids
- To know the status of dental disease in the community
- Orientation to several aspects of dental practice
- Introduction to clinical skills (history taking, oral examination)
- To learn communication skills, patients perspectives and aspects of professionalism
- To understand oral health and disease
- Orientation to community health education

EARLY CLINICAL EXPOSURE

II BDS

Phase I – Sensitization Lecture : 2 hours (1 day)

1. Research – Cross-sectional studies/Questionnaire studies
 - In-vitro studies
 - In-vivo studies
2. Paper/Poster
 - Presentation - Scientific Convention
 - Conferences – IDA
3. Publication – Preparation of article for publication in the Journal

Phase II – Visit to Dental and other Laboratories : 5 hours (1 day)

A group of 50 students each in two batches will be taken to :

1. Prosthodontics Laboratories
2. Oral Pathology and Microbiology Laboratories
3. Dr. Prabhakar Kore Basic Science Research Centre, Belagavi (BSRC)
4. National Institute of Traditional Medicine, Belagavi (RMRC/NITM)

Phase III : 3 hours (1 day)

In divided batches students will visit to all departments of Dentistry to observe the ongoing treatment procedures and to have more insight during surgical operation (OT) procedures.

Evaluation of students participation :

1. Attendance of students for every phase to be recorded
2. Recording in log book and preparation of summary report
3. Concerned Teacher in-charge to approve every phase
4. Final approval and completion certificate with grades by the HOD.

2.3.1. GENERAL MEDICINE

Goal :

The students should be in position to identify common medical disorders that are important for dentistry. He should be able to carry out dental treatment with co- existing medical disorders, he should be in position to identify, treat or refer emergencies in time.

OBJECTIVES :

a. Knowledge

At the end of the III BDS course the student is expected to ;

1. Know the applied anatomy and physiology of systems
2. Understand the natural history of common medical diseases.
3. Should know relevant investigations to be ordered / sent.
4. Interpretation of investigation's.
5. Broad outline of principles of management
6. Drug interactions and drug induced complications
7. Pre-operative evaluations

b. Skills

At the end of III BDS expected to acquire

1. Communication skill
 - a. Good history taking
 - b. Counseling the patient about treatment out come and complications
2. Examination
 - a. General Physical examination
 - b. Systemic examination
3. Interpretation skill
 - a. Interpretation of important clinical finding
 - b. Interpretation of history
4. Procedure skill
 - a. Cardiopulmonary resuscitation

Special emphasis should be given throughout on the importance of various diseases as applicable to dentistry e.g. indications and contraindications for anesthesia in oral and dental procedures in different diseases. A dental student should be taught in such a

manner that he is able to record the pulse, blood pressure and be capable of suspecting by sight and superficial examination of the patient, diseases of the heart, lungs, kidneys, liver, GI tract, blood, etc. he should be capable of handling medical emergencies encountered in dental practice. Too much details and treatment aspects (therapeutics) should be avoided.

Course Outcomes - Theory

At the end of General Medicine course, the students should be able to:	
T 2.3.1.1	Describe the applied anatomy and physiology of various systems of the human body.
T 2.3.1.2	Describe the natural history of common medical diseases. Broad outline of principles of management and the drug interactions and drug induced complications.
T 2.3.1.3	Describe & interpret investigations relevant to most common diseases.
T 2.3.1.4	Describe lifestyle diseases like diabetes, hypertension and ischemic heart disease

Matrix of Programme Outcome & Course Outcome (POCO) – Theory

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.3.1.1	1	2	1	2	1	2	1
T 2.3.1.2	2	2	2	2	2	2	2
T 2.3.1.3	2	2	2	2	1	2	2
T 2.3.1.4	2	2	2	2	2	2	2
Average Score	1.7	2	1.7	2	1.5	2	1.7

Course Outcomes - Clinical

At the end of General Medicine course, the students should be able to:	
C 2.3.1.1	Record proper history and counsel the patient about treatment outcomes and complications.
C 2.3.1.2	Perform systematic general physical examination, systemic examination & diagnose the common condition.
C 2.3.1.3	Identify medical emergencies and provide primary care & offer timely referral to higher centers
C 2.3.1.4	Manage medical emergencies like syncope, anaphylaxis and perform cardio pulmonary resuscitation

Matrix of Programme Outcome & Course Outcome (POCO) - Clinical

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.3.1.1	1	2	2	1	2	2	2
C 2.3.1.2	2	2	2	2	2	2	2
C 2.3.1.3	2	2	2	2	1	2	2
C 2.3.1.4	2	2	2	1	1	2	2
Average Score	1.7	2	2	1.5	1.5	2	2

Curriculum and Course Content for III BDS

Theory – 60 Hours ; Practical – 90 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Aims of medicine : History taking, physical examination of the medical patient, diagnosis and management of disease and in general prognostication.	2		
2.	Infections : Enteric fever, Syphilis, Tuberculosis, Diphtheria, Malaria, Viral hepatitis, HIV, Herpes simplex, Herpes zoster, Mumps. Fungal infections of oral cavity – candidiasis.	5		
3.	GIT : Stomatitis, Gingival hyperplasia, Dysphagia, Acid peptic disease, Jaundice, Acute and chronic hepatitis, Cirrhosis of liver - Ascitis, portal hypertension, Amoebiasis, Tender hepatomegaly, hepatotoxic drugs.	5		
4.	C.V.S : Acute rheumatic fever, valvular heart disease, hypotension, ischemic heart disease (myocardial infarction), infective endocarditis, common arrhythmias, classification of congenital heart disease.	7		
5.	Respiratory system : Applied anatomy and physiology of RS, pneumonia, COPD, pulmonary tuberculosis, bronchial asthma, pleural effusion, acute respiratory tract infections, bronchiectasis, lung	5		

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	abscess.			
6.	Hematology : Hematopoiesis, Anaemias, Clotting and bleeding disorders, Acute and chronic myeloid leukemias, agranulocytosis and neutropenia, thrombocytopenia.	6		
7.	Renal system: Acute Nephritis and ARF, Nephrotic syndrome, UTI.	4		
8.	Nutrition : Balanced diet, PEM, Vitamin deficiency disease, calcium and phosphate metabolism.	4		
9.	CNS : Facial Palsy, Facial pain, Trigeminal neuralgia, Epilepsy, Headache including migraine.	5		
10.	Endocrine and Metabolic Diseases : Diabetes Mellitus, Acromegaly, hypothyroidism, hyperthyroidism, flurosis.	5		
11.	Critical care medicine : Syncope, Cardiac Pulmonary resuscitation (CPR), Anaphylaxis, Allergy, Angioneurotic edema.	3		
12.	Miscellaneous : Adverse drug reactions, drug interactions, preoperative assessment of patients with medical diseases.	1		
	a. Genetic diseases and medical ethics		DK	
	b. Infectious mononucleosis, Mumps, Measles, Rubella, leprosy, Organization and		DK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	functions of the immune system			
	c. Diarrhea and dysentery including malabsorption syndromes.		DK	
	d. Heart failure, Fallot's tetralogy, ASD, VSD		DK	
	e. Lung cancer, sleep apnea, ARDs, respiratory failure		DK	
	f. Principles of blood and blood products transfusion, Thromboembolic disease, oncogenesis, hemolytic anemia, lymphomas, DIC, (disseminated intravascular coagulation)		DK	
	g. Renal function test, CRF		DK	
	h. Osteomalacia, Osteoporosis		DK	
	i. Meningitis (acute and chronic), Anticonvulsants		DK	
	j. Addison's disease, Cushing's syndrome, parathyroid disease and calcium metabolism. Preoperative assessment of diabetic patients, acute adrenal deficiency		DK	
	k. Acute LVF, Cardiogenic Shock, Coma		DK	
	Psychology	8		
	1 Introduction to behavioural sciences : Definition Over lapping of social, behavioural and biological sciences,	1		
	2 Pain Behavioural, emotional,	1		

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	autonomic, conscious and unconscious, components of pain Role of anxiety in worsening pain (vicious circle)			
	3 Interview technique Doctor-patient relation, listening and questioning Pre and post treatment counseling, probing of the fears, anxiety and anger, guilt in cases of extraction, surgery, HIV, cancer etc.	1		
	4 Psychiatric disorders Classification of mental illnesses Aetiology – Biopsychological aspects	2		
	5 Neurotic disorders and psychosomatic : Definition, classification, aetiology, clinical manifestations (anxiety, depression, phobia, somatoform disorders, conversion reaction, adjustment reaction), stress, coping, alexithymia.	2		
	6 Liaison psychiatry Dental care in mental retardation, dementia, Schizophrenia Eating disorders – deficiencies. Psychotropic drugs – side effects and drug interactions	1		
	(Also see Child Psychology under Paedodontics)			
	1. Holistic approach to medical care		DK	
	2. Psychosis psychosomatic illnesses, alcoholism and drug		DK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	dependence, dementia, illness behaviour, socio cultural aspects stressing on personalities (anxiusus, obsessive) Management – stress			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	1. Infections - COVID-19. 2. RS - ARDS. 3. RS - Signs of tension pneumothorax. 4. CVS - Signs of heart failure. 5. CVS - Drugs used in Hypertension. 6. CNS - Clinical signs of meningitis. 7. Miscellaneous - Classification of antibiotics.		MK	
2.	1. COVID Vaccine. 2. Uses of Heparin and Warfarin. 3. Uses of Lab tests PT/INR, APTT.		DK	
3.	1. Radiological signs of COVID-19. 2. Uses of blood products like FFP, RDP & SDP.		NK	

Sr. No.	Topic - CLINICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Clinical : 90 Hours (Posting in a General Hospital)			
1.	Ten complete cases must be written in a record book before the student takes the final examination			
2.	The student must be able to take history, do general physical examination (including build, nourishment, pulse, BP, temperature, edema, cyanosis, clubbing, jaundice, lymphadenopathy, oral cavity) and be able to examine cardiovascular and respiratory systems, abdomen and the facial nerve and signs of meningeal irritation			

SCHEME OF EXAMINATION

A. Theory : 100 Marks

Distribution of Topics and Type of Questions

Contents	Type of questions and marks	Marks
I. MCQ	MCQ 20x1 Marks	20
II. Long Essays : Topics from serial No. 1 to 11 of the course content	Long Essays 2 x 10 Marks	20
III. Short Answers From all the chapters	Short Answers 10 x 3 Marks	30

B. Viva voce : 20 Marks

C. Internal Assessment – Theory : 10 Marks, Practical : 10 Marks

D. Clinical : 90 Marks

- i. Case History : 20 Marks
- ii. Clinical examination : 30 Marks
- iii. Investigation : 15 Marks
- iv. Diagnosis & D.D. : 15 Marks
- v. Management : 10 Marks

THEORY : 100 Marks

Theory examination : 70 Marks
 Theory Internal : 10 Marks
 Assessment
 Viva Voce : 20 Marks
 100 Marks

PRACTICAL : 100 Marks

Practical Examination : 90 Marks
 Practical Internal : 10 Marks
 Assessment
 :100 Marks

RECOMMENDED BOOKS

Sl. No.	Title	Author	Edn	Year	Publishers Name and place of Publ	Price
1	Davidson's Principles of Practice of Medicine	Edward Christopher	18 th	1991	Churchill livingstone UK	Rs 1168/-
2	Hutchison's Clinical Practice	Swash Michael	21 st	2001	Churchill livingstone UK	Rs 595/-
3	Principles of Internal Medicine (for further reading)	Harrison	15 th	2001	Mc. Graw Hill US	Rs 1895/-
4	API Textbook of Medicine	Association of Physicians of India		1999	India	Rs 900/-

2.3.2 GENERAL SURGERY

Goal :

The broad goal of teaching general surgery to BDS students is to provide comprehensive knowledge of common surgical conditions, to identify pathology and facilitate the overall management of the case especially applied to region of head and neck.

Objective :

a. Knowledge

At the end of III BDS course, the students should be able to

- i. Acquire adequate knowledge of clinical methods in surgery.
- ii. Examine the patient and identify common surgical conditions which merit reference.

b. Skills :

At the end of III BDS Course, students is expected to

- i. Diagnose, know the management of common surgical problems encountered in general dental practice keeping in mind the expectations of society to receive the best possible treatment available wherever possible.
- ii. Acquire skill to carry out required surgical investigate procedure, to prevent and provide emergency care to manage complications if encountered.

Course Outcomes - Theory

At the end of General Surgery course, the students should be able to:	
T 2.3.2.1	Describe etiology, pathophysiology and principle of diagnosis and treatment of common surgical conditions (I&D of abscess, debridement and suturing of open wounds) affecting head and neck.
T 2.3.2.2	Define asepsis, disinfection and sterilization along with the understanding of universal precautions and judicious use of antibiotics.
T 2.3.2.3	Understand and give initial management of shock/anaphylaxis.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.3.2.1	2	2	1	1	1	1	1
T 2.3.2.2	2	2	1	1	1	1	1
T 2.3.2.3	2	2	1	1	1	1	1
Average Score	2	2	1	1	1	1	1

Course Outcomes - Clinical

At the end of General Surgery course, the students should be able to:	
C 2.3.2.1	Record appropriate history, comprehensive Head and Neck examinations, ulcers & swellings examination, diagnosis and surgical treatment of common general surgical conditions.
C 2.3.2.2	Record & document history and clinical examination findings of the patients.
C 2.3.2.3	Examine, diagnose and plan initial management of patients with shock / anaphylaxis.
C 2.3.2.4	Examine, diagnose and plan treatment of common general surgery conditions like ulcer and swelling.
C 2.3.2.5	Apply splints, bandages and POP slabs
C 2.1.2.6	Perform I & D of abscesses & suturing of superficial wounds

Matrix of Programme Outcome & Course Outcome (POCO) – Clinical

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.3.2.1	3	3	3	2	2	2	3
C 2.3.2.2	3	3	3	2	2	2	3
C 2.3.2.3	3	2	3	2	2	2	3
C 2.3.2.4	3	3	3	2	2	2	3
C 2.3.2.5	2	2	3	2	2	2	2
C 2.1.2.6	2	2	3	2	2	2	2
Average Score	2.6	2.5	3	2	2	2	2.6

Curriculum and Course Content for III BDS

Theory – 60 Hours ; Practical – 90 Hours

Theory : 60 Hours : (General Surgery : 55 Hrs Ophthalmology : 3 Hrs ENT : 2 Hrs)

General Surgery: 55 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Introduction - History of Surgery	1	MK	Didactic lecture
2.	Principles of surgery, Tissue care, Asepsis and anti sepsis, Theatre technique, Sterilization, Suture materials, diathermy, Laser.	2	MK	Didactic lecture
3.	Classification of Diseases, General Scheme of Studying a disease – Etio-pathology, Clinical features, Investigations, Diagnosis, Management, Complications and Prognosis	1	MK	Didactic lecture
4.	Wounds - Classification, Clinical Assessment, Treatment, Complications and Wound Healing.	1	MK	Didactic lecture / Case Based
5.	Skin grafting	1	MK	Didactic lecture
6.	Inflammation and Infection – Definition, Etiology, Pathology and Classification	1	MK	Didactic lecture
7.	Acute Infections	2	MK	Didactic lecture
	<ul style="list-style-type: none"> Non-specific - Abscess, Cellulites, 			
	<ul style="list-style-type: none"> Specific - Aerobic and Anaerobic 			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Carbuncle, Erysipelas, Anthrax, gas gangrene, Tetanus, Cancrum Oris and Ludwig's Angina.			
8.	Chronic Infections	1+1	MK	Didactic lecture
	<ul style="list-style-type: none"> Nonspecific infections, 			
	<ul style="list-style-type: none"> Specific infections like - Tuberculosis, Syphilis, Actinomycosis and Leprosy. 			
9.	Bacteraemia, Septicemia, Pyaemia and Toxaemia	1	MK	Didactic lecture
10.	Hemorrhage - Classification, emergency management, definitive Treatment and assessment of blood loss.	1	MK	Didactic lecture
11.	Bleeding Disorders – Haemophilia, Thrombocytopenia, Purpura Disseminated Intra Vascular Coagulation.	1	MK	Didactic lecture
12.	Syncope, Shock, Cardiac Arrest - Causes, clinical features, haemodynamic changes, emergency care, monitoring, definitivetreatment, septic shock (warm shock) and Anaphylaxis.	2	MK	Didactic lecture
13.	Ulcers - Definition, classification, etiology, · Specific ulcers – Tuberculous ulcers, Syphilitic ulcer, Marjolin's ulcer, Diabetic	2	MK	Didactic lecture / Case Based

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	ulcer, malignant ulcers of Squamous cell carcinoma, Basal cell carcinoma, malignant melanoma.			
14.	Sinus and fistula : Definition, Etiology and types	1	MK	Didactic lecture / Case Based
15.	Gangrene – Causes and management of gas gangrene, dry gangrene, moist gangrene.	1	MK	Didactic lecture / Case Based
16.	Cysts - Definition, Classification, Clinical Features, Complications, Management of common cysts - mucous cyst, sebaceous cyst, dermoid cyst, ranula, cystic hygroma, branchial cyst, thyroglossal cyst.	1	MK	Didactic lecture / Case Based
17.	Tumours – Definition and classification. Common benign and malignant tumours of head and neck region - lipoma, fibroma, neurofibroma, haemangioma, lymphangioma, osteoma, leukoplakia, squamous cell carcinoma, osteosarcoma, fibrosarcoma, Burkitt's Lymphoma Tumors of the jaw - Odontogenic tumors.	4	MK	Didactic lecture / Case Based
18.	Etiology of cancer, spread of cancer, early diagnosis,	2	MK	Didactic lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	investigations, modalities of treatment and prognosis.			
19.	Biopsy - Indications and Methods	1	MK	Didactic lecture
20.	Diseases of lymphatic and lymphnodes –	3	MK	Didactic lecture
	Lymphangitis - Acute and Chronic,			
	Lymphoedema			
	Lymphadenopathy – Classification			Case Based
	Inflammatory - Acute and chronic, non-specific and specific tubercular lymphadenitis, cold abscess - collar stud abscess.			Case Based
	Malignant Tumours Primary Hodgkin's Disease, Non Hodgkin's Lymphoma, secondary carcinoma			
21.	Salivary Glands	2+1	MK	Didactic lecture
	Acute and Chronic Infections – Parotid Abscess, Salivary Calculus			
	Sjogren's syndrome			
	Salivary Tumours – Classification, pleomorphic adenoma adenoid cystic carcinoma, adenolymphoma			Didactic lecture / Case Based
22.	Neck Swellings - Midline and lateral swellings,	2	MK	Didactic lecture / Case Based
	Cystic and solid swellings.			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Classification, differential diagnosis, treatment.			Case Based
23.	Head Injury management	1	MK	Didactic lecture
24.	Facio-maxillary injuries – Types and management	2	MK	Didactic lecture
25.	Management of severely injured patient – Resuscitation	1	MK	Didactic lecture
26.	Fractures and dislocations – Causes, general principles of Management, Healing of fractures and complications	1	MK	Didactic lecture
27.	Fractures of Mandible – Classification and management	1	MK	Didactic lecture
28.	Osteomyelitis of Mandible	1	MK	Didactic lecture
29.	Thyroid Gland - Development, congenital anomalies, classification of goitres, acute and chronic Thyroiditis, Hashimoto's disease, Reidel's Thyroiditis, hyperthyroidism, hypothyroidism.	2	MK	Didactic lecture / Case Based
30.	Parathyroid – Hyperparathyroidism, Tetany	1	MK	Didactic lecture
31.	Tracheostomy- Indications, Steps of operation, Post operative care	1	MK	Didactic lecture
32.	Burns and scalds	1	MK	Didactic lecture
33.	Development of face - Cleft lip and palate repair	1	MK	Didactic lecture
34.	Principles of Anaesthesia Basics	1	MK	Didactic lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Brief surgical anatomy of Pharynx, Oesophagus, Paranasal air sinuses. Diseases - related to obstructive ones in pharynx and Oesophagus.		DK	
	Introduction to – Oncology, Radiotherapy, Surgery and Genetic Engineering.		DK	
	AIDS - Definition, clinical features and treatment		DK	
	Blood Groups - Blood Transfusion - Complications of transfusion and Management and massive transfusion.	1	MK	Didactic lecture
	Blood Fractions and their uses.	1	MK	Didactic lecture
	Diseases of Arteries and veins in general -- Varicose veins, Atherosclerosis, Aneurysm, Carotid body tumour	2	MK	Didactic lecture
	Nervous System – Nerve Injury, Regeneration, Repair, Nerve Grafting. Diseases of Nerve - Facial Nerve Palsy, Trigeminal Neuralgia	1	MK	Didactic lecture

Ophthalmology (Theory : 3 Hours)

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Brief outline of Surgical Anatomy of Eye and Orbit An outline of Ocular and Orbital Involvement in relation to Oral Diseases : 1 Infections, inflammations of the eye like Uveitis, Exopthalmitis, Optic Neuritis. Post – operative infections of the eye due to Dental sepsis. Invasion of tumours of Oral Cavity to the Orbit.	1		
2.	Clinical Assessment of Ocular / Orbital Involvement Recognition of common symptoms and signs of ocular and orbital 1 involvement like Ecchymosis of lids, sub-conjunctival haematoma, Conjunctival Chemosis, Proptosis, Diplopias	1		
3.	Management of superficial foreign bodies in the eye. Prevention by protection through eye wash with normal saline. Removal of superficial conjunctival foreign bodies. For corneal or intraocular foreign bodies to refer	1		

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	immediately Timely referral to Ophthalmologist for any ocular / orbital problem			

ENT (Theory : 2 Hours)

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Ear: Middle Ear Infection Nose: Para nasal sinuses infection Throat : Tonsillitis & peritonsillar abscess	1		

CLINICAL POSTINGS : 90 Hours

General hospital

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
a.	Physical examination - Inspection - Palpitation - Occultation			
b.	Recording of case history			
c.	Case presentation			
d.	Discussion			

SCHEME OF EXAMINATION

A. Theory : 100 Marks

Distribution of Topics and type of Questions :

Contents	Type of Questions and Marks	Marks
I. MCQ	MCQ 20 x 1 Marks	20
II. Long Essay : From the following : - Principles of surgery, Tissue care, asepsis and antisepsis theatre technique, sterilization, suture materials, diathermy, laser Wounds – Classification, clinical assessment, treatment, complications, wound healing Acute infections – Non-specific, and Specific – Aerobic and Anaerobic abscess, Cellulites, Carbuncle, Erysipelas, Anthrax, Gonorrhea, Gas gangrene, Tetanus, Cancrum oris, Ludwig's angina. Bacteraemia, septicemia, pyaemia, toxemia Hemorrhage – Classification, emergency management, definitive treatment, assessment of blood loss Syncope, shock, cardiac arrest – causes, clinical features, haemodynamic changes, emergency care, monitoring, definitive treatment, septic shock (warm shock), anaphylaxis	Long Essays 2 X 10 marks	20
III. Short Essay : Questions may be asked from all the above topics, other than the once from which the long essays are asked	Short Essays 10 X 3 marks	30
	Total	70

B. Viva voce : 20 Marks

C. Internal Assessment – Theory : 10 Marks, Practical : 10 Marks

D. Clinical : 90 Marks

Long Case : One which includes

Case History	: 15 Marks
Clinical examination	: 30 Marks
Suggested investigation	: 15 Marks
Diagnosis & DD	: 20 Marks
Management	: 10 Marks

THEORY : 100 Marks

Theory examination	: 70 Marks
Theory Internal	: 10 Marks
Assessment	: 20 Marks
Viva Voce	
	100 Marks

PRACTICAL : 100 Marks

Practical Examination	: 90 Marks
Practical Internal	: 10 Marks
Assessment	
	: 100 Marks

RECOMMENDED BOOKS

Sl. No.	Author	Title	Edn	Publisher	Year of Pub	Price
1	Somen Das	A Manual on Clinical surgery	Latest	Dr S. Das Calcutta	2021	(Rs. 1258 Approximately)
2	Charles V. Mann	Bailey & Love's Short Practice of Surgery	Latest	Oxford Press University	2018	(Rs. 4950 Approximately)
3	Hamilton Bailey	Hamilton Bailey Demonstrations of Physical signs in clinical surgery	Latest	Butterworth Heinemann UK	2016	(Rs. 1350 Approximately)

REFERENCES BOOKS

- | | |
|---------------------------------------|--|
| 1. Oxford Text book of surgery | 7. Diseases of Eye by Parson |
| 2. Text book of surgery by Devita | 8. Text book of Ophthalmology by Vasudev Anand Rao |
| 3. Surgery by Sebastin | 9. E.N.T. Diseases by Mohammed Muqbool |
| 4. Surgery by Somalal | 10. E.N.T. Diseases by N. C. Day |
| 5. Text book of Surgery by Chatterjee | 11. E. N. T. Diseases by K. K. Ramalingam |
| 6. Surgical Anatomy by Lee Mc Gregor | |

2.3.3. Oral Pathology and Microbiology

The Syllabus of Oral pathology and microbiology will be taught in II and III BDS. The University Examination will be held at the end the III Year

GOAL:

To make the learners aware of different pathologies involving the oral cavity and oral manifestations of systemic diseases.

OBJECTIVES:-

a. Knowledge :

At the end of Oral Pathology & Microbiology course , the student shall be able to comprehend

1. The different types of Pathologies processes, that involve the oral cavity
2. The manifestations of common diseases, their diagnosis & correlation with clinical pathological processes
3. An understanding of the oral manifestation of systemic diseases should help in correlating with the systemic physical signs & laboratory findings.
4. The student should understand the underling biological principles governing treatment of oral diseases.
5. The principles of certain basic aspects of Forensic Odontology

b. Skills :

1. Microscopic study of common lesions affecting oral cavity through microscopic Slides.
2. Study of the disease process by surgical specimens
3. Study of teeth anomalies /polymorphisms through tooth specimens & plaster casts
4. Microscopic study of plaque pathogens
5. Study of hematological preparation (blood films) of anaemias & leukemias
6. Basic exercise in Forensic Odontology such as histological methods of age estimation and appearance of teeth in injuries.

