

**10/03/2025**

## Department-wise Feedbacks and Action Plan for 2024

Department	Stakeholder	Feedback	Action taken
Oral Medicine & Radiology (OMDR)	UG/EXM	<ul style="list-style-type: none"> <li>- Certification in advanced imaging and tele-radiology.</li> </ul>	We are working towards it. <ul style="list-style-type: none"> <li>- Interdisciplinary course on AI in diagnostics.</li> </ul>
	PG	<ul style="list-style-type: none"> <li>- Interdisciplinary course on AI in diagnostics.</li> </ul>	We are working towards it.
Prosthodontics	PG	<ul style="list-style-type: none"> <li>- Establish a Digital Dentistry Lab.</li> </ul>	Recently established CAD/CAM for digital Dentistry
	EXM/ALUMNI	<ul style="list-style-type: none"> <li>- Include nanotechnology and biocompatible materials in curriculum.</li> </ul>	Will be included in curriculum
Oral Pathology	ALUMNI	<ul style="list-style-type: none"> <li>- Develop molecular diagnostics and personalized medicine courses.</li> </ul>	Started an elective course on the topic "Basic Molecular Techniques and their Applications in Dental Research", for UG, PG and faculty.

	PG	Create a rare pathology case repository.	Rare pathology case repository exists.
Oral & Maxillofacial Surgery (OMFS)	PG	- Certification in robotic surgery techniques.	Working on obtaining MOU with HCG Mumbai, for same
	AOMSI	-International workshops on craniofacial surgical advancements.	Students are allowed to attain the international workshops and conferences
Pedodontics	PG	- Collaborate with pediatric hospitals for hands-on exposure.	We regularly conduct interdisciplinary activities with Dept. of pediatrics, Dept. of Pediatric Physiotherapy and Dept. of Pediatric Nursing of KAHER
	EXM	- Modules on preventive orthodontics.	- Preclinical exercise on preventive orthodontic appliance is present in the existing curriculum for undergraduates
Conservative Dentistry	UG/ALUMNI	- Establish Restorative Dentistry Skill Lab.	The department has a well equipped skill lab for providing comprehensive hands-on training for undergraduate and post

			graduate students with the scope to digitize the same.
	PG	- Training in biomimetic and minimally invasive techniques	The department has already taken proactive steps in this direction and has successfully conducted hands-on workshop featuring renowned expert Dr Krishna Vyas providing our students and faculty with valuable exposure to these newer techniques
Periodontics	UG	- Develop periodontal plastic surgery curriculum.	- Periodontal plastic surgery is already an existing part of the curriculum.
	PG/UG	Short-term implant-associated periodontics courses.	Minor periodontal plastic surgical procedure are demonstrated as a part of value added course for the Interns.
Orthodontics	PG	- Modules on aligner therapy and virtual orthodontic planning..	Training for aligners made as a part of PG preclinical program. It is included in the revised curriculum

	UG/EXM	<ul style="list-style-type: none"> <li>- Partner with global experts for workshops</li> </ul>	Not feasible
Public Health Dentistry	PG	<ul style="list-style-type: none"> <li>- Programs in rural outreach using tele-dentistry.</li> </ul>	<p>We will try to Implement it in 2nd year of PG teaching as part of satellite Centre / Wellness center postings</p> <p>We will try to implement it in UG 3rd Year after theory class on Oral Health Survey and planning is completed.</p>
	UG/EXM	<p>Simulation module for planning community health programs.</p>	<p>Students will be asked to prepare plan for the “Community Oral Health Problem” put forward to them in 1 of the practical sessions.</p>
General Enhancements	<ul style="list-style-type: none"> <li>- Suggestions for integrating digital tools (AI, VR, AR).</li> <li>- Recommendations for improved real-life assessments.</li> </ul>	<ul style="list-style-type: none"> <li>- Incorporate AI, VR, and AR in training.</li> <li>- Revise assessments with real-life case-based evaluations.</li> <li>- Benchmark curriculum globally.</li> <li>- Introduce 'Research to Practice' modules.</li> </ul>	Working on Implementation

Here are the key discussion points derived from the feedback documents to be addressed during the college council meeting, along with potential action items:

### **Alumni Feedback**

- Majority are satisfied with the curriculum's relevance and delivery.

### **Employer Feedback**

- Overwhelming agreement on employee competency and ethical performance.

### **Faculty Feedback**

- High satisfaction with course content and infrastructure.

### **Student Feedback**

- Strong agreement on effective teaching methods and timely curriculum completion.
- Strong satisfaction with development of clinical/laboratory skills, communication, ethics, and teamwork.



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