Course Outcomes – Theory II & III BDS

At the end of Oral Pathology and Microbiology course, the students should be able to:	
T 2.3.3.1	Recall the appropriate definitions, terminologies related to pathologies affecting head and neck (Knowledge)
T 2.3.3.2	Describe the Characteristics and oral manifestations related to developmental disturbances of oral and paraoral structures (Comprehension)
T 2.3.3.3	Describe the clinical features, etiopathogenesis, histopathological features, treatment and diagnostic methods related to dental caries and its sequelae (Comprehension)
T 2.3.3.4	Describe the clinical features, etiopathogenesis, histopathological features treatment and diagnostic methods related to diseases affecting the head and neck (Comprehension)
T 2.3.3.5	Describe the basic aspects of forensic odontology in respect to age estimation and identification (Knowledge)

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.3.3.1	1	3	1	1	1	2	1
T 2.3.3.2	3	3	2	2	1	2	2
T 2.3.3.3	2	3	2	2	1	3	1
T 2.3.3.4	2	3	2	2	1	2	2
T 2.3.3.5	2	1	2	2	1	1	2
Average Score	2	2.6	1.8	1.8	1	2	1.6

Course Outcomes - Practicals

At the end of Oral Pathology and Microbiology course, the students should be able to:	
P 2.3.3.1	Interpret special stains of oral tissues under microscope and illustrate the diagrams of the same in record book
P 2.3.3.2	Identify the common oral diseases under microscope and illustrate diagrams of the same in record book
P 2.3.3.3	Identify the developmental anomalies in tooth specimens and cast models and illustrate in record book

Matrix of Programme Outcome & Course Outcome (POCO) - Practicals

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
P 2.3.3.1	2	2	1	1	1	2	1
P 2.3.3.2	2	2	2	1	1	2	2
P 2.3.3.3	2	3	3	1	1	2	2
Average Score	2	2.3	2	1	1	2	1.6

Curriculum and Course Content for II BDS

Theory – 29 Hours ; Practical – 50 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Development Disturbances of Oral and Paraoral Structures	10		Blended Learning
	Terminologies and Definitions in Genetics		MK	Blended Learning
	b. Developmental Disturbances of Hard Tissues (Jaw and Teeth)		MK	Blended Learning
	c. Developmental Disturbances of Soft Tissues of Oral Paraoral Structures (Lip, Oral Mucosa, Gingiva, Tongue, Oral Lymphoid Tissue Salivary Gland and Palate)		MK	Didactic lecture with ICT enabled classes
2.	Dental Caries	4		
	Definition, Classification, Etiopathogenesis, theories, microbiology, clinical features, diagnosis, radiology, histopathology, prevention of dental caries, caries activity tests		MK	Didactic lecture with ICT enabled classes
3.	Diseases of Pulp & Periapical tissues	4		
	Etiopathogenesis, classification, clinical features, histopathology & radiological features (as appropriate) of pulp & periapical lesions		MK	Didactic Lecture with ICT enabled Classes
	Interrelationships of Periapical		MK	Didactic

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Infection			Lecture with ICT enabled Classes
	Osteomyelitis		MK	Didactic Lecture with ICT enabled Classes
4.	Diseases of Periodontium	2		
	Etiopathogenesis, microbiology, clinical features, histo-pathology & radiological features of gingivitis, gingival enlargements & periodontitis.		MK	Didactic Lecture with ICT enabled Classes
5.	Microbial infections of the Oral Cavity	5		
	Viral - Herpes Simplex, Varicella zoster, Measles, Mumps, HIV infection and Oral manifestation of AIDS, COVID-19		MK	Didactic Lecture with ICT enabled Classes
	Bacterial - Scarlet fever, Diphtheria, Tuberculosis, Leprosy, Syphilis, Actinomycoses & its complications – Cancrum Oris, Tetanus, Noma		MK	Didactic Lecture with ICT enabled Classes
	Fungal infections -Candidiasis, Histoplasmosis		MK	Didactic Lecture with ICT enabled Classes

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
6.	Spread of Oral Infection - Cellulitis, Infection of Specific tissue spaces, Foci and Focus of infection, Ludwigs Angina	1	MK	Didactic Lecture with ICT enabled Classes
7.	Special Stains	1	DK	Didactic Lecture with ICT enabled Classes
8.	Normal Oral Microflora	1	NK	Didactic Lecture with ICT enabled Classes
9.	Defense Mechanism of the Oral Cavity	1	NK	Didactic Lecture with ICT enabled Classes

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Identification of normal cells: Fibroblast, Osteoblast, Osteoclast, Blood cells	2	DK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
2.	Routine and Special stains: Haematoxylin and eosin, Mallory, PAS, Van-geison, PAP stain, Masson's Trichrome, Toluidene Blue	7	DK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
3.	Identification of tooth and cast models of various development anomalies	18	MK	Visualization of histology slides under binocular light

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
4.	Identification of histopathology of			
	a. Dental caries Pit & Fissure Caries Smooth surface caries	8	MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	c. Pulp and periapical Pathology Pulp Hyperemia Periapical Granuloma Radicular cyst Cholesterol clefts	9	MK	Visualization of histology slides under binocular light microscope Display of soft copy of

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Rushton Bodies Osteomyelitis			histology of slides in TV Monitors. Small group discussion
	d. Microbial infections of Oral soft tissues Tuberculous lymph node Actinomycosis	6	MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion

RECOMMENDED BOOKS:

Sl. No.	Name of the book recommended	Author	Publisher
1	A Text book of Oral Pathology	Shafer Hine & Levy	Elsevier
2.	Manual of Oral histology and oral pathology : Color Atlas	Maji-Jose	CBS

Sl. No.	Name of the Reference Book	Author	Publisher
1	Oral & Maxillofacial Pathology	Neville, Damm Allen	Elsevier
2.	Oral Pathology – Clinical Pathologic Correlation	Regezi & Sciubba	Saunders
3	Color atlas of Oral Pathology	Cawson	Mosby

Curriculum and Course Content for III BDS
Theory – 120 Hours ; Practical – 80 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Tumours of the Oral Cavity	25		
	a. Benign and Malignant Epithelial Tumors of Oral Cavity		MK	Didactic Lecture / Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery
	b. Premalignant Lesions and Conditions of Epithelial Tissue Origin		MK	Didactic Lecture / Integrated Teaching with Oral Pathology, Oral Medicine and Oral Surgery
	c. Benign and Malignant non-Epithelial Tumors/ Connective tissue tumors of Oral Cavity		MK	Didactic Lecture
2.	Salivary Gland Diseases	10		
	a. Benign & Malignant salivary gland tumors, classification Etiopathogenesis, Clinical features, histo-pathology, radiological features and		MK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	laboratory diagnosis and treatment			
	b. Non neoplastic salivary gland diseases. Inflammatory salivary gland diseases. Lymphoepithelial lesion, Cysts of the salivary gland, autoimmune disorders, Functional disorders, sialadenosis		MK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery
3.	Odontogenic Tumors	15		
	a. Introduction to odontogenic tumors : Development of tooth, etiopathogenesis of odontogenic tumors		MK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery
	b. Classification, clinical features histopathology, radiological features laboratory diagnosis, treatment and prognosis		MK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery
4.	Cysts of Orofacial Region	12		
	a. Definition, classification		MK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				Surgery
	b. Etiopathogenesis,clinical features, histopathology, radiological features, laboratory diagnosis and treatment of odontogenic Cysts		MK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery
	c. Etiopathogenesis,clinical features, histopathology, radiological features, laboratory diagnosis and treatment of non-odontogenic Cysts / Fissural cyst		MK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery
	Etiopathogenesis, clinical features, histopathology, radiological features, laboratory diagnosis and treatment of miscellaneous cysts		DK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery
5.	Physical and chemical injuries	4	MK	Didactic Lecture with ICT enabled Classes
6.	Regressive alterations	3	MK	Didactic Lecture with ICT enabled Classes
7.	Diseases of Bone and TMJ	8		
	a. Etiopathogenesis, clinical features, histo-pathology. Radiological features &laboratory		MK	Integrated Teaching with Oral Pathology

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	diagnosis of fibrous dysplasia, cherubism, osteogenesis imperfecta, paget's disease, cleidocranial dysplasia, achondroplasia, Marfan's syndrome and Down's syndrome			, Oral Medicine and Oral Surgery and other topics as
	b. Ankylosis, summary of different type of arthritis and other developmental malformation traumatic injuries and myofacial pain dysfunction syndrome. Osteopetrosis, Pierre robins syndrome		DK	Didactic Lecture with ICT enabled Classes
8.	Systemic Diseases involving Oral Cavity	5		
	Brief review and oral manifestations, diagnosis and significance of common blood, nutritional, hormonal and metabolic diseases of oral cavity		DK	Didactic Lecture with ICT enabled Classes
9.	Diseases of Skin	10		
	Etiopathogenesis, clinical features, histopathology of the following common skin diseases. Lichen Planus, lupus erythematosus, pemphigus and pemphigoid. Erythema multiforme, psoriasis, scleroderma, ectodermal dysplasia,		MK	Integrated Teaching with Oral Pathology , Oral Medicine and Oral Surgery / Didactic Lecture

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	epidermolysis bullosa and white sponge nevus, Ehler Dahlos syndrome			
10.	Diseases of the Nerves	4		
	Facial neuralgias – Trigeminal and Glossopharyngeal, sphenopalatine neuralgia, Facial nerve paralysis, Frey's Syndrome, Eagle's Syndrome		DK	Didactic Lecture
11.	Biopsy of oral tissues	4		
	Types of biopsy, cytology, histochemistry and frozen section in diagnosis of oral diseases.		DK	Didactic Lecture with ICT enabled Classes
12.	Forensic Odontology	12		
	Introduction, definition, aims and scope. Age, Sex and ethnic differences in tooth morphology and dental profiling		MK	Didactic Lecture with ICT enabled Classes
	Dental Age Estimation		MK	Didactic Lecture with ICT enabled Classes
	Disaster Management		DK	Didactic Lecture with ICT enabled Classes
	Bite marks Analysis		MK	Didactic Lecture with ICT enabled

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				Classes
	Palatal rugae pattern, analysis, classification		MK	Didactic Lecture with ICT enabled Classes
	Lip prints-classification and analysis		MK	Didactic Lecture with ICT enabled Classes
13.	Healing of oral wounds Healing of extraction wounds, healing of fractures, healing of biopsy wound, factors affecting wound healing	3	MK	Didactic Lecture with ICT enabled Classes
14.	Allergic & Immunological diseases of oral cavity	5	DK	Didactic Lecture with ICT enabled Classes

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Identification of histopathology			

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	slides of the following lesions			
	a. Odontogenic cyst	6		
	Illustration of Mechanism of Cystic Expansion Calcify epithelial Odontology cyst Dentigerous cyst, Odontogenic keratocyst		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	b. Odontogenic tumors	12		
	Ameloblastoma (Follicular, Plexiform, Granular Cell, Acanthomatous) Adenomatoid odontogenic tumor Calcifying epithelial Odontogenic tumor Ameloblastic Fibroma Compound Odontome		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	c. Salivary gland tumor and	12		

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	diseases			
	Pleomorphic Adenoma Warthin's Tumour Mucoepidermoid Carcinoma Adenoid cystic carcinoma Mucocele Necrotizing sialometaplasia		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	d. Benign and Malignant Tumors	1		
	Benign tumors of epithelial tissue origin Papilloma, Nevus		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	e. Premalignant lesions and	3	MK	Visualization of histology

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	conditions hyperkeratosis with dysplasia carcinoma in situ oral submucous fibrosis			slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	f. Malignant tumors of epithelial tissue origin	8		
	Oral squamous cell carcinoma Basal cell carcinoma Verrucous Carcinoma Malignant Melanoma		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	g. Benign tumors of connective tissue origin	18		
	Fibroma Peripheral Giant Cell Granuloma , Central Giant Cell Granuloma		MK	Visualization of histology slides under

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Peripheral cemento ossifying fibroma Central cemento ossifying fibroma Pyogenic granuloma Lipoma Capillary hemangioma Cavernous hemangioma Lymphangioma Cancellous Osteoma Neurilemmoma Chondroma Myxoma			binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	h. Malignant tumors of non epithelial tissue /connectivetissue origin	8		
	Fibrosarcoma Osteosarcoma Burkitts lymphoma Hodgkins lymphoma		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	i. Diseases of Bone	5		
	Fibrous Dysplasia		MK	Visualization of histology slides under binocular light

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion
	j. Diseases of Skin	7		
	Lichen plans Pemphigus		MK	Visualization of histology slides under binocular light microscope Display of soft copy of histology of slides in TV Monitors. Small group discussion

SCHEME OF EXMINATION

A. THEORY 100 Marks

University written exam : 70 Marks

Viva Voce : 20 Marks

Internal Assessment : 10 Marks

Distribution of Topic and Type of Question.

Contents	Type of Questions and Marks	Marks
MCQ (Full portion)	MCQ 20 x 1 Marks	20
Long essay Dental Caries, Developmental anamolies, Benign and Malignant tumors , Odontologenic cysts and tumours, Salivary gland tumors, Diseases of skin, Diseases of bone.	Long Essay 2 x 10 Marks	20
Short answer Questions from full syllabus except from the topics, from which the long essays are taken.	Short Answers 10 x 3 Marks	30
	Total	70

B. Practical : 100 Marks

University exam : 90 Marks

Internal Assessment : 10 Marks

OSPE Pattern for 2nd Internals Examination

Contents	Marks	Time
A. Spotters: i. Histopathology slides : identification , diagrams with labeling – 8 Nos	8 x 5 = 40	

ii. Hard tissue specimen including cast, teeth specimen : identification and salient features - 6 Nos	6 x 5= 30	1 Hour
iii. Soft tissue specimens : Identification and salient feature - 2 Nos	2 x 5 = 10	
B. Records	10	
Total	90	

RECOMMENDED BOOKS

Sl. No	Name of the Books Recommended	Author	Publisher
1	A Text Book of Oral Pathology	Shafer Hine Levy	Elsevier
2	Manual of oral histology and oral pathology : colour atlas	Maji jose	CBS

REFERENCE BOOKS

Sl. No	Name of the Books Recommended	Author	Publisher
1	Reference Oral and maxillofacial Pathology	Newville, Damma Allen	Elsevier
2	Oral Pathology – Clinical Pathology Correlations	Regezi & Sciubba	Saunders
3	Colour atlas of Oral Pathology	Cawson	Mobsby

COMMUNICATION SKILLS

PREAMBLE

Communication is the key to education, understanding and peace.

Communication

Oral communication is the process of expressing information or ideas by word of mouth. This book will help you to find out how you can improve your own oral communication abilities while dealing with patients and relatives. Great communication skills are your ticket to success in the clinical work in urban & rural set and academic. But have you ever been overcome by fear or anxiety prior to speaking in front of patients? Knowing when to choose oral communication and polishing your speaking skills can help you at every stage of your career.

‘Communication’ comes from Latin *commūnicāre*, meaning "to share" which is the purposeful activity of information exchange between two or more participants in order to convey or receive the intended meanings through a shared system of signs and semiotic rules.

Communication takes place inside and between three main subject categories: human beings, living organisms in general and communication-enabled devices (for example [sensor networks](#) and [control systems](#)). Communication in living organisms (studied in the field of biosemiotics) often occurs through visual, auditory, or biochemical means. Human communication is unique for its extensive use of language.

Human language can be defined as a [system](#) of [symbols](#) (sometimes known as lexemes) and the grammars (rules) by which the symbols are manipulated. The word "language" also refers to common properties of languages. Language learning normally occurs most intensively during human childhood. Most of the thousands of human languages use patterns of [sound](#) or gesture for symbols which enable communication with others around them. Languages tend to share certain properties, although there are exceptions. There is no defined line between a language and a dialect. The communication is two way process instead of one way.

The "information communication revolutions":

1. Written communication first emerged through the use of pictographs. The pictograms were made in stone, hence written communication was not yet mobile.

2. The next step occurred when writing began to appear on paper, papyrus, clay, wax, etc. with common alphabets. Communication became mobile.
3. The final stage is characterized by the transfer of information through controlled waves of electromagnetic radiation (i.e., radio, microwave, infrared) and other electronic signals.

Communication is thus a process by which meaning is assigned and conveyed in an attempt to create shared understanding. This process, which requires a vast repertoire of skills in interpersonal processing, listening, observing, speaking, questioning, analyzing, gestures, and evaluating enables collaboration and cooperation.

Misunderstandings can be anticipated and solved through formulations, questions and answers, paraphrasing, examples, and stories of strategic talk. *‘Good Communication is the bridge between confusion and clarity’*. Written communication can be clarified by planning follow-up talks on critical written communication as part of the everyday way of doing business. A few minutes spent talking in the present will save valuable time later by avoiding misunderstandings in advance. A frequent method for this purpose is reiterating what one heard in one's own words and asking the other person if that really was what was meant.

‘Communication works for those who work at it’.

(compiled from <https://en.wikipedia.org/wiki/Communication>)

OBJECTIVES

1. To formally impart education on communication skills.
2. To enhance the capacity of students in communicating with patients, relatives, colleagues and facilitators.
3. To conduct interactive session and workshop to augment the skills acquired.
4. To develop effective communication skills required in academics, practice of Dentistry and in general.

DURATION OF COURSE : 72 Hours

Course will contain 3 phases

Phase I will be conducted during I BDS Course : Total 22 hours. (16 days)

Phase II will be conducted in II BDS : Total 18 hours. (16 days)

Phase III will be conducted in III and Final BDS : Total 32 hours – (16 days)

ELIGIBILITY

1. Phase I will be for all I BDS Students.
2. Phase II will be for all II BDS Students.
3. Phase III will be for III and Final BDS students

COMMUNICATION SKILLS

**** Phase III ****

Preamble

Communication skill plays an important role in health care. Effective communication helps establish rapport with patient and helps to obtain information, explain the findings of the diseases to patient, explain need for any further investigation. It also helps to discuss various treatment options to patient and the family member / relative and obtain informed consent before examination or any procedures. The effectiveness of treatment depends on post treatment and follow-up instructions. Patient care could be multidisciplinary, it necessary for student to understand and develop sound interpersonal relationship so as to provide holistic management. An effective communication will help in case presentation and scientific deliberation. Hence communication has become a core clinical skill rather than an optional curricular component. Thus including formal training in communication skills is an integral part of the undergraduate dental curriculum. Students can be trained through series of skill that can be taught, learned and retained. In the light of above knowledge an informal program to impart communication skill is planned.

Target Learners – III BDS and Final BDS students

(Module to be conducted during the clinical postings in each department)

Aim : To impart training on communication skills which includes listening, observing, speaking understanding interpersonal process, questioning, analyzing, non-verbal and written communication.

Course objectives – Every under graduate will understand and use communication (verbal and written) effectively.

Objectives – By end of the training session every student will be able to

- a. Collect relevant information for diagnosis and effective management of patient
- b. Convey relevant information (before / during and after) pertaining to effective management
- c. Communicate written information / write notes about patient care including clinical observations, lab notes, referral notes for other investigations, prescription etc.
- d. Demonstrate an appropriate non-verbal communication during entire procedure of patient care. (body language and gestures)
- e. Demonstrate effective interpersonal skill during team work with colleagues, paramedics and support staff.

Educational strategies

Module VI (Continued from the previous modules done in I & II BDS)

The III BDS students will have refresher programme at the beginning of the course. The students will be trained for effective communication for the following : -

1. Counselling – for diet, oral health care and tobacco
2. Case history taking
3. Consent and assent
4. Advising chair side lab investigations
5. Advise for radiography
6. Instructions during treatment procedures
7. Post treatment instructions
8. Conveying and handling mishaps

Protocol for Training

1. Counselling – for diet, oral health care and tobacco – will be taken by the Department of Public Health Dentistry

2. Case history taking – will be taken by the Department of Periodontics
3. Consent - will be taken by the Department of Oral Surgery
4. Assent - will be taken by the Department of Pedodontics
5. Advising chair side lab investigations - will be taken by the Department of Oral Pathology and Microbiology
6. Advise for radiography - will be taken by the Department of Oral Medicine and Radiology
7. Instructions during treatment procedures - will be taken by the Department of Orthodontics
8. Post treatment instructions - will be taken by the Department of Prosthodontics
9. Conveying and handling mishaps - will be taken by the Department of Conservative Dentistry

Students will be instructed about the various communication skills required in each dental department and about the criteria of assessment. Every student will receive feedback on their performance in the clinic.

1. History taking – relevant to each dental department
2. Informed consent – for diagnostic and treatment procedures
3. Advising investigations – referral writing
4. Interpreting investigations and advising treatment
5. Explain the procedure to the patient / relative (before and during treatment)
6. Post treatment instructions
7. Counseling for tobacco / stress related diseases, diet, oral hygiene
8. Breaking bad news (fracture of instruments, accidental trauma from burs, chemical burns etc)

Assessment - Through checklist, log books and feedbacks

Programme evaluation

1. Department-wise assessment
 - a. Immediate outcome for understanding the skill and use effectively
 - b. Mid-term outcome : fair well in assessment conducted
 - c. Long-term outcome : communication skill will be integral part of dental curriculum and all the objectives will be achieved.

Feed back of students on training – Department wise

Feedback by patients – randomly in each department

Necessary revisions in the program as per feed back

References

1. Hannah A. Milli Champ CJ, Ayers KM. A communication skills course for undergraduate dental students. J Dental Educ 2004 ; 68(9) ; 970-7
2. Oh J, Sega R, Gordon J, Boal J, Jotkowitz A Retention and use of patient centered interviewing skills after intensive training. Acade Med 2001 ; 76(6) : 647-50

2.4.1. PROSTHODONTICS AND CROWN AND BRIDGE

GOALS :

Goal is to train the students for treating completely edentulous patients Emphasis is placed on understanding the effects of edentulism, needs of the patient's and patients attitude which influences the treatment planning. Goal is also to make the students accustomed with the art of the science involved in the fabrication of complete dentures.

OBJECTIVES:

a. Knowledge

At the end of the III B.D.S. course the student is expected to:

1. Understand the needs of the patients and to plan the treatment accordingly
2. Understand the anatomy and Histology of supporting structures for complete dentures.
3. To diagnose unfavorable situations and to modify the treatment plan accordingly.

b. Skills :

At the end of the III B.D.S. course the student is expected to:

1. Acquire the skills to communicate with the patients and to understand the needs of the patients.
2. To develop skills to perform clinical procedures.
3. To get acquainted with the laboratory procedures.

Course Outcomes - Theory

At the end of Prosthodontics and Crown and Bridge course, the students should be able to:	
T 2.4.1.1	Identify and explain various dentulous conditions; outline the different treatment modalities and treatment planning to restore missing dentition
T 2.4.1.2	Demonstrate the skills in the selection and manipulation of various dental materials and techniques related to rehabilitation of various missing oral and maxillofacial structures.
T 2.4.1.3	Recall and explain about pharmacology and effect of drugs on the oral tissues and their significance in prosthodontic treatment
T 2.4.1.4	Analyze effect of systematic conditions on the oral tissues and their significance in prosthodontic treatment.
T 2.4.1.5	Discuss various newer dental materials and techniques

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.4.1.1	3	2	2	1	2	2	2
T 2.4.1.2	3	2	2	2	2	2	2
T 2.4.1.3	3	3	1	2	2	1	3
T 2.4.1.4	2	3	2	1	2	2	2
T 2.4.1.5	2	3	1	3	2	3	3
Average Total	2.6	2.6	1.6	1.8	2	2	2.4

Course Outcomes - Clinical

At the end of Prosthodontics And Crown And Bridge course, the students should be able to:	
C 2.4.1.1	Carry out various clinical and laboratory procedures to fabricate complete and partial dentures.
C 2.4.1.2	Implement personal hygiene, infection control, prevention of cross infection and safe disposal of waste to prevent any cross contamination
C 2.4.1.3	Read and interpret radiograph and other investigations for the purpose of diagnosis and treatment plan in prosthodontic treatment
C 2.4.1.4	Practice ethics, law and jurisprudence in prosthodontic treatment. The student should respect patients' rights and privileges including patients' rights to information about prosthodontic treatment
C 2.4.1.5	Diagnose failed prosthesis and provide prosthodontic treatment and after care for these conditions.
C 2.4.1.6	Differentiate and refer complex cases to Prosthodontic specialist for further treatment.
C 2.4.1.7	The student knows and practice about ethics, law and jurisprudence in prosthodontic treatment.

Matrix of Programme Outcome & Course Outcome (POCO) - Clinical

Course Out Come	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.4.1.1	2	2	1	1	2	2	2
C 2.4.1.2	1	3	2	2	1	2	2
C 2.4.1.3	2	3	2	2	2	3	2
C 2.4.1.4	1	3	2	1	2	1	2
C 2.4.1.5	2	2	2	1	1	2	2
C 2.4.1.6	1	2	3	2	1	2	2
C 2.4.1.7	1	2	3	2	1	1	2
Average score	1.5	2.5	2	1.5	1.5	1.8	2

Curriculum and Course Content for III BDS

Theory – 31 Hours ; Practical – 70 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	a. Biomechanics of the edentulous state	2 Hours		Didactic lectures in ICT enabled classrooms
	Mechanism of tooth support		MK	
	Mechanism of complete denture support		MK	
	Masticatory load		MK	
	Mucosal support		MK	
	Residual ridge		MK	
	Psychologic effect on retention		MK	
	Functional and parafunctional considerations		MK	
	Occlusion		MK	
	Functions: Mastication and swallowing		MK	
	Mandibular movements		DK	
	Para functions		DK	
	Distribution of stresses to the denture supporting tissues changes in morphological face height and the temporomandibular joint		DK	
	Face height		MK	
	Centric relation		MK	
	Temporomandibular joint changes		DK	
	Individual behavioral or adaptive response		DK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Cosmetic changes		NK	
	Dietary changes		NK	
	Adaptive and psychological changes		NK	
	Adaptive potential of the patient		NK	
	b. Tissue response to complete denture prosthesis:			Didactic lectures in ICT enabled classrooms
	The aging edentulous patient Soft tissue changes		MK	
	Effects of Aging:		MK	Didactic lectures in ICT enabled classrooms
	Oral changes		MK	
	Mucosa and skin		MK	
	Residual bone and the maxillomandibular relation		MK	
	Disuse atrophy		MK	
	Changes in the size of the basal seat		MK	
	Maxillo mandibular relations		MK	
	Tongue and taste		MK	
	Salivary flow and nutritional impairment		DK	
	Degenerative changes		DK	
	Dietary problems		DK	
	Psychologic changes		DK	
2.	Preparing the patient for complete denture prosthesis	1 Hour	MK	Didactic lectures in ICT enabled classrooms

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
3.	Diagnosis and treatment planning for patient with some teeth Remaining	3	MK	Flipped Class Room
	Diagnostic procedures		MK	
	History and records		MK	
	Immediate complaints		MK	
	Systemic evaluation – CVS, respiratory, renal, endocrines, CNS and other		MK	
	Temporomandibular joint disorders		MK	
	Intra oral examination		MK	
	Diagnostic cast		MK	
	Interarch space problems		MK	
	Radiographs and other investigations		MK	
	Treatment Plan			Didactic lectures in ICT enabled classrooms
	- Deciding whether to extract the remaining teeth		MK	
	- Pre-extraction record		MK	
	- Mental attitudes and classification			
4.	Diagnosis of patient with no teeth remaining	1		
	Examination charts and records		MK	
	General observations affecting diagnosis		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	- age, sex, occupation, ethnic		MK	
	- general health and nutrition		MK	
	- social training		MK	
	- patient complaints		MK	
	- gait		MK	
	- Facial features		MK	
	- Advantages of a radiographic examination		DK	
	- Intra oral examination		MK	
	- Ridge form		MK	
	- Ridge relations		MK	
	- Arch shape		MK	
	- Sagittal profile of the residual ridge		MK	
	- Shape of the palatal vault		MK	
	- Relation of the hard and soft palate		MK	
	- Muscular development		MK	
	- Saliva		MK	
	- Cheeks and lips		MK	
	- Muscle tonus		MK	
	- Muscular control		MK	
	- Jaw movements		MK	
	- Temporomandibular joint problems		NK	
	- Tongue size and position		MK	
	- Throat form		MK	
	- Gagging		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
5.	Development of the Treatment Plan	1		
	Communicating with the patient		MK	
	- Nutrition care of the denture patient		MK	
	- Nutritional needs and status of the elderly		MK	
	- Calcium and bone health		MK	
	- Vitamin supplementation		MK	
	- Nutrition counseling		MK	
6.	Identification and management of the patient with problems	1		Didactic lectures in ICT enabled classrooms
	Basic rules to follow to avoid problems		NK	
	- Conduction of the comprehensive examination		NK	
	- Correctional procedures prior to making prosthesis		NK	
	Patient behavior characteristics observed during the examination appointment that may indicate future management problems		NK	
	- Disrupting regular office routine		NK	
	- Overreacting to normal examination procedures		NK	
	- Downgrading or criticizing treatment provided by a previous dentist		NK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
7.	Use of consultation report	1	NK	Didactic lectures in ICT enabled classrooms
	Contents of the Report		NK	
	Economics of prosthodontics service		NK	
	Improving the patient's denture foundation and ridge relations Non-surgical methods:		DK	
	- Rest for the prosthesis supporting tissues		DK	
	- Occlusal and vertical dimension correcting of old prostheses		DK	
	- Good nutrition and		DK	
	- Conditioning of the patient's musculature		DK	
	Surgical Methods			Didactic lectures in ICT enabled classrooms
	- Hyperplastic ridge, epulisfissuratum, and papillomatosis		MK	
	- Frenular attachments and pendulous maxillary tuberosities		MK	
	- Bony prominences, undercuts, spiny ridges, and non-parallel bony ridges		MK	
	- Discrepancies in jaw size		MK	
	- Vestibuloplasty		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	- Ridge augmentation		NK	
	- Replacing tooth roots by Osseo integrated dental implants		NK	
8.	Rehabilitation of the Edentulous Patient			Didactic lectures in ICT enabled classrooms
	Biologic considerations for Maxillary Impressions		MK	
	Macroscopic anatomy of supporting structures		MK	
	- support for the maxillary denture		MK	
	- residual ridge		MK	
	- stress-bearing areas		MK	
	- incisive papilla		MK	
	- posterior palatal area		MK	
	- bone of the basal seat		MK	
	Macroscopic anatomy of limiting structures		MK	
	- Resistant and non-resistant areas Peripheral valvular sealing areas		MK	
	Microscopic anatomy			Didactic lectures in ICT enabled classrooms
	- Histological nature of soft tissue and bone		MK	
	- Microscopic anatomy of supporting tissues		MK	
	- Microscopic anatomy of		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	limiting structures			
	Clinical Considerations of Microscopic Anatomy			Didactic lectures in ICT enabled classrooms
9.	Maxillary Impression Procedures	2	MK	BLENDED LEARNING
	Principles and objectives of impression making		MK	
	Factors of retention of dentures		MK	
	Acquired muscular control			
	Health of the basal seat tissues		MK	
	Impressions for the edentulous patient		MK	
	Primary impression-Patients position, operators position, stock trays, materials and step by step procedure for making primary impression.		MK	
	- Impression trays-special trays and design for final impression		MK	
	- Final impression materials		MK	
	Impression techniques:			Didactic lectures in ICT enabled classrooms
	- First technique-border molded special tray		MK	
	- Second technique-one step border molded tray		MK	
	- Third technique-custom tray design based on the previously		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	worn prosthesis.			
10.	Biologic considerations for mandibular impressions	2	MK	
	Sequelae of tooth loss		MK	
	Macroscopic anatomy of the supporting structures		MK	
	- Stages of change in the mandible		MK	
	- Throat form and tongue positions		MK	
	- Mental foramen area resorption		MK	
	- Insufficient space between the mandible and the tuberosity		MK	
	- Direction of ridge resorption		MK	
	- Torus mandibularis		MK	
	Macroscopic Anatomy of Limiting Structures:			Didactic lectures in ICT enabled classrooms
	- Buccal vestibule		MK	
	- External oblique ridge and the buccal flange		MK	
	- Masseter muscle region		MK	
	- Distal extension of the mandibular impression		MK	
	- Retromolar region and pad		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	- Influence and action of the floor of the mouth		MK	
	- Sublingual gland region		MK	
	- Alveololingual sulcus		MK	
	- Lingual frenum and lingual notch		MK	
	- Lingual flange		MK	
	Microscopic Anatomy:			Didactic lectures in ICT enabled classrooms
	Supporting tissues		MK	
	- Crest of the residual ridge		MK	
	- Buccal shelf area		MK	
11.	Mandibular impression procedures	1	MK	Didactic lectures in ICT enabled classrooms
	Classification of mandibular impressions		MK	
	Aims and objectives, and theories of impression making		MK	
	Construction Procedures		MK	
12.	Biologic considerations in jaw relations and jaw movements	2	MK	Didactic lectures in ICT enabled classrooms
	Anatomic factors – Temporomandibular articulation		MK	
	Classification of jaw relations		MK	
13.	Movements of the mandible	1		Didactic lectures in ICT enabled classrooms

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	- Practical significance of understanding mandibular movements			
	- Methods of studying mandibular movements		NK	
	- Influence of temporomandibular joints		NK	
	- Clinical understanding of mandibular movement		NK	
14.	Biologic consideration in vertical jaw relations	1		Didactic lectures in ICT enabled classrooms
	- Anatomy and physiology of vertical jaw relations		MK	
	- Establishment of the vertical maxillomandibular relations for complete denture MK prosthesis		MK	
	- Methods of determining the vertical dimension		MK	
15.	Biologic considerations in horizontal jaw relations	1		Didactic lectures in ICT enabled classrooms
	- Muscle involvement in centric relations		MK	
	- Orienting centric relation to hinge axis		MK	
	- Significance of centric relation		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
16.	Recording and transferring bases and occlusion rims	2		Didactic lectures in ICT enabled classrooms
	- Trial denture base, or recording base		MK	
	- Occlusion rims		MK	
	Guide for esthetics – Central line, lip line, canine line, smile line		MK	
	- level of the occlusal plane		MK	
	- preliminary centric relations records		MK	
17.	Relating the patient to the articulator	1		Didactic lectures in ICT enabled classrooms
	- Articulators		MK	
	- articulators based on theories of occlusion		MK	
	- articulators based on the type of record used for their adjustment		MK	
	- Selection of articulator for complete dentures		MK	
18.	Selecting artificial teeth for the edentulous patient	1		Didactic lectures in ICT enabled classrooms
	Mold charts and shade guides		MK	
	- Anterior tooth selection		MK	
	- Pre-extraction guides		MK	
	- Size of the anterior teeth		MK	
	- Form of the anterior teeth		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	- The dentogenic concept in selecting artificial teeth		MK	
	- Posterior tooth selection		MK	
	- Bucco lingual width of posterior teeth		MK	
	- Mesiodistal length of posterior teeth		MK	
	- Vertical length of the buccal surfaces of posterior teeth		MK	
	- Types of posterior teeth according to materials		MK	
	- Types of posterior teeth according to cusp inclines		MK	
19.	Preliminary Arrangement of Artificial Teeth	1		Didactic lectures in ICT enabled classrooms
	- Guides for preliminary arranging anterior teeth		MK	
	- Setting maxillary anterior teeth in wax for try in		MK	
	- Setting mandibular anterior teeth in the wax for try in		MK	
	- Preliminary arrangement of posterior teeth		MK	
	- Setting posterior teeth for try in		MK	
20.	Perfection and Verification of			Didactic lectures

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Jaw Relation Records 1 Hour			in ICT enabled classrooms
	- Verifying Vertical Dimension		MK	
	- Verifying the centric relation		MK	
	- Extra oral articulator method		MK	
21.	Creating Facial and Functional Harmony with Anterior Teeth:			Didactic lectures in ICT enabled classrooms
	- Anatomy of natural appearance and facial expression		NK	
	- Normal facial landmarks		NK	
	- Maintaining facial support and neuromuscular balance		NK	
	- Basic guides to developing facial and functional harmon		NK	
22.	Completion of the try in: Eccentric jaw relation records articulators and cast adjustments, establishing the posterior palatal seal	1		Didactic lectures in ICT enabled classrooms
	- Protrusive and lateral		NK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	relations			
	- Controlling factors of movement		NK	
	- Eccentric relation records		NK	
	- Establishing the posterior palatal seal		NK	
23.	Arranging Posterior Teeth for Functional Harmony:			Didactic lectures in ICT enabled classrooms
	- Importance of occlusion		MK	
	- Maintenance of occlusal harmony		MK	
	- Differences in artificial occlusion and natural occlusion		MK	
	- Reduced inclines in dentures		MK	
	- Rational for arranging posterior teeth in temporomandibular joint disturbances		DK	
	- Factors of centric occlusion		DK	
	- Critical components in arranging posterior teeth		DK	
	- Occlusal schemes used in complete dentures for the edentulous patients		DK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	- Techniques for arranging cusped teeth in Balanced occlusion		DK	
	- Techniques for arranging cusplless teeth in occlusion		DK	
24.	Appearance and Functional Harmony of Denture Bases			Didactic lectures in ICT enabled classrooms
	Materials used for denture bases: Acrylic resin, Metal		NK	
	- Formation and preparation of the mold packing the mold		NK	
	- Preserving the orientation relations		NK	
	- Construction of remounting casts		NK	
	- Completing the rehabilitation of the patient		NK	
	- Treatment of the time of the denture insertion		NK	
	- Errors in occlusion		NK	
	- Interocclusal records for remounting dentures		NK	
	- Interocclusal record of centric relation		NK	
	- Remounting the		NK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	mandibular denture verifying centric relation			
25.	Patients instructions after care and recall and management of patient complaints:	1		Didactic lectures in ICT enabled classrooms
	Protrusive inter occlusal record		MK	
	Alternative use of plaster inter occlusal records advantages of balanced occlusion in complete dentures		MK	
	Special instructions to the patient		MK	
	-individuality of patients		MK	
	-appearance with new dentures		MK	
	-mastication with new dentures		MK	
	-speaking with new dentures		MK	
	-oral hygiene with dentures		MK	
	Maintaining the comfort and health of the oral cavity in a rehabilitated edentulous patient Twenty four hour oral examination and treatment		MK	
	-adjustments related to the occlusion		MK	
	-adjustments related to the denture bases		MK	
	-subsequent oral examination and treatments		MK	
26	Emerging and re-emerging :	1	NK	DL & Demonstratio

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Sterilization protocol & operatory asepsis. Biomedical waste disposal.			ns

Sr. No.	Topic - PRACTICAL	Teaching 70 hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1	Complete Denture – 1 No		MK	DOPS
2	RPD – 5 No.		MK	DOPS
3	Sterilization protocol		MK	DOPS

SCHEME OF EXAMINATION

As per DCI this subject has no Theory or Practical Examination for III BDS

Curriculum and Course Content for IV BDS

Theory – 80 Hours ; Practical – 300 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Removable Partial Denture Prosthesis Introduction	2	MK	Didactic lectures in ICT enabled classrooms
	a. Terminology Definitions – History-Scope in Prosthodontic therapy		MK	
	b. Stomatognathic system cranio mandibular system (Masticatory apparatus)		MK	
	c. Components of masticatory apparatus – Functions		MK	
	d. Applied anatomy, histology and physiology of the components of craniomandibular system		MK	
	e. Applied growth and development including genetics, immunity		MK	
	f. Reasons for loss of teeth and associated structures.		MK	
	g. Clinic and laboratory – facilities for prosthodontic therapy (equipments, instruments, materials).		MK	
	h. Prosthodontic therapy for diseases of cranio mandibular system.		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	i. Asepsis and cross infection control in clinical and laboratory. Hospital and laboratory waste disposal system and management.		MK	
2.	Applied Dental Anatomy Removable Partial Denture Prosthesis	2	MK	Didactic lectures in ICT enabled classrooms
	Introduction and scope Terminology Classifications		MK	
	Examination, diagnosis and treatment planning		MK	
	Components of removable partial dentures and their functions		MK	
3.	Major Connectors 2 Hrs	2	MK	Didactic lectures in ICT enabled classrooms
	Mandibular Major connectors Maxillary Major connectors		MK	
4.	Minor connectors	2	MK	Didactic lectures in ICT enabled classrooms
	Functions		MK	
	Form and location		MK	
	Tissue stops		MK	
	Finishing lines		MK	
	Reaction of tissues to metallic coverage		MK	
	Form of occlusal rests and rest		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	seats			
5.	Rests and rest seats	1	MK	Didactic lectures in ICT enabled classrooms
	Inerproximalocclusal rest seals		MK	
	Internal occlusal rests		MK	
	Incisal rests and rest seals		MK	
	Lingual rests on canines and incisor teeth		MK	
	Possible movements of partial denture		MK	
	Support for rests		MK	
6.	Direct retainers 3 Hrs	3	MK	Didactic lectures in ICT enabled classrooms
	Internal attachments		MK	
	Extra coronal direct retainers		MK	
	Relative uniformity of retention		MK	
	Criteria for selecting a given clasp design		MK	
	Basic principles of clasp design		MK	
	Basic principles of clasp design		MK	
	Designs of clasps		MK	
7.	Indirect retainers	2	MK	Didactic lectures in ICT enabled classrooms
	Denture rotation about an axis		MK	
	Factors influencing effectiveness of indirect retainers Auxillary functions of indirect retainers		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Forms of indirect retainers Auxillaryocclusl rests Canine rests		MK	
	Continuous bar retainers and linguo plates Modification areas		MK	
	Rugae support		MK	
	Direct indirect retension Denture base considerations		MK	
	Tooth supported partial denture base		MK	
8.	Distal extension partial denture base	2	MK	Didactic lectures in ICT enabled classrooms
	Functions of denture bases Methods of attaching denture bases Ideal denture base martial Advantages of metal bases Methods of attaching artificial teeth Need for relining		MK	
9.	Stress beakers	2	MK	Didactic lectures in ICT enabled classrooms
	Types of stress breakers Advantages of stress breakers Disadvantages of a rigid design Disadvantages of a rigid design Stress breaking principles		MK	
	Principles of removable partial denture design Biomechanical considerations		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Other factors influencing		MK	
	Differentiation between two main types of removable partial dentures Essentials of partial denture design		MK	
	Components of partial denture design Additional considerations in influencing design		MK	
10.	Surveying	2	MK	Didactic lectures in ICT enabled classrooms
	Description of dental surveyor Purpose of a surveyor		MK	
	Factors that determine path of placement and removal Step by step procedure in surveying a diagnostic cast		MK	
	Final path of placement		MK	
	Recording relation of cast to surveyor Surveying the master cast		MK	
	Measuring retention and and balancing of retention Influence of survey line in designing of clasps Blocking our the mater cast		MK	
	Relieving the master cast		MK	
	Paralleled block out, shaped block out, arbitrary block out and relief Preparation of the moth for		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	removable partial denture			
	Oral surgical preparation		MK	
	Conditioning of abused and irritated tissues Periodontal preparation		MK	
	Periodontal diagnosis and treatment planning Initial disease control therapy		MK	
	Definitive periodontal therapy Recall and maintenance Advantages of periodontal therapy Preparation of abutment teeth Classification of abutment teeth		MK	
	Sequence of abutment preparation on sound enamel Abutment preparation using conservative restorations Abutment preparation using crowns		DK	
	Splinting of abutment teeth		DK	
	Use of isolated teeth as abutment Missing anterior teeth		DK	
	Temporary crowns when a partial denture is being worn Fabricating restorations to fit existing denture retainers		DK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
11.	Impression materials and procedures for removable partial denture 1 Hr	1		Didactic lectures in ICT enabled classrooms
	Rigid materials Thermoplastic materials Elastic materials		MK	
	Impressions of the partially edentulous arch Individual impression trays		MK	
	Support for the distal extension denture base Distal extension removable partial dentures		MK	
	Factors influencing the support of distal extension bases		MK	
	Method for obtaining functional support for distal extension base		MK	
12.	Occlusal relationship for removable partial denture	1		Didactic lectures in ICT enabled classrooms
	Difference in natural and artificial occlusion		MK	
	Desirable occlusal contact relationship for removable partial denture Method for establishing occlusal relationship		MK	
	Materials for artificial posterior teeth		MK	
	Establishing jaw relation for mandibular removable partial denture opposing a maxillary		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	complete denture			
	Laboratory procedures Duplicating a stone cast		MK	
	Waxing the partial denture framework Anatomic replica pattern		MK	
	Spruing, investing, burnout, casting and finishing of the partial denture framework Making record base		MK	
	Occlusal rims		MK	
	Making a stone occlusal template from a functional occlusal record Arranging posterior teeth to an opposing cast		MK	
	Types of anterior teeth		MK	
	Waxing and investing the partial denture before processing the acrylic resin base Processing the denture		MK	
	Remounting and occlusal corrections to an occlusal template Polishing the denture		MK	
13.	Work authorization for removable partial denture	1		Didactic lectures in ICT enabled classrooms
	Work authorization		DK	
	Definitive instructions by work authorization Legal aspects of		DK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	work authorization			
	Relining and rebasing the removable partial denture Relining tooth support – supported denture base Relining distal extension denture base		DK	
	Method of reestablishing occlusion of a relined partial denture		DK	
14.	Repair and additions to removable partial denture	1		Didactic lectures in ICT enabled classrooms
	Broken clasp arms Fractured occlusal rests		DK	
	Distortion or breakage of other components		DK	
	Loss of teeth not involved in the support or retention of the restoration		DK	
	Loss of an abutment tooth necessitating its replacement and making a new direct retainer		DK	
	Other types of repair		DK	
	Repair by soldering		DK	
15.	Temporary removable partial denture	1		Didactic lectures in ICT enabled classrooms
	Appearance		MK	
	Space maintenance		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Reestablishing occlusal relationships Conditioning teeth and residual ridge Conditioning the patient for wearing a prosthesis		MK	
16.	Removable partial denture considerations in maxillofacial Prosthodontics	2		Didactic lectures in ICT enabled classrooms
	Maxillofacial prosthodontics		DK	
	Intraoral prosthesis design considerations Maxillary prosthesis		DK	
	Mandibular prosthesis Treatment planning Framework design Class I resections Class II resections		DK	
	Mandibular flange prosthesis		MK	
17.	Immediate Denture Treatment	1	MK	Didactic lectures in ICT enabled classrooms
	indication for immediate dentures		MK	
	-contraindications to immediate denture service		MK	
	-delayed and transitional dentures		MK	
	-treatment planning		MK	
	-clinical procedures		MK	
	-subsequent service for immediate dentures		MK	
18.	Over Dentures 1 Hr	1		Didactic lectures in ICT enabled

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
				classrooms
	- Advantages & Disadvantages		MK	
	- Indications & Treatment Planning		MK	
	- Selection of abutment teeth		MK	
	- Clinical Procurers		MK	
	Single complete dentures opposing natural teeth			Didactic lectures in ICT enabled classrooms
	- maxillary single dentures		MK	
	- clinical and laboratory procedures		MK	
	- subsequent problems with single dentures against natural teeth		MK	
	- mandibular single dentures		MK	
	- supplemental prosthodontic procedures for the edentulous patient		MK	
19.	Relining or rebasing of complete dentures	1		Didactic lectures in ICT enabled classrooms
	treatment rationale		MK	
	- diagnosis		MK	
	- clinical procedures		MK	
	- static impression technique closed and open mouth relines/ rebases		MK	
	- functional impression technique		MK	
	- chair side technique		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Repair of Complete Dentures and Duplication of Casts:			Didactic lectures in ICT enabled classrooms
	- Maxillary and mandibular fracture repair		NK	
	- repairs using cold		NK	
	- curing resin		NK	
	- duplication of casts-reversible hydrocolloid technique		NK	
	- irreversible hydrocolloid technique		NK	
20.	Elements of Fixed Prosthodontics Introduction	2	MK	Didactic lectures in ICT enabled classrooms
	a. Terminology – Definitions – History – Scope in Prosthodontic therapy		MK	
	b. Stomatognathic system craniomandibular system (Masticatory apparatus)		MK	
	c. Components of masticatory apparatus – Functions		MK	
	d. Applied anatomy, histology and physiology of the components of craniomandibular system		MK	
	e. Applied growth and development including genetics, immunity.		MK	
	f. Reasons for loss of teeth and		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	associated structures.			
	g. Clinic and laboratory – facilities for prosthodontic therapy (equipments, instruments, materials).		MK	
	h. Prosthodontic therapy for diseases of cranio mandibular system.		MK	
	i. Asepsis and cross infection control in clinical and laboratory. Hospital and laboratory waste disposal system and management.		MK	
21.	Applied Dental Anatomy	1		Didactic lectures in ICT enabled classrooms
	Physiology, nutrition, occlusion, occlusal curves, vertical overlap, horizontal overlap, condylar path, saliva, pain and other reflexes, neuro muscular mechanism and applied psychiatry medicine.		MK	
22.	Elements of Fixed Prosthodontics	2		Didactic lectures in ICT enabled classrooms
	Introduction, definitions Terminologies		MK	
	Indication and contraindications		MK	
23.	Examination diagnosis and treatment planning and	2		Didactic lectures in ICT enabled

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	radiological interpretations			classrooms
24.	Selection and choice of abutment teeth	1		Didactic lectures in ICT enabled classrooms
25.	Biomechanical principals of tooth preparation	2		Didactic lectures in ICT enabled classrooms
	Preservation of tooth structure		MK	
	Retention and resistance form Structural durability of the restoration Marginal integrity		MK	
	Preservation of the periodontium		MK	
26.	Full veneer crowns	4		Didactic lectures in ICT enabled classrooms
	Maxillary and mandibular posterior three quarter crowns Anterior three quarter crown		NK	
	Pin modified three quarter crowns Seven eighths crown		NK	
	Proximal half crowns		NK	
27.	Anterior Posterior porcelain fused to metal crowns	2		Didactic lectures in ICT enabled classrooms
28.	All ceramic crowns	2		Didactic lectures in ICT enabled classrooms
	Preparation, modifications for damaged teeth Modifications for damaged vital teeth Conversion of defects into retentive features		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Solution to common problems			
29.	Endodontically treated tooth	2		Didactic lectures in ICT enabled classrooms
	Preparation modifications for special situations Preparation for fixed bridge abutment		DK	
	Preparation for removable partial denture abutments		DK	
30.	Isolation of working field and temporary protections of prepared tooth	2		Didactic lectures in ICT enabled classrooms
	Gingival retractions and impression procedures		MK	
	Construction of DIES of working models, direct and indirect technique Techniques of fabrication of retainers and materials used, its application with reference of fabrication and esthetics		MK	
31.	Selection and fabrication of pontics and esthetics	2		Didactic lectures in ICT enabled classrooms
	Connectors, stress-breakers and assembly of fixed bridges Finishing, cementing and maintenance of crowns and bridges Laser and high speed		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
32.	Maxillofacial Prosthesis	5		Didactic lectures in ICT enabled classrooms
	Restoration of congenital and acquired oral and para oral defects (Facial Prostheses, including osseo integrated support facial prosthesis).		DK	
	Splints Obturators		DK	
	Bruxism and management of occlusal attrition		DK	
33.	Miscellaneous	1		Didactic lectures in ICT enabled classrooms
	Patient and practice management in prosthodontic clinic ethics, law, jurisprudence and forensic odontology – in prosthodontic practice		NK	
	Assistants – Laboratories and clinic Communication methods – Technician work Authorization, methods and legality		DK	
	During impression recording in partial, complete edentulous situation and maxillofacial defects		NK	
	Precautions and management of traumatic accidents in tooth preparation use of constrictor in anaesthetic solutions and		NK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	retraction cords			
	Ill fitting dentures Broken clasps, facings Broken prosthesis Swallowing prosthesis		NK	
	General management of elderly and C.V.S. and immunocompromised patients		MK	
	Oral Implatology			Didactic lectures in ICT enabled classrooms
1.	History of implants, their design & surface characteristics and osseo-integration	2	DK	
2.	Scope of oral & maxillofacial implant logy & terminologies.	1	DK	
3.	A brief introduction to various implant systems in practice	1	DK	
4.	Bone biology, Morphology, Classification of bone and its relevance to implant treatment and bone augmentation materials.	2	DK	
5.	Soft tissue considerations in implant dentistry	1	NK	
6.	Diagnosis & treatment planning in implant dentistry case history taking/ Examination/Medical evaluation/Orofacial evaluation/ Radiographic revaluation/ Diagnostic evaluation/ Diagnosis	1	NK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	and treatment planning/ treatment alternatives/ Estimation of treatment costs / patient education and motivation.			
7.	Pre surgical preparation of patient.	1	NK	
8.	Implant installation & armamentarium for the Branemark system as a role model	1	NK	
9.	First stage surgery – Mandible – Maxilla	1	NK	
10.	Healing period & second stage surgery	1	NK	
11.	Management of surgical complications & failures	1	NK	
12.	General considerations in Prosthodontic reconstruction & Bio mechanics	2	NK	
13.	Prosthodontic components of the branemark system as a role model	1	NK	
14.	Impression procedures & preparation of master cast.	1	NK	
15.	Jaw relation records and construction of superstructure with special emphasis on occlusion for Osseo integrated prosthesis.	1	NK	
16.	Management of Prosthodontic complications & failures	1	NK	
17.	Recall & maintenance phase.	1	NK	

SCHEME OF EXAMINATION

Theory: 70 marks

Distribution of Topics and type of Questions

Contents	Type of Questions and Marks	Marks
Multiple choice questions	M.C.Q. 20 x 1 = 20	20
Long essays One long essay from complete denture One long essay from removable partial denture/ fixed partial denture	Long essays 2 x 10 marks	20
Short essays 4 short essay from complete denture 3 short essays from removable partial denture 3 short essays from fixed partial denture	Short essay 10 x 3 marks = 30	30

Viva-Voce : **20 marks**
 Complete denture - 10 marks
 Removable partial denture - 5 marks
 Fixed partial denture - 5 marks
 Implants, maxillofacial and
 Allied prosthesis

Theory :	Practicals / Clinicals
Theory examination : 70 Marks	Practical examination : 90 Marks
Theory Internal Assessment: 10 Marks	Practical
Internal Assessment: 10 Marks Viva Voce	: 20 Marks
Total Marks 100 Marks	Total Marks : 100 Marks

Recommended Books :

Sl. No.	Title	Author	Edition	Yr. of Publ.	Publisher
1.	Prosthodontic treatment of Edentulous patients	Boucher	12th	2004	Mosby
2.	Syllabus of complete denture	Heartwell	5th	1993	Lea &Febiger
3.	Theory and practice of fixed Prosthodontics	Tylman	8th	1993	Ishiyaku Euro
4.	Removable partial denture	Mc Cracker	11th	2005 South Asian	CBS
5	Sciences of dental materials	Skinner	11th	2012 South Asian	W. B. Saunders Co.
6	Dental materials Properties and manipulation	Craig	14th	2018	Mosby

2.4.2. PERIODONTICS

GOALS

1. The subject of Periodontics aims at imparting knowledge in understanding the structures and function of Periodontium.
2. It aims at prevention, diagnosis and treatment of diseases affecting the surrounding tissues of teeth

OBJECTIVES

a. Knowledge

1. The student is expected to learn the basics of surrounding structures like Gingiva, periodontal ligament, cementum and Alveolar bone, so as to impart this understanding for diagnosing Periodontal diseases in future.
2. To perform basic oral hygiene procedures along with educating and motivating the patients.

b. Skills

1. Identification of Plaque and Calculus.
2. Develop skills for Scaling and Root Planning
3. Manual Scaling and Polishing.
4. Oral Hygiene maintenance programs

Course Outcomes - Theory

At the end of Periodontology course, the students should be able to:	
T 2.4.2.1	Describe and explain the components of periodontium which includes gingiva, periodontal ligament, cementum and bone.
T 2.4.2.2	Describe various etiological factors contributing to gingival and periodontal disease.
T 2.4.2.3	Discuss clinical & diagnostic features of gingival and periodontal disease.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.4.2.1	1	1	1	1	1	1	1
T 2.4.2.2	2	2	1	1	1	2	1
T 2.4.2.3	2	2	1	1	1	1	1
Average Score	1.6	1.6	1	1	1	1.3	1

Course Outcomes - Clinical

At the end of Periodontology course, the students should be able to:	
C 2.4.2.1	Plan treatment protocol for gingival and periodontal disease.
C 2.4.2.2	Render non-surgical treatment (scaling, root planning and local drug delivery).
C 2.4.2.3	Plan oral hygiene maintenance protocol, explain and implement the same to the patient.
C 2.4.2.4	Incorporate dental ethics and demonstrate acumen for continuous learning and research.

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Out come	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.4.2.1	2	2	2	1	1	1	1
C 2.4.2.2	2	2	2	1	1	1	1
C 2.4.2.3	2	2	2	1	1	1	1
C 2.4.2.4	1	1	1	1	1	1	1
Average Score	1.75	1.75	1.75	1	1	1	1

Curriculum and Course Content for III BDS

Theory – 30 Hours ; Practical – 72 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Historical background	1	NK	Dialectic Lecture
2.	The Gingiva	2	MK	DL
3.	Periodontal ligament	2	MK	DL
4.	Cementum	1	MK	DL
5.	Alveolar Bone	1	MK	DL
6.	Defense mechanism of gingiva	2	MK	DL
7.	Gingival Inflammation	1	MK	DL
8.	Clinical Features of Gingivitis	1	MK	DL
9.	Gingival Enlargement	2	MK	DL
10.	Dental Calculus	1	MK	DL
11.	Periodontal Microbiology	2	MK	DL
12.	Gingival diseases in childhood	1	MK	DL
13.	Classification of Periodontal diseases	2	MK	DL
14.	Acute gingival infections	2	MK	Flip Class
15.	Influence of Systemic Diseases on Periodontium	2	MK	DL
16.	Endocrine disorders and the Periodontium	2	MK	DL
	IV BDS			DL
17.	AIDS and Periodontium	1	MK	DL
18.	Periodontal Pocket	1	MK	DL
19.	Chronic Periodontitis	1	MK	DL
20.	Refract with recurrent	1	MK	DL
21.	Aggressive Periodontitis	1	MK	DL
22.	Feed back and assessment	5	MK	DL
23.	Aging & periodontium		MK	DL

Sr. No.	Topic - Practical	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Clinical work and case discussion (2 Postings)			
1.	10 Detailed Case History and Discussion	17		OSCE
2.	10 Oral Prophylaxis Demonstration of All Surgical Procedure Maintenance Therapy	52		OSCE
3.	Assessment	2		

SCHEME OF EXAMINATION

As per DCI this subject has no Theory or Practical Examination for III BDS

RECOMMENDED BOOKS

SI No	Author	Title	Edn	Publisher	Year of Publication
1	Carranza and Newman	Clinical Periodontology	10th	SB Saunders Company	2006
2	Robert Genco, Henry. M. Goldman. D.Walter Cohen	Contemporary Periodontics		C. V. Mosby Company St. Louis	1990
3	Jan Lindhe, T. Karring, N. P. Lang	Clinical Periodontology & Implant Dentistry	5 th	Munksguard Copenhagen	2007
4	Grant, Stern, Listgarten	Periodontics	6 th	Mosby CBS Publishers Indian Edition	1998
5	Cohen	Atlas of Periodontal Surgery	2 nd Ed	C. V. Mosby Company, U. S. A.	1988

Curriculum and Course Content for IV BDS

Theory – 77 Hours ; Practical – 131 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Evidence based Decision Making	1	DK	DL
2.	Aging on the Periodontium	1	MK	DL
3.	Classification of Diseases and conditions affecting the Periodontium	1	MK	DL
4.	Epidemiology of Gingival and periodontal disease	1	DK	DL
5.	Smoking & Periodontal disease	1	DK	DL
6.	Periodontal Medicine: Impact of Periodontal infection on systemic health	1	DK	DL
7.	Oral malodor	1	MK	DL
8.	Gingival enlargement	2	MK	DL
9.	Acute Gingival Infections	1	MK	Flip Class
10.	Gingival Diseases in Childhood	1	MK	DL
11.	Desquamative Gingivitis and Oral Mucous Membrane Diseases	1	MK	DL
12.	The Periodontal Pocket	1	MK	DL
13.	Bone Loss and Patterns of Bone Destruction	1	MK	DL
14.	Periodontal response to external forces	2	MK	DL
15.	Trauma from occlusion	1	MK	DL
16.	Chronic Periodontitis	1	MK	DL
17.	Necrotizing Ulcerative Periodontitis, Refractory Periodontitis and	2	MK	DL

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Periodontitis as a Manifestation of Systemic Diseases			
18.	Aggressive Periodontitis	1	MK	DL
19.	AIDS and the Periodontium	2	MK	DL
20.	Clinical Diagnosis	1	DK	DL
21.	Radiographic Aids in the Diagnosis of Periodontal Disease	1	MK	DL
22.	Advanced Diagnostic Techniques	1	DK	DL
23.	Risk Assessment	1	NK	DL
24.	Levels of Clinical Significance	1	NK	DL
25.	Determination of Prognosis	1	MK	DL
26.	The Treatment Plan	1	MK	DL
27.	Rationale for Periodontal Treatment	1	MK	DL
28.	Periodontal Therapy in the Female Patient	1	DK	DL
29.	Periodontal Treatment of Medically Compromised Patients	2	DK	DL
30.	Periodontal Treatment of Older Adults	1	DK	DL
31.	Treatment of Aggressive & Atypical forms of Periodontitis	1	DK	DL
32.	Treatment of Acute Gingival Disease	1	MK	DL
33.	Treatment of Periodontal Abscess	1	MK	DL
34.	Non-Surgical Therapy	3	MK	DL
	- Phase I therapy			
	- Plaque Control for the Periodontal Patient -Scaling and			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Root Planning			
35.	Chemotherapeutic Agents	2	MK	DL
	- Local Delivery of Antibiotics			
36.	Host Modulation Agents	1	DK	DL
37.	Periodontal Splints	1	DK	DL
38.	Sonic and Ultrasonic Instrumentation	1	MK	DL
39.	Supragingival and Subgingival Irrigation	1	MK	DL
40.	Occlusal Evaluation and Therapy	1	DK	DL
41.	Adjunctive role of orthodontic therapy	1	DK	DL
42.	Periodontic-Endodontic Continuum	1	DK	ITL
43.	The Surgical Phase of Therapy	2	MK	DL
	- Phase II periodontal Therapy			
44.	General Principles of Periodontal Surgery	1	MK	DL
45.	Surgical Anatomy of Periodontium and Related Structures	1	MK	DL
46.	Gingival Surgical Techniques	1	MK	DL
	Gingival Curettage Gingivectomy		MK	DL
47.	Treatment of Gingival Enlargement	2	MK	DL
48.	The Periodontal Flap	2	MK	DL
49.	Suturing Technique	1	DK	DL
50.	The Flap Technique for Pocket Therapy	2	MK	DL
51.	Resective Osseous Surgery	1	MK	DL
52.	Reconstructive Periodontal Therapy	2	MK	DL

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
53.	Furcation: Involvement and Treatment	2	MK	DL
54.	Periodontal Plastic and Esthetic Surgery	2	MK	DL
55.	Recent Advances in Surgical Technology	1	DK	DL
56.	Preparation of the periodontium for restorative Dentistry	1	DK	DL
57.	Restorative Interrelationship	1	MK	ITL
58.	Oral Implantology	1	DK	ITL
59.	Supportive Periodontal Treatment	1	MK	DL
60.	Dental Ethics -Legal Principles: Jurisprudence -Dental Insurance	2	NK	DL
61.	Emerging and re-emerging diseases : COVID-19	1	NK	DL

Sr. No.	Topic - Practical	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Clinical work and case discussion			
	15 Case History	22		OSCE
	40 Oral Prophylaxis	80		OSCE
	Demonstration of All Surgical Procedure	10		
	Maintenance Therapy	10		
	Demonstration for sterilization procedure for COVID-19	1		DOPS

SCHEME OF EXAMINATION

A. Theory: 70 Marks

Distribution of Topics and type of Questions

Contents	Type of Questions and Marks	Marks
MCQ	20 x 1 marks	20
Long essays One long essay from basics and etiopathogenesis One long essay from treatment	Long essays 2 x 10 marks	20
Short answers 4 short answer from etiopathogenesis 3 short answer questions from basics 3 short answer questions from treatment	Short answers 6 x 5 marks	30
	Total	70

B. Theory Viva-Voce: 20 Marks

Etiopathogenesis	06 marks
Treatment	08 marks
Basics	06 marks

Total 20 Marks

Practicals

C. Clinical Examination: 90 Marks

- Exercise No.1: Clinical Case History - Marks: 40
- Exercise No.2: Clinical Work (Oral Prophylaxis) - Marks: 50

D. Internal Assessment: 20 Marks

Theory: 10 marks Practical's: 10 marks

THEORY : 100 Marks

Theory examination : 70 Marks

Theory Internal : 10 Marks

Assessment : 20 Marks

Viva Voce

100 Marks**PRACTICAL : 100****Marks**

Practical Examination

Practical Internal

Assessment

: 90 Marks

: 10 Marks

:100**Marks****RECOMMENDED BOOKS**

SIN o	Author	Title	Edn	Publisher	Year of Publication
1	Carranza and Newman	Clinical Periodontology	10th	SB Saunders Company	2006
2	Robert Genco, Henry. M. Goldman. D.Walter Cohen	Contemporary Periodontics		C. V. Mosby Company St. Louis	—
3	Jan Lindhe, T. Karring, N. P. Lang	Clinical Periodontology & Implant Dentistry	5th	Munksguard Copenhagen	2007
4	Grant, Stern, Listgarten	Periodontics	6th	Mosby CBS Publishers Indian Edition	1998
5	S. P. Ramfjord, M. M Ash	Periodontology and Periodontics Modern Theory and practice	—	AITBS Publisher India	1996
6	T. ITO, J. D. Johnson	Colour Atlas of Periodontal Surgery	—	Mosby & Wolfe. U. S.A.	—
7	Cohen	Atlas of Periodontal Surgery	—	C. V. Mosby Company, U. S. A.	—

2.4.3. ORAL & MAXILLOFACIAL SURGERY

AIM:

To produce a dental surgeon competent enough to perform tooth extraction under both local and General Anesthesia, anticipate, prevent and manage associated complications, recognize underlying medical conditions and modify treatment plan, acquire adequate knowledge and understanding of various congenital, developmental and acquired pathologies, dysfunctions, defects and injuries occurring in the oral and Maxillofacial region, providing treatment options for common conditions and at the same time able to diagnose maxillofacial pathologies, fractures and refer them to higher specialty.

OBJECTIVES:

a) Knowledge & Understanding:

By the end of the course of the clinical training the graduate is expected to –

1. Application of the knowledge acquired in the related medical subjects like pathology, microbiology and general medicine in the management of patients with oral surgical problem.
2. Good understanding of the evaluation, diagnosis and perioperative management of oral surgical patient.
3. Knowledge of range of surgical treatments.
4. Patient counseling regarding morbidity and dysfunction associated with craniofacial pathologies and anomalies and referring such patients to specialists.
5. Understand the principles of in-patient management.
6. Understanding the need of surgery for the aforementioned conditions and principles involved in patient management.
7. Adequate knowledge of pain and anxiety management.
8. Should know ethical and medicolegal issues and communication ability.

b) Skills:

1. Acquire skill to examine any patient with oral surgical problem in a systematic manner and requisition of various clinical and laboratory investigations to arrive at a specific diagnosis.
2. Should be efficient in exodontia both under local and general anesthesia.

3. Perform minor surgical procedures under local anesthesia like frenectomy, Alveoloplasty, Biopsy and suturing techniques.
4. Ability to anticipate prevent and manage complications during and after surgery.
5. Understanding of management of major oral surgical problems and principles involved in inpatient management.
6. Diagnosis and Management of medical emergencies occurring on dental chair.
7. Identify the medically compromised patients and modify the treatment plan as required.

Course outcomes - Theory

At the end of Oral and Maxillofacial Surgery course, the students should be able to:	
T 2.4.3.1	Describe the evaluation, diagnosis and management of common oral surgical diseases and discuss the various surgical treatments.
T 2.4.3.2	Discuss the treatment modifications required in the medically compromised patient.
T 2.4.3.3	Describe the major oral surgical diseases and the principals involved in in-patient management.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Out come	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.4.3.1	2	2	1	2	1	2	2
T 2.4.3.2	2	2	1	2	1	2	2
T 2.4.3.3	1	1	1	1	1	1	1
Average Score	1.6	1.6	1	1.6	1	1.6	1.6

Course Outcomes - Clinical

At the end of Oral and Maxillofacial Surgery course, the students should be able to:	
C 2.4.3.1	Record case history, demonstrate clinical examination, advise and interpret radiological and laboratory investigations to arrive at a specific diagnosis.
C 2.4.3.2	Perform exodontia and minor surgical procedures like suturing and alveoloplasty under Local Anesthesia following the standard sterilization protocols.
C 2.4.3.3	Identify and manage medical emergencies on dental chair and minor oral surgical complications intra operatively and postoperatively.
C 2.4.3.4	Diagnose (Impacted 3 rd molar, Cysts, Tumors, and Fractures etc.) and refer cases beyond their expertise to Oral and Maxillofacial Surgeon.

Matrix of Programme Outcome & Course Outcome (POCO) - Clinical

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.4.3.1	3	3	3	3	1	2	2
C 2.4.3.2	3	3	1	3	1	2	2
C 2.4.3.3	3	2	2	2	1	2	2
C 2.4.3.4	2	2	2	2	2	2	2
Average Score	2.75	2.5	2	2.5	1.25	2	2

Curriculum and Course Content for III BDS

Theory – 76 Hours; Practical – 130 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	INTRODUCTION TO ORAL SURGERY <ul style="list-style-type: none"> • Introduction. • Definition. • Scope. • Aims and objectives 	02	MK	Lecture
2.	DIAGNOSIS IN ORAL SURGERY <ul style="list-style-type: none"> • History taking • Clinical examination. 	01	MK	Discussion
3.	PRINCIPLES OF INFECTION CONTROL GENERAL PRINCIPLES OF ORAL SURGERY <ul style="list-style-type: none"> • Asepsis and sterilization. • Access: 	01	MK	Lecture
	1. Intra-oral: <ol style="list-style-type: none"> 1) Mucoperiosteal flaps – principles 2) Commonly used intra oral incisions. 3) Bone Removal: Methods of bone removal. 	01	MK	Discussion
	2. Extra-oral: <ol style="list-style-type: none"> 1) Skin incisions – principles. 2) Control of haemorrhage during surgery: 	01	MK	Discussion

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<ul style="list-style-type: none"> • Normal Haemostasis • Local measures available to control bleeding <p>3) Drainage & Debridement:</p> <ul style="list-style-type: none"> • Purpose of drainage in surgical wounds. • Debridement: Purpose <p>4) Closure of wounds:</p> <ul style="list-style-type: none"> • Suturing: Principles. • Suture material. • Classification. <p>5) Post-operative care:</p> <ul style="list-style-type: none"> • Post-operative instructions. • Physiology of cold and heat. • Control of pain – analgesics. • Control of infection – antibiotics. • Control of swelling – anti-inflammatory. 			
4.	<p>EXODONTIA</p> <ol style="list-style-type: none"> 1. General considerations. 2. Ideal extraction. 3. Indications and contraindications for 	04	MK	<p>-Lecture</p> <p>-Demonstration</p> <p>-Discussion</p>

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<p>extraction of teeth.</p> <p>4. Extractions in medically compromised patients</p> <p>5. Methods of extraction-</p> <p>a). Forceps or intra-alveolar or closed method.</p> <p>Principles, types of movement, force etc.</p> <p>b). Trans-alveolar/surgical method. Indications, surgical procedure.</p> <p>6. Dental elevators: uses, classification, principles in the use elevators, commonly used elevators</p>			
5.	BENIGN CYSTIC LESIONS OF THE JAWS	03	MK	Lecture
	1. Definition			
	2. Classification			
	3. Pathogenesis			
	<p>4. Diagnosis –</p> <p>a. Clinical features</p> <p>b. Radiological</p> <p>c. Aspiration biopsy</p> <p>d. Use of contrast media</p> <p>e. Histopathology.</p>			
	<p>5. Management –</p> <p>a. Types of surgical procedures</p> <p>b. Rationale of the</p>			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	techniques, c. Indication			
6.	MEDICAL EMERGENCIES IN DENTAL PRACTICE	03	MK	Lecture
	Primary care of Medical emergencies in dental practice particularly <ul style="list-style-type: none"> • Cardiovascular • Respiratory • Endocrine • Anaphylactic Reaction • Epilepsy 			
7.	EMERGENCY DRUGS AND PROCEDURES Emergency Drugs	01	MK	Discussion
8.	ANAESTHESIA	05	MK	Lecture
	1. Introduction			
	2. Concept of LA			
	3. Classification of Local Anaesthetic agents			
	4. Ideal requirements			
	5. Mode of action			
	6. Types of LA			
	7. Use of vasoconstrictors in LA solutions			
	8. Advantages, contraindications, various vasoconstrictors			
	9. Anaesthesia of the mandible <ul style="list-style-type: none"> a. Pterygomandibular space-boundaries, 	05		Lecture Discussion Demonstration

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<p>contents.</p> <p>(Inferior Dental Nerve block – techniques, complications)</p> <p>b. Mental foramen nerve block</p>			
	<p>10. Anaesthesia of maxilla:</p> <p>a. Infraorbital nerve block</p> <p>b. Posterior superior Alveolar nerve block</p> <p>c. Maxillary Nerve block techniques</p>			<p>Lecture</p> <p>Discussion</p> <p>Demonstration</p>
9.	<p>INFECTION CONTROL</p> <p>Cross infection control with particular reference to HIV/AIDS and Hepatitis.</p>	01	MK	Lecture
10.	ANAESTHESIA		DK	
	<p>Local Anaesthesia:</p> <p>Complications of local anaesthesia.</p>	01		Lecture
	General Anaesthesia	03		Lecture
	1. Concept of general anaesthesia			
	2. Indications of general anaesthesia in dentistry.			
	3. Pre-anaesthetic evaluation of the patients.			
	4. Pre-anaesthetic medication- advantages, drugs used.			
	5. Commonly used anaesthetic			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	agents.			
	6. Complication during and after G.A.			
	7. I.V. sedation with Diazepam and Midazolam.			
	8. Indications, mode of action, technique etc.			
	9. Cardiopulmonary resuscitation.			
	10. Use of oxygen and emergency drugs.			
	11. Tracheostomy.			
11.	Emerging and re-emerging infections – Mucromycosis	1	NK	Didactic Lecture

RECOMMENDED BOOKS

Sl. No.	Book Name	Author	Edition	Year
1	Handbook of local anesthesia	Malamed S. F.	4 th	2001
2	Monheims local anesthesia and pain control in dental practice	Bennett. C. R.	7 th	1984
3	Minor oral Surgery	Howe G. L.	3 rd	1985
4	The extraction of teeth	Howe G. L.	2 nd	1980
5	Hand book of medical emergencies in the dental office	Malamed S. F.	3 rd	1989

Curriculum and Course Content for IV BDS

Theory – 55 Hours ; Practical – 200 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	IMPACTED TEETH	04	MK	Lecture
	-Incidence definition, aetiology. (a) Impacted mandibular third molar. -Classification, reasons for removal. -Assessment- both clinical & radiological. -Surgical procedures for removal. -Maxillary third molar- Identification for removal, classification, surgical procedure for removal. -Impacted maxillary canine- Reasons for canine impaction, Localization, Indications for removal. -Methods of management, labial and palatal approach, surgical exposure, transplantation, removal.			
2.	PRE-PROSTHETIC SURGERY	02	MK	Lecture
	1. Definition, classification of procedures.			
	2. Corrective procedures: a. Alveoloplasty, b. Frenotomies			
	3. Ridge extension or Sulcus			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	extension procedures a. Indications			
	4. Ridge augmentation and reconstruction. a. Indications			
3.	DISEASES OF THE MAXILLARY SINUS	02	MK	Lecture
	1. Surgical anatomy of the sinus			
	2. Sinusitis: a. Etiology. b. Clinical features. c. Non- surgical management. d. Names of surgical procedures and its principles.			
	3. Removal of root from the sinus			
	4. Oro-antral fistula: a. Etiology. b. Clinical features. c. Names of surgical procedures and its principles.			
4.	INFECTIONS OF THE ORAL CAVITY	03	MK	Lecture
	1. Introduction			
	2. Factors responsible for infection			
	3. Course of infections.			
	4. Spread of odontogenic infections through various			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	fascial spaces			
	5. Dentoalveolar abscess – aetiology, clinical features and management.			
	6. Osteomyelitis of jaws – a. Definition b. Aetiology, pre-disposing factors. c. Classification d. Clinical features e. Management- Non surgical.			
	7. Ludwig's angina a. Definition b. Aetiology c. Clinical features d. Management – Non surgical.			
5.	TUMOURS OF THE ORAL CAVITY	03	MK	Lecture
	1. General considerations			
	2. Non odontogenic benign tumours a. Fibroma b. Papilloma c. Lipoma d. Ossifying fibroma e. Myxoma f. Ameloblastoma i. Clinical features			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	ii. Radiological appearance			
	3. Carcinoma of the oral cavity – a. Biopsy b. TNM classification c. Outline of management of squamous cell carcinoma			
	4. Role of dental surgeons in the prevention and early detection of oral cancer			
6.	FRACTURES OF THE JAWS	10	MK	Lecture
	General considerations Types of fractures Aetiology Clinical features General principles of management Mandibular fractures – Applied anatomy Classification Diagnosis – Clinical Radiological			
	Fractures of the condyle Aetiology Classification Clinical features			
	Fractures of the middle third of the face Definition of the mid face Applied Surgical anatomy Classification Clinical Features			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Alveolar fractures- Methods of management			
	Fractures of the Zygomatic complex Classification Clinical features Indications for treatment			
7.	DISORDERS OF T.M. JOINT	02	MK	Lecture
	Applied surgical anatomy of the joint.			
	Dislocation a. Definition of related terminologies. b. Types. c. Aetiology. d. Clinical features. e. Management- Non surgical. f. Comparison of dislocation and subluxation.			
	Ankylosis: a. Definition and classification. b. Aetiology. c. Clinical features. d. Management- Non surgical.			
8.	SALIVARY GLAND DISEASES	03	MK	Lecture
	Diagnosis of Salivary gland disease Sialography, contrast media,			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	procedure Infections of the salivary glands Sialolithiasis- Submandibular duct and gland and parotid duct Clinical features and management			
9.	ORAL IMPLANTOLOGY	01	MK	Lecture
	Concept of osseointegration Knowledge of various types of implants			
10.	EXODONTIA	01	MK	Lecture
	Complications of exodontia a. Operative complications common to both maxilla and mandible b. Post-operative complications c. Prevention and management of complications			
11.	GENERAL PRINCIPLES OF ORAL SURGERY	02	DK	Lecture Discussion
	a. Surgery Set up			
	b. Access			Lecture
	1) Intraoral Use of Burs Advantages, Precautions Bone cutting instruments- Principles of using Chisel and Osteotome			
	2) Extraoral			
	Various extraoral incisions to expose facial skeleton			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<ul style="list-style-type: none"> • Submandibular • Preauricular • Incision to expose maxilla and orbit • Bicoronal incision 			
	Control of haemorrhage during Surgery <ul style="list-style-type: none"> • Hypotensive Anaesthesia 			
	Drainage and debridement <ul style="list-style-type: none"> • Types of drains used • Debridement 			
	Soft tissue and bone debridement <ul style="list-style-type: none"> • Closure of wounds • Body response to various materials • Long term postoperative follow up Significance 			
12.	IMPACTED TEETH	01	DK	Lecture
	Complications during and after removal Prevention and management.			
13.	PRE-PROSTHETIC SURGERY	02	DK	Lecture
	1. Corrective procedures: <ul style="list-style-type: none"> a. Reduction of maxillary tuberosities, b. Removal of tori. 2. Ridge extension or Sulcus extension procedures <ul style="list-style-type: none"> a. Surgical procedures 3. Ridge augmentation and			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	reconstruction. a. Use of bone grafts, Hydroxyapatite 4. Implants- a. Surgical procedure to place implants.			
14.	DISEASES OF THE MAXILLARY SINUS	01	DK	Lecture
	1. Sinusitis a. Surgical approach of sinus- description of various surgical procedures and complications. 2. Oro-antral fistula: a. Various surgical methods for closure. b. Complications			
15.	DISORDERS OF T.M. JOINT	03	DK	Lecture
	1. Dislocation- a. Management – surgical. 2. Ankylosis- a. Management – surgical. 3. Internal derangement a. Arthritis of T.M. Joint.			
16.	INFECTIONS OF THE ORAL CAVITY	02	DK	Lecture
	1. Osteomyelitis of the jaws- a. Management. 2. Ludwigs angina- a. Management			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	3. Complications			
17.	BENIGN CYSTIC LESIONS OF THE JAWS	01	DK	Lecture
	1. Management- Procedures 2. Complications			
18.	TUMOURS OF THE ORAL CAVITY	01	DK	Lecture
	1. Ameloblastoma, methods of management. 2. Carcinoma of the oral cavity a. Management of squamous cell carcinoma: i. Surgery ii. Radiation iii. Chemotherapy			
19.	JAW DEFORMITIES	04	DK	Lecture
	Basic forms – Prognathism Retrognathism Open Bite Reasons for correction			
20.	NEUROLOGICAL DISORDERS	01	DK	Lecture
	Trigeminal Neuralgia- Definition, etiology, clinical features and medical management Facial Paralysis – Definition, etiology, and clinical features			
21.	CLEFT LIP AND PALATE	01	DK	Lecture
	Aetiology of clefts Incidence of the clefts			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Classification of the clefts			
22.	MANAGEMENT AND FIXATION OF FRACTURES IN DETAIL	01	DK	Lecture
23.	CLEFT LIP AND PALATE	01	DK	Lecture
	Role of dental surgeon in the management of cleft patients. Outline of the closure procedures			
24.	EMERGENCY DRUGS AND PROCEDURES	01	DK	Lecture
	Intramuscular I.V. Injections- Applied anatomy, Ideal location for giving these injections, techniques etc.			
25.	ORAL IMPLANTOLOGY	01	DK	Lecture
	Surgical procedures to place implants			
26.	ETHICS	01	DK	Lecture
	Patient-doctor relationship Doctor-doctor relationship Informed consent Medicolegal considerations			
27.	COMPLICATIONS OF FRACTURE MID FACE AND MANDIBULAR	01	NK	Lecture
	Delayed union Non-union Malunion			
28.	SALIVARY GLAND DISEASES	01	NK	Lecture
	Salivary fistulae			

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Common tumors of salivary gland like Pleomorphic adenoma including minor salivary glands			
29.	JAW DEFORMITIES	01	NK	Lecture
	Outline of surgical methods carried out on mandible and maxilla and associated complications.			
30.	NEUROLOGICAL DISORDERS	01	NK	Lecture
	Trigeminal neuralgia- Surgical management Facial paralysis- Management Nerve injuries- Neurohaphy			
31.	RECENT ADVANCES	01	NK	Lecture
	1. Peizosurgery 2. Nanosurgery 3. Navigation surgery 4. Endoscopic surgery 5. Computer associated local anaesthesia delivery system			
32.	ENDODONTIC SURGERY	01	DK	Lecture

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	CLINICALS III BDS-70 hours, IV BDS–90 hours	160	MK	
1.	Students are required to learn the following			
	1. Case history taking & examination of the patient 2. Recording blood pressure & vital signs 3. Various anesthetic injections techniques 4. Use of different instruments in Oral surgery 5. Carry out extractions, have knowledge about minor surgical procedures under LA like frenectomy, alveolar procedures and biopsy. 6. Suturing techniques on models – orange peel/gloves			- Discussion -Demonstration -Clinical Exposure -And Hands-On
	Understand the management of major oral surgical problems and principles involved in in-patient management			

SCHEME OF EXAMINATION

A. THEORY: 100 Marks

Distribution of Topics and type of Questions

Contents	Type of Questions and Marks	Marks
Multiple choice questions Entire Portion	M.C.Q. 20×1	20
Long essays 1. One question from Local Anesthesia 2. One question from Oral Surgery	Long essays 2 x 10 marks	20
Short answers Entire portion 9 Question from Oral Surgery 1 Question form Local Anesthesia	Short answers 10 x 3 marks = 30	30
Internal Assessment		10
Total		80

B. VIVA-VOCE:

20 Marks

Total 100 Marks

C. CLINICAL EXAMINATION: 90 Marks

(i) Case History, Examination of the patient, presenting the case history to the examiners at the chair side 30 Marks

(ii) Local Anesthesia techniques 30 Marks

(iii) Tooth Extraction and patient management 30 Marks

(iv) Internal Assessment 10 Marks

Total 100 Marks

D. INTERNAL ASSESSMENT – Theory: 10 Marks ; Practical: 10 Marks

RECOMMENDED BOOKS

Sl. No	Book Name	Author	Edition	Year
01	Oral and Maxillofacial Surgery.	Laskin.d.m.	1ED	1985
02	Killey and kays Outline of Oral Surgery. Part 1.	Seward.G.R; Harris.M.	2ED	1987
03	Killey and Kay's outline of Oral Surgery, part II.	Seward.G.R; Harris.M.	2ED	1987
04	Killey's fractures of the middle third of the facial skeleton.	Banks.P.	4ED	1981
05	Killeys Fractures Of The Mandible.	Banks.P.	3ED	1985
06	Cysts Of The Oral And Maxillofacial Regions.	Shear.M.	4ED	2007
07	Oral And Maxillofacial Infections.	Topazian.R.G; Goldberg.M.H.	2ED	1987

LIST OF REFERENCE BOOKS

SI No	Topics	Books
1	Extraction and instruments	The extraction of teeth-Geoffery L.Howe -Oral and maxillofacial surgery-Archer
2	Medical emergencies in dental practice	Malamed's Medical emergencies in the dental Office Little and Falace's dental management of the medically compromised patient
3	Local anaesthesia and books	Oral and maxillofacial surgery-Daniel M.Laskin, Volume-I Handbook of local anaesthesia-Stanely F. Malamed Monheim's Local anaesthesia and pain control in dental practice
4	Impaction	Oral and maxillofacial surgery-Archer
5	Space infection	Oral and maxillofacial surgery-Daniel M. Laskin Topazian-of Oral and maxillofacial infections
6	Cyst of the jaws	Oral and maxillofacial surgery-Daniel M. Laskin Textbook of Oral and maxillofacial surgery S.M.Balaji

7	Benign tumours of the jaws	Oral and maxillofacial surgery Daniel M .Laskin Volume-II
8	Malignant tumours of the jaws	Peterson's principles of oral and maxillofacial Surgery –Volume-II
9	Maxillofacial trauma- a. Mid face fractures b. Mandible fractures	Killey's fractures of the middle third of the facial skeleton Killey's fractures of the mandible
10	Red and white Lesions, Oral cancer	Jatin P. Shah-Oral cancer Chapter- Potential malignant Lesions
11	Nerve injuries, Trigeminal neuralgia	Text book of oral and maxillofacial surgery- S M Balaji
12	Orthognathic surgery	Text book of oral and maxillofacial surgery- S M Balaji
13	Cleft Lip and palate	Text book of oral and maxillofacial surgery- S M Balaji
14	Pre prosthetic surgery	Oral and maxillofacial surgery- Daniel M. Laskin Volume II Text book of oral and maxillofacial surgery- S M Balaji
15	TMJ- a. Anatomy b. Hypermobility c. dislocation d. Subluxation	Text book of oral and maxillofacial surgery- S M Balaji Surgery of the temporomandibular joint – David A. Keith Chapter – mandibular dislocation
16	Maxillary sinus	Text book of oral and maxillofacial surgery- S M Balaji
17	Salivary gland disorders	Text book of oral and maxillofacial surgery- S M Balaji

2.4.4. CONSERVATIVE DENTISTRY AND ENDODONTICS

GOALS

- To develop exemplary clinicians and educators
- To seek innovations in Restorative dentistry & Endodontics, education and health care delivery systems
- Incorporate innovations in practice to deliver high quality treatment to the patient

OBJECTIVES

- Enhance and facilitate the combined pre-clinical and clinical graduate program for students and clinicians who wish to practice or pursue further academic careers
- Upgrade and renovate the clinical environment to provide contemporary patient care, including treatment areas, clinical computing capabilities and instrument management
- Instill knowledge, skills and human values

SKILLS

- A thorough understanding of the biological sciences to enable the integration and correlation of basic sciences with clinical dental practice
- Obtaining skills in all aspects of clinical restorative diagnosis, treatment planning and prognosis
- Skills to provide the preventive and treatment services commonly required in restorative dentistry
- Familiarize with endodontic instruments, materials and techniques needed to carry out simple Endodontic procedures

ETHICS

- Adopt ethical principles, honesty and integrity in all aspects of dental practice
- Be humble and accept the limitations in knowledge and skill and ask for help from colleagues when needed
- Understand the principle of justice and how it impacts dentistry

Course Outcomes - Theory

At the end of Conservative Dentistry and Endodontics course, the students should be able to:	
T 2.4.4.1	Recall and explain appropriate dental terminologies of Conservative Dentistry and Endodontics.
T 2.4.4.2	Describe etiology and pathophysiology of Caries and non-Carious diseases of dental tissues in clinical diagnosis, prevention and treatment planning.
T 2.4.4.3	Discuss knowledge in selection, manipulation & application of various restorative dental materials and dental instruments in clinical dental practice.
T 2.4.4.4	Describe various with endodontic instruments, materials and techniques required to carry out simple Endodontic procedures.
T 2.4.4.5	Describe steps of research and right protocol, collect, analyze and interpret data and publish scientific paper
T 2.4.4.6	Describe ethical principles, honesty and integrity in various aspects of dental practice.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.4.4.1	3	2	1	1	1	1	1
T 2.4.4.2	2	2	1	1	1	2	1
T 2.4.4.3	2	2	1	1	1	1	1
T 2.4.4.4	2	1	1	2	1	2	1
T 2.4.4.5	2	1	1	1	1	1	1
T 2.4.4.6	2	1	1	1	1	2	1
Average Score	2.1	1.5	1	1.1	1	1.5	1

Course Outcomes - Clinical

At the end of Conservative Dentistry and Endodontics course, the students should be able to:	
C 2.4.4.1	Utilize appropriate knowledge of fundamentals of tooth preparation and restoration in managing simple and compound cavities
C 2.4.4.2	Communicate effectively and sensitively with patients and public to bring about satisfaction and trust
C 2.4.4.3	Selection, manipulation & use of various restorative dental materials and dental instruments in clinical dental practice.
C 2.4.4.4	Perform endodontic treatment of single rooted anterior teeth with the knowledge of endodontic instruments, materials and techniques.
C 2.4.4.5	Use newer materials and techniques to deliver high quality treatment to the patients.
C 2.4.4.6	Identify and refer patients requiring specialist care

Matrix of Programme Outcome & Course Outcome (POCO) - Clinical

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.4.4.1	2	1	1	1	1	1	1
C 2.4.4.2	2	2	1	1	1	2	1
C 2.4.4.3	2	2	1	1	1	1	1
C 2.4.4.4	2	2	1	2	1	1	1
C 2.4.4.5	2	2	1	2	1	1	1
C 2.4.4.6	2	1	1	1	1	2	1
Average Score	2	1.6	1	1.3	1	1.3	1

Curriculum and Course Content for III BDS

Theory – 36 Hours ; Practical – 70 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Examination –Diagnosis and treatment planning	3	Must know	
2.	Infection control in Conservative Dentistry and Endodontics	2	Must know	
3.	Recent advances of isolation	1		
4.	Control of pain during operative procedures	2	Must know	
5.	Management of Gingival tissue during operative & procedures & Impression procedure	2	Must know	
6.	Contacts & contours	2	Must know	
7.	Amalgam restorations- <ul style="list-style-type: none"> • Complex amalgam restoration • Class II modifications • Pin retained amalgam • Bonded amalgam 	07 2 2 2 1	Must know Must know Desirable to know Nice to Know	
8.	Wasting diseases & its management	2	Must know	
9.	Definition –Aim and scope of Endodontics[Short essay / Short answer]	1	Must know	
10.	Diseases of the pulp and its management	2	Must know	Blended learning
11.	Diseases of the periradicular tissue and management	2	Must know	
12.	Rationale of Endodontic treatment	1	Desirable to know	
13.	Endodontic diagnosis	3	Must know	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
14.	Recent advances in endodontic diagnosis	1	Must know	
15.	Case selection in Endodontics	2	Must know	
16.	Endodontic hand Instruments sterilization.	3	Must know	

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Clinical discussions / Demonstrations	70	Must know	
1.	Case history and Chair position		Must know	SGD
2.	Sterilization and infection control Various infection control protocols relevant to emerging and re-emerging infections		Must know	SGD
3.	Isolation (Cord Placement & Rubber Dam Application)		Must know	SGD & Demo
4.	Management of deep carious lesions		Must know	SGD & Demo
5.	Root canal Treatment on Anterior teeth (Access opening, working length - Demonstration)		Must know	SGD & Demo
6.	Preventive Resin Restoration (Discussion & Demonstration)		Must know	SGD & Demo

Exercises

- On extracted teeth 8 class I dental amalgam restorations
2 class V Glass ionomer
- On patients 10 class I dental amalgam restorations
2 class V Glass ionomer

SCHEME OF EXAMINATION

As per DCI this subject has no Theory or Practical Examination for III BDS

Curriculum and Course Content for IV BDS

Theory – 80 Hours ; Practical – 300 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Anatomy of the pulp space (Internal anatomy of pulp chamber) Access opening and principles	4	Must know	
2.	Determination of working length / methods	2	Must know	
3.	Rotary Instruments for cleaning and shaping	2	Desirable to know	
4.	Preparation of root canal - Cleaning & Shaping	3	Must know	
5.	Disinfection of root canal	2	Must know	
6.	Intra canal medicaments and Irrigants used in Endodontics	2	Must know	
7.	Temporary filling materials	1	Must know	
8.	Microbiology as related to Endodontics <ul style="list-style-type: none"> • Microbial flora & infected pulp • Various cultures tests -techniques -culture media interpretation • Antibiotic sensitivity 	2	Desirable to know	
9.	Obturing Materials – Classification and Description	1	Must know	
10.	Root Canal Sealer	2	Must know	
11.	Various techniques of root canal obturation including recent techniques and Repair	2	Must know	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
12.	Post Endodontic Restoration (in brief)	2	Must know	
13.	Procedural errors	3	Must know	
14.	Cast Gold restorations <ul style="list-style-type: none"> • Definitions of Inlay and Onlay • Indications and Contraindications • Cavity designs for class II cast Gold inlay restorations, wax patterns • Spruing ,Investing and Casting • Seating ,Adjusting , Polishing of the Casting • Cementation 	5	Must know	
15.	Direct filling Gold <ul style="list-style-type: none"> • Indication ,contraindications • Various cavity designs and preparation of cavities ,types of Cohesive Gold • Principles of manipulation • Compaction techniques, finishing and polishing. 	2	Desirable to know	
16.	a) Fundamental concepts of enamel and dentin adhesion <ul style="list-style-type: none"> • Basic concepts of adhesion • Enamel adhesion • Dentin adhesion • Development of dentin bonding systems • Current concept of bonding 	2	Must know	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	systems with clinical relevance			
	b) Introduction to composite restorations <ul style="list-style-type: none"> • Types of composites • Important properties • Polymerization of composite • Indications • Contraindications • Advantages • Disadvantages • Material aspects 	2	Must know	
	c) Direct Composite restorations <ul style="list-style-type: none"> • Tooth preparation and restorative technique for Class I II III IV V and VI composite restorations • Repair of composite restorations • Common problems: causes and potential solutions 	2	Must know	
	d) Glass ionomer restorations <ul style="list-style-type: none"> • Indications • Contraindications • Advantages • Disadvantages • Tooth preparation and restorative technique 	2	Must know	
	e) Dental Ceramics	3	Desirable to know	
	f) Class I and Class II indirect tooth	2	Desirable to	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	colored restorations (Ceramic and Composite) <ul style="list-style-type: none"> • Indications • Contraindications • Advantages • Disadvantages • Clinical procedures • Common problems & solutions • Repair of tooth coloured inlays and onlays 			
	g) Additional conservative esthetic procedures 1) Artistic elements <ul style="list-style-type: none"> • Shape or form • Symmetry and proportionality • Position and alignment • Surface texture • Color • Translucency • Clinical considerations 	3	Desirable to know	
	2) Conservative alterations of tooth contours and contacts <ul style="list-style-type: none"> • Alterations of shape of natural teeth • Alterations of embrasures • Correction of diastemas 			
	3) Conservative treatments for discoloured teeth (Etiology,		Desirable to know	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Microabrasion, Macroabrasion only)	2		
	4) Acid etched resin bonded splints * Periodontally involved tooth Stabilization of teeth after orthodontic treatment		Nice to Know	
	5) Conservative bridges <ul style="list-style-type: none"> • Natural tooth pontic • Denture tooth pontic • Porcelain fused to metal pontic or all metal pontic with metal retainers • All porcelain pontic 			
17.	Treatment of discolored teeth(Bleaching only)	2	Must know	
18.	Endodontics –Periodontics - interrelation –classification and management.	2	Must know	ITL
19.	Surgical Endodontics <ul style="list-style-type: none"> • Case selection – indications /contraindications • Incision and drainage Trephination • Various flap designs for periradicular surgery • Root end surgeries –Apicoectomy /curettage. • Retrograde fillings – root resection and hemisection • Bicuspidation (short essay /short answer) 	5	Must know	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<ul style="list-style-type: none"> • Reimplantation , Intentional • Reimplantation . Transplantation <ul style="list-style-type: none"> ○ Endodontics Endosseous Implants ○ Miscellaneous of Endodontics ○ Use of Microscopes in Endodontics 			
20.	Root resorption – classification, etiology & management (in brief)	2	Must know	
21.	Traumatic teeth - Management only	3	Must know	
22.	Endodontic emergencies and management	3	Must know	
23.	Single visit Endodontics	1	Must know	
24.	Laser	1	Desirable to know	
25.	Air abrasion	1	Nice to Know	
26.	Venners	2	Desirable to know	
27.	Smear Layer	1	Nice to Know	
28.	Hypersensitive Dentin	1	Must know	
29.	Vital Pulp Therapy	2	Must know	
30.	Regeneration Endodontics	2	Nice to Know	
31.	Failure in Endodontics	1	Must know	

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	CLINICAL	300		
1.	Clinical Discussions and Demonstration 1. Composite class II, III, IV 2. Anterior root canal therapy 3. Class II inlay 4. Modification of class II amalgam restorations 5. Viva tray Video of endodontic surgery		Must know	SGD +Demo
2.	On extracted teeth – Quota 1. Class II Amalgam - 5 2. Composite class I, II, III, IV – 2 each 3. GIC Restoration class V - 2 4. Vital pulp therapy – 2 Anterior root canal therapy – 2			
3.	On patients – Quota 1. Dental amalgam restorations Class I- 10, Class II –5 2. Glass ionomer restorations-2 3. Vital pulp therapy – 2 4. Composite restorations – 5 5. Anterior root canal therapy - 2			

SCHEME OF EXAMINATION

A. THEORY: 70 Marks

Distribution of topics and type of Questions

Contents	Type of Question and Marks	Marks
Multiple choice question	M.C.Q 20 x 1= 20 marks	20
Long essays One long essay from Conservative One long essay from Endodontics	Long essays 2 x10=20 marks	20
Short essays 5 Short essay from Conservative Dentistry and Endodontics 5 Short questions from Conservative 5 Short question from Endodontics	Short essay 10 x 3 = 30 marks	30
	Total	70

B. Viva –Voce : 20 marks

C. Internal Assessment: 10 marks

Theory Total: 70 + 20 + 10 = 100 marks

I. CLINICAL EXAMINATION: 90 Marks

1. Case History + Record Book 10 marks

2. Clinical Exercise

A.Conservative Exercise

a. Class II tooth Preparation 45 marks

b. Lining and Matrix 10 marks

c. Filling and Carving 25 marks

80 marks

OR

B.Endodontics Exercise

- a) Preparation of access cavity for root canal treatment in an anterior tooth 20 marks
 - b) Working length determination 15 marks
 - c) Bio Mechanical preparation and selection of master cone 45 marks
- 80 marks**

3. Internal Assessment = 10 marks Practical Total: 10+80+10 = 100 Marks

RECOMMENDED TEXT BOOK

SL No	Title	Author	Edition
1	Art and Sciences of Operative Dentistry	Strudevant	V
2	Endodontic Practice	Louis J Grossman	XI
3	Strudevant Art and Sciences of Operative Dentistry	Andree V. Kittee	II South Asia
4	Principles and practice of Operative Dentistry	Charbeneau	III
5	Endodontic Therapy	Weine Torabinejad	VI

2.4.5. ORTHODONTICS & DENTOFACIAL ORTHOPAEDICS

GOALS:

1. The goal of the Orthodontics program is to provide a basic education in Orthodontics for an improved understanding of the diagnosis and treatment planning of various types of malocclusions and increased skills in their management
2. To transform the nature of dental education and practice in ways that will dramatically improve the way we serve our students, our patients, and the surrounding community.

OBJECTIVES:

A. Knowledge:

- a. To have a systematic understanding of the dynamic interaction of Biologic processes and Mechanical forces acting on the stomatognathic system during Orthodontic treatment.
- b. To lay foundation of basic knowledge and assimilate associated orthodontic skills to enable students to Diagnose and manage various Orthodontic problems.

B. Skills:

Clinical practice is limited to collection and analysis of records and correction of mild occlusion problems with removable appliances.

Course Outcomes - Theory

At the end of Orthodontics and Dentofacial Orthopedics course, the students should be able to:	
T 2.4.5.1	Define and explain the basics of growth and development ,factors influencing and Clinical application of growth and development
T 2.4.5.2	Explain and relate the dynamic interaction of biologic processes & mechanical forces acting on the Stomatognathic system during orthodontic treatment
T 2.4.5.3	Define, Identify, describe, classify malocclusion and differentiate it with normal occlusion and understand the etiology of malocclusion
T 2.4.5.4	Describe importance of various diagnostic aids and relate the findings by analyzing various cephalometric and model analysis to enable the students to diagnose and manage minor malocclusions requiring removable appliances
T 2.4.5.5	Discuss and write a planof treatmentfor patients needing orthodontic treatment.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Out Come	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.4.5.1	3	3	3	3	3	3	3
T 2.4.5.2	3	3	3	4	3	3	3
T 2.4.5.3	3	3	3	3	3	3	3
T 2.4.5.4	4	4	3	3	3	3	3
T 2.4.5.5	3	5	4	5	3	4	4
Average Score	3.4	3.6	3.2	3.6	3.0	3.2	3.2

Course Outcomes - Practical

At the end of Orthodontics and Dentofacial orthopedics course, the students should be able to:	
C 2.4.5.1	Explain the basics of different types of orthodontic materials used with emphasis on stainless steel.
C 2.4.5.2	Demonstrate the dynamic functioning and create various springs, retractors, clasps
C 2.4.5.3	Identify, describe and produce various removable appliances for minor orthodontic problems
C 2.4.5.4	Diagnose and manage minor malocclusions cases requiring removable appliances and do analysis of various cephalometric and model.
C 2.4.5.5	Plan and design an orthodontic treatment plan based on patients need.

Matrix of Programme Outcome & Course Outcome (POCO) - Practical

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.4.5.1	3	4	4	3	4	3	3
C 2.4.5.2	4	3	3	3	3	3	3
C 2.4.5.3	3	3	4	4	3	3	3
C 2.4.5.4	4	4	3	3	3	3	3
C 2.4.5.5	3	5	4	5	3	4	4
Average Score	3.4	3.8	3.6	3.6	3.2	3.2	3.2

Curriculum and Course Content for III BDS
Theory – 20Hours; Practical – 70 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Introduction. Definition, Historical Background, Aims and objectives of Orthodontics and Need For orthodontics Care	1	MK	DIDACTIC LECTURE
2.	Growth and Development: In general a. Definition b. Growth spurts and Differential growth c. Factors influencing growth and Development d. Methods of measuring growth e. Growth theories (Genetic, Sicher's, Scott's, Moss's, Multifactorial) f. Genetic and epigenetic factors in growth g. Cephalocaudal gradient in growth.	2	MK	DIDACTIC LECTURE
3.	Morphologic Development of Craniofacial Structures a. Methods of bone growth b. Prenatal growth of craniofacial structures c. Postnatal growth and development of: cranial base,	2	MK	DIDACTIC LECTURE

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	maxilla, mandible, dental arches and occlusion.			
4.	Clinical Application of Growth And development	2	MK	DIDACTIC LECTURE
5.	Development of Dentition & Normal occlusion Functional Development of Dental Arches and occlusion a. Factors influencing functional development dental arches and occlusion. b. Forces of occlusion c. Wolfe's law of transformation of bone d. Trajectories of forces	2	MK	DIDACTIC LECTURE
6.	Malocclusion - In General a. Concept of normal occlusion b. Definition of malocclusion c. Description of different types of dental, skeletal and functional malocclusion.	1	MK	FLIPPED CLASSROOM
7.	Classification of Malocclusion Principle, description, advantages and disadvantages of classification of malocclusion by Angle, Simon, Lischer and Ackerman and Proffit.	1	MK	DIDACTIC LECTURE

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
8.	Normal and Abnormal Function of Stomatognathic System	1	DK	DIDACTIC LECTURE
9.	Etiology of Malocclusion a. Definition, importance, classification, local and general etiological factors. b. Etiology of following different types of malocclusion: 1. Midline diastema 2. Crowding 3. Spacing 4. Cross-bite: anterior/posterior 5. Class III Malocclusion 6. Class II Malocclusion 7. Deep Bite 8. Open Bite	8	DK	DIDACTIC LECTURE
10.	Computers in Orthodontics	1	NK	DIDACTIC LECTURE
11.	Preventive & Interceptive Orthodontics	1	NK	DIDACTIC LECTURE
12.	Removable/ Habit Breaking Orthodontic Appliances	2		DIDACTIC LECTURE
13.	Soldering & Welding	1	NK	DIDACTIC LECTURE
14.	Genetics & Orthodontics	1	NK	DIDACTIC LECTURE

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
15.	Revision			

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Basic wire bending exercises Gauge 22 or 0.7 mm 1. Straightening of wires (1 no) 2. Bending of an equilateral triangle 3. Bending of a square 4. Bending of a circle 5. Bending of U & V	15	MK	DEMO
2.	Construction of clasps (Both sides upper/lower) gauge 22 or 0.7 mm 1. 3/4 clasp (C-clasp) 2. Full clasp (Jackson's clasp) 3. Adam's clasp	18	MK MK MK	DEMO DEMO DOPS
3.	Construction of springs (upper both sides) Gauge 24 or 0.5 mm 1. Finger spring 2. Double cantilever spring (Z spring)	12	MK	DOPS
4.	Construction of canine retractors Gauge 23 or 0.6 mm 1. Helical canine retractor (Both sides upper and lower)	7	MK	DEMO

Sr. No.	Topic - PRACTICALS	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	2. Buccal canine retractor self-supported canine retractor a) sleeve-5 mm wire or 24 gauge b) sleeve-19 gauge wire on one side 3. Palatal canine retractor on upper both sides (Gauge 23 or 0.6 mm) 4. Adams Clasp			
5.	Labial Bow (Gauge 22 or 0.7 mm) One on both upper and lower	9	MK	DOPS
6.	Clinical exercise	10		
	1. Demonstration of upper alginate impression		MK	DEMO
	2. Demonstration of lower alginate impression		MK	DEMO
	3. Demonstration of model preparation		MK	DEMO
	4. Model analysis – Demonstration a) Pont's analysis b) Ashley Howe's analysis c) Carey's analysis d) Bolton's analysis		MK	FLIPPED CLASSROOM
7.	Sterilization in orthodontics during pandemic times	1	MK	DEMO

SCHEME OF EXAMINATION

As per DCI this subject has no Theory or Practical Examination for III BDS

RECOMMENDED BOOKS

Sl. No	S.No Name	Author	Edition	Year	Publisher
1	Contemporary orthodontics	William R Proffit	4 th Edition	2007	Mosby
2	Orthodontics for dental students	Gardiner Leighton, Luffingham and Valiathan	4 th Edition	1998	Oxford
3	Handbook of orthodontics	Moyers	4 th Edition	1988	Year book Medical publisher.inc
4	Orthodontics- principles and Techniques	Graber and Vanarsdall	4 th Edition	2000	Mosby
5	Design , construction and use of removable orthodontics appliances	C.Adams	6 th Edition	1990	Varghese publishing
6	Textbook of orthodontics	W.J. Houston	2 nd Edition	1994	Wright Oxford

Curriculum and Course Content for IV BDS

Theory – 30Hours; Practical – 100 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Cephalometrics In orthodontic a. Tweeds b. Downs c. Steiners	4	NK	DIDACTIC LECTURE
2.	Corrective Orthodontics a) Definition and factors to be considered during treatment planning b) Model analysis: Pont's, Ashley Howe's, Bolton, Careys, Moyer's c) Mixed dentition analysis. d) Methods of gaining space in the arch:- Indications, relative merits and demerits of proximal stripping, arch expansion and extractions e) Extractions in orthodontics - indications and selection of teeth to extractions.	4	MK	DIDACTIC LECTURE
3.	Tissue Response to Orthodontic tooth moment	1	MK	DIDACTIC LECTURE
4.	Orthodontic forces & Biomechanics	1	MK	DIDACTIC LECTURE
5.	Anchorage in Orthodontics	1	MK	DIDACTIC LECTURE

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
6.	Orthodontic Appliances: Fixed a. Definition, Indications & Contraindications b. Component parts and their uses c. Basic principles of different techniques: Edgewise, Begg's, straight wire. d. Preliminary knowledge of acid etching and direct bonding.	6	MK	DIDACTIC LECTURE
7.	Ethics	1	MK	DIDACTIC LECTURE
8.	Extraoral Appliances 1. Headgears 2. Chincups 3. Reverse pull headgears	1	NK	DIDACTIC LECTURE
9.	Myofunctional Appliances 1. Definition and principles 2. Muscle exercises and their uses in orthodontics 3. Functional appliances: i) Activator, oral screens, Frankels function regulator, bionator, twin blocks, lip bumper ii) Inclined planes- upper and lower	4	NK	DIDACTIC LECTURE

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
10.	Orthodontic Management of Cleft Lip and Palate	1	NK	DIDACTIC LECTURE
11.	Principles of Surgical Orthodontics & Brief knowledge of correction of: a. Mandibular Prognathism and Retrognathism b. Maxillary Prognathism and Retrognathism c. Anterior open bite and deep bite. d. Cross bite	1	NK	INTEGRATED TEACHING AND LEARNING
12.	12. Principle, Differential Diagnosis & Methods of Treatment of: 1. Midline diastema 2. Cross bite 3. Open bite 4. Deep bite 5. Spacing 6. Crowding 7. Class II Division 1, Division 2 8. Class III Malocclusion -True and Pseudo Class III	5	NK	DIDACTIC LECTURE
13.	Retention and Relapse Definition, Need for retention, Causes of relapse, Methods of retention, Different types of Retention devices, Duration of retention.	2	MK	DIDACTIC LECTURE

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
14.	Adult Orthodontics	1	NK	DIDACTIC LECTURE
15.	Revision	1		

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Clinical training 1) Case history taking (3 Cases) 2) Case discussion (3 Cases) 3) Discussion on given topic 4) Cephalometric tracing a) Down's analysis, b) Steiner's analysis c) Tweeds analysis	40	MK	MINI CEX
2.	Practical training 1) Adam's clasp on anterior teeth gauge 0.7 mm 2) Standard & long facial bow. (Gauge of labial bow 0.9 mm, apron spring 0.3 mm)	30	MK	DOPS
3.	Appliance Construction in Acrylic 1. Upper and Lower Hawley's appliance	30	MK	DOPS

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	2. Upper Hawley's with anterior bite plane		MK	DEMO
	3. Upper Habit breaking appliance		MK	DEMO
	4. Upper Hawley's with posterior bite plane and with Z spring		MK	DEMO
	5. Oral Screen			
	6. Lower inclined plane /Catalan's appliance		MK MK	DEMO DEMO
	7. Soldering and welding			
	8. Bonding & banding		NK	DEMO
	9. Night guard preparation		NK	DEMO
	10. Construction bite		NK NK	DEMO DEMO
4	Sterilization in orthodontics during pandemic times	1	MK	DEMO

SCHEME OF EXAMINATION

THEORY: 100 Marks

University written examination:	70 marks
Viva voice:	20 marks
Internal assessment:	10 marks

Distribution of Topics and Type of Questions

Contents	Type of Questions and Marks	Marks
Multiple Choice Questions	M.C.Q 20 X 1 = 20	20
Long Essays Growth and Development: In General Morphology Development of Craniofacial Structures Classification & Etiology of malocclusion Anchorage In Orthodontics Diagnosis And Diagnostic Aids Biomechanical Principles In Orthodontic Tooth movement Myofunctional appliances Treatment Planning Preventive Orthodontic Interceptive Orthodontics s Corrective Orthodontics Retention And Relapse	Long Essays 20 X 1 = 20	20
Short answers Questions may be asked from all topics	Short Answers 10 x3 marks	30
	Total	70

Clinical/ Practical: 100 Marks**a. University Clinical/Practical examination : 90 marks**

1. Exercise No. 1 :10 marks
(Log book/records)
2. Exercise No. 2 : 30 marks
(Case history/ Clinical discussion)
3. Exercise No. 3 :20 marks
(2x 10 Spotters)
4. Exercise No. 4 :30 marks
(Wire bending -Clasps/ spring/ Retractors/ Bows)

Total : 90 marks

b. Internal Assessment: 10**THEORY: 100 Marks**

Theory examination : 70 Marks

Theory Internal Assessment: 10 Marks

Viva Voce : 20 Marks

100 Marks

PRACTICAL: 100 Marks

Practical Examination: :90 Marks

Practical Internal Assessment :10 Marks

: 100 Marks

RECOMMENDED BOOKS

S. No.	Name	Author	Edition	Year	Publisher
1	Contemporary Orthodontics	William R Proffit	4 th Edition	2007	Mosby
2	Orthodontics for dental students	Gardiner leighton, Luffingham& Valiathan	4 th Edition	1998	Oxford
3	Handbook of orthodontics	Moyers	4 th Edition	1988	Year book Medical publisher.inc
4	Orthodontics-principles & Techniques	Graber and Vanarsdall	4 th Edition	2000	Mosby
5	Design, construction and use of removable orthodontics appliances	C.Adams	6 th Edition	1990	Varghese publishing
6	Textbook of Orthodontics	W.J. Houston	2 nd Edition	1994	Wright Oxford

2.4.7. PUBLIC HEALTH DENTISTRY

GOAL:

To create, prevent and promote positive perception of oral health among the community.

OBJECTIVES:

Cognitive (Knowledge):

At the conclusion of the course, the student shall have a knowledge of the basics of Public Health, Preventive Dentistry, Public health problems in India, Nutrition, Environment and its role in health, basics of dental statistics, epidemiological methods, National and International oral health policies with emphasis on oral health.

Psychomotor and Affective (Skill and Attitude):

At the conclusion of the course, the students shall have acquired the skill of identifying dental health problems affecting the society, conducting oral health surveys, imparting oral health education and implementing oral health strategies. Students should develop positive attitude towards identifying problems of the society and must take responsibilities in providing oral health.

Communication Abilities:

At the conclusion of the course, the student should be able to identify the needs of the community and implement recent appropriate preventive and curative methodologies for promoting oral health.

Course Outcomes - Theory

At the end of Public Health Dentistry course, the students should be able to:	
T 2.4.7.1	Describe various epidemiological factors responsible for causation of the disease and methods of preventing them.
T 2.4.7.2	Discuss the concept of health and disease and various theories for disease causation.
T 2.4.7.3	Classify various health care delivery systems in India.
T 2.4.7.4	Describe health education methods and barriers.
T 2.4.7.5	Describe various modes of finance in Dentistry.
T 2.4.7.6	Discuss various modes of dental practice, dental manpower and jurisprudence.
T 2.4.7.7	Explain the role of environment and its impact on health.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Out come	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.4.7.1	2	2	1	2	1	2	1
T 2.4.7.2	1	1	1	1	1	1	1
T 2.4.7.3	1	1	2	2	1	1	2
T 2.4.7.4	1	1	3	2	2	1	1
T 2.4.7.5	1	1	1	1	1	1	2
T 2.4.7.6	1	2	2	2	1	2	2
T 2.4.7.7	2	1	1	1	1	2	1
Average Score	1.2	1.2	1.5	1.5	1.1	1.4	1.4

Course Outcomes - Clinical

At the end of Public Health Dentistry course, the students should be able to:	
C 2.4.7.1	Collect information on various diseases in the community.
C 2.4.7.2	Perform various preventive procedures in preventing dental disease
C 2.4.7.3	Perform comprehensive treatment for patients.
C 2.4.7.4	Apply the basic principles of health education in imparting health education
C 2.4.7.5	Demonstrate role play as a medium for educating general population and target population.
C 2.4.7.6	Plan the steps for research protocol, collect data, analyze and interpret the results and encourage students to publish a paper.
C 2.4.7.7	Record and interpret a comprehensive and contemporaneous patient history with emphasis on oral health education.
C 2.4.7.8	Treat all patients with equality, respect and dignity and comply with current best practice guidelines.
C 2.4.7.9	Plan the oral health education materials and application of the same to educate, create awareness and motivate the population to adapt the best oral health practice.

Matrix of Programme Outcome & Course Outcome (POCO) - Clinical

Course Out come	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.4.7.1	1	1	2	1	2	1	3
C 2.4.7.2	2	2	2	1	1	1	3
C 2.4.7.3	2	2	2	1	2	1	3
C 2.4.7.4	2	1	2	2	3	1	1
C 2.4.7.5	2	1	2	2	3	1	1
C 2.4.7.6	3	1	2	2	3	1	3
C 2.4.7.7	2	2	3	1	1	1	3
C 2.4.7.8	2	2	3	1	1	1	3
C 2.4.7.9	2	2	3	2	2	1	3
Average Score	2	1.5	2.3	1.4	2	1	2.5

Curriculum and Course Content for III BDS

Theory – 21 Hours; Practical – 100 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Introduction to dental public health <ul style="list-style-type: none"> • Definition • History, Aims, Objectives, Scope, Procedural Steps, • Difference between Clinician And Public Health Dentist • Changing concept of public health 	1 Hour	MK	Didactic Lecture
2.	a. Concept of health-	1 Hour	MK	Didactic Lecture
	<ul style="list-style-type: none"> • Definition of health, changing concepts 			
	<ul style="list-style-type: none"> • New philosophies of health 		NK	
	<ul style="list-style-type: none"> • Dimensions of health 		MK	
	Spectrum of health		NK	
	Determinants of health, indicators of health		MK	
	b. Concept of disease- germ theory, epidemiology triad	1 Hour	MK	Didactic Lecture
	Multifactorial causation, web of causation		DK	
	Iceberg phenomena		MK	
3.	Oral health survey- Definition,	2 Hour	MK	Didactic

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	types of survey, steps in survey, WHO oral health survey procedures			Lecture
4	Definition of planning, steps, definition of evaluation	1 Hour	MK	Didactic Lecture
	Types of evaluation		DK	Didactic Lecture
5.	Environment 1. Water - safe and wholesome water , uses and sources, water pollution, purification of water	1 Hour	MK	Didactic Lecture
	water quality - criteria and standard		DK	
	2. Air pollution and noise pollution	1 Hour	MK	Didactic Lecture
	3. Disposal of waste , hospital waste management	1 Hour	DK	Didactic Lecture
6.	Health education Definition, communication, types, Barriers, approaches to health education	3 Hours	MK	Didactic Lecture
	Difference between health education and propaganda		DK	
	Principles of health education, methods in health education and communication, aids in health education School Oral Health Program		MK	
7.	General principles of	5 Hours	MK	Didactic

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	epidemiology Definition, general principles, aims, epidemiological approaches, tools of measurement			Lecture
	Measurement of morbidity and mortality		DK	
	Epidemiological methods, uses of epidemiology		MK	
8.	Ethics and Jurisprudence, COPRA and Informed Consent	2 hours	MK	Didactic lecture and Seminar
9.	Emerging and Reemerging infection	1 hour	MK	Didactic lecture

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Orientation program for the practical excites	2 hour	MK	Didactic lecture
2.	Discussions and demonstration on following topics			
	a. Dental chair position, Demonstrations of various instruments and sterilization. b. Indices – Definition, Classification and Ideal Requisites. <ul style="list-style-type: none"> • Indices for permanent dentition - DMFT , DMFS • Indices for Deciduous dentition - deft,dfs,dft • Indices for oral hygiene, periodontal and gingivalstatus - OHI,OHIS ,CPITN 	45 hours	MK	Didactic lecture and chair side Demonstrations
	<ul style="list-style-type: none"> • CPI and Fluorosis index 	3 hours	DK	Didactic lecture and chair side Demonstrations
	c. WHO Dentition status and treatment needs	20 hours	MK	Didactic lecture and chair side Demonstrations

Sr. No.	Topic - PRACTICAL	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
3.	Visit to primary health center to acquaint with activities and system of health care delivery.		MK	Early clinical exposure (part 1)
4.	Survey – prevalence of common oral diseases/ dental caries and periodontal diseases / emerging and re-emerging diseases	20 hours	MK	Field visit and assignment.
5.	Visit to water purification plant	3 hours	MK	
6.	Exploring and planning setting of private dental clinics for dental practices and preparing project report.	3 hours	MK	
7.	Visit to schools to impart Dental health education.	4 hours	MK	

Curriculum and Course Content for IV BDS

Theory – 41 Hours; Practical – 100 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Definition and Epidemiology of dental diseases			
	a. Epidemiology of dental caries	2 hours	MK	Didactic lecture
	• Classification of caries			
	• Epidemiological triad			
	• Studies on diet and dental caries			
	• Caries risk assessment		NK	Seminar
	b. Epidemiology of periodontal disease	1 hour	MK	Didactic lecture
	• Classification of periodontal diseases			
	• Epidemiological triad			
	• Plaque control – mechanical and chemical		MK	Seminar
	c. Epidemiology of oral cancer	1 hour	MK	Didactic lecture
	• Epidemiological triad			
	• Prevention of oral cancer			
	• Diagnostic tools		MK	Seminar
	d. Epidemiology of malocclusion	1 hour	NK	Seminar
	• Etiology			
	• Classification			
	• Prevention			
2.	Indices			
	• Definition	1 hour	MK	Didactic

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	<ul style="list-style-type: none">• Introduction			lecture
	<ul style="list-style-type: none">• Classification			
	<ul style="list-style-type: none">• Ideal requisites and uses			
	<ul style="list-style-type: none">• DMFT/DMFS, WHO Dentition states and treatment needs, OHI – OHIS,Sillness and Loe index, Loe and Sillness index,CPI, CPITN, Deansfluorosis index, Russels index	5 hours	MK	Didactic lecture and Seminar
3.	Social Sciences - Branches of social sciences, family, socioeconomic status, culture, taboos and customs	2 hours	NK	Didactic lecture and Seminar
4.	Preventive dentistry			
	<ul style="list-style-type: none">• Definition	1 hour	MK	Seminar
	<ul style="list-style-type: none">• Levels of prevention			
	A. Prevention of dental caries			
	Fluorides	6 hours	MK	Didactic lecture, Seminar and blended learning
	History, Source and Metabolism, Mechanism of action, fluoride delivery methods (blended learning), toxicity of fluoride, De-fluoridation of water.			
	B. Minimal intervention dentistry			
	Pit and fissure sealants	1 hour	MK	Blended learning
	Atraumatic restorative	1 hour	MK	Blended

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	technique			learning
	Arresting caries technique (tooth mousse, fluoride varnish, caries vaccine)	2 hours	NK	Seminar
	Healthcare delivery systems			
	Definition of primary healthcare, Elements and principles of primary healthcare, healthcare systems,	2 Hours	MK	Didactic Lecture
	National international health agencies		DK	
	National Health programmes, oral health policy		NK	
7	Dental practice management			
	a. Structure of system: Types of practice, methods of dental care delivery, practice management, place, locality, premises, layout, and maintenance of records. Mobile Dental Clinic	1 hour	NK	Didactic lecture and seminar
	b. Manpower and Dental auxiliaries	1 hour	MK	Didactic lecture
	c. Finance in dental care	1 hour	MK	Didactic lecture and Seminar
8	DCI, IDA, Dentist Act of India	2 hours	MK	Didactic lecture and Seminar

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
10	EBD and Teledentistry.	1 hour	DK	Seminar
11	Research methodology <ul style="list-style-type: none"> • Preparation of protocol for research • Preparation of manuscript for publication 	3 hours	DK	Seminar
12	Biostatistics- Introduction, definition, methods of collection of data, sampling	5 Hours	MK	Didactic Lecture
	Presentation of data		DK	Didactic Lecture
	Measures of central tendency and dispersion			Didactic Lecture
	Tests off significance, types of errors		NK	Didactic Lecture
13	Emerging and Reemerging infection – COVID-19, Chikungunya, Dengue	1 hour	MK	Didactic lecture

SCHEME OF EXAMINATION

Theory: 70 Marks

Distribution of Topics and type of Questions

Contents	Type of Questions and Marks	Marks
Multiple choice questions	M.C.Q. 20 x 1 = 20	20
Long essays	Long essays 2 x 10 marks	20
Short essays	Short essay 10 x 3 marks = 30	30

THEORY WRITTEN EXAMINATION PATTERN AND DISTRIBUTION OF TOPICS

Contents	Type of questions & marks	Marks
MCQ		20
LONG ESSAYS 1. Biostatistics: Measures of central tendency and dispersion, sampling and methods of sampling 2. Epidemiology – definition, general principles of epidemiology; epidemiology of dental caries, periodontal disease and oral cancer. 3. Health education - Definition, Principles and methods of health education. 4. Definition, aims and objectives, changing concepts of Public Health Dentistry and Function of Public Health Dentistry 5. Surveying, Indices used in the Survey; Basic Oral health Survey methods ; WHO 6. Type, needs, Development of Dental Personnel, Dental Auxillary 7. Oral Health Care Delivery System in India and other countries	2x10 marks	20

8. Payment plan for dental care 9. Define, levels of prevention, specific preventive measures against oral diseases 10. Fluorides- history of fluoride, mechanism of action, systemic and topical fluoride delivery, toxicity and de-fluoridation of water.		
SHORT ANSWERS 1. DCI, Dentist Act 1948, Indian Dental Association 2. Biostatistics - Mean and Standard Deviation; Normal Curve; Sampling methods , types and presentation of data 3. Principles of Epidemiology ; Epidemiological triad; uses of epidemiology ,tools of epidemiology 4. Barriers for health education; Mass Media; Principles of Health Education ;difference between health education and propaganda; methods of health education 5. Difference between clinical Dentists and Public Health Dentists; Procedures and steps used in Dental Public health Functions of Public Health Professional 6. Path Finder Survey;types of examination,training and calibration of examiners. 7. Indices – DMFT,CPITN,DEAN FLUOROSIS,OHIS 8. Dental Auxiliaries - classification;functions;various types of dental auxiliaries. 9. Incremental Dental care ; comprehensive dental care;various School based preventiveprogram;elements of school health program 10. Payments – classification and types of payment 11. Prevention of dental caries – Topical Fluoride application, Vaccines, prevention of plaque, prevention of periodontal disease; Oral cancer, Milk	10x3	30

and salt fluoridation, school water fluoridation , caries activity tests. 12.Taboos, customs and mores related to Oral health concepts of oral health among different socio-economic strata. 13.fees in dental practice; ethics and jurisprudence 14.Fluoride tablets; Fluoride varnishes ; Fluorides in restorative materials; Topical fluoride application salt fluoridation ; Milk fluoridation; Plaque preventive measures; Mouth washes 15.Primary health care		
	Total	70

PRACTICAL & CLINICAL EXAMINATION

Practical examination shall have maximum marks of 90

Exercise 1

1. Objective structured practical examination will be carried out. This includes case history , indices – [Oral hygiene indices simplified, Sillness and Loe index for Plaque, Loe and Sillness index for Gingiva, CPI, DMFT and DMFS , DFT and AFS, Deans fluoride index] and spotters. [50 marks]

Exercise 2

1. Oral Health talk. [5 marks]
2. Project – oral health education model / chart [10 marks]
3. Records / Log books:- The candidate should be given credit for this records based on the scores obtained in the record. [5 marks]

Exercise 3

Performing preventive procedure like Pit & Fissure sealant application , topical fluoride application , ART procedure [20 marks]

VIVA VOICE :-

Viva voice shall have maximum marks of 20

Viva voce is an excellent mode of assessment because it permits a fairly broad coverage and it can assess the problem solving capacity of the student. An assessment related to the affective domain is also possible through viva voce. It is

desirable to conduct the viva voce independently by each examiner. In order to avoid vagueness and to maintain uniformity of standard and coverage, questions can be pre- formulated before administering them to each student. Twenty marks are exclusively allotted for viva voce and that can be divided equally amongst the examiners, i. e 10 marks per examiner.

MARKS DISTRIBUTION

THEORY	100MARKS	PRACTICAL	100 MARKS
University written exam	70	University exam	90
Viva Voice	20	Internal Assessment	10
Internal Assessment	10		
	100		100

BOOKS RECOMMENDED & REFERENCE:

1. Essential of preventive and community dentistry Soben Peter 4th edition, Arya Publishing Press.
2. Text Book of Preventive and Social Medicine by Park and park, 20th edition.
3. Preventive Dentistry by Murray, 1997.
4. Fluoride in dentistry by Fejerskov 2nd edition, Munksgard Publishers.
5. Dentistry Dental Practice and Community by David F. Striffler and Brain A. Burt,Edn. -1983, W. B. Saunders Company
6. Principles of Dental Public Health by James Morse Dunning, 4th Edition, 1986,Harward University Press.
7. Dental Public Health and Community Dentistry Ed by Anthony Jong Publication By The C. V. Mosby Company 1981
8. Public Health- An Introduction to Community Dentistry. Ed'tion by Geoffrey L. Slack and Brain Burt, Published by John Wrigth and sons Bristol,1980
9. Oral Health Surveys- Basic Methods, 4th edition, 1997, published by W. H. O. Geneva available at the regional office New Delhi.
10. Introduction to Bio-statistics by B. K. Mahajan
11. Primary Preventive Dentistry by Norman. O. Harris. 8th Edition prarson education

US.

12. Community Oral Health-A system approach by Patricia P. Cormier and Joyce I. Levy published by Appleton-Century-Crofts/New York, 1981
13. Community Dentistry-A problem oriented approach by P. C. Dental Hand book series Vol.8 by Stephen L. Silverman and Ames F. Tryon, Series editor-Alvin F. Gardner, PSG Publishing company Inc. Littleton Massachuseltts, 1980
14. Preventive Medicine and Hygiene-By Maxcy and Rosenau, published by Appleton Century Crofts, 1986.
15. Preventive Dentistry-by J. O. Forrest published by John Wright and sons Bristol!, 1980.
16. Research methodology and Bio-statistics by Kothari
17. Introduction to Statistical Methods by Grewal
18. Text Book Of Preventive And Community Dentistry B. Dr. S. S. Hiremath

2.4.8. PAEDIATRICS AND PREVENTIVE DENTISTRY

GOAL

The dental graduates should acquire adequate knowledge, necessary skills and attitudes towards Pediatric dental practice involving the prevention, diagnosis and treatment of common diseases of the teeth & mouth associated tissues. The graduate should also understand the concept of school community programmes existing in the country.

OBJECTIVES

A. Knowledge

The graduate should acquire the following during the period of training.

1. Adequate knowledge of the scientific foundations on which pediatric dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and should be able to evaluate and analyze scientifically various established facts and data.
2. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general – state of health and also the bearing on physical and social well – being of the patient.
3. Adequate knowledge of clinical disciplines and methods, which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive, diagnostic and therapeutic aspects of pediatric dentistry.
4. Adequate knowledge of biological function and behavior of children in health and sickness as well as the influence of the natural psychological and social environment on the state of health.

B.SKILLS

1. Able to diagnose and manage various common dental problems encountered in general pediatric dental practice, keeping in mind the expectations and the right children and the society to receive the best possible treatment available wherever possible.
2. Acquire skill to prevent and manage complications if encountered while caring out various dental procedures.

3. Possess skill to carry out required investigative procedures and ability to interpret them.
4. Promote oral health and help to prevent oral diseases in children.
5. Competent in control of pain and anxiety during dental treatment.
6. To help and to participate in the implementation of national oral health programmes.

Course Outcomes - Theory

At the end of Paediatric and Preventive Dentistry course, the students should be able to:	
T 2.4.8.1	Describe principles and scientific evidence of clinical practice of Pediatric dentistry.
T 2.4.8.2	Describe the development, structure and function of the teeth, mouth, jaws and other oral tissues in health and disease and its effect on general health and social well-being of the patient.
T 2.4.8.3	Discuss the scientific basis of child psychology and behavior management in treatment of children with dental anxiety.
T 2.4.8.4	Describe oral health and prevention of oral diseases in children.
T 2.4.8.5	Discuss causes for pain and anxiety during dental treatment.

Matrix of Programme Outcome & Course Outcome (POCO) - Theory

Course Out Come	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T 2.4.8.1	3	3	2	3	1	3	2
T 2.4.8.2	3	3	1	1	1	1	2
T 2.4.8.3	2	2	2	1	1	1	1
T 2.4.8.4	2	2	2	2	1	1	1
T 2.4.8.5	2	2	2	1	1	1	1
Average Score	2.4	2.4	1.8	1.6	1	1.4	1.4

Course Outcomes - Clinical

At the end of Paediatric and Preventive Dentistry course, the students should be able to:	
C 2.4.8.1	Record history, examine and diagnose common oral diseases like dental caries, periodontal diseases, other common soft and hard tissue pathologies of the oral cavity in children and provide preventive and therapeutic treatment.
C 2.4.8.2	Assess and manage effects of psychological and social environment on behavior of children and provide effective dental treatment for the child.
C 2.4.8.3	Perform treatment of common dental problems encountered in pediatric dental practice meeting the expectations of child and parent.
C 2.4.8.4	Demonstrate management of common complications encountered while carrying out various dental procedures.
C 2.4.8.5	Carry out necessary investigative procedures and interpret.
C 2.4.8.6	Perform pain control and behavior management during dental treatment.
C 2.4.8.7	Perform necessary treatment in trauma to the Or facial and dental structures.
C 2.4.8.8	Perform oral check- up and render dental treatment during oral health programs

Matrix of Programme Outcome & Course Outcome (POCO) - Clinical

Course Out Come	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C 2.4.8.1	3	3	2	3	1	3	2
C 2.4.8.2	3	3	2	2	1	2	2
C 2.4.8.3	3	3	2	2	2	2	2
C 2.4.8.4	3	3	2	1	1	1	3
C 2.4.8.5	3	3	2	3	1	1	3
C 2.4.8.6	2	3	3	3	2	2	3
C 2.4.8.7	3	3	3	3	2	2	3
C 2.4.8.8	2	3	3	3	3	2	3
Average Score	2.75	3	2.3	2.5	1.6	1.8	2.6

Curriculum and Course Content for III BDS
Theory – 41 Hours ; Practical – 100 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	INTRODUCTION TO PAEDIATRIC & PREVENTIVE DENTISTRY 01Hour	1		Didactic Lecture
	Definition, scope, objectives and importance.		MK	
2.	GROWTH AND DEVELOPMENT 02 Hours	2		Didactic Lecture
	Importance of study of growth and development in Pedodontics		MK	Didactic Lecture
	Prenatal and postnatal factors in growth and development.		DK	
	Theories of growth and development.		DK	
	Development of maxilla and mandible and related age changes.		MK	
	Age Changes of Mandibular foramen.		MK	
3.	DENTAL ANATOMY AND HISTOLOGY. 02Hours	2		Didactic Lecture
	Development of teeth and associated structures in brief		MK	
	Eruption and shedding of teeth – theories		MK	Didactic Lecture
	Teething disorders and their		MK	Didactic

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	management			Lecture
4.	CASE HISTORY RECORDING 01 Hour	1		Didactic Lecture
	Outline of principles of examination, diagnosis & treatment planning.		MK	
5.	DENTAL RADIOLOGY RELATED TO PEDODONTICS	1	DK	Didactic Lecture
6.	DENTAL CARIES INCLUDING EARLY CHILDHOOD CARIES 05 Hours			Didactic Lecture
	Historical background, definition, etiology and pathogenesis.		DK	
	Caries pattern in primary, young permanent and permanent teeth in children.		MK	
	Rampant caries, early childhood caries and extensive caries: in brief		MK	Small group discussions
	Definition, etiology, clinical features, complications and management in detail		MK	Small group discussions
	Role of diet and nutrition in dental caries.		DK	
	Dietary modification and diet counseling.		NK	
	Caries activity tests, caries prediction, caries susceptibility and their clinical application.		NK	
7.	PREVENTIVE DENTISTRY.	2		Didactic

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	02 Hours			Lecture
	Definition.		MK	Demonstration of oral prophylaxis and fluoride application
	Principles & scope.		MK	
	Types of prevention.		DK	
	Different preventive measures used in Pediatric Dentistry including pit and fissure sealants and caries vaccine.		NK	
	Importance of first permanent molar		MK	Small group discussions
8.	FLUORIDES 04Hours	4		Didactic Lecture
	Historical background.		DK	
	Systemic & Topical fluorides.		MK	Small group discussions
	Mechanism of action.		MK	
	Toxicity & Management		DK	
	De-fluoridation techniques.		DK	
9.	GINGIVAL & PERIODONTAL DISEASES IN CHILDREN. 02 Hours			Didactic Lecture
	Normal gingiva & periodontium in children.		MK	Small group discussions
	Definition, etiology and pathogenesis.		MK	
	Prevention and management of		MK	Small group

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	gingival and periodontal diseases.			discussions
10.	EMERGING AND RE-EMERGING INFECTIONS	1		
	Definition & Classification and diagnosis			

B. CLINICALS : 70 Hours

Following is the recommended clinical quota for under graduate students in the subject of Pediatric & Preventive Dentistry.

CLINICAL EXERCISES

SI No.	Treatment	Hours
1	Case History	05
2	Oral Prophylaxes + Fluoride Application	05
3	Restorative procedures	05
4	Extraction	05
	Total	20

SCHEME OF EXAMINATION

As per DCI this subject has no Theory or Practical Examination for III BDS

One of the End posting exam will be conducted in the form of OSCE/OSPE

Curriculum and Course Content for IV BDS

Theory – 41 Hours ; Practical – 100 Hours

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	PEDIATRIC OPERATIVE DENTISTRY INCLUDING DENTAL MATERIALS	4		Didactic Lecture
	Principles of pediatric operative dentistry.		MK	
	Modifications required for cavity preparation in primary and young permanent teeth. based on differences between deciduous and permanent teeth		MK	Demonstration of Cavity preparation
	Various isolation techniques, Matrix bands and retainers		MK	
	Restorations of decayed primary, young permanent and permanent teeth in children using various restorative materials like mainly Glass Ionomer, composites and silver amalgam.		MK	Small group discussions
2.	ORAL SURGICAL PROCEDURES IN CHILDREN.	01		Didactic Lecture
	Indications and contraindications of extraction of primary and permanent teeth in children.		MK	Demonstration of LA techniques and Exodontia
	Knowledge of local and general		DK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	anesthesia.			
	Minor surgical procedures in children.		NK	
	Age changes of Mandibular foramen.		MK	
3.	BACTERIAL, VIRAL & FUNGAL DISEASES IN CHILDREN	2	DK	Didactic Lecture
4.	DEVELOPMENT OF OCCLUSION FROM BIRTH THROUGH ADOLESCENCE	3	MK	Didactic Lecture
	Study of variations and abnormalities		MK	
5.	DEEP CARIES MANAGEMENT (PEDIATRIC ENDODONTICS)	4		Didactic Lecture
	Principles & Diagnosis.		MK	
	Classification of pulpal pathology in primary young permanent & permanent teeth.		MK	
	Management of pulpally involved primary, young permanent and permanent teeth.		MK	Small group discussions
	o Pulp capping- direct pulp capping		MK	
	o Pulpotomy.		MK	
	o Pulpectomy.		MK	Flipped classroom
	o Apexogenesis.		MK	
	o Apexification		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Obturation Techniques & material used for primary, young permanent & permanent teeth in children.		MK	
6.	STAINLESSSTEEL, POLYCARBONATE & RESINCROWNS.	1	MK	Didactic Lecture
7.	TRAUMATIC INJURIES INCHILDREN:	5		Didactic Lecture
	Classification & importance.		MK	
	Sequelae& reaction of teeth to trauma.		MK	Small group discussions
	Management of traumatized teeth.		MK	
8.	CHILDPSYCHOLOGY			Didactic Lecture
	Definition.		MK	
	Theories of child psychology.		MK	
	Psychological development of children with age.		MK	
	Principles of psychological growth & development while managing child patient.		MK	
	Dental fear and its management.		MK	
	Factors affecting child's reaction to dental treatment.		MK	
9.	CHILD BEHAVIOUR &BEHAVIOURMANAGEMENT	4		Didactic Lecture
	Definitions		MK	
	Types of behavior encountered in		MK	Small group

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	the dental clinic.			discussions
	Non-pharmacological & pharmacological methods of behavior management.		MK	
10.	PREVENTIVE & INTERCEPTIVE ORTHODONTICS			Didactic Lecture
	Definition.		MK	
	Problems encountered during primary, mixed dentition phases & their management.		MK	
	Space management		MK	Didactic Lecture
	Serial extraction		DK	
11.	ORAL HABITS IN CHILDREN	4		Didactic Lecture
	Definition, etiology & classification.		MK	
	Clinical features of digit sucking, Tongue thrusting, mouth breathing & various other deleterious secondary habits.		MK	Small group discussions
	Management of oral habits in children.		MK	
12.	DENTAL CARE OF CHILDREN WITH SPECIAL NEEDS.	4		Didactic Lecture
	Definition, etiology, classification, behavioral and clinical features & management of children with.		MK	
	o Physically handicapping conditions.		DK	
	o Mentally compromising		MK	

Sr. No.	Topic - THEORY	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	conditions.			
	o Medically compromising conditions.		MK	
	- Genetic disorders and aspects in Pediatric dentistry.		NK	Didactic Lecture
13.	DENTAL EMERGENCIES IN CHILDREN AND THEIR MANAGEMENT	1	DK	Didactic Lecture
14.	CHILD ABUSE & NEGLECT, FORENSIC DENTISTRY	1	DK	Didactic Lecture
15.	SETTING UP OF PEDODONTIC CLINIC	1	MK	Didactic Lecture
16.	CONGENITAL ABNORMALITIES IN CHILDREN	2		Didactic Lecture
	Definition, classification, clinical features & management.		NK	Didactic Lecture
17.	DENTAL HEALTH EDUCATION & SCHOOL DENTAL HEALTH PROGRAMMES	1	NK	Didactic Lecture
18.	ETHICS	1	NK	
19.	EMERGING AND RE-EMERGING INFECTIONS	1	NK	Didactic Lecture
	The procedure followed in management of Oral Health Problems in children with these diseases			

* DL – Didactic Lecture

*** SGD-Small Group Discussions**

SCHEME OF EXAMINATION

A. Theory : 70 Marks

Distribution of Topics and Types of Questions

Contents	Type of Questions and Marks	Marks
Multiple Choice Questions	M.C.Q. 20 X 01 Marks	20-Marks
<p>Long Essay</p> <p>a) One question from the following topics :</p> <ul style="list-style-type: none"> i) Psychology. ii) Child Behavior , Behavior Management. iii) Dental caries & management in children. iv) Restorative & Esthetic Dentistry in Children. v) Pulp Therapy. vi) Preventive & Interceptive Orthodontics. <p>b) One question from the following topics :</p> <ul style="list-style-type: none"> i) Occlusal Guidance & Space Management. ii) Management of traumatic injuries to teeth and associated structures in children. iii) Oral habits and their management. iv) Management of handicapped patients. v) Gingival & Periodontal diseases and management in children, Oral surgery for children. 	<p>Long Essay</p> <p>02 X 10 Marks</p>	20-Marks
Short Answers	Short Essays	
<ul style="list-style-type: none"> i) Introduction, Definition & Scope of Pediatric Dentistry. ii) Applied aspects of Growth and Development. iii) Genetic Aspects. iv) Chronology of Human Dentition. v) Examination, Investigation, Diagnosis & 	10 X 03 Marks	30-Marks

Treatment in Pediatric Dentistry. vi) Setting of Pediatric Dental clinic. vii) Management of developmental and acquired disturbances of teeth. viii) Oral manifestation of systemic diseases. ix) Management of pain. x) Teething Disorders. xi) Fluorides . xii) Bacterial, Viral & Fungal diseases in children. xiii) Dental Health Education & School Dental Health programmes.		
Questions can be asked from any chapter of the syllabus		
	Total	70-Marks

B. Viva Voce 20 Marks

C. Internal Assessment –Theory : 10 Marks, Practical : 10 Marks

D. Clinical Examination : 90 Marks

Clinical Examination consists of two exercise:

Exercise 1 : Marks allotted : 35

(Common for all students)

- Clinical Examination and recording of Long Case History 10 -Marks
- Diagnosis, Treatment planning & Management 15 –Marks
- Record book 10- Marks

Exercise 2: Marks allotted: 55

(Any one of the following Exercise –by lot)

1. Oral Prophylaxis Fluoride Application
 - Management of Child 10 -Marks
 - Oral Prophylaxis 20 -Marks
 - Topical Fluoride Application 20 -Marks

	- Post Operative Instructions	05 –Marks
2.	Restoration of Tooth	
	- Management of Child	10 -Marks
	- Cavity Preparation	20- Marks
	- Isolation, Lining, Matrix Band Application	10- Marks
	- Filling, Carving & Finishing	10- Marks
	- Post- operative Instructions	05 -Marks
3.	Extraction of tooth	
	- Management of Child	10- Marks
	- Local Anesthesia	15 -Marks
	- Extraction	20- Marks
	- Prescription	05 -Marks
	- Post- operative Instructions	05 -Marks

BOOKS RECOMMENDED & REFERENCE

1. Pediatric Dentistry (Infancy through Adolescence) – Pinkham.
2. Kennedy's Pediatric Operative Dentistry – Kennedy & Curzon
3. Occlusal guidance in Pediatric Dentistry – Stephen H. Wei.
4. Clinical use of Fluorides - Ripa
5. Pediatric Oral & Maxillofacial Surgery – Kaban.
6. Pediatric Medical Emergencies - P. S. Whatt.
7. Understanding of Dental Caries. – Niki Foruk.
8. An Atlas of Glass Ionomer cements – G. J. Mount.
9. Clinical Pedodontics - Finn.
10. Text Book of Pediatric Dentistry – Braham Morris.
11. Primary Preventive Dentistry – Norman O. Harris
12. Hand Book of Clinical Pedodontics - Kenneth. D
13. Preventive Dentistry – Forrester
14. The Metabolism and Toxicity of Fluoride – Garry M. Whitford.
15. Dentistry for the child and Adolescence – Mc. Donald.
16. Pediatric Dentistry – Damle. S. G.
17. Behaviour Management – Wright
18. Pediatric Dentistry – Mathewson.
19. Traumatic Injuries – Andreson.
20. Occlusal guidance in Pediatric Dentistry – Nakata.
21. Pediatric Drug Therapy – Tomare.
22. Contemporary Orthodontics – Profit.
23. Preventive Dentistry. – Soben Peter.
24. Metabolism & Toxicity of Fluoride – Withford G. M.
25. Endodontic Practice - Grossman.
26. Principles of Endodontics – Munford.
27. Endodontics – Ingle
28. Pathway of Pulp –Cohen.
29. Management of Traumatized anterior Teeth – Hargreaves.
30. Text book & Pedodontics - Shobha Tendon

31. Pediatric Dentistry - Nikhil Marwah
32. Pediatric Dentistry - M.S. Muthu
33. Text book of Pedodontics - Arati Rao

4.9 ORAL MEDICINE AND RADIOLOGY

GOALS

To imbibe necessary skills and attitudes to attain the competence in diagnosis, investigations and appropriate treatment planning of oral and para oral lesions.

OBJECTIVES

1.KNOWLEDGE

By the end of the third year the student should be able to:

Demonstrate knowledge of Theoretical, clinical and practical knowledge of mucosal to oral and paraoral lesions, diagnostic procedures pertaining to them and current information of intraoral methods.

2.SKILLS

By the end of the third year the student should be able to:

- 1) Demonstrate diagnostic skills in recognition of oral lesions and their management.
- 2) Record case history, perform thorough clinical examination of the patient, essential diagnostic procedures and other relevant tests and interpreting them to arrive at diagnosis.
- 3) Perform intraoral radiography & interpretation of intraoral radiography.

3.ATTITUDE

Demonstrate Human values, ethical practice and communication skills.

Course Outcomes - Theory

At the end of Oral Medicine and Radiology course, the students should be able to:	
T 2.4.9.1	Discuss orofacial disorders (mucosal/non mucosal/paraoral structure/pain) with clinical features, diagnostic methods, radiography & medical management.
T 2.4.9.2	Describe effects of systemic diseases on oral health
T 2.4.9.3	Describe basics of radiology, intraoral, extra oral, radiography and specialized imaging.
T 2.4.9.4	Describe clinical & radiographic aspects of forensic odontology.

Programme Outcome & Course Outcome (POCO) Matrix - Theory

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
T.2.4.9.1	2	2	2	2	1	2	2
T.2.4.9.2	2	2	2	2	2	2	2
T.2.4.9.3	1	2	1	1	1	2	1
T.2.4.9.4	2	2	2	2	1	2	1
Average Score	1.75	2	1.75	1.75	1.25	2	1.5

Course Outcomes - Clinical

At the end of Oral Medicine and Radiology course, the students should be able to:	
C 2.4.9.1	Record appropriate history, perform comprehensive extraoral& intraoral examination, diagnose and provide medical line of treatment for common orofacial disorders.
C 2.4.9.2	Demonstrate adequate understanding of influence of systemic disease on oral health and prescribe appropriate referral.
C 2.4.9.3	Demonstrate proficiency in intraoral radiography with appropriate safety & protection measures
C 2.4.9.4	Demonstrate the understanding of maintaining dental records and age estimation by radiological methods.

Programme Outcome & Course Outcome (POCO) Matrix - Practical

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C.2.4.9.1	3	3	3	2	2	2	3
C.2.4.9.2	2	2	2	2	1	2	2
C.2.4.9.3	3	3	3	3	2	2	2
C.2.4.9.4	2	2	2	2	2	2	2
Average Score	2.5	2.5	2.5	2.25	1.75	2	2.25

Curriculum and Course Content for III BDS
Theory – 20 Hours, Clinics – 70 Hours

Sr. No.	Topic	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
1.	Introduction to Oral Medicine & Radiology Definitions Scope Clinical applications	1 hours	Must know	Interactive lecture
2.	Occupational Hazards	1 hour	Desirable to know	Interactive lecture
3.	Teeth Developmental abnormalities Causes of destruction of teeth and their sequelae Discoloration of teeth	1 hour	Desirable to know	Interactive lecture
4.	Stomatitis Classification Systemic conditions causing stomatitis Dental materials causing stomatitis	1 hour	Must know	Interactive lecture
5.	Disease of the tongue Aglossia, Ankyloglossia, Bifid tongue, Fissured tongue, Scrotal tongue, Macroglossia, Microglossia, Geographic tongue, Median Rhomboid Glossitis, Depapillation of tongue, Hairy tongue, Atrophic tongue, Reactive Lymphoid Hyperplasia, Glossodynia, Glossopyrosis, Ulcers, White and Red patches. • Classification • Clinical Examination of tongue • Local & Systemic conditions and Syndromes affecting the	1 hour	Desirable to know	Interactive lecture

Sr. No.	Topic	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	tongue • Differential Diagnosis and treatment			
6.	Cervicofacial lymphadenopathy Classification, Etiopathogenesis, differential diagnosis, investigations and dental considerations	1 hour	Must know	Interactive lecture
Radiology				
7.	Introduction to Oral Radiology- Definitions, Scope & Limitations	1 hour	Must know	Interactive lecture
8.	History of Radiology	1 hour	Nice to know	Interactive lecture
9.	Radiation Physics of radiation • Nature and types of radiations • Source of radiations • Production of X-rays & Properties of X-rays • Compton effect • Coherent effect • Photoelectric effect • Radiation measuring units	2 hours	Must know	Interactive lecture
10.	Radiation Biology	1 hour	Must know	Interactive lecture
11.	Radiation Safety and Protection measures	1 hour	Must know	Interactive lecture
12.	Principles of image production : Projection Geometry	1 hour	Must know	Interactive lecture
13.	Radiographic techniques : Intra-Oral • Periapical radiographs	1 hour	Must know	Interactive lecture Followed by demo

Sr. No.	Topic	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	(Bisecting and Paralleling techniques) • Bite wing radiographs • Occlusal radiographs			
14.	1. Factors in production of ideal radiographs (a) K.V.P. and mA. of X-ray machine (b) Filters (c) Collimations (d) Intensifying screens (e) Grids (f) X-ray films (g) Exposure time (h) Techniques	1 hour	Must know	Interactive lecture
15.	Radiographic normal anatomical landmarks	1 hour	Must know	Interactive Lecture with videos
16.	Radiographic processing & faults	1 hour	Must know	Interactive Lecture followed by demonstration
17.	Radiographic appearance of Periodontal & periapical diseases	1 hour	Must know	Interactive Lecture
DISCUSSION: TAKEN DURING CLINICAL POSTINGS				
18.	Principles of Oral Diagnosis.		Desirable to know	Interactive lecture
19.	Introduction • Ethics • Communication skill • Patient and Operator's		Must know	Interactive lecture

Sr. No.	Topic	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	position <ul style="list-style-type: none"> • Chair position • Sterilization in Oral Medicine & Radiology 			
20.	Case history taking <ul style="list-style-type: none"> • Physical examination methodologies – General • Extra oral examination • Intra oral examination • Concepts of Provisional Diagnosis, Differential Diagnosis • Clinical Chair side Investigations & Radiological Investigations • Hematological, Microbiological, Histopathological Investigations • Special Investigation - Biochemical, Sialochemical studies, Serology, Immunological • Final diagnosis • Formulation of Treatment plan • Referral for opinions 		Must know	Interactive lecture Followed by demo
21.	Gingiva & Gingivitis		Must know	Interactive lecture
22.	Periodontium & Periodontitis		Must know	Interactive lecture
23.	Pulp & Periapical diseases		Must know	Interactive lecture
24.	Normal radiographic anatomical landmarks		Must know	Interactive lecture
25.	Principles of Intraoral Radiographic Techniques &		Must know	Interactive lecture

Sr. No.	Topic	Teaching hours	Must know / Desirable to know / Nice to Know	Suggested teaching methodology
	Clinical Demo.			
26.	Manual, automatic method of processing & faults		Must know	Demonstration
27.	Principles of Radiographic Interpretation		Must know	Interactive lecture

Clinical Exercises: 70 Hours

Sl. No.	Topics	Quota
1.	Clinical discussion & observations	-
2.	Case demonstrations and observation / assistance	-
3.	Radiology demonstrations and observations	-
4.	Case history taking and discussion :	10 cases
5.	Radiograph making, processing and interpreting	20 Radiographs

Curriculum and Course Content for IV BDS **Theory – 49 Hours, Clinics – 130 Hours**

Sr. No.	Topic	Teaching hours	Must to know / Desirable to know / Nice to Know	Suggested teaching methodology
28.	Vesiculobullous lesions of oral mucosa: Herpes simplex, Herpes Zoster, Herpangina, Bullous lichen planus, Pemphigus, Cicatricial Pemphigoid, Erythema Multiforme, Aphthous Ulcers.	2 hours	Must Know	Integrated Teaching Learning
29.	Red lesions :Erythroplakia, Stomatitis Venenata & Medicamentosa, Erosive lesions and Denture Sore Mouth.	1 hour	Must Know	Integrated Teaching Learning

Sr. No.	Topic	Teaching hours	Must to know / Desirable to know / Nice to Know	Suggested teaching methodology
30.	White lesions : Chemical burns, Leukodema, Leukoplakia, Fordyce's Spots, Stomatitis NicotinaPalatinus, White Sponge Nevus, Oral Submucous fibrosis, Candidiasis, Lichen planus, Discoid Lupus Erythematosus	1 hour	Must Know	Integrated Teaching Learning
31	Dermatological lesions : Ectodermal dysplasia, Lupus erythematosus, Psoriasis, Scleroderma, Dermatomyositis, Rheumatoid arthritis, PachyonychiaCongenitia, Darier's disease, EpidermolysisBullosa, Dermatitis herpetiformis.	1 hour	Nice to know	Interactive lecture
32	Tobacco Hazards , Tobacco cessation & Oral Cancer <ul style="list-style-type: none"> • Etiology, Classification & Epidemiology • Screening, Clinical Features, Clinical staging & Diagnosis • Laboratory Investigations & Other Investigations including radiographs • Chemotherapy / Radiotherapy • Postradiation therapy care. 	2 hours	Must know	Integrated Teaching Learning
33.	Diseases of Salivary glands <ul style="list-style-type: none"> • Development disturbances : Aplasia, Atresia and Aberration • Functional disturbances : Xerostomia, ptyalism • Inflammatory conditions : Non-specific sialadenitis, Mumps, Sarcoidosis, Heerfort's Syndrome(uveoparotid fever), Necrotising Sialometaplasia • Cysts and Tumors: Mucocele, Ranula, Pleomorphic Adenoma, Mucoepidermoid Carcinoma 	2 hours	Desirable to know	Integrated Teaching Learning

Sr. No.	Topic	Teaching hours	Must to know / Desirable to know / Nice to Know	Suggested teaching methodology
	<ul style="list-style-type: none"> Miscellaneous: Sialolithiasis, Sjogren's Syndrome, Miculicz's Disease, Sialosis and Sialography 			
34.	Immunological diseases – Immunodeficiency disorders & autoimmune disease (a) Lupus Erythematosus (b) Scleroderma (c) Dermatomyositis (d) Rheumatoid arthritis (f) Recurrent oral ulcerations including Behcet's syndrome and Reiter's syndrome	2 hours	Nice to know	Interactive lecture
35.	AIDS Prevalence, structure of HIV virus, pathogenesis, C/F, oral manifestations, investigations, postexposure prophylaxis and treatment & dental considerations.	1 hour	Must know	Interactive lecture
36.	Sexually Transmitted diseases Classification, Etiopathogenesis, differential diagnosis, investigations and treatment of syphilis, gonorrhea, hepatitis and dental considerations	1 hour	Nice to know	Didactic lecture
37.	Diseases of bone & Osteodystrophies <ul style="list-style-type: none"> Classification of diseases of bone manifested in jaws, etiology Types, clinical features, radiographic features and types Diagnosis, investigations, treatment dental consideration and follow up of the following diseases Developmental disorders: Anomalies, Exostosis & tori, infantile, cortical hyperostosis, Marfans 	1 hour	Desirable to know	Interactive lecture

Sr. No.	Topic	Teaching hours	Must to know / Desirable to know / Nice to Know	Suggested teaching methodology
	syndrome, Fibrous dysplasia, Cementoosseous dysplasias - PCOD, FCOD, Osseous fibroma, Cherubism, Paget's disease, Osteopetrosis, Osteogenesis imperfecta,			
38.	Diseases of Nerves – neuropraxia, neuritis a) Facial nerve paralysis including Bell's palsy, b) Melkersson Rosenthal syndrome and Ramsay Hunt syndrome c) Neuroma d) Neurofibromatosis e) Frey's syndrome f) Trigeminal neuralgia	1 hour	Nice to know	Interactive lecture
39.	Diseases of Muscles (a) Myositis Ossificans (b) Trismus (c) MPDS	1 hour	Nice to know	Interactive lecture
40.	Diseases of the TMJ Temporomandibular joint: Developmental abnormalities of the condyle. Rheumatoid arthritis, Osteoarthritis, Subluxation and Luxation, Myofascial Pain Dysfunction Syndrome	2 hours	Desirable to know	Integrated Teaching Learning
41.	Orofacial Pain i) Organic pain: Pain arising from the diseases of orofacial tissues like teeth, pulp, gingival, periodontal tissue, mucosa, tongue, muscles, blood vessels, lymph tissue, bone, paranasal sinus, salivary glands etc. (ii) Pain arising due to C.N.S. diseases: (a) Pain due to intracranial and, extracranial involvement of cranial	2 hours	Must know	Interactive lecture

Sr. No.	Topic	Teaching hours	Must to know / Desirable to know / Nice to Know	Suggested teaching methodology
	<p>nerves: Multiple sclerosis, cerebrovascular diseases, Trotter's syndrome etc</p> <p>(b) Neuralgic pain due to unknown causes:</p> <p>Trigeminal Neuralgia, Glossopharyngeal Neuralgia, Sphenopalatine Ganglion Neuralgia, Periodic Migrainous Neuralgia and Atypical Facial Pain</p> <p>(iii) Referred pain: Pain arising from distant tissues like heart, spine etc</p>			
42.	<p>Management of Dental problems in medically compromised persons :</p> <p>a. Physiological changes (Puberty, Pregnancy, Menopause)</p> <p>b. The patients suffering with cardiac, respiratory, liver, kidney, bleeding disorder, hypertension, diabetes, post irradiated patients</p>	1 hour	Desirable to know	Interactive lecture
43.	<p>Medical Emergency Management – Cardiac Patient, Cardiac arrest, Space infections, Syncope, Anaphylaxis. Asthma, bleeding disorders, hypertension and diabetes</p>	1 hour	Must know	Interactive lecture
44.	<p>Forensic Odontology</p> <p>(a) Medicolegal aspects of orofacial injuries</p> <p>(b) Identification of bite marks</p> <p>(c) Determination of age and sex: lip prints</p> <p>(d) Identification of cadavers by Dental Appliances, Restorations and Tissue Remnants</p> <p>Radiographic age estimation and postmortem radiographic examination</p>	1 hour	Desirable to know	Interactive lecture
45.	Geriatrics	1 hour	Desirable to	Interactive

Sr. No.	Topic	Teaching hours	Must to know / Desirable to know / Nice to Know	Suggested teaching methodology
	Definition, hard and soft tissue disorders and treatment		know	lecture
46.	Therapeutics: General therapeutic measures - drugs commonly used in oral medicine viz., antibiotics, chemotherapeutic agents, anti-inflammatory & analgesic drugs, astringents, mouth washes, styptics, demulcents, local surface anesthetics, sialogogues, antisialogogues and drugs used in the treatment of malignancy. Antioxidants, corticosteroids, drug interactions and immunomodulators.	1 hour	Must know	Interactive lecture
47.	Pharmacotherapeutics in Oral Medicine <ul style="list-style-type: none"> • Antivirals • Antifungals • Analgesics • Antibiotics • Antioxidants 	1 hour	Must know	Interactive lecture
48.	Foci of infection and their ill effects on general health Definitions, mechanism of focal infection, pulp, periodontal, pericoronal foci of infection causing arthritis, pneumonia, SABA, low birth weight babies, two way relationship between oral foci of infection and diabetes	1 hour	Nice to know	Interactive lecture
49.	Granulomatous diseases with contents as: Tuberculosis, sarcoidosis, midline lethal granuloma, Crohn's disease	1 hour	Nice to know	Interactive lecture
50.	Lasers in Oral Medicine.	1 hour	Nice to know	Interactive lecture
51.	Allergy <ul style="list-style-type: none"> • Local allergic reactions • Anaphylaxis • Serum sickness 	1 hour	Nice to know	Interactive lecture

52.	<p>Blood Dyscrasias including diagnosis with Investigations & Dental considerations</p> <ul style="list-style-type: none"> • Causes of bleeding in the oral cavity • Diseases of R.B.C –Anemias Iron Deficiency anemia Plummer – Vinson syndrome Pernicious anemia Haemolytic anemia Thalassemia Sick cell anemia Erythroblastosis fetalis Aplastic anemia Polycythemia • Diseases of WBC – Neutropenia Cyclic neutropenia Agranulocytosis Infectious mononucleosis Leukemias Multiple Myeloma • Diseases of platelets – Thrombocytopenic Purpura Hemophilia Christmas disease Von Willebrand's disease 	3 hours	Must know	Interactive lecture
53.	<p>Orofacial Pigmentations</p> <ul style="list-style-type: none"> • Exogenous pigmentation on soft tissue and hard tissues • Endogenous pigmentation on soft tissue and hard tissues 	1 hour	Nice to know	Interactive lecture
54.	<p>Metabolic and Nutritional deficiencies</p> <ul style="list-style-type: none"> • Disorders of Carbohydrate, Protein and Lipid metabolism & their oral manifestations • Vitamins & Minerals deficiency disorders and their oral manifestations 	1 hour	Nice to know	Interactive lecture
55.	<p>Endocrine diseases and Investigations & Dental considerations</p> <ul style="list-style-type: none"> • Pituitary - Gigantism, Acromegaly, Hypopituitarism • Thyroid - Hyperthyroidism, Hypothyroidism • Parathyroid - Hyper parathyroidism, Hypoparathyroidism. 	1 hour	Desirable to know	Interactive lecture

	<ul style="list-style-type: none"> Adrenal - Addison's disease, Cushing's Syndrome Pancreas - Diabetes Mellitus 			
RADIOLOGY				
56	Infections and inflammation of the jaws	1 hour	Must know	Interactive lecture
57	Radiographic appearance of Odontogenic cysts	2 hour	Must know	Integrated Teaching Learning
	Radiographic appearance of Non-odontogenic cyst		Desirable to know	
58	Radiographic appearance of tumors- Odontogenic&Nonodontogenic	2 hours	Must know	Integrated Teaching Learning
59	Radiographic appearance of fibro-osseous lesions	1 hour	Desirable to know	Integrated Teaching Learning
60	Periapical Radiolucencies & Periapical Radiopacities	1 hour	Must know	Interactive lecture
61	Pericoronal Radiolucencies & Radiopacities	1 hour	Desirable to know	Interactive lecture
62	Extra-oral <ul style="list-style-type: none"> Lateral projections of skull, jaw bones and paranasal sinuses Cephalograms, PA, Townes, Reverse Townes Orthopantomography Projections of temporomandibular joint and condyle of mandible Projections for Zygomatic arches 	2 hour	Nice to know	Interactive Lecture & Demonstration
63	Specialised techniques <ul style="list-style-type: none"> RVG, OPG Scintigraphy Xeroradiography, Ultrasonography Tomography, CT, MRI, CBCT, Contrast radiography 	3 hours	Nice to know	Interactive lecture & demo RVG
64	Radiographic features of maxillary sinus diseases	1 hour	Nice to know	Didactic lecture
65	Emerging & Reemerging infections-COVID - 19: Etiology Screening, Clinical Features, Oral Manifestations Laboratory Investigations & Other Investigations including radiographs & Medical Management	1 hour	Desirable to know	Didactic lecture

Clinical Exercises: 130 Hours

Sl. No.	Topics	Quota
1	Case history taking and discussion	20
2	Radiograph making, processing and interpreting	30
3	Special case history taking and discussion	5

INSTRUCTION METHODS PRACTICED IN OMR

- Interactive Lectures
- Integrated teaching
- Case Based learning (Chair side)
- Seminars by final year students

ASSESSMENT

SCHEME OF EXAMINATION

Summative- Theory & Clinical

THEORY : 100 Marks		PRACTICAL : 100 Marks	
Theory	70 Marks	Practical Examination	: 90 Marks
Theory Internal Assessment Viva Voce	10 Marks 20 Marks	Practical Internal Assessment	: 10 Marks

Distribution of Topics and type of Questions (Theory)

Contents	Type of Questions and Marks	Marks
MCQ	20 x 1 marks	20
Long essays 1 Long essay from Oral Medicine 1 Long essay from Radiology	2 x 10 marks	20
Short answer 5 Short answer from Oral Medicine 5 Short answer from Radiology	10 x 3 marks	30
	Total	70

Viva-Voce: 20 marks

PRACTICAL - Clinical Examination: 90 Marks

Case History : 40 Marks

X – Ray : 40 Marks

Record Book :10 Marks

Internal Assessment

Practical: 10 Marks (Clinical)	Theory : 10 Marks (Formative Assessment)
Clinical end posting DOPS OSCE MINI CEX Checklist to scoring	Essay MCQ Viva voce

Text Books to be Referred

Sl. No.	Name of the book	Name of author
1.	Burkitt's Oral Medicine New XII Ed	Michel Glick
2.	Oral & Maxillofacial Pathology, 3 rd Ed	Elsevier, Neville
3.	Fundamentals of Oral medicine and radiology	Bailoor, Nagesh
4.	Medical Emergencies in the Dental Office VI Ed	Stanley Malamed
5.	Text Book of Oral pathology VII Ed	William Shafer, Maynard H, Barnett
6.	Oral Manifestations of Systemic Diseases II Ed	David Mason & J Harold Jone
7.	Oral Radiology (Principles & Interpretation) VI Ed.	White and Pharoah
8.	Differential diagnosis of Oral & Maxillofacial Lesions V Ed.	Norman K. Wood Paul, W-Goaz
9.	Essentials of Dental Radiography & Radiology IV Edition	Eric Whaites
10.	Oral Maxillofacial Pathology	Neville, Dann Buoquot

VALUE ADDED COURSES FOR INTERNS

Preamble

We believe that Dental education goes beyond addressing the capacity-demand problem and may serve as an ideal starting point for building a new vision for the future of Dental education. In the first year of dental programme if the students are engaged in basic dental care team and involve in meaningful roles of providing care appropriate to their stage of training will motivate them to be more pro-active in subsequent years of training.

We addressed these courses as “value-added courses for interns”, where powerful pragmatic learning experiences will add value and capacity to the dental care delivery system. This can be attained by training and involving dental students in targeted patient care duties. Students are generally motivated and look forward to engage in direct patient care and hence take on the responsibilities with enthusiasm.

Leadership is required to be persuasive to achieve the vision, to build relationships with the clinical training methods. These **course** can provide basis of leadership skills that helps in decision making, effective planning, work independently and as a team for best clinical outcome. This will require to set in early clinical training, including patient communication and physical exam courses. Value-added educational courses have the potential to develop interest, capacity building and actively engage in patient care chores that contribute to the Dental health of their patient populations.

DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

Topic : i) Extra Oral Radiographic Techniques – Duration – **20 hours**

ii) Intra-lesional steroid injections – Duration – **1 hour**

iii) Therapeutic ultrasound and Trans Electric Nerve
stimulation – Duration - **2 hour**

i) Extra Oral Radiographic Techniques – Duration – 20 hours

Aim :

To develop proficiency in identifying and interpretation of various extra oral radiographic views, (normal anatomical landmarks with variations and clinical applications of each radiographic projection).

Course Objectives :

By the end of this course all interns should be able

1. Identify the radiographic view.
2. Identify the normal anatomical landmarks and pathology.
3. Prescribe right radiograph.
4. Provide radiographic differential diagnosis

Course content

Extra oral radiographic views

1. Paranasal sinus
PA Projection
Standard Occipitomenal view
Modified Occipitomenal view
2. Water's View (PNS)
3. Base of the skull
Submentovertebral
4. Mandible
PA mandible
Rotated PA mandible

Lateral oblique : Body ; Ramus

5. Temporomandibular joint : Transcranial ; Transpharyngeal ; Transorbital

6. Reverse Towne

7. Skull : Lateral cephalogram

8. Orthopantomograph

Teaching methods :

The topics will be covered through videos, demonstrations, handouts, power-point presentations of normal anatomical landmarks and pathologies.

Assessment :

1. After session - Assessment sheet / checklist

References:

1. Oral Radiology- Principles and Interpretation Stuart C White and Michael J Pharoah 5th and 6th edition
2. Essentials of Dental Radiography and radiology, 4th edition, Author- Eric Whaites

ii) Intra-lesional steroid injections – Duration – 1 hour

Aim : To provide the knowledge about the use of intralesional steroid injections

Course Objectives :

By the end of this course all interns should be able to know the indications and procedure of Intralesional steroid injections

Course Content : Intralesional steroid injections

Teaching methods : Didactic lecture and Demonstration of Intralesional steroid injections in oral submucous fibrosis

Assessment : After session – Oral viva

Reference : Arekeri G, Brennan PA. Oral submucous fibrosis : an overview of the aetiology, pathogenesis, classification and principles of management
Brit Jour of Oral and Maxillofac Sur 2013(51) : 587-593

iii) Therapeutic ultrasound and Trans Electric Nerve stimulation –

Duration - 2 hour

Aim : To Provide the knowledge about the use of therapeutic ultrasound

Course Objectives : By the end of this course all interns should be able to know the indications and procedure of Therapeutic Ultrasound and Trans Electric Nerve stimulation

Course Content : Therapeutic Ultrasound and Trans Electric Nerve stimulation

Teaching methods : Didactic lecture and Demonstration of therapeutic ultrasound and Trans Electric Nerve stimulation

Assessment : After session – Oral Viva

Reference : Koneru J, Alaparthi RV, Yalamanchali S, Reddy S. Therapeutic ultrasound – the healing sound and its applications in oral diseases : a review of literature. J Orofac Sci 2012 ; 4(1) : 3-6.

Johnson M. Transcutaneous electrical nerve stimulations (TENS) and TENS-like devices. Do they provide pain relief ? Pain Rev 2001 ; 8: 121-8.

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Topic : Preparation for Entrance Examination

Duration – 18 hours during clinical rotations

Aim : To sensitize students to the NEET preparation of Public Health Dentistry.

Objective :

By the end of the course at least 90% of the interns will be able to

1. Understand the importance Public Health Dentistry questions in NEET.
2. Improve their competency level in attempting questions of Public Health Dentistry
3. Recall the correct answers of the MCQ's.

Course Content :

1. Indices
2. Preventive dentistry
3. General epidemiology
4. Survey and planning
5. Epidemiology of dental diseases
6. Biostatistics
7. Flourides
8. Environment and health
9. Health education

Approach:

Lectures and Demonstrations

Assessment and Monitoring :

MCQ Test

Reference Books:

1. Dental Pulse
2. Gouri Shankar
3. Manish Prabakar
4. Vivek Jain
5. Satish Chandra

DEPARTMENT OF PROSTHODONTICS CROWN & BRIDGE

Topic : Smile Designing Principles & Veneer preparation : Hands-on course

Duration : 16 hours

Aim : To provide knowledge to students for Practical orientation of case selection in Veneer preparation for management and esthetic treatment of patients to improve esthetic smile.

Objectives :

By the end of the course the Interns should be able to demonstrate competence in the following skills

1. Learn diagnosis and evaluation of patient for Veneers
2. Understand and use of Diagnostic tools
3. Acquire knowledge in model preparation by incorporating smile design principles
4. Learn the detail techniques of Veneer preparation on study models

Approach :

- Module - 1 Introduction to case selection, use of Diagnostic tools, Crown and Bridge teeth preparation (4 hours)
- Module - 2 Soft Tissue management, Impression making, Temporization. (4 hours)
- Module - 3 Wax pattern fabrication, Temporization cementation procedures (4 hours)
- Lectures and demonstrations (4 hours)

Course Content :

1. Case selection
2. Use of Diagnostic tools
3. Veneer preparation on Study models
4. Wax up
5. Soft Tissue management
6. Impression making
7. Temporization
8. Cementation procedures.

Assessment :

By conducting Objective Structured Clinical Examination (OSCE)

Reference Books :

1. Esthetic in dentistry by R. E. Goldstein, 3rd Edition Vol 1 & 2 willey Publisher
2. Science and art of Porcelain laminate Veneers by Gulop Gurel Quintessence publishing 1st Edition.
3. Change your smile by Ronald E. Goldstein, 4th Edition Quintessence publishers

**DEPARTMENT OF ORAL & MAXILLOFACIAL PATHOLOGY & ORAL
MICROBIOLOGY**

Topic : Hematological Interpretations

Course duration: 15 hrs (One hour every day for 15 days)

Aim: To make interns training programme in clinical pathology effective so as to develop independent capabilities in a student to learn and apply the knowledge of hematology through interpretation of test results in identifying blood related problems and their diagnosis.

Objectives:

1. To train a student so as to ensure higher competency in clinical pathology dealing with blood (blood related diseases, their causes, processes and effects).
2. He/she is expected to perform collection of blood from different sites depending on age of patient and procedures to be done.
3. He/she is expected to perform routine haematological evaluation such as complete blood count (haemoglobin estimation, bleeding time, clotting time, Random blood sugar, total RBC count, total WBC count and Differential WBC count) of collected blood samples.
4. He/she is expected to have an understanding of collection and interpretation of data. He/she is expected to have an understanding of normal ranges and altered values, diseases in which they are altered and processes involved.
5. He/she is expected to deal with correct professional handling, examination, interpretation.

Skills:

1. To develop confidence in graduate students to handle and to manage laboratory and research responsibilities in future.

Course Content:

- I. Introduction and scope of hematology
- II. Physiology of Blood
 - a. Blood cells
 - i. RBC
 - ii. WBC
 - iii. Platelets
 - b. Plasma
- III. Hematology Tests: complete blood count tests
- IV. Interpretation of complete blood count tests
 - a. Normal values
 - b. Altered values
 - i. Conditions in which values are increased
 - ii. Conditions in which values are decreased
- V. Blood disorders and disease processes

Approach: Topics to be covered as didactic lectures, demonstrations and seminars.

Assessment and monitoring:

1. Log books.
2. Objective structures clinical examination (on patients) with checklist.
3. Objective structures practical examination (using previously stained slides of blood smears and questions framed relating to the interpretation).

Reference Books:

1. Textbook of Haematology by Tejindar Singh
2. Bethesda Handbook of Clinical Hematology 3rd Edition
3. Hematology for Students and Practitioners by Ramnik Sood
4. Practicals and Quick Review by Ganga S.Pilli
5. For Applied aspects : Textbook of Oral Pathology by Shafer
6. Text book of human physiology by Chatterjee

DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY

Topic : Trans-alveolar method of Tooth Extraction and IM/IV

Demonstration

I. Trans-alveolar method of tooth extraction

Duration : 15 hours

Objectives:

By the end of the course all the interns will be able to

1. Understand the indications for transalveolar extraction.
2. Identify instruments required for trans-alveolar extraction.
3. Understand the principles of incision and flap design, methods of bone cutting, tooth removal, suturing.
4. Perform transalveolar extraction (open extraction) on patients.

Course Content for transalveolar extraction : -

1. Introduction of trans-alveolar extraction – 1 hour
2. Indications of trans-alveolar extraction – 1 hour
3. Principles of incision and flap design – 1 hour
4. Methods of bone removal, tooth division, socket toilet – 2 hours
5. Video demonstration of bone removal, tooth division, socket toilet – 1 hour
6. Suturing and aftercare – 1 hour

Approach :

1. Lectures
2. Video demonstration
3. Live demonstration of transalveolar extraction

Assessment and monitoring

1. Assessment while performing on patients using checklist

II. IM/ IV injection Techniques - 8 hours

Aim : To train the students perform IM/ IV injection

Objective:- At end of the course, students should be able to explain how to give IM/ IV injection and individually perform IM/IV injections

Duration: – 8 hours

1. Power Point Presentation on anatomical landmarks for IV – 1 hour
2. Power Point Presentation on anatomical landmarks for IM – 1 hour
3. Video demonstration of IV / IM - 2 hour
4. Demonstration on the patient for IM - 1 hour
5. Demonstration on the patient for IV - 1 hour
6. Students to perform on patient - 2 hours

Course contents:-

1. Introduction and Brief anatomy at the area of injection.
2. Technique of IM/IV injection - theoretic knowledge and demonstration

Approach :

1. Power point presentation of IM/IV techniques
2. Video demonstration
3. Live demonstration of IM/IV techniques

Assessment of students – To assess how much each student has understood about the course by observation and checklist.

Reference Books :

1. Clinical Surgery – Michael H.
2. Fundamental of Nursing Potter and Perry and Jeoffrey Thomson

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

Topic : Stainless Steel Crown in Primary Molars of Children

Duration : 16 hours

Aims :

The interns should acquire adequate knowledge and necessary skills towards placement of a Stainless Steel Crown also understand the basic concepts in occlusion.

Objectives :

The interns should acquire the following during the period of training:

1. Knowledge about Anatomy of primary and permanent teeth
2. Attributes, Indications and contraindications for stainless steel crowns.
3. Demonstrate Crown Preparation methods for Stainless steel crowns.

Skills :

1. Able to differentiate indications and contraindications for placement of Stainless Steel Crown.
2. Acquire skills to prepare a tooth for receiving a Stainless Steel Crown.
3. Select an appropriate size crown.
4. Skills to maintain occlusal relation and to identify any occlusal disharmony and take measures to correct it if any need arises.

Course Content :

Week 1:

1. Introduction to anatomy of primary and permanent teeth in brief and different crowns in Pediatric Dentistry
2. Introduction to stainless steel crowns.
3. Indications and contraindications for stainless steel crowns.
4. Crown Preparation for Stainless steel crowns.

Week 2:

1. Methods of Placement of Stainless steel crowns.
2. Demonstration of Placement of Stainless steel crown on typhodont/ extracted teeth by the faculty.
3. Placement of Stainless steel crown on typhodont/ extracted teeth by the Interns.

Week 3:

1. Live Demonstration on placement of Stainless steel crown on patient by faculty.
2. Placement of Stainless steel crown on extracted tooth by interns.

Approach :

1. Lectures and demonstrations
2. Hands-on training with dummy models.

Assessment :

Review of Performance by the Interns

References Books :

1. Mathewson R. J. Fundamentals of Pediatric Dentistry, 3rd Edition.
Boston : Quintessenec Books, 1995
2. Kennedy DB, Roberts JF, Curzon ME, J Kennedy's Pediatric Dentistry,
4th edition, Oxford Wright, 1997
3. Tandon S. Textbook of Pedodontics. 2nd Eition. Hydrabad : Paras
Publications 2009

DEPARTMENT OF CONSERVATIVE DENTISTRY & ENDODONTICS

Topic : Molar Endodontics (Root Canal Treatment on Extracted molar tooth using hand instruments)

Duration of Course : 15 Hours Maximum

Aim : To provide basic knowledge about molar root canal therapy to aid in clinical practice

Objectives :

By the end of this course all the interns should be able

1. To know the root canal anatomy of molar teeth.
2. To identify and use endodontic hand instruments and material required for the procedure.
3. Perform all the steps involved in Molar Endodontics
4. Perform RCT on extracted molar using endodontic hand instruments.

Course Content :

1. Basic knowledge on anatomy of molar and root canal system – 1 hour
2. Lecture and demonstration on Access Opening - 2 hours
3. Methods of measurement of Working Length - 2 hours
4. Demonstration of Cleaning and Shaping - 2 hours
5. Discussion on Irrigation Protocol - 2 hours
6. Interaction on Master Cone - 2 hours
7. Methods of Obturation - 2 hours
8. Techniques of Core Buildup - 2 hours

Approach : Discussion and Demonstrations

Assessment and Monitoring :

1. Observation using check list
2. The Faculty on intern duty will be monitoring the work done by interns.

Reference Books :

1. Grossman's Endodontics Practice – 12th Edition B. Suresh Chandra V. Gopi C. Krishna

2. Ingle's Endodontics 6th Edition Ingle, Bakland, Baumgartner.

**DEPARTMENT OF ORTHODONTICS AND DENTOFACIAL
ORTHOPAEDICS**

Topic : General & Clinical Photography

Duration : 15 hours

Aim : –

1. To train to students in clinical dental Photography

Objectives :-

By the end of the course at least 80% of the Interns will be able to

1. Recall Theoretical , practical, esthetic aspects of photography
2. Recall concepts in Medical and Dental photography
3. Demonstrate proficiency in Dental photography

Course Content :-

1. Applications of Photography for

- i. Documentation and record
- ii. Progress of the case
- iii. Education, Teaching, Presentation
- iv. Publication, Communication, Teledentistry
- v. Marketing

Approach :

Lectures and demonstrations

1. Specific lenses
2. Standardized views
 - a. Extra-oral
 - b. Intra-oral
 - c. Single tooth
 - d. Pathology

Assessment

3 rounds of Practical assessment

1. Extra oral front photograph
2. Extra oral lateral photograph
3. Extra oral 3/4th photograph
4. Intraoral front photograph
5. Intraoral right lateral photograph
6. Intraoral left lateral photograph
7. Intraoral upper occlusal photograph
8. Intraoral lower occlusal photograph

Reference Books :

1. Clinical photography in Dentistry – A new perspective – Peter Sheridan

DEPARTMENT OF PERIODONTICS

Topic : Minor Surgical Periodontics

Duration : 41 hours

Objectives :-

At the end of the training the Intern should be able to:

Recall, understand and perform procedure of Gingivectomy,
Gingivoplasty, Frenectomy & Frenotomy

Course Content :

1. Nonsurgical
2. Root Planning
3. Treatment
4. Local Drug Delivery
5. Subgingival irrigation
6. Treatment of dentinal
7. Hypersensitivity
8. Use of Electrocautery Frenotomy
9. Frenectomy
10. Gingival depigmentation
11. Hemostasis
12. Use of Laser Frenotomy
13. Frenectomy
14. Gingival depigmentation

Approach : Lectures and demonstrations

Assessment : Observed assessment

Reference Books :

1. Carranza's Clinical Periodontology – 13th edition
2. Clinical Periodontology and Implant Dentistry volume 1 and volume 2
– 6th edition
3. Decision making in Periodontology 3rd edition
4. Periodontal Medicine - 2000